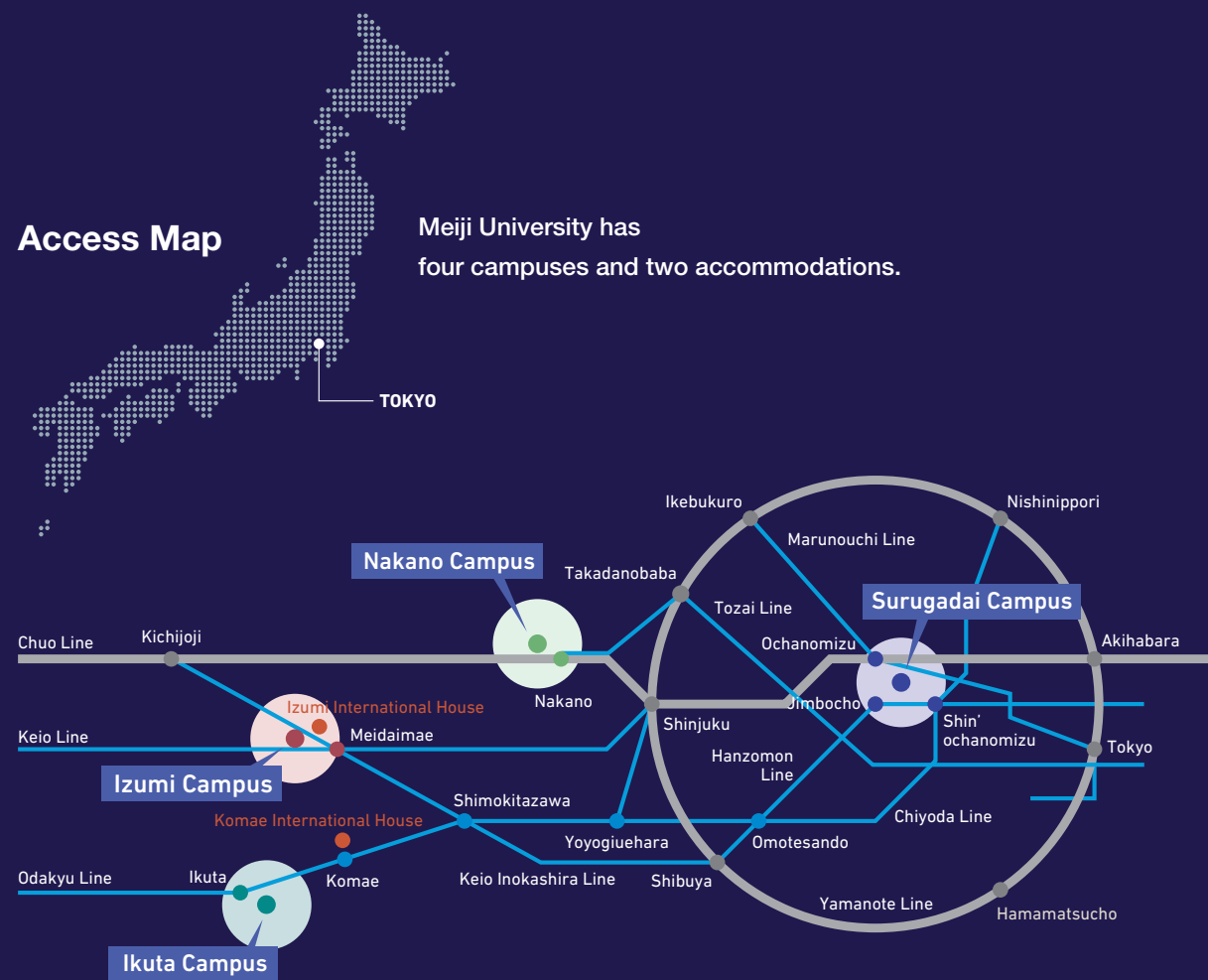


Creation of the Intellect

# Meiji University Graduate School Guide Book

## Access Map

Meiji University has  
four campuses and two accommodations.



