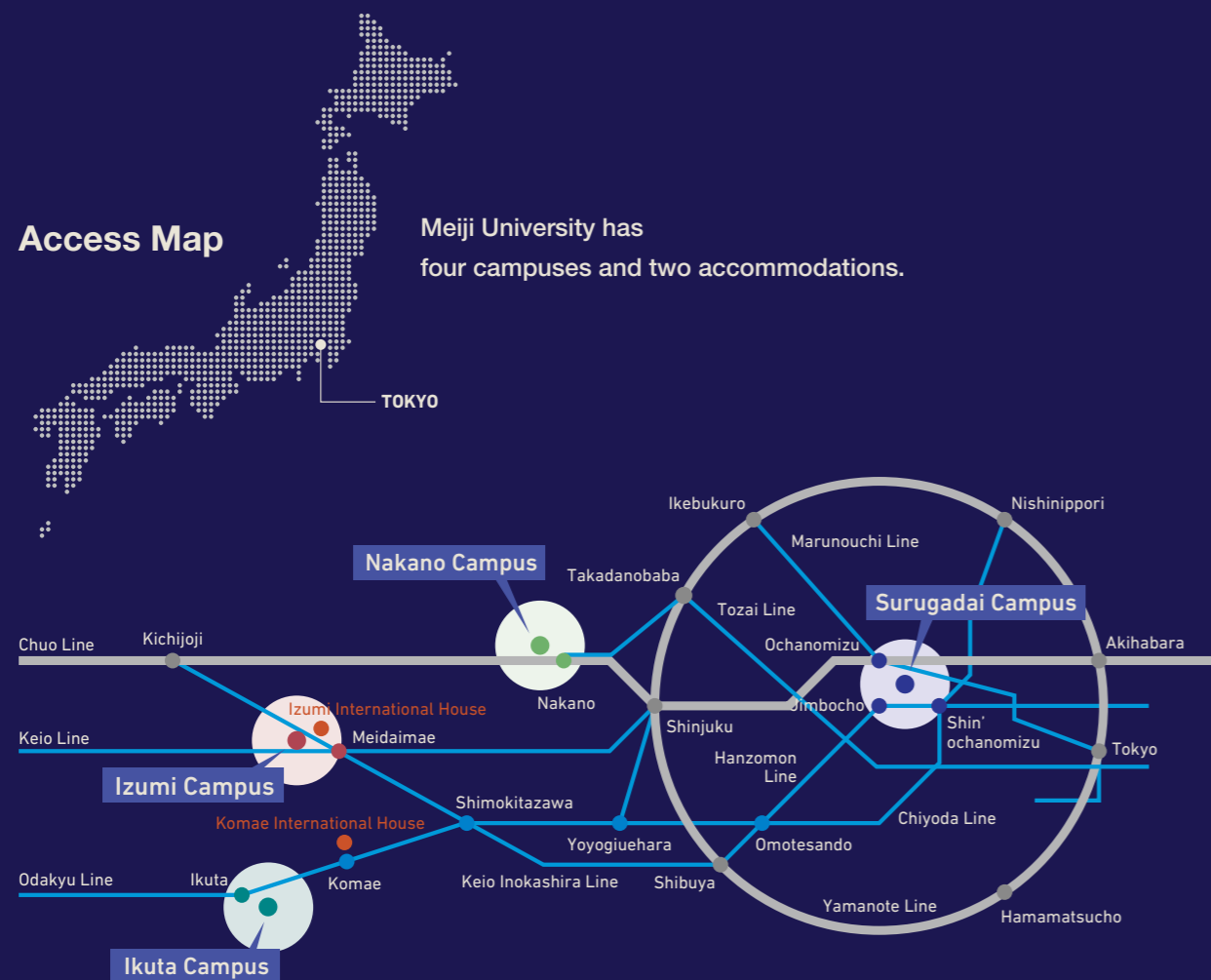




Meiji University Graduate School Guide Book



MEIJI UNIVERSITY GRADUATE SCHOOL

1-1 Kanda-Surugadai, Chiyoda-ku, Tokyo, Japan 101-8301

<http://www.meiji.ac.jp>

- Graduate School of Law
- Graduate School of Arts and Letters
- Graduate School of Humanities
- Graduate School of Commerce
- Graduate School of Information and Communication
- Graduate School of Advanced Mathematical Sciences
- Graduate School of Political Science and Economics
- Graduate School of Science and Technology
- Graduate School of Global Japanese Studies
- Graduate School of Business Administration
- Graduate School of Agriculture
- Graduate School of Global Governance

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Why Meiji University for Graduate School?

1 A Comprehensive, Multidisciplinary Program

The Graduate School at Meiji University, one of Japan's oldest and most distinguished, comprises 12 graduate schools organized around the same disciplines at the university's undergraduate schools. Each of the graduate schools conducts education and research ranging widely across the humanities, social sciences, and natural sciences and offers its students the opportunity to explore multiple interests rather than confine themselves to a single narrow specialty. With a faculty of approximately 550 full-time and 300 part-time professors and instructors—all top-notch professionals pursuing their own educational and research goals

—our graduate schools can offer instruction and guidance precisely tailored to each student's needs. The program's broad-based, multidisciplinary training prepares our students not only to explore their research topics from a number of different angles but to pioneer the academic disciplines of the future. People equipped with such multifaceted knowledge and skills are precisely the kind of professionals society will value most in the year ahead. This wide-ranging interdisciplinary orientation, possible only at a truly comprehensive university, is one of the defining features of the Meiji University Graduate Studies Program.

2 Exploring New Horizons

The Meiji University Graduate School has continued to branch out in recent years with the establishment of the Graduate Schools of Information and Communication, Humanities, Advanced Mathematical Sciences, and furthermore the Graduate School of Global Japanese Studies opened its door in April 2012. Our other graduate schools are also venturing into up-and-coming fields of study in

response to society' changing needs through a variety of new programs, including the Clinical Psycho-Social Sciences and Literary Arts and Media programs in the Graduate School of Arts and Letters, the Life Science program in the Graduate School of Agriculture, and the Frontier Sciences and Innovation program in the Graduate School of Science and Technology.

3 Becoming a Global Center for Advanced Studies

The world is entering a new era that values transnational thinking and global citizenship. To meet the evolving needs of society in such an age, the Meiji University Graduate School is committed to developing an educational environment and curriculum with international appeal, actively disseminating knowledge, and forging stronger community and cross-sectoral partnerships. In pursuing our commitment to internationalization, we are determined not only to meet our responsibility as a global citizen by harmonizing with and contributing to the wider world, but also to become an intellectual hub where people of all kinds can gather from the four corners of the world to interact and share ideas. Also, the Meiji University Graduate School has been working on wide-ranging policies to enhance the international stature of Japanese higher

education, including collaboration with industry and the development of networks for the sharing of resources and research findings among core universities. Under the Organization for International Collaboration (Headquarters of International Collaboration, International Student Exchange Center, and Japanese Language Education Center), newly established under the president, Meiji University is taking internationalization to the next level campus-wide. The aim is to create an attractive educational and research environment for international students and expand the ranks of high-caliber students and faculty from overseas in an effort to internationalize Japanese higher education and develop human resources equipped to play a leading role not only in Japan but on the global stage as well.

4 Graduate School in an Urban Setting

Meiji University is the quintessential urban university, with four campuses located near the center of Tokyo, the capital of Japan.

Graduate programs in the humanities and social sciences are concentrated on the Surugadai and Izumi campuses in central Tokyo, where the latest information on politics, economics, culture, scholarship, and business helps fuel students' intellectual curiosity. Both campuses offer an ideal study environment, including a large open-style study room for students in the master's program and small group study rooms for those in the doctoral program. The Surugadai Campus is home to the Graduate Schools of Law, Commerce, Political Science and Economics, Business Administration, Arts and Letters, and Information and Communication. The Izumi Campus is the headquarters for the Graduate School of Humanities.

Programs devoted to the natural sciences are clustered on the Ikuta Campus, located in the verdant Tama Hills. Situated 20 minutes away by train from the Shinjuku district of central Tokyo, the Ikuta Campus is equipped with a full range of research facilities, including the High Tech Research Center dedicated to advanced research. In addition, it offers multimedia workstations, a multifunctional presentation hall, Virtual Computing Lab., and more in an educational and research setting designed to harmonize with the lush natural surroundings. The Ikuta Campus is home to the Graduate Schools of Science and Technology and Agriculture.

In addition, the newest campus opened in 2013 is located in Nakano district of Tokyo. Easily accessible from Surugadai, Izumi, and Ikuta, the Nakano Campus functions as the headquarters for internationalization, advanced research, and cross-sectoral collaboration. It is also the new home of the Graduate Schools of Advanced Mathematical Sciences and Global Japanese Studies, as well as the Frontier Sciences and Innovation program and International Professional program of Architectural and Urban Design in the Graduate School of Science and Technology.

Nakano Campus



Surugadai Campus



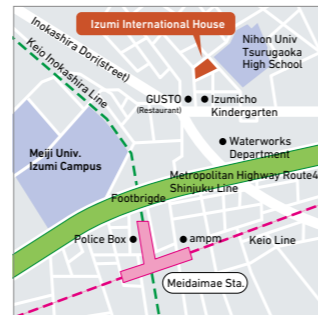
Ikuta Campus



Izumi Campus



Accommodation
Izumi International House



5 Graduate Schools and Degrees

Master's Program

Graduate Schools	Programs	Degrees
Law	Public Law Civil Law	Law
Commerce	Commerce	Commerce
Political Science and Economics	Political Science Economics	Political Science Economics
Business Administration	Business Administration	Business Administration
Arts and Letters	Japanese Literature	Arts
	English Literature	
	French Literature	
	German Literature	
	Drama and Theatre Arts	
	Literary Arts and Media	
	History	
	Geography	
Science and Technology	Electrical Engineering	Engineering or Arts
	Mechanical Engineering	Engineering or Architecture or Arts
	Architecture and Urbanism	Engineering or Architecture or Arts
	Applied Chemistry	Engineering or Arts
	Computer Science	Engineering or Science or Arts
	Mathematics	Science or Arts
Agriculture	Physics	Agriculture
	Agricultural Chemistry	
	Agriculture	
	Agricultural Economics	
Information and Communication	Life Sciences	Information and Communication
	Information and Communication	
Humanities	Humanities	Arts
Advanced Mathematical Sciences	Mathematical Sciences	Mathematical Sciences
	Frontier Media Science	Science or Engineering or Mathematical Sciences
	Network Design	Engineering or Science
Global Japanese Studies	Global Japanese Studies	Global Japanese Studies

Doctoral Program

Graduate Schools	Programs	Degrees
Law	Public Law Civil Law	Law
Commerce	Commerce	Commerce
Political Science and Economics	Political Science Economics	Philosophy in Political Science Philosophy in Economics
Business Administration	Business Administration	Philosophy in Business Administration
Arts and Letters	Japanese Literature	Philosophy
	English Literature	
	French Literature	
	German Literature	
	Drama and Theatre Arts	
	History	
	Geography	
Science and Technology	Clinical Psycho-Social Sciences	Engineering or Arts Engineering or Architecture or Arts Engineering or Arts Engineering or Science or Arts Science or Arts
	Electrical Engineering	
	Mechanical Engineering	
	Architecture and Urbanism	
	Applied Chemistry	
Agriculture	Computer Science	Philosophy
	Mathematics	
	Physics	
	Agricultural Chemistry	
Information and Communication	Agriculture	Information and Communication
	Agricultural Economics	
Humanities	Life Sciences	Philosophy
Advanced Mathematical Sciences	Information and Communication	Mathematical Sciences
	Humanities	Mathematical Sciences
	Frontier Media Science	Science or Engineering or Mathematical Sciences
Global Japanese Studies	Network Design	Engineering or Science
	Global Japanese Studies	Philosophy
Global Governance	Global Governance	Philosophy in Global Governance

6 Admission Capacity and Enrollment in Each Graduate School

Graduate Schools	Programs	Admission Capacity (Total in all grades)		Enrollment (As of May 1, 2016)	
		Master's Program	Doctoral Program	Master's Program	Doctoral Program
Law	Public Law	40	18	38	17
	Civil Law	40	18	19	12
Commerce	Commerce	70	18	64	25
	Political Science	50	15	41	19
Political Science and Economics	Economics	70	21	48	7
	Business Administration	80	24	101	29
Arts and Letters	Japanese Literature	12	6	17	29
	English Literature	12	6	4	3
	French Literature	12	6	5	5
	German Literature	12	6	4	4
	Drama and Theatre Arts	12	3	4	7
	Literary Arts and Media	12	-	18	-
	History	50	18	46	40
	Geography	10	6	5	2
	Clinical Psycho-Social Sciences	28	12	22	5
	Electrical Engineering	164	18	157	14
Science and Technology	Mechanical Engineering	172	21	138	3
	Architecture and Urbanism	160	21	** 196	** 20
	Applied Chemistry	80	15	86	10
	Computer Science	80	9		
	Mathematics	30	9	118	6
	Physics	32	9		
Agriculture	Agricultural Chemistry	52	6	59	5
	Agriculture	40	6	53	7
	Agricultural Economics	16	6	4	5
	Life Sciences	52	6	53	7
Information and Communication	Information and Communication	50	18	29	17
	Humanities	40	12	25	23
Advanced Mathematical Sciences	Mathematical Sciences	40	15	10	12
	Frontier Media Science	90	18	0	0
	Network Design	72	9	0	0
Global Japanese Studies	Global Japanese Studies	40	15	29	8
Global Governance	Global Governance	-	15	-	6

* "Admission Capacity" denotes the total for all admission streams, including international student admissions.

** It is the sum number of former Architecture and Frontier Science and Innovation which was restructured into Architecture and Urbanism Program in April 2017.

Graduate School of Law

The Graduate School of Law offers two kinds of programs, that is, the Legal Researcher Training Course and the Advanced Professional Training Course. While the undergraduate course and the Law School place significance on learning the interpretation of existing law and its actual operation, and also acquiring legal techniques, the main aim of the courses in the Graduate School of Law is to deeply investigate legal research as social science, based on the practical legal knowledge learnt in the undergraduate course and the Law School. Although the Legal Researcher Training Course mainly focuses on training for becoming academic legal researchers, the students who have completed the course will also be able to pursue their careers in other professions such as specialists in legal affairs in corporations and governmental institutions.

The Advanced Professional Training Course aims to train professionals such as civil servants, teachers, and corporate legal officers who have expertized knowledge of law. Therefore the students who have completed this course are expected to pursue their own professional careers, rather than continuing their study in the doctoral course. The doctoral program is to foster independent academic legal researchers, the main focus of our instruction is put on the preparation for doctoral dissertation, as well as support for academic career through promoting research achievements.

Public Law Program

The aim of the Public Law Program is to develop independent legal researchers and high-level legal professionals by providing not only a foundation of subjects in the field of positive law, but also a wide array of subjects in leading-edge areas. The doctoral program aims to develop independent researchers in the legal field, encouraging breadth and originality through studies covering a wide spectrum of subjects including new frontiers and such areas as comparative law and fundamentals of law.

Civil Law Program

The aim of the Civil Law Program is to develop the skills required by researchers and professionals in need of legal expertise by providing not only subjects in the field of positive law (such as civil and commercial law), but also a wide array of subjects in leading-edge and fundamental fields. The doctoral program aims to provide the advanced research skills necessary to pursue an independent research career in the legal field, together with a foundation of extensive learning through studies covering a wide spectrum of subjects including new frontiers and such areas as comparative law and fundamentals of law.

Curriculum Outline

The Graduate School's program has a standard term of study of five years, divided into a two-year master's program and a three-year doctoral program. Students who have completed the two-year master's program receive the degree of Master (Law). Students who have completed the three-year doctoral program receive the degree of Doctor (Law).

Graduate School Program (5 years)	
Master's course of law: 2 years	Doctoral course of law: 3 years

Highlights of Recent Initiatives

Master's Program

Customized Course Options

In connection with the opening of the Law School in the 2004 academic year, the Graduate School of Law implemented changes in the two-year master's program and is now providing research guidance in the two program streams described below. Students who have completed either course receive the degree of Master (Law).

Creative Professional Development Legal Researcher Training Course

(providing research guidance for those who wish to further their legal studies in order to pursue an academic career)

The Legal Researcher Training Course provides guidance for those who wish to further their legal studies in order to pursue an academic career. Dividing the discipline of law into two programs, Public Law and Civil Law, we provide a wide array of specialized subjects necessary to legal research, together with research guidance.

We also currently offer, or are preparing to offer, a number of subjects for which there has recently been increasing social demand, such as legal informatics, environmental law, Asian law, financial transaction law, international transaction law, intellectual property law, and EU law.

We are also preparing to establish lecture courses taught in English with a view to encouraging the admission of international students.

In both the Public Law and the Civil Law Programs, we have a lineup of superb teachers with outstanding achievements in their specialized areas of law. In providing research guidance, they honor the freedom of thought and individuality of students and help them realize the rigorous nature of scholarship relying on their academic awareness.

In the master's program, we are making efforts to enhance the research guidance system by establishing guidelines and setting out a schedule to ensure the writing of master's theses proceeds smoothly. Through this research guidance process, the Graduate School of Law endeavors to ensure that its students develop high levels of skills and creativity, an international outlook, and a keen awareness of human rights.

Advanced Professional Training Course (offering a wide range of special studies required of today's legal and judicial practitioners and expert legal professionals.

The course is designed to allow the completion of the Master (Law) degree in a minimum of two years.

The Advanced Professional Training Course of the Master's Program is designed to nurture professionals with advanced knowledge of various fields of law.

Students are allowed to enroll in classes not only offered by other courses in our University but also those offered by graduate schools agreed upon by the Tokyo Consortium of Graduate Schools. The varied needs of society are reflected in the curriculum of this course.

We are opening our doors widely to enthusiastic students, especially those who are working as legal administration specialists, such as experts in corporate legal affairs, patent attorneys (benrishi), judicial scriveners (shihoushoshi), public consultants on social and labor insurance (shakaihokenroumushi), licensed tax accountants (zeirishi), administrative scriveners (gyoseishoshi) and so on.

