

## 2. FY2017 Progress

【Meiji University】

【Name of project】(Creation of Innovative Educational System for Sustainable Society and Urban Growth (Adopted year: FY2016, (TypeB) )

### ■ Exchange Programs



With participants to FD Workshop/CLMV Student Conference at the Meiji University ASEAN Center

### ■ Student Mobility

#### ○ Outbound

Each of our four schools have successfully dispatched outbound students in FY2017. The School of Political Science and Economics sent its 47 students through short-term and long-term student exchange programs to Vietnam and Thai partner universities. The School/Graduate School of Science and Technology sent 43 students to Chularongkorn University and other universities and made cultural exchanges with 20 over students from six universities in Cambodia, Laos, Vietnam, etc. Lastly, the School of Information and Communication sent 43 students towards University of Languages and International Studies - Vietnam National University, Hanoi (ULIS), Srinakharinwirot University in Thailand , etc.

#### ○ Inbound

The School of Political Science and Economics accepted 21 students from several Thai universities. Acceptance to the School/Graduate School of Science and Technology was 20 students from Chularongkorn University and the National University of Singapore. The School of Information and Communication accepted 32 inbound students from ULIS, Srinakharinwirot University and other universities.

### ■ Forming Inter-University Networks with Quality Assurance

We have been continuously engaged in the discussion of the detail of the student exchange program and the issues concerning the Quality Assurance of it with our partner institutions. The Graduate School of Science and Technology has implemented a trial version of the “Innovative Faculty Development Workshop” with six of our partner institutions during its summer program “ASEAN Dual-city joint workshop program”.

### ■ Development of Student Mobility Environment

The continuous discussion and close consultation with the partner institutions are expected to pave the way for smooth exchange of students. Furthermore, a new dormitory that accommodates more than 200 students is to be completed and ready for use by the end of 2018 academic year. This dormitory is expected to become a space both for Japanese and foreign students to interact each other in their daily lives. On the other hand, having a contract between Meiji University and an insurance company, our outbound students have been privileged to have a “Total Support Services”, with 24 hours telephone support, during their overseas studies.

### ■ Internationalization through This Project, Information Disclosure and Publication of Outcome

We have set up the “Committee for Creation of Innovative Educational System for Sustainable Society and Urban Growth” in order to assure the effective collaboration among our four schools, and to share the progress of each project. We have set up a website and publish leaflets (both in Japanese and English) to disseminate information about our project. Moreover, a reporting session “Fly to the World” were held as one of main events of “Meiji University Academic Festival” in November 2017 in order to publicize student mobility programs of the four schools as well as the CLMV student conference.

### ■ Good Practices

Here we shows two good practices as below;

1. The four schools held a joint reporting session and reviewed their programs for the purpose of ensuring quality in Academic Festival, Nov.2017.
2. Tateyama town in Toyama prefecture implemented an experiment of an international tourism promotion project, which proposal was made by the School of Information and Communication and got the first prize in 2016. Short-term visiting students from Vietnam joined the experiment and introduced by mass media.

(<http://www.meiji.ac.jp/infocom/information/2017/6t5h7p00000oii3c.html>)

In the FY2017, we have launched FD Workshop/CLMV Student Conference at the Meiji University ASEAN Center in Bangkok, with the aim of sharing problems caused by urbanizations in each country and giving suggestions for resolving them. Teaching staffs and Students were invited from selected 8 partner universities in ASEAN countries. In addition, a fieldwork to an international organization as a trial program of “PBL-type experience learning”, and active discussions among teaching staffs and students from Japan and ASEAN countries fostered a common recognition towards “Asian-type Grand Urban Plan”. On top of them, our inbound/outbound student exchange programs have successfully been done as we have planned, with close mutual relationships with partner institutions.

<TypeB>

	2017	
	Plan	Results
Outbound	121	133
Inbound	80	73



Reporting session of the student exchange programs held in Surugadai Campus, Meiji University