## MEIJI UNIVERSITY GRADUATE SCHOOL

1-1 Kanda-Surugadai, Chiyoda-ku, Tokyo, Japan 101-8301

<https://www.meiji.ac.jp/>

- Graduate School of Law
- Graduate School of Arts and Letters
- Graduate School of Agriculture
- Graduate School of Commerce
- Graduate School of Information and Communication
- Graduate School of Humanities
- Graduate School of Political Science and Economics
- Graduate School of Global Governance
- Graduate School of Advanced Mathematical Sciences
- Graduate School of Business Administration
- Graduate School of Science and Technology
- Graduate School of Global Japanese Studies





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## Why Meiji University for Graduate School?

### A Comprehensive, Multidisciplinary Program

The Graduate School at Meiji University, one of Japan's oldest and most distinguished, comprises 12 graduate schools organized around the same disciplines at the university's undergraduate schools. Each of the graduate schools conducts education and research ranging widely across the humanities, social sciences, and natural sciences and offers its students the opportunity to explore multiple interests rather than confine themselves to a single narrow specialty. With a faculty of approximately 550 full-time and 300 part-time professors and instructors—all top-notch professionals pursuing their own educational and research goals—

our graduate schools offer instruction and guidance precisely tailored to each student's needs. The program's broad-based multidisciplinary training prepares our students not only to explore their research topics from a number of different angles but to pioneer the academic disciplines of the future. People equipped with such multifaceted knowledge and skills are precisely the kind of professionals society will value most in the years ahead. This wide-ranging interdisciplinary orientation, possible only at a truly comprehensive university, is one of the defining features of the Meiji University Graduate Studies Program.



### Exploring New Horizons

The Meiji University Graduate School has continued to branch out in recent years with the establishment of the Graduate Schools of Information and Communication, Humanities, Advanced Mathematical Sciences, and furthermore the Graduate School of Global Japanese Studies opened its door in April 2012. Our other graduate schools are also venturing into up-and-coming fields of

study in response to society's changing needs through a variety of new programs, including the Clinical Psycho-Social Sciences and Literary Arts and Media programs in the Graduate School of Arts and Letters, the Life Science program in the Graduate School of Agriculture, and the Frontier Sciences and Innovation program in the Graduate School of Science and Technology.

### Becoming a Global Center for Advanced Studies

The world is entering a new era that values transnational thinking and global citizenship. To meet the evolving needs of society in such an age, the Meiji University Graduate School is committed to developing an educational environment and curriculum with international appeal, actively disseminating knowledge, and forging stronger community and cross-sectoral partnerships. In pursuing our commitment to internationalization, we are determined not only to meet our responsibility as a global citizen by harmonizing with and contributing to the wider world, but also to become an

intellectual hub where people of all kinds can gather from the four corners of the world to interact and share ideas. Also, the Meiji University Graduate School has been working on wide-ranging policies to enhance the international stature of Japanese higher education, including collaboration with industry and the development of networks for the sharing of resources and research findings among core universities. Under the Organization for International Collaboration (Headquarters of International Collaboration, International Student Exchange Center, and Japanese

Language Education Center), newly established under the president, Meiji University is taking internationalization to the next level campus-wide. The aim is to create an attractive educational and research environment for international students and expand the ranks of high-caliber students and faculty from overseas in an effort to internationalize Japanese higher education and develop human resources equipped to play a leading role not only in Japan but on the global stage as well.



## Graduate School in an Urban Setting

Meiji University is the quintessential urban university, with four campuses located near the center of Tokyo, the capital of Japan.

Graduate programs in the humanities and social sciences are concentrated on the Surugadai and Izumi campuses in central Tokyo, where the latest information on politics, economics, culture, scholarship, and business helps fuel students' intellectual curiosity. Both campuses offer an ideal study environment, including a large open-style study room for students in the master's program and small group study rooms for those in the doctoral program. The Surugadai Campus is home to the Graduate Schools of Law, Commerce, Political Science and Economics, Business Administration, Arts and Letters, and Information and Communication. The Izumi Campus is the headquarters for the Graduate School of Humanities.