It would be great pleasure for us if this course could provide an opportunity to reeducate paralegals.

- The Graduate School of Law does not hold special entrance examinations for mature students, but all or part of the first-stage (written) entrance examination may be waived for applicants to these courses of the master's program who fulfill certain conditions.

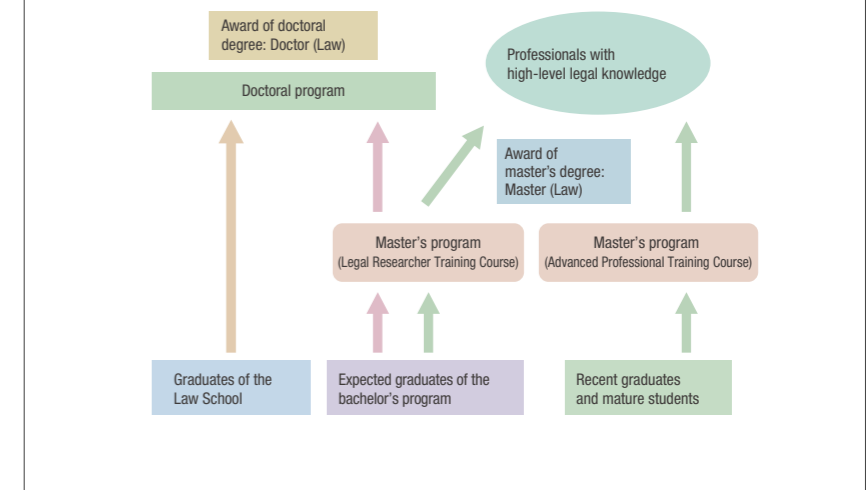
Doctoral Program

Development of Legal Specialists and Outstanding Researchers

In the three-year doctoral program, students prepare a doctoral dissertation in their major subject with the necessary research guidance by a faculty advisor. To expedite the awarding of doctoral degrees, we are making efforts to enhance the research guidance system by establishing guidelines and setting out a schedule for the writing of dissertations. Students who have completed the doctoral program receive the degree of Doctor (Law).

The Graduate School of Law's main purpose is to develop legal researchers, whereas the Law School established in the 2004 academic year is a professional graduate school providing specialized practical training for the legal and juridical professions. Thus, it is anticipated that the two schools will work toward distinct objectives; in the process, however, they share a number of overlapping and intersecting concerns, and it is possible for graduates of the Law School to enter the Graduate School of Law's doctoral program. There is a recognized need for close liaison between the two schools.

Diagram of the Curriculum



Graduate School of Commerce

Meiji University has a long history and tradition as the pioneer of Commercial Science in Japan. Building on this foundation of undergraduate training by providing more advanced expert knowledge, the Graduate School of Commerce develops specialists in each branch of the field.

The Graduate School's program aims to impart in-depth learning grounded in broad related knowledge and to equip students with excellent research skills. The master's program develops highly innovative and

creative graduates capable of pursuing self-directed careers as researchers or high-level professionals. The doctoral program prepares graduates for frontline research careers in universities and research institutions.

Commerce Program

To achieve these aims, the Graduate School carries on teaching and research with many distinctive features, including an emphasis on small classes. The Commerce Program comprises eight courses: Economics, Marketing, Business Administration, Accounting, Finance, Insurance, Transportation, and International Trade. In each course, the necessary subjects are covered in a balanced way that reflects the progress of the discipline, enabling students to advance efficiently from the basics to the latest developments as they acquire both knowledge and analytic tools.

Curriculum Outline

The educational programs the Graduate School provides cover all the research areas of commercial science including (a) economics, (b) commerce, (c) business administration, (d) accounting, (e) finance and securities, (f) insurance, (g) transportation and (h) international trade, and the eight research courses are set up to allow the students to make deep study and research into one of these areas. The curriculum at each course is carefully designed so that every student can acquire the fundamentals and basics of his/her study through small-group instruction and the capacity to conduct advanced research under the mentorship of his/her supervisor.

Future Path

Researchers and professionals who have benefited from this training are pursuing active careers in a wide range of academic and research institutions, both in Japan and abroad. Building on these achievements as we go forward, we aim to develop globally minded graduates who are ahead of the curve, and thus to promote world-class research. We view credit transfers and academic exchanges with many educational and research institutions in Japan and overseas as important means to these ends. To prepare talented graduates for global careers by staying ahead of the times in education and research: this is the most important responsibility of the Graduate School of Commerce.

Master's Program

The educational objective of the master's program at the school is to nurture scholars who possess a fundamental research capability and business professionals who have expertise sufficient to independently engage in business activities through providing the students with advanced knowledge and expertise related to commercial science.

Doctoral Program

The educational goal of the PhD program is to cultivate researchers in the field of commercial science who have not only the creative and innovative research capability to proactively promote globally competitive research but the teaching ability to mentor younger scholars.

Highlights of Recent Initiatives

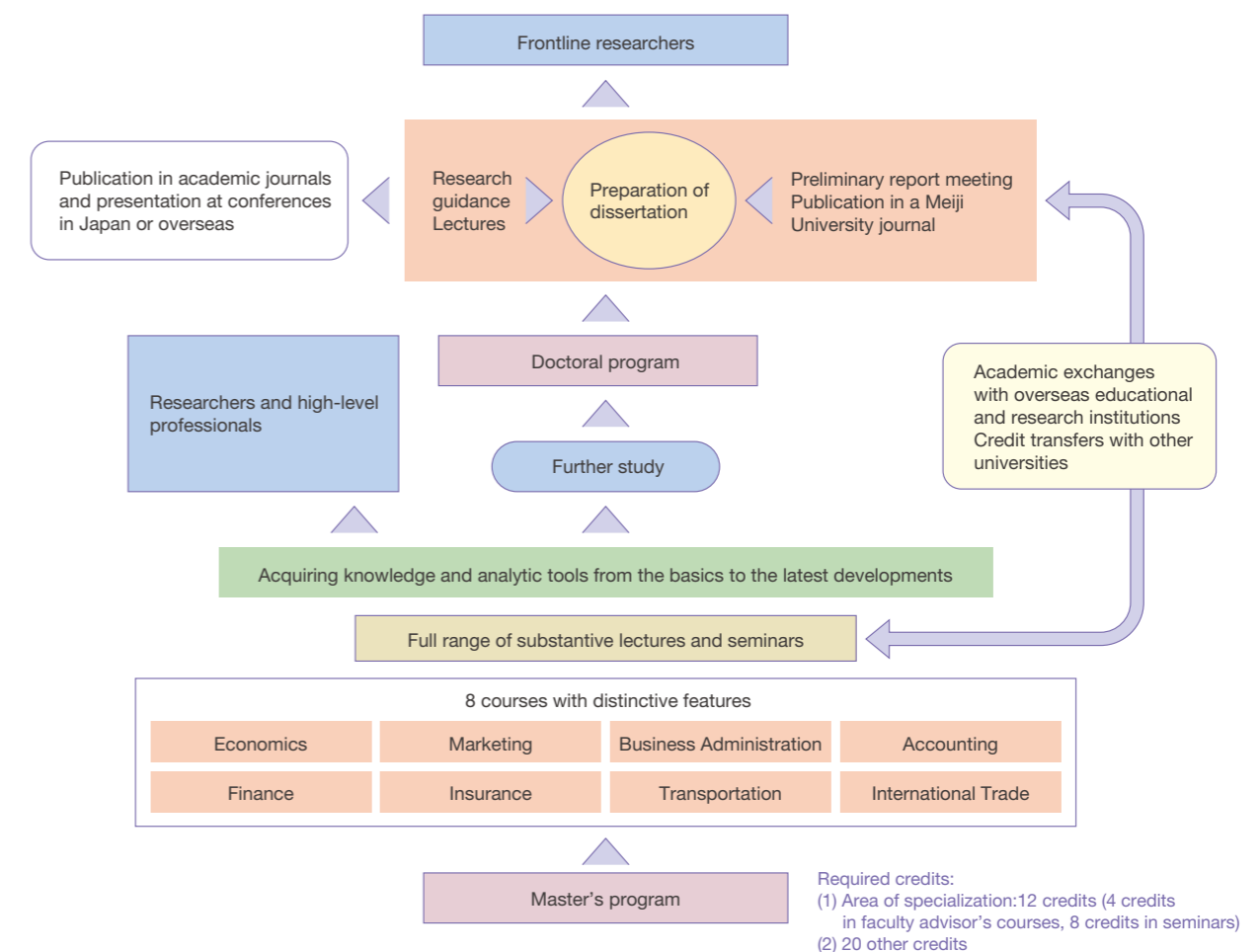
The Graduate School is active in international exchange with educational and research institutions. In the 2002 academic year, the Meiji University Graduate Schools were among the partners who, with the Renault Foundation, developed the MBA International Paris Foundation Renault program for top-level Japanese graduate students. We play an active part in this program, which has given several of our students the opportunity to continue their studies in Paris. Meiji University is also a member of the Japan Consortium of Universities which, with its French counterpart, launched the Collège doctoral franco-japonais in 2003, and the Graduate School of Commerce is an active participant in this exchange

program. In recent years, we have also actively accepted graduate students from overseas schools affiliated with Meiji University, and the Graduate School is now preparing to form its own partnerships with foreign educational and research institutions. We are also actively engaged in academic exchanges within Japan. We have established a system of credit transfers and are developing closer contacts and partnerships with other Japanese universities in both education and research.

In these ways, we promote ongoing exchanges with many educational and research institutions, both in Japan and overseas, and make efforts to expand and improve the educational and research opportunities that we offer our graduate students.

Further, we are endeavoring to enhance the research environment for our graduate students. A major step in this direction was the creation of teaching assistant (TA) and research assistant (RA) systems in 2003.

Diagram of the Curriculum



Graduate School of Political Science and Economics

The Graduate School of Political Science and Economics aims for an interdisciplinary approach to social science education and research, encompassing political science, sociology, economics, and adjoining fields, while integrating the study of theory, history, and policy within each discipline. Through this approach, we foster the high aspirations and the cultured awareness that ensure our graduates a place in contemporary society. In particular, we prepare students to enter research by developing their independence,

creativity, innovativeness, and originality, and to pursue global careers as high-level professionals by honing their judgment. It is our hope that our graduates go out into the world, whether as researchers, international public servants, or journalists, full of the energy promised by Meiji's ideal, "a university that strengthens the individual."

Political Science Program

In the spirit of the University's founders "rights, liberty, independence and self-government," the Political Science Program aims to develop young researchers imbued with humanity and high-level professionals ready for global careers. The master's program offers two courses: the "Researcher Course" and the "Advanced Professional Course". The "Researcher Course" aims to develop independent research skills through the preparation of a master's thesis under a research guidance system integrated between the master's and doctoral programs. The "Advanced Professional Course" aims to prepare graduates for careers in such areas as public service and the media by offering related subjects across a broader range of fields.

Curriculum Outline

In both programs, the curriculum offers students knowledge and skills suited to the aims of the graduate school as described above, that is, an interdisciplinary approach to social science education and research, encompassing political science, sociology, economics, and adjoining fields while integrating the study of theory, history, and policy within each discipline. Thus, in both programs, credits in the program subjects and subjects of specialization are compulsory; in the adjoining sciences, students are actively encouraged to take subjects from the other programs, other Meiji University graduate schools, or other universities, in order to gain an

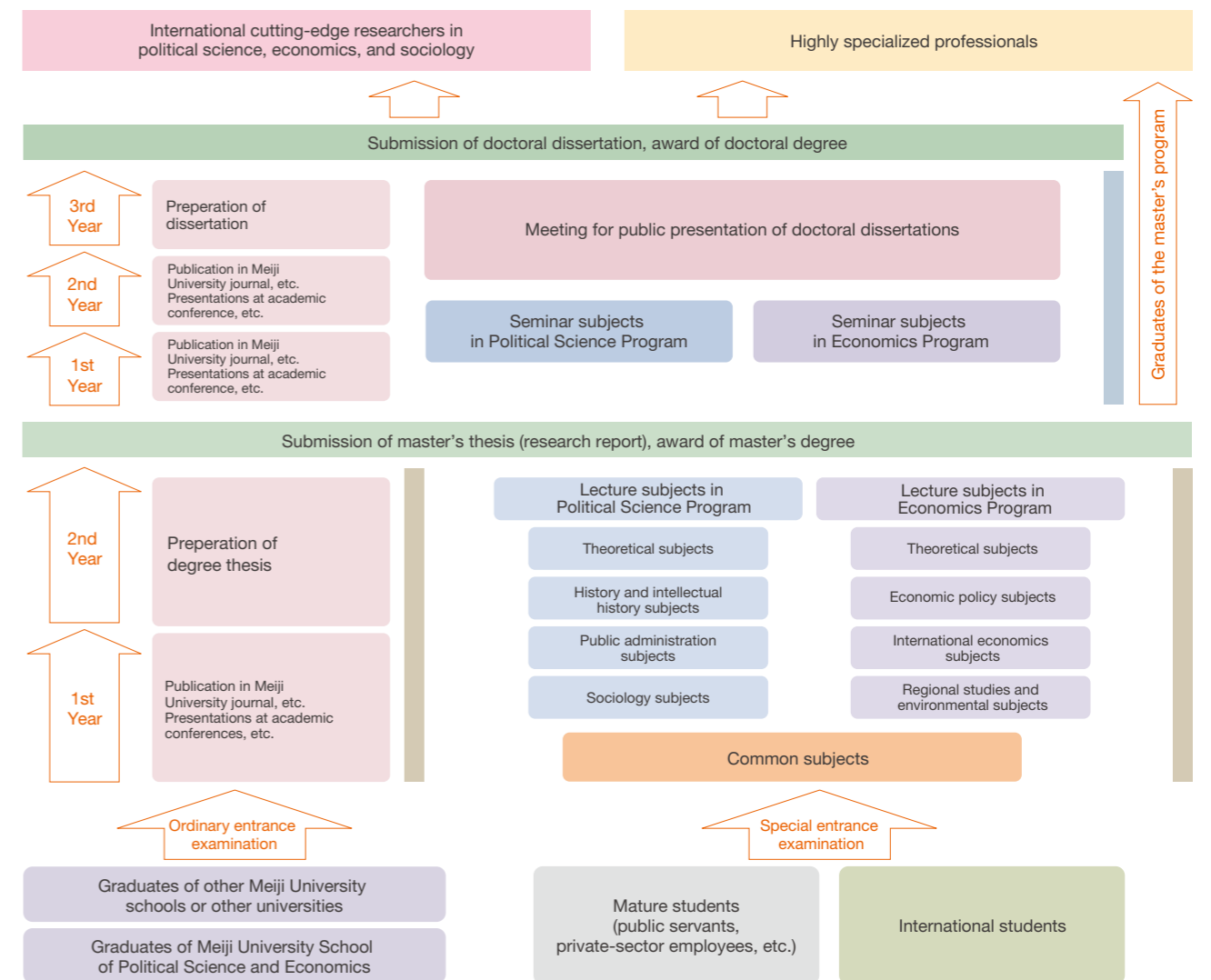
Economics Program

In the spirit of the University's founders "rights, liberty, independence and self-government," the Economics Program offers two courses, the "Researcher Course" and the "Advanced Professional Course". The "Researcher Course" aims to expedite students' progress toward the degree of Doctor (Philosophy in Economics) by means of a research guidance system integrated between the master's and doctoral programs, and to prepare them fully for international research careers. The "Advanced Professional Course" aims to develop highlevel professionals who are imbued with humanity, broadly versed in economics-related fields, and equal to the complex demands of contemporary society.

in-depth and comprehensive understanding of the field.

The graduate school has two courses: the Researcher Course, which fosters researchers through an integrated master's and doctoral program, and the Advanced Professional Course. Thus, we offer a route to specialization as a researcher investigating questions at the frontiers of the field on the basis of scientific evidence, and a route to professional practice exercising skills in such areas as policymaking and implementation.

Curriculum of Meiji University Graduate School of Political Science and Economics (Flow Chart)



Highlights of Recent Initiatives

1. The graduate school has long pursued the mission and the aims of training young researchers, developing high-level professionals, assisting mature students in improving their general education, and contributing to internationalization by accepting foreign students. In particular, in the Researcher Course, we have realized an integrated master's and doctoral program and revised the course content accordingly (making Academic Reading in

Foreign Languages a compulsory subject), and we have emphasized measures for international students, conducting more classes in English and establishing education and research guidelines.

2. Under programs including the "Program for Enhancing Systematic Education in Graduate Schools" of the Ministry of Education, Culture, Sports, Science and Technology, we have redesigned the Researcher Course to bring together areas

of knowledge encompassing political science, sociology, and economics, and have provided research assistants, postdoctorals, and others with support for their research work.

3. To provide students with opportunities to release their research findings, the Graduate School issues journals and holds "Seikei Gakkaï" (research presentation for post graduate students) for oral presentations.

Graduate School of Business Administration

The Graduate School of Business Administration (GSBA) aims to develop graduates with independent minds, strong individual qualities, and a high level of expertise. The master's program aims to train research and education specialists and to prepare graduates to enter top management in the corporate and public spheres and high-level professional positions in management-related fields. The doctoral

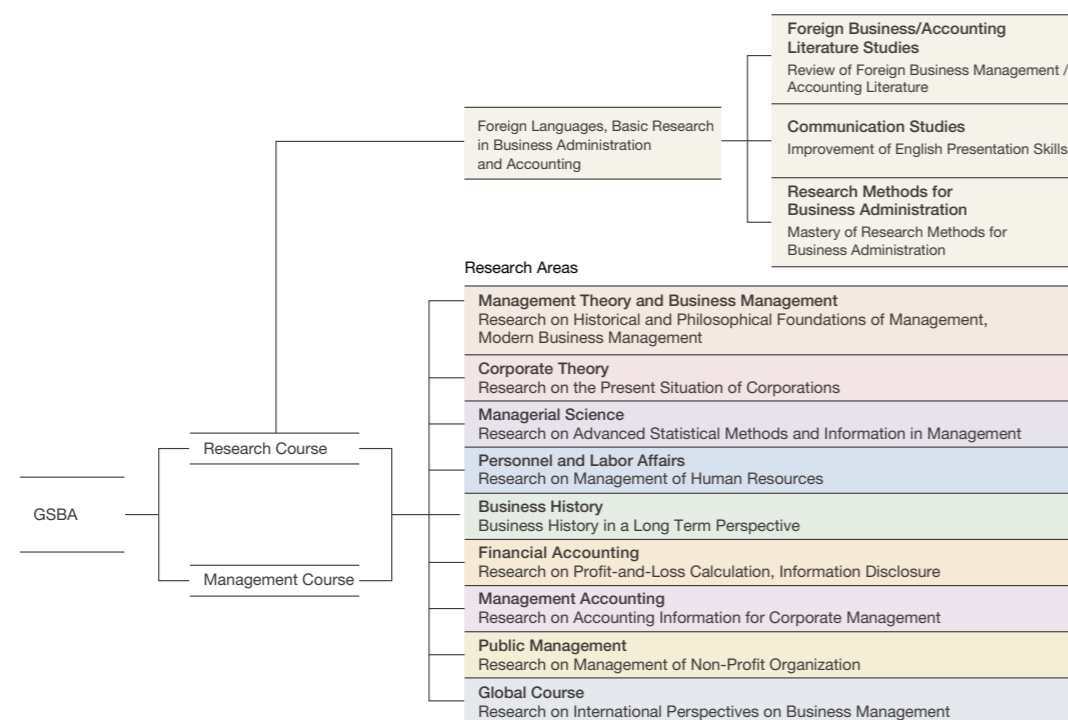
program aims to prepare graduates for professional research careers, that is, research and academic positions in universities and research institutes. In both the master's and doctoral programs, in addition to seeking the essence of business administration as an academic field, we also approach it as a practical science by focusing on investigating and solving contemporary issues.

Business Administration Program

The Business Administration Program aims to develop graduates with an overarching perspective that extends beyond their area of specialization to encompass management phenomena as a whole. We have therefore organized the relevant specialties into nine organically related areas: management theory and business management, corporate theory, managerial science, business history, personnel and labor affairs, financial accounting, management accounting, public management, and global course. Students develop the ability to solve key issues in each of these areas by combining the skills specific to the field with a multifaceted perspective.

Curriculum Outline

GSBA offers a Research Course designed to train researchers and a Management Course designed to provide mid-career students with continuing education. Both courses comprise nine research areas. The Research Course emphasizes foreign language skills, and students are required to take foreign language business/accounting literature studies



Highlights of Recent Initiatives

GSBA has led internationalization on campus since Meiji University was selected by the Japanese Government for Global 30 Project in 2009, followed by Top Global University Project in 2014. We offer a lot of study abroad programs and international opportunities to help students succeed in global businesses and in academic world.

1. Study Abroad Programs

GSBA offers three types of study abroad programs, aiming to develop internationally-minded graduates who are ready to pursue global careers at master's level and then, engage in disciplinary and cross-disciplinary research collaboration with partner universities around the world at doctoral level. The program types are: (a) Double Degree Program (b) Student Exchange Program (c) Short-Term Study Abroad for Research Program.

(a) Double Degree Program

We have established two double degree programs. One is partnering with Universiti Teknologi Malaysia Razak School of Engineering and Advanced Technology (UTM Razak School) in Kuala Lumpur, Malaysia, since 2010. In this program, participants will achieve the fusion of arts and science which is in high demand in today's world. Those who fulfill graduation requirements will be awarded a Master of Science in Engineering Business Management by UTM and a Master

of Business Administration by GSBA.

The other is with Woosong University Solbridge International School of Business (SISB) in Daejeon, South Korea since 2013. SISB is a private AACSB accredited business school where all courses are taught in English. Participants study one year at GSBA and another year at SISB. Successful participants will be awarded Masters of Business Administration by GSBA and SISB respectively.

(b) Student Exchange Program

GSBA runs student exchange programs with seven partners in China, France, Germany, South Korea, and Malaysia to expose participants to different culture and different teaching styles. Exchange students are allowed to study at a partner university for one semester or two consecutive semesters. Credit transfer is approved according to the rules and regulations of Meiji University and partners. Students may also participate in

such programs run by Meiji University and more than 100 partner institutions around the world.

(c) Short-Term Study Abroad Program for Research

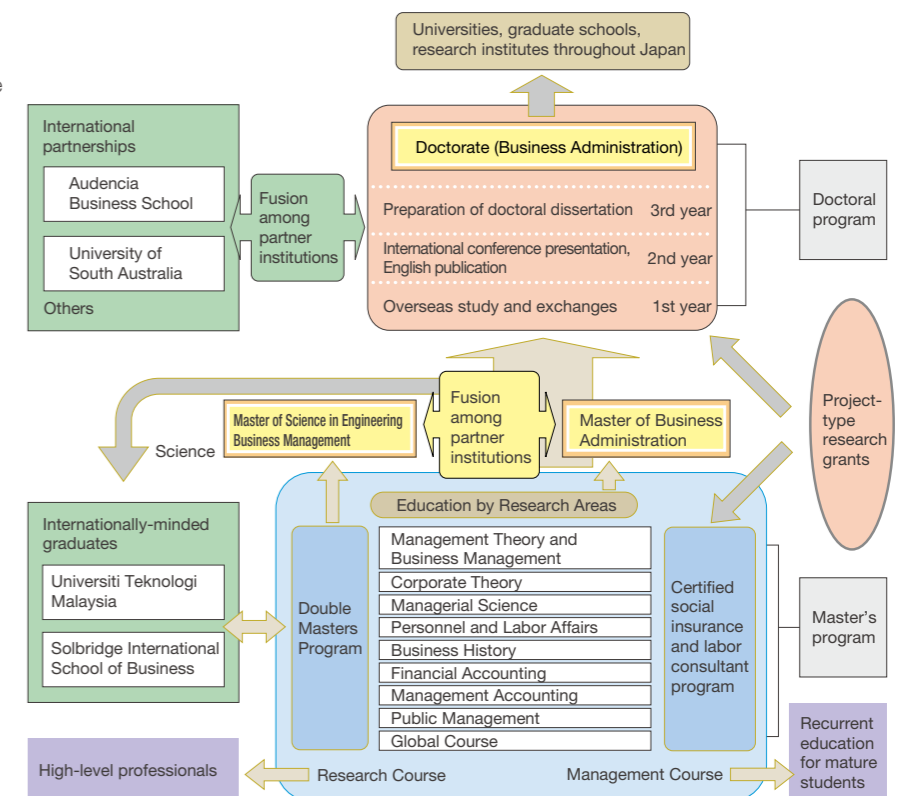
Short-Term Study Abroad Program for Research is mainly for doctoral students. Partner schools are located in Australia, England, China, France, Germany, South Korea, and Malaysia. Participants are required to be an independent scholar and communicate with host professors for planning research activities beforehand. The program provides students with opportunities to network with international colleagues, speak at seminars, workshops and conferences held by host schools, find useful materials and information for his/her doctoral thesis, and so on. The period of stay will be from one month to 12 months, depending on a host university's decision. Some schools accept master level students as well on certain conditions.

2. Other International Opportunities

GSBA often holds small conferences with lecturers of partner universities to expand knowledge and perspectives each other. Partner lecturers help students brush up their writing and presentation skills during the event. Both masters and Doctoral students are encouraged to join such events.

3. Intensive Courses by Lecturers of Partner Universities

GSBA offers intensive courses by lecturers of partner universities. Students will gain invaluable experiences to learn directly from distinguished scholars of top schools in the world.



Graduate School of Arts and Letters

The Graduate School of Arts and Letters comprises the following programs: Japanese Literature, English Literature, French Literature, German Literature, Drama and Theatre Arts, Literary Arts and Media, History, Geography, and Clinical Psycho-Social Sciences. The History Program covers a broad area and is subdivided into four specializations: Japanese History, Asian History, Western History, and Archaeology. The Clinical Psycho-Social Sciences Program consists of two specializations: Clinical Psychology and Applied Social Research.

In each program and specialization, the aim is for students to learn the basic science of

the multifaceted humanities and contribute to illuminating the universal issues of human existence in contemporary society. Thus, their core consists of developing mature members of society equipped with specialized knowledge (master's program) and professional researchers (doctoral program); in both cases, the ultimate objective is to develop outstanding graduates whose minds are enriched by esthetic sensitivity, keen reasoning powers, and a deep understanding of the highest spiritual culture and scientific notions of space-time. While sharing these common goals, each major and specialization has the following unique features.

The Japanese Literature Program

The Japanese Literature Program aims to provide a unified understanding of Japanese literature as a whole, from ancient times to the present, grounded in studies using multiple frames of reference. With bibliographical research and textual criticism providing a solid foundation, students explore new research areas with wide-ranging attention to historical context, and clarify the relationship of literature to society. Through this practical approach, we endeavor to develop researchers and educators who combine an expert knowledge of Japanese literature with a strong background in Japanese culture.

The French Literature Program

The French Literature Program aims to equip graduates for research or other positions in society and to develop them as capable and cultured individuals, proficient in French, well versed in French culture, thought, and literature, and internationally-minded combining sensitivity with an adventurous spirit. While deeply rooted in the Greco-Roman and Judeo-Christian traditions, Francophone culture has always displayed daring creativity in many fields, and we aim to produce graduates who are fully au courant.

The English Literature Program

The English Literature Program offers a master's program with four specialist fields: British Literature, American Literature, English Linguistics, and English Language Pedagogy. The first three are designed to equip graduates with specialized knowledge and skills in their chosen fields, while also offering those who wish to enter the doctoral program a preparation that will enable them to pursue their individual research interests. The English Language Pedagogy course aims to produce junior and senior high school English teachers with a high level of specialized knowledge. Meanwhile, the doctoral program trains graduates to pursue ongoing independent research based on the knowledge they have acquired through their graduate studies.

The German Literature Program

The German Literature Program aims to equip graduates with a deep understanding of German culture and society, and who will be able to contribute to German-Japanese relations, through research into German literature, its historical context, and contemporary issues.

The Drama and Theatre Arts Program

The Drama and Theatre Arts Program aims, in the master's program, to prepare graduates not only for research careers requiring a high level of specialized knowledge, but also for a wide range of possible careers in writing, directing, and producing

for the theater, and translating plays and related historical and theoretical works. The doctoral program, both for program doctorates and dissertation-only doctorates, aims to provide preparation for a research career in the dramatic arts.

The Literary Arts and Media Program

The Literary Arts and Media Program positions literary art in the media environment and, with a firm awareness of what media is, undertakes literary art studies and media studies from the viewpoint of "media as literary art" and "literary art as media." We

aim to produce graduates who have in-depth academic knowledge of literary art and intellectual insights into the interactive relationship between the literary texts and their media environment.

The History Program

The History Program traditionally emphasizes an interdisciplinary and international perspective, basing its teaching and research on a positivist approach founded on analysis of the sources that are the historian's raw materials, and a pragmatic approach that focuses on background factors that have given rise to history. In recent years, we have drawn on the special character of the Graduate School of Arts and Letters to stimulate interdisciplinary research with programs. In all of these endeavors, the History Program aims to develop both expert researchers and educators and highly cultured individuals with an ample background in history.

but also active fieldwork and exchange with foreign scholars. The master's program develops highly cultured individuals with a profound knowledge of the various regions of Asia, and the doctoral program educates graduates for productive careers in the international research community.

The Western History Specialization aims to explore the historical development of human society, with particular reference to Europe and the Americas from ancient times to the present day. At the same time, we aim to develop individuals capable of making a contribution to human progress through a broad appreciation of world affairs, a thorough grasp and deep understanding of history, and the ability to express themselves and articulate this viewpoint.

The Japanese History Specialization aims to provide a unified understanding of Japanese history grounded in studies using multiple frames of reference. Research and teaching are based on positive evidence obtained mainly by critical examination of sources and fieldwork; they also aim for a perspective that includes various adjoining sciences and an international dimension. Through these practices, we aim to develop both expert researchers and educators in this specialization and highly cultured individuals with an ample background in Japanese history.

The Archaeology Specialization trains students in preparation for careers as archaeologists, both in the academics and in governmental institutions overseeing archaeological heritage management, museum curators, and teachers, who all possess high level of profession.

To achieve this goal, students pursue both field and laboratory oriented studies, participating in archaeological excavations and analyzing artifacts. Students are also expected to participate in interdisciplinary and international research activities.

The Asian History Specialization is centered on the study of East Asian (particularly Chinese and Korean) history, with a further concentration on West Asian history. Research involves not only analysis of bibliographical sources and archaeological materials,

The Geography Program

The Geography Program aims to equip graduates to investigate the spatial structure of cities, villages, and the complexes that they form, based on evidence from the viewpoints of social, cultural, economic, political, urban & rural and physical geography,

while emphasizing a global spatial perspective. To that end, we provide systematic guidance to ensure that students gain in-depth specialized knowledge, together with continuing education in the field and research guidance based on fieldwork.

The Clinical Psycho-Social Sciences Program

The Clinical Psycho-Social Sciences Program, at a time of upheaval that is shaking the very foundations of existing human values and relationships, aims to help overcome the psychological and social crises of modern society by developing specialists who will

give practical support to particular communities and individuals, practitioners who will make contributions in the public sector, and researchers who will investigate the mechanisms of the crises we face.

The Clinical Psychology Specialization aims to develop clinical psychology experts who will take a direct and concrete approach to mental health which is an urgent need in today's society, and to promote practically-oriented research. Mental health professionals deal with psychosocial phenomena affecting individuals of every generation and social groups, including school absenteeism, bullying, classroom disruption, apathy, social withdrawal, childrearing anxiety, child abuse, domestic violence, substance abuse, depression, suicide, and senile dementia.

The Applied Social Research Specialization, addressing the need to restore social solidarity through friendly mutual relations, aims to develop graduates who will support to stimulate civic activities and revitalize local communities. The specialization comprises an Applied Social Research Course and a Clinical Education Course. The former course aims to develop researchers in fields involved in restoring human and social solidarity and revitalizing communities, together with clinical practitioners who support the creation of a symbiotic society. The latter course aims to study the relevant fields of learning holistically and to clarify the principles of education for human development, together with its social functions and the issues involved.

Curriculum Outline

In the Graduate School of Arts and Letters, a minimum of 32 to 38 credits (depending on the program) drawn from both lecture and seminar courses is required to complete the master's program. As a general rule, seminars in the main subjects of study must be taken for two consecutive years, but this rule is applied flexibly by the Graduate School Committee, allowing for individual circumstances such as a period of study abroad. In the selection of lecture courses, attention is paid to continuity with undergraduate education, allowing students to take subjects offered by undergraduate schools in addition to those offered by the Graduate School, and we have also introduced credit transfers with graduate schools of other universities. Please note that the curriculum of the Clinical Psychology Specialization is designed primarily to enable

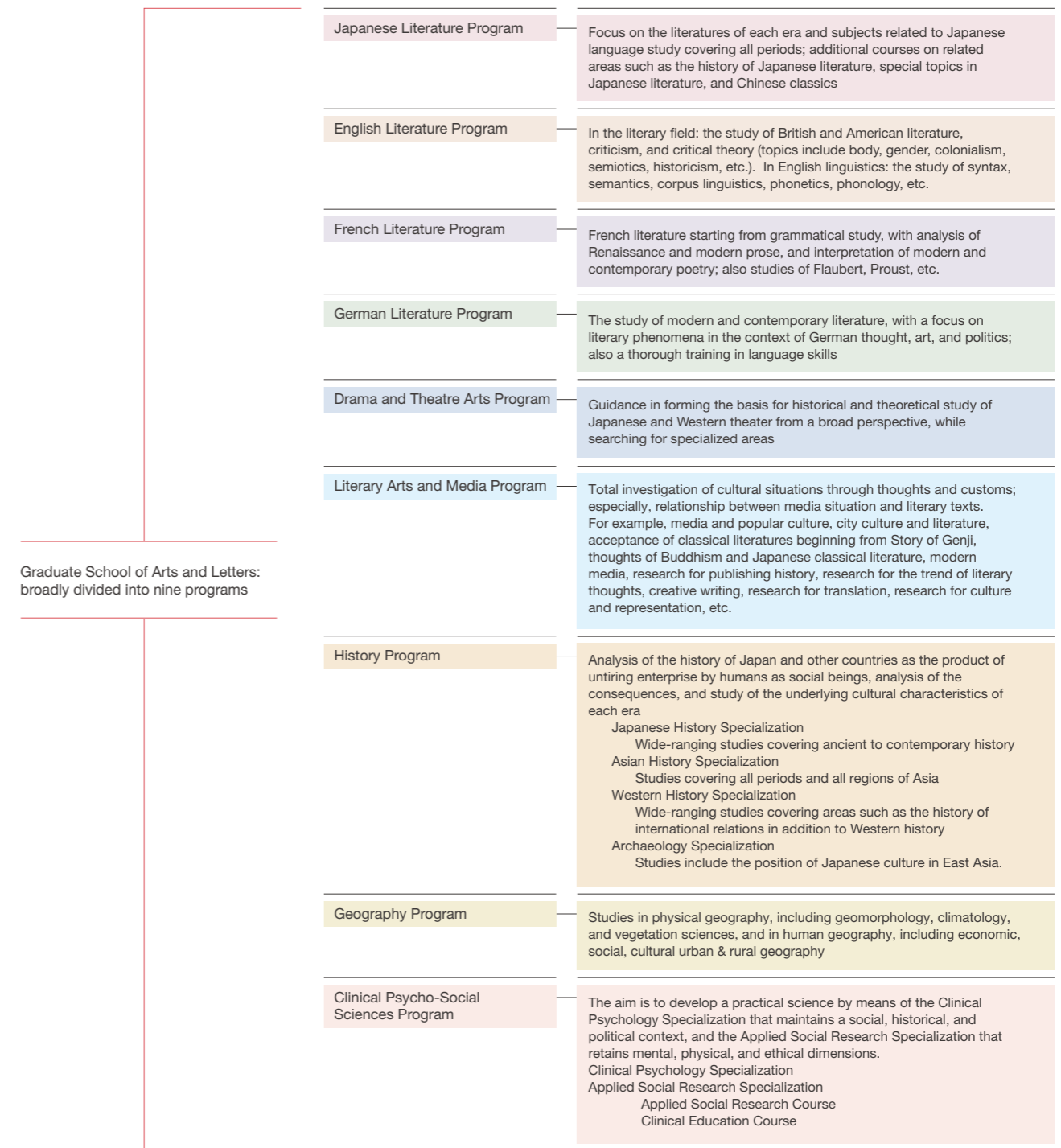
students to fulfill the application requirements for certification as a clinical psychologist within two years. In the doctoral program, we provide thorough research guidance on the student's chosen topic to facilitate the earning of a program doctorate degree within three years of entry to the doctorate program. Students in the doctorate program also sit in on seminar guidance in the master's program and play a TA (teaching assistant)-like role. Conversely, students in the master's program participate in research guidance for the doctorate program; thus, teaching and research guidance are integrated through both stages of the program. In some programs, open seminars are held in addition to those given by single faculty members.