Programs devoted to the natural sciences are clustered on the Ikuta Campus, located in the verdant Tama Hills. Situated 20 minutes away by train from the Shinjuku district of central Tokyo, the Ikuta Campus is equipped with a full range of research facilities, including the High Tech Research Center dedicated to advanced research. In addition, it offers multimedia workstations, a multifunctional presentation hall, Virtual Computing Lab., and more in an educational and research setting designed to harmonize with the lush natural surroundings. The Ikuta Campus is home to the Graduate Schools of Science and Technology and Agriculture.

In addition, the newest campus opened in 2013 is located in Nakano district of Tokyo. Easily accessible from Surugadai, Izumi, and Ikuta, the Nakano Campus functions as the headquarters for internationalization, advanced research, and cross-sectoral collaboration. It is also the new home of the Graduate Schools of Advanced Mathematical Sciences and Global Japanese Studies, as well as the Frontier Sciences and Innovation program and International Professional program of Architectural and Urban Design in the Graduate School of Science and Technology.



Surugadai Campus



Ikuta Campus



Accommodation  
Izumi International House



Nakano Campus



Izumi Campus

## Graduate Schools and Degrees

### Master's Program

Graduate Schools	Programs	Degrees
Law	Public Law Civil Law	Law
Commerce	Commerce	Commerce
Political Science and Economics	Political Science Economics	Political Science Economics
Business Administration	Business Administration	Business Administration
Arts and Letters	Japanese Literature	Arts
	English Literature	
	French Literature	
	German Literature	
	Drama and Theatre Arts	
	Literary Arts and Media	
	History	
	Geography	
Science and Technology	Clinical Psycho-Social Sciences	Engineering or Arts
	Electrical Engineering	
	Mechanical Engineering	
	Architecture and Urbanism	
	Applied Chemistry	
	Computer Science	
	Mathematics	
Agriculture	Physics	Agriculture
	Agricultural Chemistry	
	Agriculture	
	Agricultural Economics	
Information and Communication	Information and Communication	Information and Communication
Humanities	Humanities	Arts
	Mathematical Sciences	
	Mathematical Sciences	
Advanced Mathematical Sciences	Frontier Media Science	Science or Engineering or Mathematical Sciences
	Network Design	
Global Japanese Studies	Global Japanese Studies	Engineering or Science
	Global Japanese Studies	

### Doctoral Program

Graduate Schools	Programs	Degrees
Law	Public Law Civil Law	Law
Commerce	Commerce	Commerce
Political Science and Economics	Political Science Economics	Philosophy in Political Science Philosophy in Economics
Business Administration	Business Administration	Philosophy in Business Administration
Arts and Letters	Japanese Literature	Philosophy
	English Literature	
	French Literature	
	German Literature	
	Drama and Theatre Arts	
	History	
	Geography	
	Clinical Psycho-Social Sciences	
Science and Technology	Electrical Engineering	Engineering or Arts
	Mechanical Engineering	
	Architecture and Urbanism	
	Applied Chemistry	
	Computer Science	
Agriculture	Mathematics	Science or Arts
	Physics	
	Agricultural Chemistry	
	Agriculture	
Information and Communication	Agricultural Economics	Philosophy
	Agriculture	
	Agricultural Economics	
Humanities	Life Sciences	Information and Communication
	Information and Communication	
Advanced Mathematical Sciences	Humanities	Philosophy
	Mathematical Sciences	
	Mathematical Sciences	
Global Japanese Studies	Frontier Media Science	Science or Engineering or Mathematical Sciences
	Network Design	
Global Governance	Global Japanese Studies	Philosophy
	Global Governance	