Highlights of Recent Initiatives

The Graduate School of Arts and Letters currently comprises nine programs. To offer our students greater educational breadth, stimulate their interest in research trends and methods in other specialties, and help open up new research topics, we initiated "Cultural Heritage Studies" in the 2004 academic year as part of the doctoral program. These seminar-style classes consist of presentations and Q&A sessions involving faculty and students from different programs. The format allows active exchanges across programs, and the results are compiled as the Collected Papers of Cultural Heritage Studies. In the 2007 academic year, introducing the same principle at the master's program level, we established

"Interdisciplinary Approach to Literature" and "Interdisciplinary Approach to History" with the aim of providing our students with a broad cultural background extending beyond the confines of their own program. In the doctoral program, we established Special Seminars in the 2009 academic year to encourage students to present their research results and contribute papers to academic journals, both within Meiji University and externally, thereby expediting their progress toward obtaining the degree within the standard term. Thus, we have laid down parallel tracks for the completion of the doctoral program and the process of earning the doctoral degree.

Diagram of the Curriculum



Graduate School of Science and Technology

In the Graduate School of Science and Technology, the aim of our teaching and research work is to achieve a fusion of science and technology, that is, to understand the laws of nature and the structure of mathematical principles, and to apply them toward continuing human progress and happiness. To achieve this aim, the curriculum is designed to offer basic subjects while referring to their applications, applied subjects while paying attention to their theoretical foundations,

and interdisciplinary subjects while acknowledging their broader implications. We thereby aim to develop researchers and high-level professionals who are active not only in science and technology, but also in interdisciplinary fields among the social and human sciences, who move with the changing times and seek challenges in new fields, and who possess a well-rounded character and abilities suited to an international career.

Electrical Engineering Program

The program offers subjects in electrical engineering with the aim of developing graduates who, as confident individuals possessing scientific intuition and creativity, are prepared for leadership roles as highly specialized engineers in a wide range of fields. We carry on highly specialized research and education founded on electrical engineering while maintaining a broad overview on science and technology. This training enables our graduates to meet the current demand for diversification and specialization as researchers and engineers in all areas related to electrical engineering. In the master's program, we train electrical engineers to acquire broad knowledge and advanced skills in electrical engineering. In the doctoral program, in addition to building on the knowledge and skills acquired in the master's program, we train leading engineers and researchers who will be at the forefront of the field in the future by creating new value through cross-disciplinary education.

Mechanical Engineering Program

In the Mechanical Engineering Program, we aim to contribute to the realization of new technologies and systems that respond to the needs of society by organically linking various areas of mechanical engineering with related disciplines. To this end, we train mechanical engineers and researchers who can think and act independently based on advanced expertise and creativity and with a high sense of ethics and purpose. Also, we conduct research that will enrich and expand the field of mechanical engineering globally and give back through our research and training to society.

In the master's program, we train mechanical engineers to acquire broad knowledge and advanced skills in mechanical engineering. In the doctoral program, in addition to building on the knowledge and skills acquired in the master's program, we train leading engineers and researchers who will be at the forefront of the field in the future by creating new value through cross-disciplinary education.

Applied Chemistry Program

In the Applied Chemistry Program, we aim to train scientists and engineers who approach chemistry from its fundamentals to more advanced applications from a broad range of perspectives and a with high degree of originality. To achieve this, we offer training and research necessary for thinking in both chemistry and engineering, from the fundamentals of chemistry to an extensive range of applied research technologies including interdisciplinary areas.

In the master's program, we train researchers and engineers who have knowledge covering a wide range of fields, including basic chemistry along with cutting-edge research in applied technologies that responds to the immediate needs of the chemical industry. In the doctoral program, we train researchers to develop an ability to actualize creative thinking in new fields, all while developing a preparedness to shoulder novelty and fluid thinking towards future developing chemical technologies by making full use of the skills cultivated during the master's program.

Computer Science Program

The Information Sciences Program aims to develop intellectual flexibility and creative power that will shape the future. To give students the ability to cope with times of rapid change and to acquire the power to identify problems and find solutions, the program offers a curriculum with practical and high-level specialized training. The program also develops experts in information technology with the power that comes from a wide and rich international perspective. Students acquire research skills and develop in their fields through original, practical research and then presenting their findings and achievements both in Japan and abroad. The master's program develops professionals who can understand high-level theories of information science and apply them to the development and management of systems. The doctoral program develops independent researchers and developers with a high level of expertise who can create new high-level theories of computer science and construct systems that apply those theories.

Mathematics Program

In the Mathematics Program, there are three aspects that we aim to cultivate in students: "using," "creating," and "passing on" mathematics. Especially in graduate education, our aim is to train students in such a way that none of the above aspects take precedence, but rather all of them are closely connected with one another. In the master's program, students develop the ability to construct their own perspective while looking at the big picture of science technology as a whole, including mathematics. The program aims to cultivate in students the power of using, creating, and passing on mathematics as a basis of their social activities after graduation. Also, in the doctoral program, which focuses on "creating" mathematics, students are encouraged to make particular efforts to put their accomplishments to use in society.

Architecture and Urbanism Program

The Architecture and Urbanism Program aims to develop professionals who can contribute to the sustainable development of the human environment and human society and human culture from a global perspective, by taking a role in creating and regenerating spatial environments, primarily architecture and cities. To achieve this, it is important to establish a foundation for education and research that supports comprehensiveness, cross-disciplinarity and innovation based on a firm foundation in the body of architectural scholarship, to foster professionals of architectural and urban design who can work in international environments, and to redefine the liberal arts of art and culture, which are the foundation for environmental creation. Taking the above into account, we offer the Course in Architecture Program, the International Program in Architecture and Urban Design, and the Course in Places, Arts, and Consciousness.

Course in Architecture

The Architecture Program aims to develop professionals capable of contributing to the sustainable development of the human environment through cross-disciplinarity, comprehensiveness and innovation, and at the same time firmly grounded in the corpus of architectural scholarship. The program trains engineers and researchers who will become entrusted by society with the ultimate goal of realizing a sustainable society in harmony with a safe, secure and comfortable natural environment through the creation of spatial environments based on sound educational research. In the master's program, researchers and highly skilled professionals acquire high-level knowledge and skills in cutting-edge technology through training in history, design, planning, architectural construction, materials, architectural environments and facilities. In the doctoral

Curriculum Outline

The Graduate School of Science and Technology was established in 1993 by reorganizing the Graduate School of Engineering and adding science programs. In a society undergoing rapid transformation, the Graduate School of Science and Technology plays a role of ever-increasing importance as it seeks to maintain and further the ability of science and technology to lead the way, and to help solve the many problems that threaten our civilization, human welfare, and the environment. To that end, we follow the principle of integrated education of undergraduate and graduate courses. In each program, students select a specialization from the main subjects in each field of

Physics Program

The Physics Program aims to train professionals with accurate knowledge of natural phenomena supported by an understanding of the laws of nature, who can attempt to understand these phenomena in various contexts through deductive reasoning according to such physical principles. The master's program trains researchers and high-level professionals who can contribute to society by using their knowledge of physics and their logical thinking skills. The doctoral program aims to train researchers who promote their research in physics with great initiative, and with results that contribute to the development of natural science.

program, students further strengthen their expertise developed in the master's program as they train to become researchers and educators who will play leading roles in original and cutting-edge research and development as well as in society as a whole.

International Program in Architecture and Urban Design

"The International Program in Architecture and Urban Design trains professionals in architectural and urban design who can work around the world, and also planners and designers who can play practical roles in creation and regeneration of architecture and cities, especially in international environments.

The master's program develops researchers and advanced professionals with the knowledge necessary for carrying out architectural and urban designs in international environments, as well as language ability and skills. The doctoral program further strengthens students' expertise, and trains researchers, educators and businesspeople who will play leading roles in the international society.

Course in Places, Arts, and Consciousness

The Course in Places, Arts, and Consciousness develops students who can connect insights in history and current debates in arts and culture and apply them to natural and social environments through original research. The master's program develops researchers, educators and writers with deep knowledge in a particular field of art, as well as wide cross-disciplinary knowledge. The doctoral program strengthens students' expertise cultivated in the master's program, to develop professionals who will play leading roles in their respective fields of art.

research and technology; they pursue this subject in depth and prepare a thesis under the guidance of a faculty advisor from the area of specialization. At the same time, to avoid the narrowing of students' interests, the program has been organized in such a way that they can deepen their acquaintance with other fields and acquire interdisciplinary knowledge and skills. We have established Common and Integrated subjects covering many subjects in combined or cross-disciplinary areas. In these ways, we have designed the curriculum to develop high-level professionals who are both specialized and versatile.



Highlights of Recent Initiatives

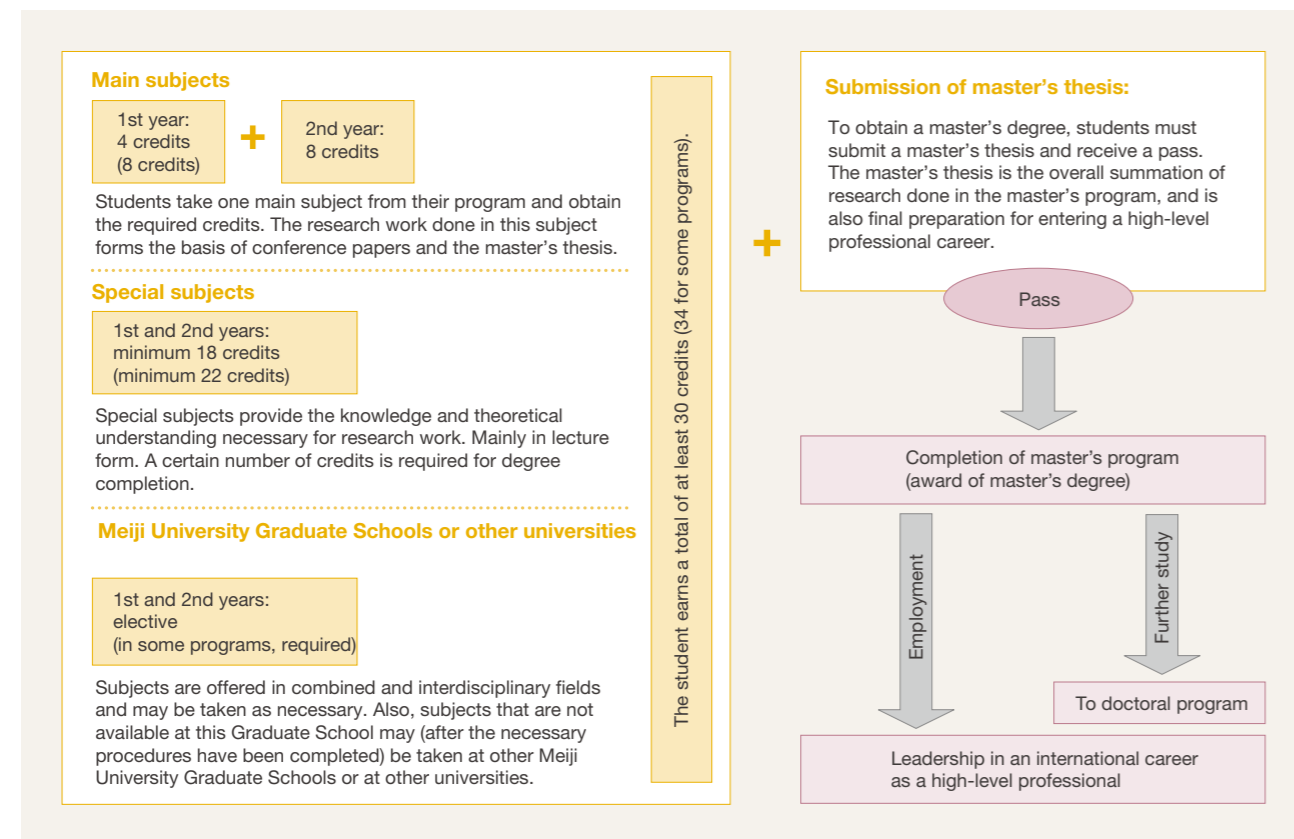
As science and technology progress and grow more sophisticated at an accelerating rate, the Graduate School has recognized the importance of cooperation among researchers in different specialties and has taken steps to meet the social and academic demand for comprehensive research. Thus, on April 1, 2004, we established a graduate school cooperation program with the Japan Agency for Marine–Earth Science and Technology (JAMSTEC). We have since concluded similar agreements with other advanced research institutes such as the National Institute of Advanced Industrial Science and Technology (AIST), National Institute for Material Science, and RIKEN. Nine researchers at these partner institutes

are currently acting as guest professors of the Graduate School (as of April 2017). We have also concluded academic exchange agreements with graduate schools of other universities to facilitate academic partnerships and exchanges and thus improve and further promote both education and research. Every year, a number of our graduate students take, for credit, lecture subjects offered by our eleven partners in the Tokyo Consortium of Graduate Schools and by the [SUURENKYOU], an eleven-member group that includes the Mathematics Course of our Program in Fundamental Science and Technology Program. Further, we have commenced academic exchanges with

Hiroshima University Graduate School of Science, Ryukoku University Graduate School of Science and Technology, Shizuoka University Graduate School of Science and Technology and Digital Hollywood University Graduate School of Digital Contents under the memoranda regarding assignment of research guidance and credit transfers.

In recent years, by reaching beyond our own laboratories to forge partnerships with other graduate schools and the professional world, we have made these active exchanges a major feature of our work at the Graduate School of Science and Technology.

Diagram of the Curriculum for the Master's Program



International Program in Architecture and Urban Design

In the International Program in Architecture and Urban Design, our goal is to nurture professionals (architects, urban designers, project managers, etc.) who can identify key challenges in the field of architecture and urban design from an international perspective; analyze them scientifically in respect of planning, physical design, and practical implementation; actively pursue collaboration and partnerships with professionals in other fields to develop concrete solutions (visions or designs) for society.

The principles and goals of our research and education program can be summed up in six points.

• Integrated, practice-based education

On the premise that our students have already acquired a solid grounding in the basic principles of architectural engineering and design, we provide instruction and guidance for integrating their knowledge so that it can be applied quickly and effectively to concrete issues. In our lectures, qualified professionals with a wealth of practical experience focus on strategic planning and design theories. In our studios, students carry out case studies to explore approaches to specific problems and propose the optimum spatial solutions.

• International literacy

Our intention is to recruit students from a variety of countries, and for this reason we have made English the core language of the program. We will conduct all lectures and studios in English. We are committed to developing international literacy among our students on the assumption that they will be actively seeking and securing employment opportunities overseas.

• Development of an integrated curriculum in coordination with the Ikuta curriculum

We are committed to the development of an architecture curriculum consistent with UIA (International Union of Architects) standards (5 years of university study plus studio-based training in architectural practice).

• Synergy through interdisciplinary, interdepartmental collaboration

Through interdisciplinary collaboration with other programs and schools, including Global Japanese Studies, and Advanced Mathematical Sciences, we will generate a synergy and build workable theoretical frameworks to solve problems and develop new design visions based on the fusion of science and humanities.

• Advanced studies through collaboration with overseas universities

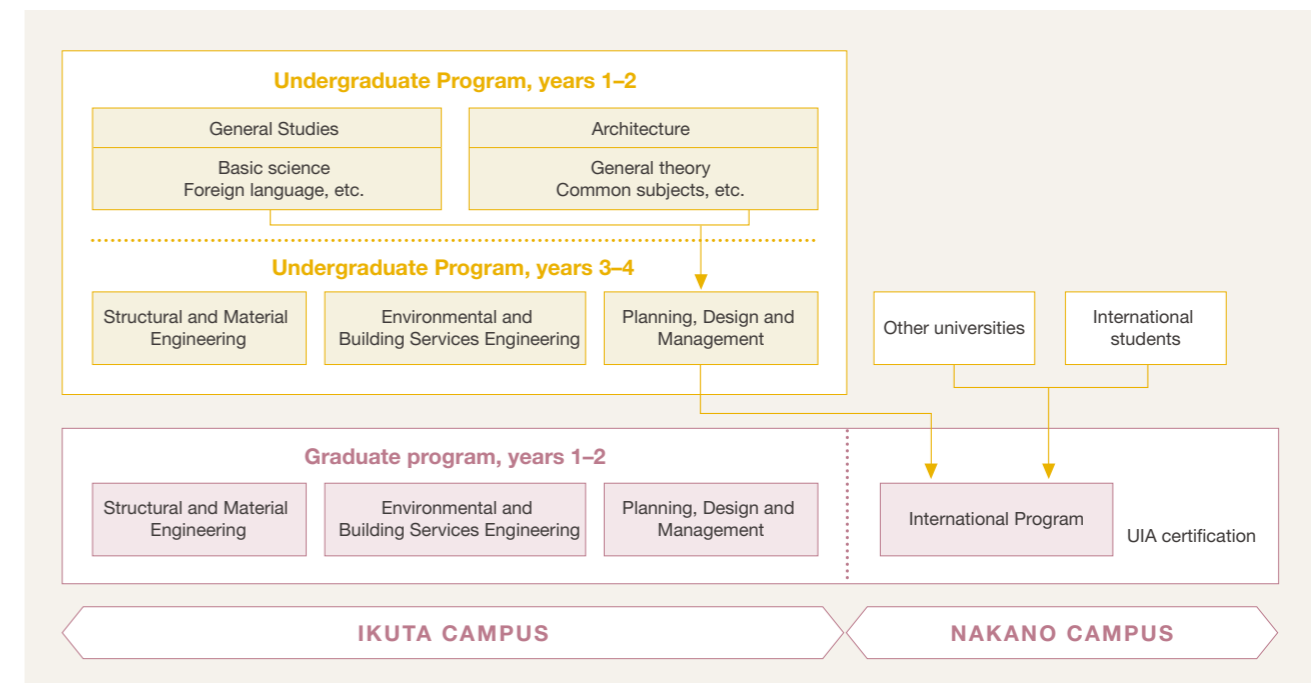
We intend to encourage human and intellectual exchange through internships and cross-enrollment with our International Partner Institutions with a view to nurturing professionals equipped with a global perspective, advanced world-class expertise, and a rich store of practical experience. In addition, we intend to provide our Japanese students with numerous opportunities for acquiring an international outlook by holding summer studios overseas, international workshops, and equivalent programs.

• Results-oriented study with world-class experts

By inviting distinguished researchers, urban designers, and architects from Japan and overseas to participate in symposiums and conferences, we will leverage interdisciplinary expertise to explore and implement holistic solutions.

Structurally, the curriculum is built around two types of course: lecture classes focusing on theoretical knowledge, and studios that simulate actual practice. Our lecture classes are taught from multiple and global perspectives, making maximum use of digital media. In our studios, we select a specific district or neighborhood and work with local authorities and residents to identify and analyze practical problems and conduct simulations of possible solutions, and finally make concrete design proposals.

Architecture and Urban Design Roadmap



Graduate School of Agriculture

The twenty-first century is called “the century of the environment,” for even as humanity enjoys the benefits of rapid industrial development, we are also experiencing its profoundly problematic impact on the planet. Seeking ways for humans to coexist in sustainable harmony with nature, the Graduate School of Agriculture adopts the approach of a comprehensive science that deals with food, the environment, and living organisms. We bring an array of

methodologies, from the life sciences to the social sciences, to bear on issues ranging from the molecular to the global in scale. In this way, we aim to foster insight into the phenomena of nature and life, together with a well-rounded humanity, and to develop graduate students who can solve problems from a broad perspective with a high level of specialized knowledge combining the specialist’s and the generalist’s views.

Agricultural Chemistry Program

The Agricultural Chemistry Program focuses on problem-solving in the fields of food, the environment, and living organisms, applying the natural sciences (physics, chemistry, and biology), molecular biology, engineering, and other disciplines, and utilizing cutting-edge technologies. The goal of education and research in this program is to contribute solutions that recognize the need for coexistence with other living things (a sustainable global environment). Through those educational and research contributions, we aim to develop graduate students with a high level of expertise and practical skills suited to all professions, primarily in fields related to agricultural chemistry.

Agricultural Economics Program

Modern society faces a host of problems in the areas of agriculture and food, the environment, and resources. The agricultural economist seeks to solve these problems with an approach that, while essentially economic, also draws on adjoining social sciences such as business administration, sociology, and political science. On this academic basis, the Agricultural Economics Program aims to develop graduate students with a solid grounding in the relevant social sciences, a broad grasp of problems from an international and historical perspective, and advanced practical skills that yield solutions to concrete problems.

Curriculum Outline

The Graduate School of Agriculture aims to create a comprehensive science that deals with food, the environment, and living organisms, and thereby to contribute to human welfare through sustainable

Agriculture Program

In recent years, life on Earth has come under threat from the intensifying human impact on the global environment and from food shortages due to explosive population growth, among other factors. Through experimental and theoretical studies on genes, cells, individuals, populations, communities, ecosystems, and landscapes, the Agriculture Program prepares graduate students, active in the international arena, able to make agriculture more efficient and sustainable, and ready to help create an environment in which humans and nature can coexist, for careers as high-level professionals and agricultural researchers equipped with advanced problem-solving skills.

Life Sciences Program

The Life Sciences Program integrates the basic knowledge and research methods of the life sciences and biotechnology as it pursues basic and applied research relating to food, the environment, and living things, studying a broad spectrum of plants, animals, and microorganisms at the molecular, cellular, and individual levels. Through these studies, we equip graduate students with the high levels of specialized knowledge and skills they need for careers in research, academia, and industry, in fields ranging from food, chemicals, and pharmaceuticals to genome analysis, bioresources, and environmental conservation.

development, or the effective use of finite resources to achieve symbiosis between nature and humans. Accordingly, the curriculum goes beyond classroom learning and is centered on in-depth research and practice.

Agricultural Chemistry Program

In the Agricultural Chemistry Program, fields of research concerning bioproduction and organic resources include nutrition and metabolism of living organisms, screening and breeding of useful organisms, the search for physiologically active substances, and bio-mediated soil improvement and environmental purification. Fields of research on products include development of new functional ingredients and foods. Combining traditional research methods with techniques utilizing the latest laboratory equipment, we aim to investigate and solve problems in these research fields by developing and applying biotechnology.

Agriculture Program

In the Agriculture Program, various subjects (from fundamental to applied field) are arranged to discover and solve problems for sustainable and efficient production and utilization of useful plant and animal resources (field and horticultural crops,

domestic animals, etc.) with biological, chemical, physical, and mathematical procedures. Furthermore, the subjects related to optimal control of water and soil environment and those to compose an environment, which enables the coexistence of human being and nature, are arranged. Students come to possess ability of grasping foods and environment, as a whole.

Agricultural Economics Program

The Agricultural Economics Program aims to investigate problems concerning food, agriculture, and the environment from the standpoint of the social sciences and to study the social and economic conditions for human sustainability. Establishing an informed and holistic overview based on training in the various social sciences, we set in motion solutions to social problems drawing on extensive fieldwork in agricultural and corporate settings, together with resources ranging from statistics and

government publications to information technology.

Life Sciences Program

The Life Sciences Program integrates the basic knowledge and research methods of the life sciences and biotechnology as it pursues basic and applied research on plants, animals, and microorganisms. We aim to shed light on the mysteries of life and contribute to the future of humanity by utilizing the latest equipment and techniques in such areas as the analysis of protein structures and functions; molecular cell biology with applications to food production, environmental maintenance, and medicine; plant and animal genetic information control and environmental response mechanisms; biogenetic technology, which forms the basis of molecular breeding of plants, animals, and microorganisms, and regenerative medicine including animal cloning.

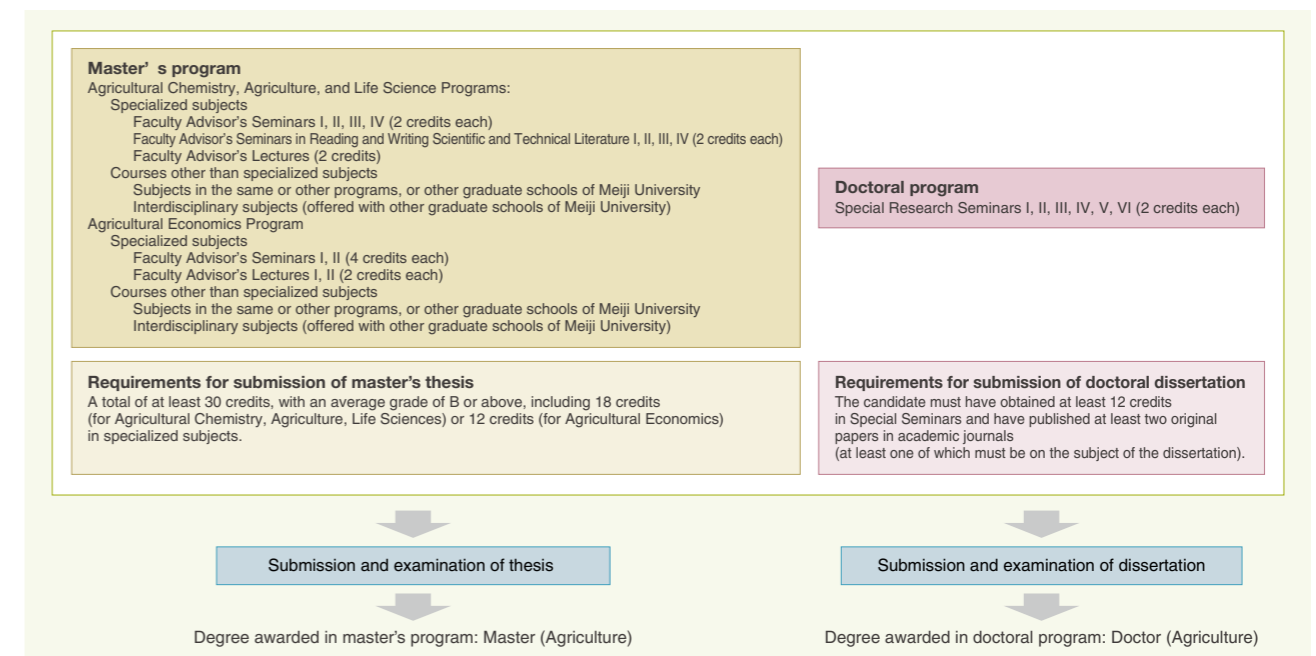
Highlights of Recent Initiatives

The Graduate School of Agriculture has coordinated the master’s program with the undergraduate program in order to integrate education and research at these two programs. In the 2008 academic year, to provide greater depth of lecture content, we started that several faculty members share responsibility for certain Advanced Subjects. Further, we place a clear emphasis on research work, with seminar subjects (where students receive research guidance preparatory to writing their theses) being assigned more weight than lecture subjects; since the 2008 academic year, seminar subjects have carried 18 credits (12 in the Agricultural Economics Program). This approach has proved effective in raising the level of research papers published and presented in Japan and overseas. In the 2007 academic year, five of our graduate students received Research Fellowships for Young Scientists (DC1) from the Japan Society for the Promotion of Science, and the fellowships have been granted every year ever since.

A growing number of undergraduate students in the School of Agriculture are choosing to pursue graduate work. Our admission capacity was expanded to 80 students in the 2006 academic year, and we are close to full enrollment. Since the 2009 academic year, undergraduate students who intend to enter the Graduate School can take Advanced Subjects lectured in the master’s program. Also, in the doctoral program, an internal criterion is applied to the examination of doctoral candidates, namely, they must publish at least two original papers in peer-reviewed academic journals before submitting their dissertation. Students are provided with a clear goal by the degree criteria.

In the 2006 academic year, we began offering our own job search service. This is an integral part of our exit education, which allows students to share employment information (for example, by inviting alumni to talk about their work experience) and to form an image of the ways they can contribute to society in their specialty after graduation.

Diagram of the Curriculum



Graduate School of Information and Communication

As the information age progresses, society and its problems are growing increasingly more complex, yet the academic world is failing to provide sufficient remedies. The Graduate School of Information and Communication aims to create a forum where specialists from different fields can share their problem definitions and their proposed solutions; study the complexities of

information society from various angles with "information and communication" as their frame of reference; provide feedback that is applicable to their own fields. In other words, we aim to be a graduate school that initiates a "paradigm shift" or contributes to "paradigm creation" in both education and research.

Information and Communication Program

In order to address the problems of the advanced information society, the Information and Communication Program aims to prepare graduates for research and practical careers by equipping them with an eclectic, interdisciplinary approach. This enables them to grasp and articulate the 21st century issues that exceed the purview of existing research specialties. The program also aims to confer the solid

decision-making criteria necessary to enable them to personally develop effective and investigative policy portfolios. To achieve these goals, we involve our students from an early stage in planning research projects, in parallel with their study of specialized disciplines, to give them experience in interdisciplinary approaches to concrete problems.

Curriculum Outline

The curriculum structure is based on a new ideal of interdisciplinary studies. Its three defining characteristics are: participation in interdisciplinary research, communication of the results of interdisciplinary education and research, and acquisition of the necessary research skills.

1. Participation in interdisciplinary research

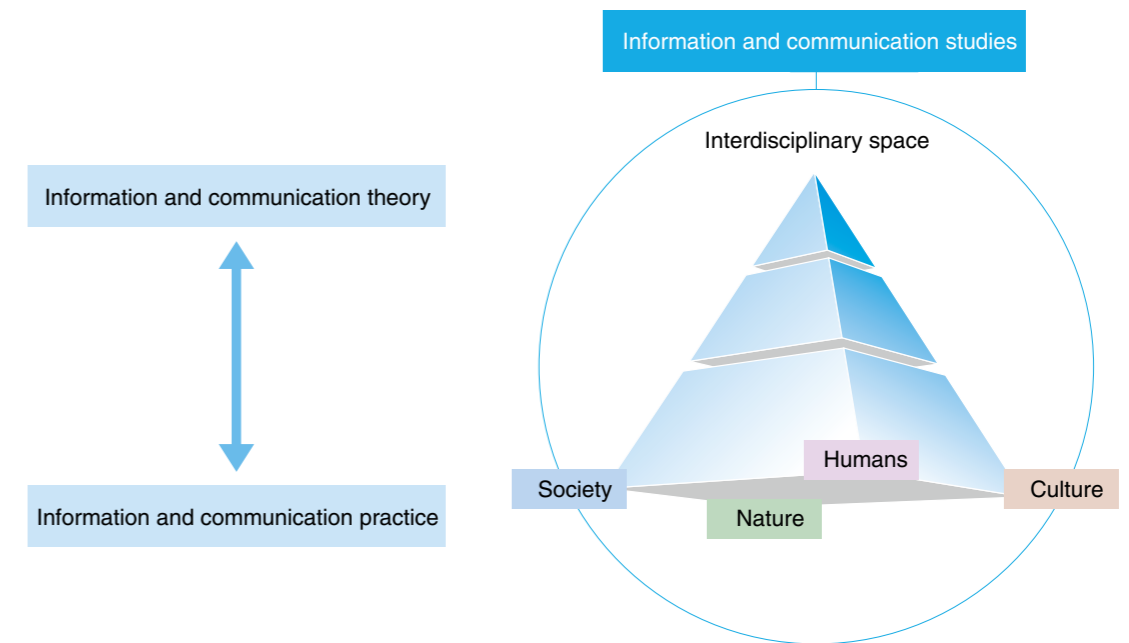
The practice of interdisciplinary research must be firmly founded on the existing accumulation of past scholarship. Thus, students must first master the knowledge and research skills that will become their core, focusing on one of four topic categories of Society, Humans, Culture, or Nature. Upon which, they are then ready to carry out research within the "interdisciplinary space" of the field's "pyramid" whose base is the four corresponding specialist areas and whose vertical axis links theory and practice. Students freely pursue a scholastic inquiry into a topic they wish to engage in while making full use of the intellectual resources of other specialist areas.

2. Communication of the results of interdisciplinary education and research

In order to communicate the results of interdisciplinary education and research to a wide audience, we offer an open academic environment in the form of interdisciplinary joint research projects, often partnering with institutions outside Meiji University. In joining such a project, students gain a forum to address contemporary issues academically and communicate the results of their research.

3. Acquisition of the necessary research skills

In order to teach the research skills necessary for this interdisciplinary work, we offer research support subjects such as Intensive Reading of Foreign-Language Books (English, German, or French), fieldwork approaches, academic writing, and specialized social surveys.



Highlights of Recent Initiatives

The Graduate School of Information and Communication is an interdisciplinary Graduate School aiming for "paradigm shift" and "paradigm creation" designed to offer a forum where specialists from different fields can study information society from various angles with "information and communication" as their common frame of reference, and provide feedback that can be utilized in their own fields.

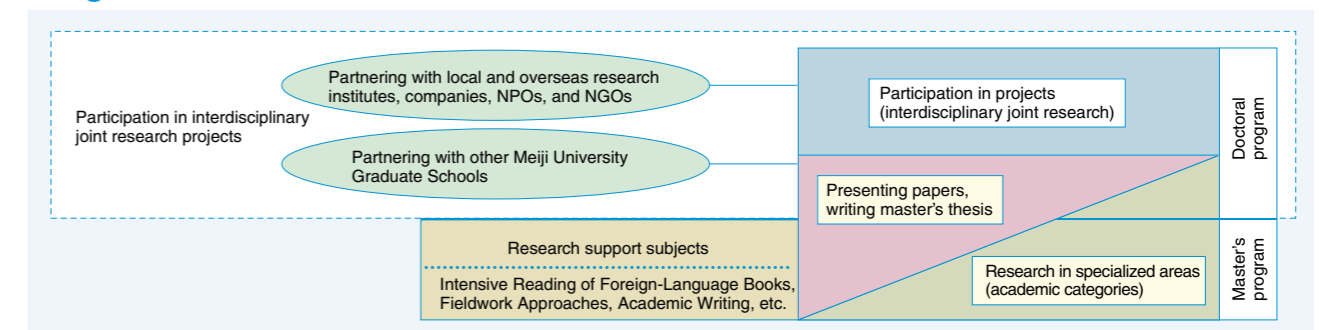
In the master's program, we endeavor to realize the Graduate School's goal of interdisciplinarity, which we define as "an educational and research environment based on a fusion between the social and human sciences open to building collaborative partnerships with the natural sciences." In the doctoral program, interdisciplinary research takes on an increasingly concrete form, with the following two focal points.

(1) "Leading-edge" research
Due to their highly complex nature, "leading-edge" phenomena, problems, and issues of the advanced information society often elude categorization under existing disciplines. "Leading-edge" research, as we envision it, takes up an issue that does not easily lend itself to conventional analysis, reduces it to its essentials using a multifaceted approach, and investigates it in an interdisciplinary way. The Graduate School aims to be a center for such "leading-edge" research.