## Admission Capacity and Enrollment in Each Graduate School

Graduate Schools	Programs	Admission Capacity* (Total in all grades)		Number of Students (As of May 1, 2019)		
		Master's Program	Doctoral Program	Master's Program	Doctoral Program	
Law	Public Law	40	18	20	17	
	Civil Law	40	18	25	9	
Commerce	Commerce	70	18	66	24	
	Political Science and Economics	50	15	45	10	
Business Administration	Political Science	70	21	49	11	
	Economics	80	24	111	27	
Arts and Letters	Business Administration	12	6	22	13	
	Japanese Literature	12	6	4	2	
	English Literature	12	6	5	7	
	French Literature	12	6	2	2	
	German Literature	12	3	8	6	
	Drama and Theatre Arts	12	-	2	-	
	Literary Arts and Media	50	18	38	43	
	History	10	6	5	4	
	Geography	28	12	23	10	
	Clinical Psycho-Social Sciences	164	18	131	17	
	Science and Technology	Electrical Engineering	172	21	143	4
		Mechanical Engineering	160	21	** 165	** 15
		Architecture and Urbanism	80	15	96	7
Applied Chemistry		80	9	*** 68	5	
Computer Science		30	9	11	*** 3	
Mathematics		32	9	30	*** 0	
Physics		52	6	54	1	
Agriculture	Agricultural Chemistry	40	6	38	10	
	Agriculture	16	6	3	2	
	Agricultural Economics	52	6	53	5	
Information and Communication	Life Sciences	50	18	48	13	
	Information and Communication	40	12	31	22	
Humanities	Humanities	40	15	24	1	
	Mathematical Sciences	40	15	24	1	
	Mathematical Sciences	90	18	65	8	
Advanced Mathematical Sciences	Frontier Media Science	72	9	50	1	
	Network Design	40	15	33	14	
Global Japanese Studies	Global Japanese Studies	40	15	33	14	
Global Governance	Global Governance	-	15	-	10	

\* "Admission Capacity" denotes the total for all admission streams, including international student admissions.

\*\* It is the sum number of former Architecture and Frontier Science and Innovation which was restructured into Architecture and Urbanism Program in April 2017.

\*\*\* Including students belong to former Fundamental Science and Technology program.

The Graduate School of Law offers two kinds of programs, that is, the Legal Researcher Training Course and the Advanced Professional Training Course. While the undergraduate course and the Law School place significance on learning the interpretation of existing law and its actual operation and also acquiring legal techniques, the main aim of the courses in the Graduate School of Law is to deeply investigate legal research as social science, based on the practical legal knowledge learnt in the undergraduate course and the Law School. Although the Legal Researcher Training Course mainly focuses on training for becoming academic legal researchers, the students who have completed the course will also be able to pursue their careers in other professions such as specialists in legal affairs in corporations and governmental institutions.

### Public Law Program

The aim of the Public Law Program is to develop independent legal researchers and high-level legal professionals by providing not only a foundation of subjects in the field of positive law, but also a wide array of subjects in leading-edge areas. The doctoral program aims to develop independent researchers in the legal field, encouraging breadth and originality through studies covering a wide spectrum of subjects including new frontiers and such areas as comparative law and fundamentals of law.

### Civil Law Program

The aim of the Civil Law Program is to develop the skills required by researchers and professionals in need of legal expertise by providing not only subjects in the field of positive law (such as civil and commercial law), but also a wide array of subjects in leading-edge and fundamental fields. The doctoral program aims to provide the advanced research skills necessary to pursue an independent research career in the legal field, together with a foundation of extensive learning through studies covering a wide spectrum of subjects including new frontiers and such areas as comparative law and fundamentals of law.

The Advanced Professional Training Course aims to train professionals such as civil servants, teachers, and corporate legal officers who have expertized knowledge of law. Therefore the students who have completed this course are expected to pursue their own professional careers, rather than continuing their study in the doctoral course. The doctoral program is to foster independent academic legal researchers, the main focus of our instruction is put on the preparation for doctoral dissertation, as well as support for academic career through promoting research achievements.

### Curriculum Outline

The Graduate School's program has a standard term of study of five years, divided into a two-year master's program and a three-year doctoral program. Students who have completed the two-year master's program receive the degree of Master (Law). Students who have completed the three-year doctoral program receive the degree of Doctor (Law).

Graduate School Program (5 years)	
Master's course of law: 2 years	Doctoral course of law: 3 years

## Highlights of Recent Initiatives

### Master's Program

#### Customized Course Options

In connection with the opening of the Law School in the 2004 academic year, the Graduate School of Law implemented changes in the two-year master's program and is now providing research guidance in the two program streams described below. Students who have completed either course receive the degree of Master (Law).