(2) Networking
If researchers are to deal with problems and challenges on an increasingly global scale, naturally they will need to move beyond closed attitudes and institutional niches. Meiji University Graduate Schools must not only coordinate their efforts on particular issues among themselves, but also form flexible partnerships with other

universities and research institutes, private corporations, and think tanks, both in Japan and overseas. The Graduate School of Information and Communication has established seven research units: Centers for Behavioral Economics; Discourse and Communications; Multiculturalism; Basic Theory of Media; Consciousness Information; Contemporary Society; Scientific Communications, and we will continue to create new Centers for specific research areas. In the doctoral program, the Graduate School functions as a meta-laboratory, a kind of "laboratory of laboratories," bringing together and organizing researchers on and off campus around the hubs formed by the Centers. These two points, "leading-edge" research and networking, are the keys to achieving true interdisciplinarity.

Diagram of the Curriculum



Graduate School of Humanities

The Graduate School of Humanities strives to prepare graduates both to confront, in a comprehensive and interdisciplinary way, issues facing humankind in the 21st century and to act responsibly in the public interest. Our education and research activities are devoted to “a quest for the quality of humanity and for an environment suitable to it,” and our goal is “the creation (design)

of new intellectual resources.” Specific issues include ethical concerns arising from exponential technological progress, cross-cultural understanding in a globalized society, peace-building strategies under conditions of deterritorialization, and coexistence with the natural environment.

Humanities Program

We offer three courses of study: “Philosophy, Thought, and Religion,” “Culture,” and “Peace and the Environment.” Students are required to choose a course for themselves from among these, and their individual programs are designed to cultivate a well-rounded intellectual base, one that fuses the humanities and the

sciences, for development of new ethical standards required by a rapidly changing contemporary society. Our purpose is to equip students with a background in “contemporary humanities” that fosters sound ethical judgment and problem-solving skills.

Curriculum Outline

In both the master’s and the doctoral programs of the Graduate School of Humanities, students in each of the three courses provided, “Philosophy, Thought and Religion,” “Culture,” and “Peace and the Environment,” conduct research on topics of their own choice, employing an interdisciplinary approach centered on that of their primary course. Students’ core studies consist of research seminars (in the master’s program) and research dissertation guidance (in the doctoral program); lecture subjects offered in other courses are also required in order to guarantee that students develop the skills necessary for an interdisciplinary approach.

In the master’s program, each course includes compulsory “Seminars,” elective “Lecture Subjects,” and compulsory “Special Lectures in Academic Writing” classes. In addition to the “Seminars,” which serve as cores for individual research activities, students choose from among the “Lecture Subjects” in their primary course for the purpose of mastering a significant body of learning in their research area. They also choose from among other “Lecture Subjects,” and a total of at least 32 credits and a successfully completed master’s theses are required for completion of the master’s program.

In the doctoral program, in addition to receiving research dissertation guidance, students are required to take “Special Studies” (lecture subjects) from both their primary and non-primary courses in order to achieve greater interdisciplinary skills to add to an increasing depth of specialization. Further, to promote an interdisciplinary approach to analysis and research, students are required to present their own individual research results in “Studies in Humanities and Sciences,” with cross-course faculty participation. This three-year program requires a total of at least 20 credits and successful completion of a doctoral dissertation.

Highlights of Recent Initiatives

The hallmark of the Graduate School of Humanities is a broad-based, holistic approach to issues confronting individuals in contemporary society, as opposed to narrow specialization in a particular concentration alone. In keeping with this approach, we seek diversity in our student body, which includes international students and working adults, particularly mid-career professionals, who bring a rich store of real-world experience.

To encourage international-student enrollment, the International Program for Students from Designated Overseas Schools was launched in 2009 with the goal of building international bridges among undergraduate and graduate programs and developing educational programs that transcend national borders. We currently enroll students from designated partner schools in China, Taiwan, and South Korea.

The Graduate School of Humanities offers this diverse student body special opportunities to supplement regular classroom instruction in order to create a fertile research environment, develop

advanced research skills, and foster an interdisciplinary approach.

First, as part of the master’s curriculum, we arrange field trips aimed at building a research network extending beyond the confines of the university. The focus is on visits to specialized libraries and research facilities, together with experiential learning opportunities. Second, to ensure that students have the skills to write their master’s theses, we provide “Special Topics in Academic Writing” classes that familiarize them with the steps involved in writing research papers and hone their academic writing skills.

Finally, we offer our students the “Program to Stimulate an Interdisciplinary Approach Using Audiovisual Materials” (known as the “Audio Visual Program”), which is designed to nurture interdisciplinary interests and perspectives. In addition to watching documentary footage and other films, students have the opportunity to discuss themes and subject matter with the films’ directors and producers. Our first objective in this program is to stimulate students’ intellectual interest in a wide range of topics,

including environmental issues, ethnic conflicts, and cultural differences, by taking advantage of the impact and immediacy of film and video. The second objective is to nurture students’ capacity to view and analyze issues from multiple perspectives, by providing, in addition to exposure to directors’ viewpoints and experiences, opportunities to share their own impressions from the standpoint of a viewer. An additional aim of the program is to develop a new audiovisual-based teaching method for use in humanities education.

To help students learn to write high-quality master’s theses, the regular subject “Special Lectures in Academic Writing” focuses on a step-by-step approach to the production of research papers and serves to improve overall academic writing ability.

We encourage each student to create, in consultation with both primary and secondary faculty advisors, a personal plan of study that will go beyond the borders of the individual primary course in order to make the most of the interdisciplinary approach.

Curriculum



Graduate School of Advanced Mathematical Sciences

The Graduate School of Advanced Mathematical Sciences consists of the Mathematical Sciences Program, Frontier Media Science Program, and the Network Design Program. The Mathematical Sciences Program aims to elucidate complex phenomena in nature and society such as social phenomena and economic activities. Frontier Media Science Program designs human interface and frontier media systems by considering the construction

of mathematical and scientific models of human sensibility and psychology. Lastly, the Network Design Program responds to these new social needs by constructing advanced and flexible network systems that support social foundations. Through collaboration of the three programs' research results, this graduate school aims to develop professionals who are capable of dealing with various problems in modern society.

Mathematical Sciences Program

The Mathematical Sciences Program offers interdisciplinary education and research that integrates the arts and sciences and aims for "mathematical sciences that communicate with and contribute to society." The program elucidates complex systems that manifest in nature, society, living things, etc., using cutting-edge science and mathematics and aims for social innovations and contributions towards improving the welfare of humankind through practical applications in society. Guided by this principle, the program develops professionals who can work globally, with high-level

and a broad grounding in science and mathematics, and who have the power to act as an interface between various disciplines and construct a bridge between mathematics and other sciences. The master's course trains researchers and high-level professionals in critical reasoning and skills in mathematical sciences based on modeling and analysis with the aim of combining mathematics with other sciences. Based on the aim of the master's course, the doctoral course further develops professionals who can carry out independent research.

Frontier Media Science Program

The Frontier Media Science Program aims to apply frontier media technology by taking a mathematical sciences approach in order to provide students with the satisfaction and fun of intellectual enrichment along with the ability to contribute to the development of civic culture through a solid foundation in global education and research in the inspiring new field of information sciences. The master's course provides fundamental principles of mathematical and scientific research and information

science, equips students with technology capable of programming various information systems independently, and develops information media systems that take human sensitivity and psychology into account with the aim of training IT engineers capable of designing and building human interfaces. The doctoral course develops professional researchers that combine a high level of originality with a high level of specialization who will lead at the frontiers of information media research.

Network Design Program

The Network Design Program develops engineers who can plan, analyze, and apply networks that are constantly changing from an engineering perspective. Also, since networks feature the ability to add new value by connecting various things in modern society, this program aims to foster student's ability to analyze users' action patterns, user satisfaction and business models in networks.

The master's course develops engineers with high-level expertise and a wide perspective through training in planning and application of network systems that support the foundations of sustainable society. The doctoral course aim to develop global professionals capable of working worldwide who can forge new fields through high-level initiative and originality.

Curriculum Outline

Mathematical Sciences Program

In order to understand mathematical science, it is vital that modeling, simulation and mathematical analysis consolidate with one another. To effectively enforce this, we have adopted the following research guidance system for the master's program and the doctoral program.

1. Master's Program: "Multiple research guidance system"

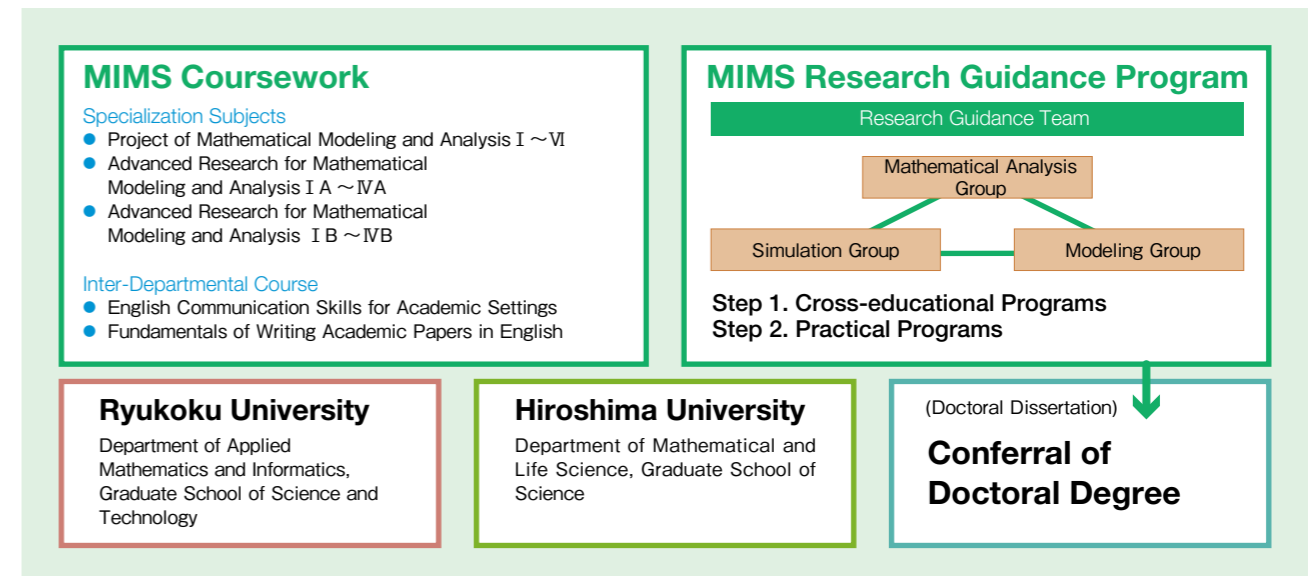
In addition to the lecture-style classes, each student will choose their main research field from modeling, simulation, and mathematical

analysis. The main supervisor will be selected from that field, and sub-supervisors will come from the remaining two fields.

2. Doctoral Program: "Multiple guidance led by a team fellow"

A supervisor will be selected from all three fields: modeling, simulation, and mathematical analysis. The selected three supervisors will make up a "Team Fellow" which will be responsible for overlooking the student's research versatility.

MIMS Ph. D. Program (Doctoral Program)



Frontier Media Science Program

Areas of Education and Research

In the Frontier Media Science Program, students gain specialized knowledge of science and mathematics, computers, and human sciences, while also learning to obtain the ability to apply such knowledge across disciplines. For this reason, the Frontier Media Science Program features a "Human Division," "Computer Division" and "Interaction Division" as our three pillars in addition to a focus on science and mathematics. Also, beyond the conventional field of theoretical studies, students learn from wider areas of society, people, and interactions with other cultures, and obtain practical skills in constructing and realizing original media independently.

This course offers a "Frontier Media Colloquium," in which all students participate, giving our graduate students an opportunity to present their research progress accurately with a high degree of initiative to those who are outside their field of study, a chance to have discussions and to receive advice and feedback. Graduates of the program are expected to work in IT companies, communication companies, manufacturing industry, information services, gaming and entertainment industries, digital contents industry, etc.

Network Design Program

Areas of Education and Research

The Network Design Program carries out cross-disciplinary educational research, with the aim of practical applications of network technologies using computers, and works towards the realization of a networked society through an IoT (Internet of Things) by constructing high-level flexible network systems that support a sustainable foundation for society. Areas of educational research in network application include the Environmental Energy Division, Life Support Division, and the Business Engineering Division.

In order to deepen practical knowledge and social experience in network design, the program offers intensive subjects in the master's program, such as "Advanced Field Study," in which students experience jobs at a company, and "Business Innovation," in which students learn business marketing and business models in society. Attending these lectures will broaden students' perspective on network design.

Graduate School of Global Japanese Studies

At the Graduate School of Global Japanese Studies, we believe in the importance of training people with an international perspective, a deep awareness of Japan's place in the world, and the ability to act effectively on the basis of that awareness. In keeping with this conviction, we seek to produce human resources who understand Japanese culture and social systems in an international context, grasp and appreciate the diversity of foreign cultures and social systems, and effectively convey their own

ideas. We are committed to active interaction with overseas educational and research institutions through the exchange of students and other means, and to conducting the kind of high-caliber research that will make the Graduate School an international center for Japanese studies.

Global Japanese Studies Program

The Global Japanese Studies Program covers a broad field, encompassing the areas of *Visual Culture, Pop Culture, Media and Content, Japanese Social Systems, Interculturalism and Intercultural Education, Japanese Linguistics and Japanese Language Education, English Language Education, Intercultural Relations and Cultural Transformation, and Japanese Philosophy*. In the master's program, we train human resources to have a broad view and advanced professional knowledge, and also seek to train not only researchers but members of society who will be able to contribute internationally. In the doctoral program, we train researchers to probe deeply into their own concentrations, and who will be able to contribute to the development of the Graduate School of Global Japanese Studies.

Curriculum Outline

The curriculum of the Graduate School of Global Japanese Studies is divided into Core Courses and Advanced Courses. Core Courses are a series of seminars taken over a period of two years, in which students receive individualized guidance from their faculty advisors with the aim of deepening their interest and involvement in their chosen field of research. Advanced Courses are lecture-style classes covering the core knowledge needed for research in the field. Among these is the common core course *General Topics in Global Japanese Studies*, which we have established as a requirement for all students. In *General Topics in Global Japanese Studies*, we seek to elucidate the nature of global Japanese studies and instill a common understanding of the key concepts at the heart of the program.

The programs depicted schematically in the accompanying chart are often so organically interconnected as to be inseparable. Visual culture and pop culture, for example, cannot be separated from the industries and media that disseminate them or from the society and culture through which they spread. In an age of globalization, the study of culture and society is inextricably intertwined with Interculturalism and Intercultural Education. Core studies support exploration into contemporary topics, and research into contemporary topics can be expected to stimulate core studies.

(1) Pop Culture

In the past few decades, Japanese manga, anime, and video games have attracted international audience and popularity. The Pop Culture program explores the histories, qualities, and future potentials of these fields, from multiple perspectives ranging from artistry and techniques to industries and business.

(2) Media, Social System and Internationalization

"Glocalization", directly linked with the regions to the world, has been expanding, but various problems have occurred by the differences of social systems and cultural backgrounds. In such a situation, we examine the relations between media and contents, production and transportation, changes of Japanese social systems such as politics and economics, expansion around the world, especially in the developing countries and regions, and roles in the world, etc.

(3) Interculturalism and Intercultural Education

Globalization has led to an influx of workers and students from overseas, and it has brought change of various kinds to businesses, educational institutions and local communities in Japan. The Interculturalism and Education program explores the issues and possibilities surrounding this phenomenon.

(4) Japanese Linguistics and Japanese Language Education

This program aims for a deep understanding of the Japanese language itself—the basic fabric of Japanese culture—as well as the knowledge and skills required to teach Japanese as a foreign language.

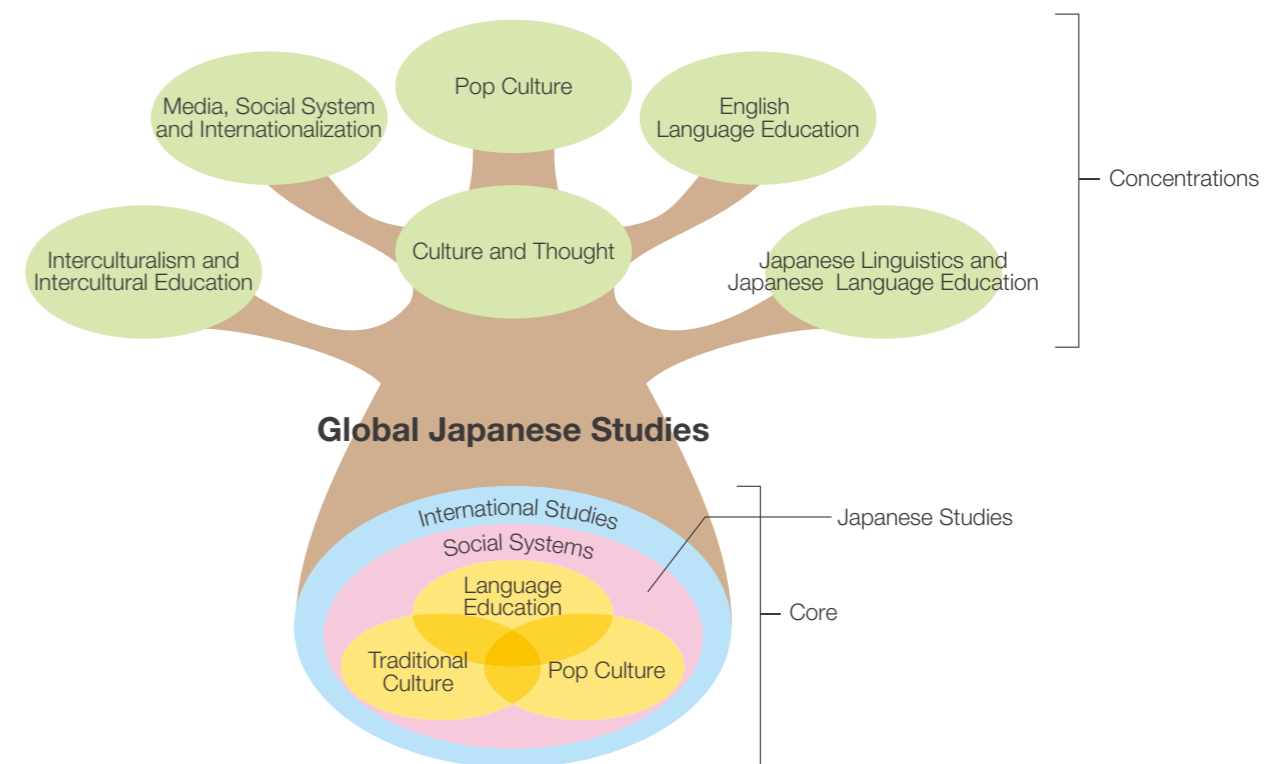
(5) English Language Education

This program examines English language education empirically and holistically, taking an interdisciplinary approach that integrates research from a variety of fields including sociolinguistics, linguistics, psycholinguistics, second-language acquisition, pragmatics, language policy, and media studies.

(6) Culture and Thought

The feature of this program is to clarify concern in a broad view. Beyond segments of eras and the differences of languages and religions, let's discover really interested and important matters with noticing not only literal culture but visual culture and body culture.

Structure of Global Japanese Studies



Graduate School of Global Governance

There is a strong and urgent need to develop human capital for tackling global issues such as poverty, pollution, human rights, and democracy, which can only be solved through a global spectrum. The doctoral course of the Graduate School of Global Governance has been established to accommodate these needs. The school will enhance the students' knowledge and ability so that they can become independent scholars who are capable of doing in-depth analysis and finding actual solutions to global issues whilst incorporating cultural differences. The students would become policy makers and highly professional practitioners, working for international or national entities.

The curriculum consists of "Public Policy", "International Development Policy", and "Community Management". By completing the doctoral program, the students will have cultivated skills to observe public policy goals to find solutions to: environmental issues, the alleviation of world poverty and disparity, securing human rights, implementation of democratic states, local revitalization and crisis management.

Curriculum Outline

The Doctoral Course of the Graduate School of Global Governance will provide the following programs.

1. Public Policy Program

The program is designed to cover the area of public policy by identifying issues in formulating, implementing and evaluating policies. The program includes such subjects as Public Administration, Fiscal Policy, Public Management, Urban Policy, and Local Government System.

2. International Development Policy Program

Drawing on disciplines concerned with international development, environment and political system, the program is designed to give students an understanding of the global issues of poverty and inequality, sustainable development and democracy. The program covers areas of Global Economic Development, Environmental Policy and Global Society Studies.

3. Community Management Program

The community is where governance comes most closely in contact with people's lives. Thinking globally, and yet framing social issues from local perspectives, the program offers such subjects as Social Development, Community Based Development, NGO/NPO Studies and Crisis Management.

By undertaking these programs, students can experience a multi-academic atmosphere with a supervisor and academic staff from a variety of international backgrounds to pursue their studies to become internationally competent scholars.



Admission Policy

The Doctoral Program of the Graduate School of Global Governance aims to nurture candidates to become internationally competent researchers and highly professional practitioners who can contribute to society at the international and local level under various situations. In accordance with these objectives, the school welcomes applicants with high potential and motivation.

Applicants who fulfill the following conditions are encouraged to apply:-

1. Professional experience and knowledge in one of the following three fields, "public policy" "international development policy" or "community management".
2. High levels of motivation and the enthusiasm to acquire the knowledge and skills to become an independent scholar.
3. Readiness to tackle global issues through high level academic research and who can contribute to the development of global society.

Furthermore, applicants need to meet the following conditions having already acquired levels of knowledge:-

1. Professional experience and knowledge in one of the following three fields, "public policy" "international development policy" or "community management", as well as the knowledge to undertake research in their specialized field.
2. Wide-ranging vision and the ability to apply analytical methods, respond to undergoing high level academic research, and to have acquired knowledge on how to utilize those skills in a specialized field.
3. English competency in order to undertake advanced study and research.

Curriculum Policy

The Doctoral Program of the Graduate School of Global Governance aims to enhance the candidate's understanding of the structural discipline of the profession in relation to global issues. The core approach is from a "Global perspective" in which the student examines the roles of public, private and non-profit sectors in society. Under this banner, the following programs are provided:-

1. Public Policy Program

The program is designed to cover the area of public policy by identifying issues in formulating, implementing and evaluating policies.

2. International Development Policy Program

Drawing on disciplines concerned with international development and the environment, the program is designed to give candidates an understanding of global issues related to sustainable development and poverty as viewed from the perspectives of various social systems.

3. Community Management Program

The community is where governance comes most closely in contact with people's lives. Framing social issues from local perspectives, the program is organized around the process of making, implementing, and evaluating policies.

Degree Policy

Graduate School of Global Governance, the candidates must fulfill all the requirements set down by the school to a high standard. In order to be awarded a Doctoral Degree (Ph.D. in Global Governance) candidates must demonstrate their competency in the following ways:-

1. Ability to pursue skills in commencing research and academic activities in an independent and creative manner at a university or research institute as a scholar and educator.
2. Ability to pursue skills to become a practitioner of highly professional activities in government agencies, international organizations and NGOs.

3. Acquisition of global public policy vision and the research skills needed to contribute to policy-making toward the mitigation of global environmental issues, the reduction of gaps between social classes and the promotion of democratization.

Surugadai Campus

Study Areas for Postgraduates (10th – 15th floors, Global Front)

There are open areas available for any student enrolled in the University's humanities and social science graduate schools. Open from 7:00 a.m. to 11:00 p.m. (except during the year-end/New Year holiday period, the university summer vacation period). All the desks have an outlet connected to domestic LAN and these study areas are used mainly by master's program students conducting research. Individual lockers are also available for master's program students, and research laboratories are offered for doctoral program students.



Classrooms (3rd and 4th floors, Global Front)

Graduate school classes are held in these classrooms. Unlike the large classrooms used for undergraduate classes, these rooms are designed for small, seminar style classes of 12 to 30 students. The rooms are also fitted with presentation equipment.



Photocopying Room for Postgraduates (13th floor, Global Front)



The photocopying room on the 13th floor, Global Front is for the exclusive use of postgraduates and provides the copying and binding services essential for their day-to-day research work. Students can also make use of the printing system (fee-based Open Printer Service) that enables direct printout from laptop computers and other devices connected to the Meiji University Integrated Network Domain (MIND).



Global Hall (1st floor, Global Front)

This is the biggest classroom in Global Front, which has the capacity of 192 seats. It has multifunctionality like AV or information outlet and is used for the purpose of such as academic conferences.



Media Lounge (3rd floor, Global Front)

Media Lounge faces Step Court and Meidai Square, and it is the place of transmitting community activities.



Ikuta Campus



University Building 2 Annex D

This is a new educational research building established in November 2011 as one of the faculty upgrading project in commemoration of the 130th anniversary of Meiji University foundation. As an approach to safety, it is the first seismic isolated structure building for the University, and it is considered about safety and hygiene of special gas for experiments and researches, and work environment including pharmaceutical control and the like. Also, there are lounges and gallery space in various parts of the building used as places for knowledge exchange and transmitting research activities.

High Technology Research Center

The center was constructed in 1997 with funding from the Ministry Structure Examination Building of Education, Culture, Sports, Science and Technology's (MEXT's) program for the advancement of research at private universities and houses major projects, such as the High Technology Research Center Project and the Academic Frontier Project.



Main Building

This building houses student services for the Graduate School of Science and Technology and the Graduate School of Agriculture, as well as the Health Clinic, the Student Counseling Service, information processing classrooms, and the Media Hall.



Structure Examination Building

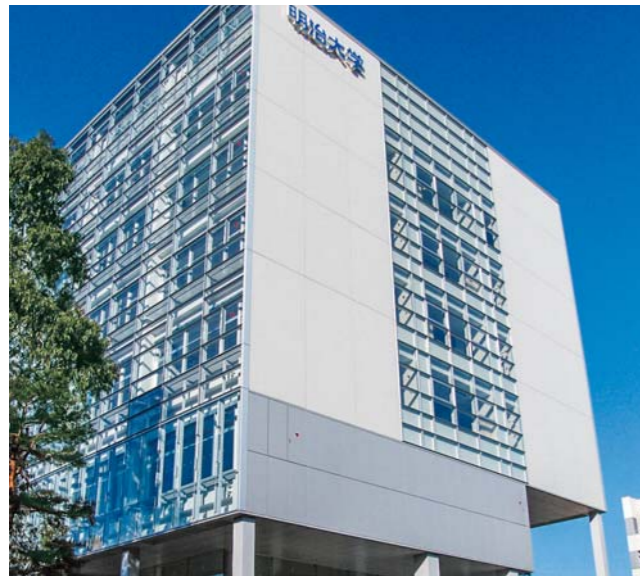
This facility was built in 1999 with a grant from MEXT. Its three hydraulic actuators can apply force to two reaction walls and floors positioned at right angles, enabling force to be applied along one, two, or three axes. The facility also has equipment for measuring and collecting experimental data to inform research on the actual behavior of structures during earthquakes, making it an important center for research and development on new earthquake-proofing and reinforcement design techniques.



Izumi Campus

Media Building

Every classroom has multi-media equipment. Personal computers are set on all the desks in the media room on the 4th floor and students can make use of the latest equipment meeting their study style. Also, there are relaxing lounges on the 1st, the 4th and the 5th floors, and LAN can be used with a portable computer on the 1st and the 4th floors. In consideration of the environment, solar power generation, rainwater recycling, air conditioning using economical ice made by late-night electricity are provided in this building.



University Building 1

This building houses the administrative office for the Graduate Schools, including the International Student Exchange office, the Health Clinic, the Student Counseling Service, and the Employment / Career Support Center.



Media Library (1st floor, Media Building)

With using all media such as footages and sounds, students can make use of this library for self-learning in various fields such as language education. It houses various interesting library shots such as exercise books for language examinations of TOEFL, TOEIC, and so on, valuable academic footages and documentaries, ecosystems and environmental problems. Students can watch them at the individual booth and the common watching corner in the building.



Media Self-Learning Room (2nd floor, Media Building)

There are personal computers connected to the Meiji University Integrated Network Domain (MIND), and this room is available for the students freely. Students can make out reports and handouts for presentations and print them out.



Classrooms (1st floor, Liaison Building and others)

These classrooms are used primarily for graduate school classes. Unlike the large classrooms used for undergraduate lectures, these rooms are designed for small, seminar style classes of 16 to 30 students. Fitted with computers and presentation equipment, the rooms are used for a diverse range of class types.



Nakano Campus



Atrium

The Atrium serves as the entryway to the building and the high-and low-rise wings. With its floor-to-ceiling glass walls and open ceiling, the Atrium bridges the inside and the outside spaces and has an open and airy feeling.



Upper Floor Lounge

Upper floor lounges are relaxed interdisciplinary spaces for faculties, graduates and undergraduates used for discussions in a calm environment.



Self-Access Center

The Self-Access Center provides self-study facilities, including language assistance to foster learner autonomy. Featuring a superior environment for using PCs, AV equipment, software, and media libraries, the Center offers support for e-learning, group study, academic writing, and multimedia content creation.



Cross-Field Lounge

Cross-Field Lounge is located between the classroom floors and the floors with faculty offices. This space is used by academic faculty, graduates, and undergraduates to discuss and exchange ideas with each other. This floor is also home to a Presentation Space where undergraduates and graduates from various disciplines can present results of their research.



Hall

This hall's seating capacity is approximately 400, and is designed as if being in the forest. It is used not only for classes but for TV conferences and lecture meetings. All the seats have a retractable writing board. Also, there are many wireless LAN access points to keep well-maintained WiFi environment.



Meiji University Library

A hub for constantly evolving contemporary knowledge

Surugadai Campus

The Central Library

The Academic Information Network that nurtures individuality

The Central Library was one of the initiatives undertaken to celebrate the 120th anniversary of the founding of Meiji University. It takes up one part of Liberty Tower, the new symbol of the University, and officially opened in March 2001. The entrance to the library is located on the first floor, and entry to the 100th anniversary stacks can be attained through the access hallway located in the second floor basement (B2F). The library was designed to be an urban library, to offer unique documents and activities, and to offer versatile services. The library is open on holidays, offers open stacks and reading spaces, and also provides a gallery, a multi-purpose room, and a lounge for visitors to enjoy.



Ikuta Campus

Ikuta Library

A complete collection of science literature

In order to respond to the needs of Ikuta campus, the home of the School of Science and Technology and the School of Agriculture, the Ikuta Library collection focuses on materials in the natural sciences. The library provides a collection of academic journals packed with breaking news in science and technology research, and is actively engaged in the introduction of e-journals, thereby providing access to an extensive body of academic literature. In conjunction with these efforts, Ikuta Library is also introducing the best academic database search engines, including Web of Science and SciFinder Web. In addition, a gallery has been installed within the library to serve as a regular space for presentations regarding on-campus research and various design exhibitions.



Izumi Campus

Izumi Library

A library to be remembered

The Izumi Library's collection focuses humanities and sociology texts targeted at first and second year arts students in 6 faculties, and at the Graduate School of Arts and Letters. Students are given in-class guidance on how to use the library and a variety of workshops are also offered, providing education and learning support for students. The Izumi Library currently stands as a symbol of Izumi Campus. The library provides various spaces and reading areas in order to be the kind of library where people want to "go in and have a look." As the face of Izumi Campus, Izumi Library aims to be an information provider.



Nakano Campus

Nakano Library

Supporting internationalization and cutting edge research

Nakano Campus serves as the hub for the university's work in internationalization, advanced research and community partnerships. The Nakano Library is designed to serve the needs of the School of Global Japanese Studies, the School of Interdisciplinary Mathematical Sciences, the Graduate School of Advanced Mathematical Sciences, the Graduate School of Science and Technology, and other faculties. In addition, e-journals covering new faculties and new research are also being added, and the library offers the same services offered by libraries on other campuses, including electronic documents and various databases. With a relaxed atmosphere, Nakano Library helps its users move their mindset from the library to the world.



International Student Scholarships

Scholarships for international students are in principle only awarded to students with a legal status of residence in Japan of "college student".

Scholarships requiring university recommendation

(1) Honors Scholarship

This scholarship is offered by the Japan Student Services Organization (JASSO), and is known for taking a large number of applicants. The deadline is in April of each year, but the program can also be applied for in advance for students who meet one of the following two criteria: (1) privately-funded international students with exceptional scores on the Examination for Japanese University Admission for International Students (EJU) and newly accepted to a full-time university undergraduate school, junior college or specialized training college in Japan; or (2) privately-funded international students of exceptional academic standing and character who demonstrate financial need and plan to attend a Japanese institution (but have not yet been admitted). For more information, visit the JASSO website. <http://www.jasso.go.jp/>

(2) Meiji University Scholarship for Privately Financed International Students (Type 1)

This is a scholarship program offered by Meiji University itself. Application period is around May of each year.

Notes for applicants:

Many scholarships are contingent on superior academic performance during the preceding academic year, the number of scholarships available to first-year undergraduate or graduate (master's or doctoral program) students is limited.

* Please visit the website below for more information on the types of scholarships.

<http://www.meiji.ac.jp/cip/support/scholarship.html>

(3) Scholarships provided by non-university foundations

There are nearly 50 types of scholarships awarded from outside organizations each year, and each one has a different application process, disbursement period, and amount. Note that competition for these scholarships can be quite strong.

(4) Japanese Government Scholarship

Privately financed international students meeting specific criteria may apply for MEXT scholarships (open to undergraduate seniors prior to their 26th birthday and graduate students prior to their 35th birthday). Students must be selected by their universities and recommended to MEXT, which will subject the candidates to another selection process before awarding the scholarships. In addition covering tuition, MEXT will also award the scholars with a monthly stipend. Note that qualifying for this scholarship is extremely difficult.

Tuition Fee Subsidy System

Meiji University offers tuition fee subsidies (exemptions) to privately financed international students who meet certain eligibility requirements and complete the necessary application procedures. The aim of this system is to reduce the financial burden on applicants and help them to continue their schooling

so that they may have a sound and fruitful life as an international student in Japan. The subsidy rate in the 2014 academic year was 30 percent of annual tuition fees. This rate varies from year to year.

Tutor System

Meiji University operates a tutor system for Japanese Government Scholarship students, international students sponsored by the Japan International Cooperation Agency (JICA), and international students admitted under the Malaysia Twinning Program and other Malaysian government-sponsored study programs, to enhance the effectiveness of students' study and research activities and help students adjust to their new environment. Eligible

international students are offered special guidance by Japanese students to engage in specific extracurricular activities. The special guidance focuses mainly on improving students' Japanese language proficiency, as well as augmenting their basic academic skills and providing advice on everyday living.

Job Placement Support for International Students

Placement Support

Students are offered hints on job hunting and provided information through orientation sessions and seminars. Individual job placement consultations and advice ensure that the job-hunting process goes smoothly. Career counseling services are also being planned.

For more details, please see:

<http://www.meiji.ac.jp/shushoku/ryuugakusei.html>
(only in Japanese)

International Student Office

The International Student Office is responsible for operations related to various issues including the international student admissions, scholarships for international students, housing referrals, events for international students, and overseas study programs etc. In addition, the International Student Office runs

International Lounges on for campuses (Surugadai, Izumi, Ikuta, and Nakano) to promote mutual friendship among international students and exchanges between international students and general students. It also offers counseling services for international students called "International Advising Service" at each campus.

Partner Institutions (including partners without student exchange)

*We also have other partner institutions with agreement at graduate school level.

As of September, 2016

Partner University (Listed in order of date of agreement)	Partner University (Listed in order of date of agreement)	Partner University (Listed in order of date of agreement)
1 York University	73 Inner Mongolia of Technology	142 University of Social Sciences and Humanities, Vietnam National University_Ho Chi Minh City
2 University of Alberta	74 Sookmyung Women's University	143 Katholieke Universiteit Leuven
3 University of Oregon	75 Indian Institute of Science	144 University of Brighton
4 The University of Iowa	76 State University of Management	145 University of Languages and International Studies-Vietnam National University, Hanoi
5 Southern Illinois University at Carbondale	77 Institut Teknologi Bandung	146 Southern Utah University
6 Ewha Womans University	78 Sofia University	147 Saint Petersburg State University of Service and Economics
7 University of Reims	79 University of Bucharest	148 University of East Anglia
8 Remin University of China	80 University of Dar-Es-Salaam	149 Institut d'études politiques de Lyon
9 Linköping University	81 Dalian University of Foreign Languages	150 Minzu University of China
10 Korea University	82 University of Southern California	151 Macquarie University
11 National Taiwan University	83 Chulalongkorn University	152 Universidad Nacional de La Plata
12 The University of Sheffield	84 University of Belgrade	153 Rutgers, The State University of New Jersey
13 Yanbian University	85 Gyeongsang National University	154 Vytautas Magnus University
14 The Hong Lam University	86 Yunnan University	155 Jeju National University
15 East China Normal University	87 University of Sarajevo	156 University at Buffalo, The State University of New York
16 Tsinghua University	88 Peking University	157 Soongsil University
17 National University of Laos	89 Université Laval	158 University of East London
18 University Paris Pantheon-Sorbonne (Paris 1)	90 Banja Luka University	159 Thai-Nichi Institute of Technology
19 University Paris Dauphine (Paris 9)	91 The University of New South Wales	160 Heinrich Heine University Düsseldorf
20 Université Toulouse 1 Capitole	92 The University of Manchester (Faculty of Humanities)	161 Transworld University
21 Friedrich Schiller University of Jena	93 University of South Australia	162 Universiti Malaysia Sabah
22 Universiti Teknologi Malaysia	94 Foreign Trade University	163 Universidad de Guanajuato
23 National Institute of Oriental Languages and Civilizations	95 Soochow University	164 Tamkang University
24 Université de Montréal	96 Universidad de Alicante	165 Universitas Indonesia
25 Université Jean Moulin Lyon3	97 Hanoi University	166 California State University, Fullerton
26 The University of Vienna	98 Nanjing University	167 University for Foreigners of Siena
27 Chungbuk National University	99 The University of Florence	168 University of Nebraska at Omaha
28 University of Cambridge, Hughes Hall	100 Indian Statistical Institute	169 University of North Texas
29 Dongduk Women's University	101 Fundacao Armando Alvares Penteado - FAAP	170 Université Joseph Fourier
30 Shenzhen University	102 The Universidade de São Paulo	171 Södertörn University
31 Kyungpook National University	103 The University of Memphis	172 Dalian Maritime University
32 The University of Western Sydney	104 Chinese Academy of Social Sciences (CASS)	173 University of Social Sciences and Humanities, Vietnam National University, Hanoi
33 The State University of New York at New Paltz	105 Queensland University of Technology	174 Mondragon University
34 Université de Versailles Saint-Quentin-en-Yvelines	106 Sogang University	175 Moscow State Institute of International Relations (MGIMO)
35 York St John University	107 National University of Mongolia	176 National Research University Higher School of Economics (HSE)
36 Xiamen University	108 King Abdulaziz University	177 Université de Strasbourg
37 Shanghai Jiao Ton University	109 The Chinese University of Hong Kong	178 Food and Agriculture Organization of the United Nations (FAO)
38 Central University of Finance and Economics	110 Chung Yuan Christian University	179 Omsk F.M. Dostoevsky State University
39 Inha University	111 Universidad Nacional Autónoma de México (UNAM)	180 De La Salle University
40 Queen Mary, University of London	112 Yonsei University	181 Taras Shevchenko National University of Kyiv
41 Chinese Culture University	113 Universiti Teknologi PETRONAS	182 Chiang Mai University
42 National Formosa University	114 Yeungnam University	183 Universitas Gadjah Mada
43 King Mongkut's Institute of Technology Ladkrabang	115 Chung-ang University	184 The School of Oriental and African Studies, University of London, London (SOAS)
44 Singapore Management University	116 Srinakharinwirot University	185 University of Georgia
45 University of Zurich	117 Université Paris Diderot (Paris 8)	186 National Chiao Tung University
46 Yunnan Agricultural University	118 National Pingtung University of Science and Technology	187 California State University, Monterey Bay
47 University of Alabama	119 Donghua University	188 University of California, Los Angeles
48 National Taipei University	120 Daejeon University	189 California State University, Long Beach
49 National Chiayi University	121 Middle East Technical University	190 Extension, University of California, Davis
50 University of Siena	122 Shanghai Institute of Foreign Trade	191 San Diego State University
51 Missouri State University	123 Southern Taiwan University of Science and Technology	192 Minnesota State University Moorhead
52 University of Paris Sorbonne Nouvelle (Paris 3)	124 The University of Birmingham	193 Universidad EAFIT
53 Universiti Sains Malaysia	125 M.V. Lomonosov Moscow State University	194 Universidad de Bogotá Jorge Tadeo Lozano
54 University of Kansas	126 M.V. Lomonosov Moscow State University	195 Universidad del Rosario
55 Daegu University	127 Mod'art International	196 Politecnico di Milano
56 University of Malaya	128 Chonbuk National University	197 Universität Wien
57 Universiti Malaysia Sarawak	129 National Kaohsiung University of Applied Sciences	198 Wirtschaftsuniversität Wien
58 Aix-Marseille Université	126 Poznań University of Economics	199 Universiteit Leiden
59 Zeppelin University	127 Kyung Hee University	200 Universidad de Salamanca
60 Liaoning University	128 The University of the Philippines Diliman	201 Mykolo Romerio Universitetas
61 University of Siegen	129 The University of Crete	202 University of Technology Sydney
62 McMaster University	130 Boğaziçi University (Bosphorus University)	203 Gokhale Institute of Politics and Economics
63 University of the Sunshine Coast	131 The Universität Rovira i Virgili	204 Jadavpur University
64 Eötvös Loránd University	132 Nanjing University of Finance and Economics	205 Jawaharlal Nehru University
65 Yukon College	133 The Universität de Valencia	206 Hankuk University of Foreign Studies
66 Northeastern University	134 Ateneo de Manila University	207 National Chengchi University
67 University of Lodz	135 University of Passau	208 University of Languages and International Studies, Vietnam National University-Hanoi
68 Plekhanov Russian University of Economics	136 Prince of Songkla University	
69 Università Ca' Foscari Venezia	137 Temple University	
70 Università degli Studi di Milano	138 University of California, Davis	
71 Krasnoyarsk State Pedagogical University	139 Hanyang University	
72 Yunnan Nationalities University	140 Saint Petersburg State University of Engineering and Economics	
	141 The University of Adelaide	

Admission Guide for International Students (Summary)

Note to prospective applicants : To be eligible to apply, persons residing in Japan must be intending to pursue academic studies and be eligible for a residence status of "college student" or the equivalent under the Immigration Control and Refugee Recognition Act. Persons residing outside of Japan must be able to obtain a visa on the basis of the Certificate of Eligibility issued by Meiji University and enter Japan by the designated date.

Eligibility Requirements

To apply for International Student Admissions, you must meet the requirements listed below. Persons who do not meet the following requirements should apply for regular admissions or mid-career student admissions.

1. Master's Program

You must be a citizen of a country other than Japan and have satisfactorily completed the full primary and secondary schools curriculums at a non-Japanese educational institution or institutions. In addition, you must meet at least ONE of the following requirements.

- (1) You will have completed a 16-year academic curriculum as of March 31 of the year to take an entrance examination, by means of a school education in a country other than Japan (see note 1).
- (2) You will have graduated from a Japanese university as of March 31 of the year to take an entrance examination as an international student.
- (3) You are deemed, in a result of eligibility pre-screening within the receiving graduate school, to have attained a level of academic proficiency on a par with a college graduate (see note 3) , and will be 22 years of age by March 31 of the year to take an entrance examination (see note 2).

Notes:

- For the master's programs, you are eligible to apply if you will have been awarded a bachelor's degree or an equivalent degree by March 31 of the year to take an entrance examination.
- Applications based on requirement (3) must undergo pre-screening for eligibility. In this case applicants must submit the materials required for pre-screening in advance of the application deadline. Please contact the proper graduate school immediately.
- An international student who has completed the primary, secondary, and undergraduate university curriculums in a country where said curriculums are typically completed in less than 16 years will be granted eligibility provided that the student (1) is at least 22 years of age, (2) after graduating from university has spent an adequate period of time (as a rule, at least 1 year) conducting research in the capacity of a postgraduate student or research fellow in a research institute attached to a university inside or outside of Japan, an inter-university research institute, or some comparable facility, and (3) is deemed by the receiving graduate school to have attained a level of academic proficiency on a par with a university graduate.

Materials Required for Eligibility Pre-screening

- Request for Pre-screening of Eligibility for Application (standard university form)
- All normally required application materials
- Any additional documentation deemed necessary by the receiving graduate school

2. Doctoral Program

You must be a citizen of a country other than Japan and have satisfactorily completed the full primary and secondary school curriculums at a non-Japanese educational institution or institutions. In addition, you must meet at least ONE of the following requirements.

- (1) You have graduated from college with a bachelor's degree (or its equivalent), and you will have been awarded a master's degree, professional degree, or equivalent degree from an institution outside of Japan as of March 31 of the year to take an entrance examination.
- (2) You have graduated from college with a bachelor's degree (or its equivalent), and you will have been awarded a master's degree or professional degree as of March 31 of the year to take an entrance examination as an international student in a graduate program in Japan.
- (3) You are deemed, in a result of eligibility pre-screening within the receiving graduate school, to have attained a level of academic proficiency on a par with a master's or professional degree holder, and will be 24 years of age by March 31 of the year to take an entrance examination (see note 1).

Notes:

- Applications based on requirement (3) must undergo pre-screening for eligibility. In this case applicants must submit the materials required for pre-screening **1 week before the application deadline**. Since applications subject to pre-screening are on hold and cannot be processed until the review is complete, **please do not remit your application fee until a decision has been reached**.

Materials Required for Eligibility Pre-screening

- Request for Pre-screening of Eligibility for Application (standard university form)
- All normally required application materials
- Any additional documentation deemed necessary by the receiving graduate school

Additional Restrictions and Requirements

The Management Course in the master's program of the Graduate School of Business Administration does not accept applications for International Student Admissions.

Students seeking admission to the **Graduate Schools of Commerce and Political Science and Economics** who have completed or are scheduled to complete a non-Japanese university program but have not completed an undergraduate or graduate program at a Japanese university must obtain a certificate of Level 1 (or N1) proficiency in Japanese by passing the Level 1 (N1) Japanese Language Proficiency Test (administered by Japan Educational Exchanges and Services). Any level 1 (orN1) proficiency certificate obtained 5 years to application deadline for Graduate School of Commerce, and 2 years for Graduate School of Political Science and Economics will be considered valid.

Students seeking admission to the **Graduate School of Business Administration** who have completed or are scheduled to complete a non-Japanese university program but have not completed an undergraduate or graduate program at a Japanese university must pass the "Japanese as a Foreign Language" section of the Examination for Japanese University Admission for International Students (administered by the Japan Student Services Organization) with a score of 360 or higher. The score can be valid 1 year to application deadline.

* These restrictions and requirements have any possibility of changing.
 * The most recent passing and score can be valid as the eligibility for admission.

Entrance Examination Stages and Categories

The entrance examination consists of two stages, a written examination and an interview.

Please note that two categories of written examination are administered for admission to the master's program (Law, Commerce, Political Science and Economics Professional Course, Business Administration, Information and Communication, and Science and Technology), based on the type of applicant.

Category	Details
A	Applicants graduating from a non-Japanese university
B	Applicants graduating from a Japanese university

Housing

Meiji University does not provide special residence halls for international students. The International Student Exchange Office can provide information on specialized and recommended campus housing and provide references for those wishing to apply for housing in the Tokyo International Exchange

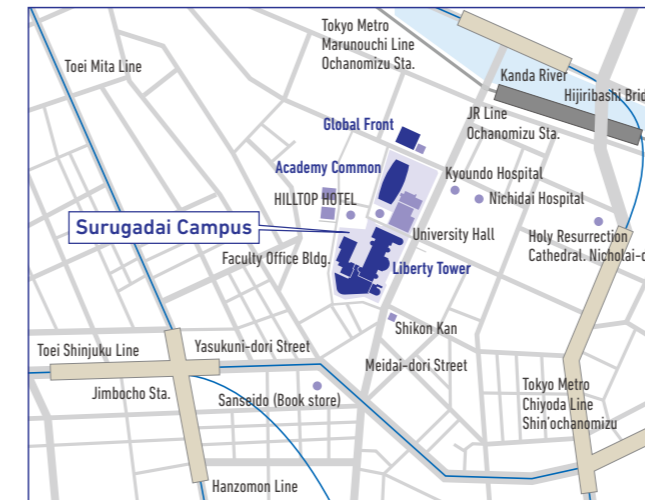
Center residence halls or for corporate housing. Assistance with apartment searches is provided by outside services and businesses affiliated with or under contract to the University.

Accommodations (Izumi International House / Komae International House)

Izumi International House and Komae International House are residential facilities for invited researchers and exchange students from outside Japan. Both have a full range of features and offer a comfortable living environment. Located close to their respective campuses, these facilities offer the ultimate in convenience.

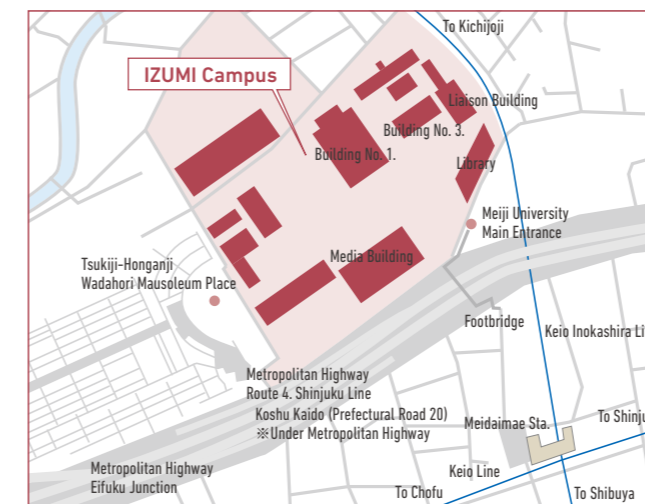


Surugadai Campus



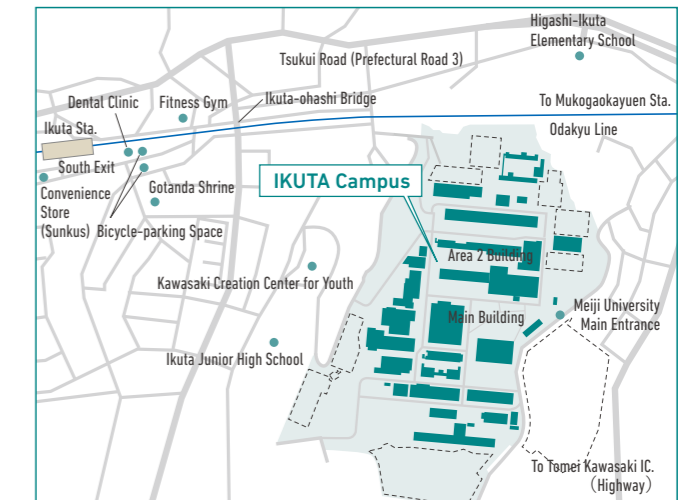
- Graduate School of Law TEL 03-3296-4145
- Graduate School of Commerce TEL 03-3296-4704
- Graduate School of Political Science and Economics TEL 03-3296-4150
- Graduate School of Business Administration TEL 03-3296-4705
- Graduate School of Arts and Letters TEL 03-3296-4143
- Graduate School of Information and Communication TEL 03-3296-4285
- Graduate School of Global Governance TEL 03-3296-4527
dai_in@mics.meiji.ac.jp

Izumi Campus



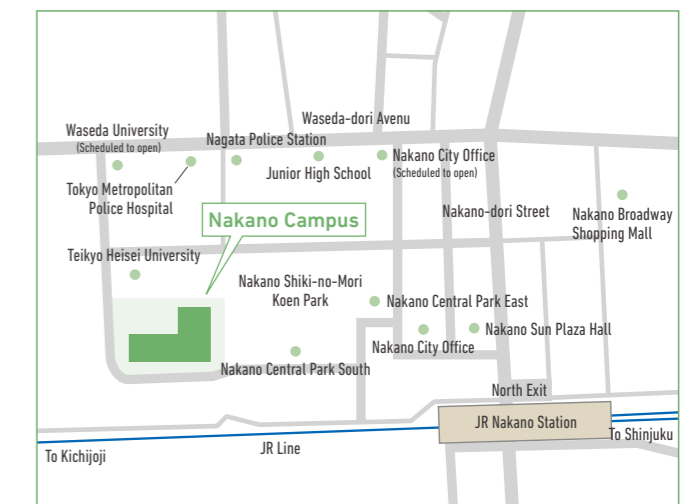
- Graduate School of Humanities TEL 03-5300-1529
humanity@mics.meiji.ac.jp

Ikuta Campus



- Graduate School of Science and Technology TEL 044-934-7562
sst@mics.meiji.ac.jp
- Graduate School of Agriculture TEL 044-934-7571
agri@mics.meiji.ac.jp

Nakano Campus



- Graduate School of Advanced Mathematical Sciences TEL 03-5343-8042
ams@mics.meiji.ac.jp
- Graduate School of Global Japanese Studies TEL 03-5343-8039
ggjs@mics.meiji.ac.jp
- Graduate School of Science and Technology TEL 044-934-7562
sst@mics.meiji.ac.jp