#### Creative Professional Development Legal Researcher Training Course

(providing research guidance for those who wish to further their legal studies in order to pursue an academic career)

The Legal Researcher Training Course provides guidance for those who wish to further their legal studies in order to pursue an academic career. Dividing the discipline of law into two programs, Public Law and Civil Law, we provide a wide array of specialized subjects necessary to legal research, together with research guidance.

We also currently offer, or are preparing to offer, a number of subjects for which there has recently been increasing social demand, such as legal informatics, environmental law, Asian law, financial transaction law, international transaction law, intellectual property law, and EU law.

We are also preparing to establish lecture courses taught in English with a view to encouraging the admission of international students.

In both the Public Law and the Civil Law Programs, we have a lineup of superb teachers with outstanding achievements in their specialized areas of law. In providing research guidance, they honor the freedom of thought and individuality of students and help them realize the rigorous nature of scholarship relying on their academic awareness.

In the master's program, we are making efforts to enhance the research guidance system by establishing guidelines and setting out a schedule to ensure the writing of master's theses proceeds smoothly. Through this research guidance process, the Graduate School of Law endeavors to ensure that its students develop high levels of skills and creativity, an international outlook, and a keen awareness of human rights.

#### Advanced Professional Training Course

(offering a wide range of special studies required of today's legal and judicial practitioners and expert legal professionals.

The course is designed to allow the completion of the Master (Law) degree in a minimum of two years.

The Advanced Professional Training Course of the Master's Program is designed to nurture professionals with advanced knowledge of various fields of law.

Students are allowed to enroll in classes not only offered by other courses in our University but also those offered by graduate schools agreed upon by the Tokyo Consortium of Graduate Schools. The varied needs of society are reflected in the curriculum of this course.

We are opening our doors widely to enthusiastic students, especially those who are working as legal administration specialists, such as experts in corporate legal affairs, patent attorneys (benrishi), judicial scriveners (shihoushoshi), public consultants on social and labor insurance (shakaihokenroumushi), licensed tax accountants (zeirishi), administrative scriveners (gyoseishoshi) and so on.

It would be great pleasure for us if this course could provide an opportunity to reeducate paralegals.

- The Graduate School of Law does not hold special entrance examinations for mature students, but all or part of the first-stage (written) entrance examination may be waived for applicants to these courses of the master's program who fulfill certain conditions.

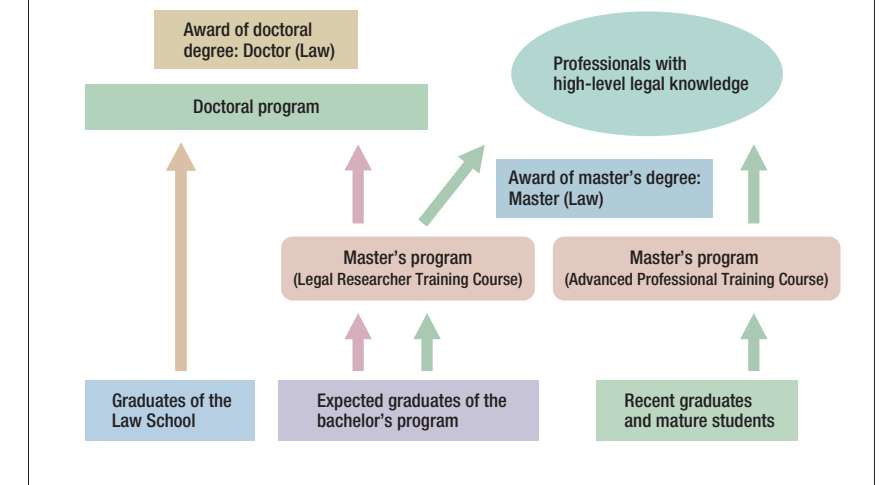
### Doctoral Program

#### Development of Legal Specialists and Outstanding Researchers

In the three-year doctoral program, students prepare a doctoral dissertation in their major subject with the necessary research guidance by a faculty advisor. To expedite the awarding of doctoral degrees, we are making efforts to enhance the research guidance system by establishing guidelines and setting out a schedule for the writing of dissertations. Students who have completed the doctoral program receive the degree of Doctor (Law).

The Graduate School of Law's main purpose is to develop legal researchers, whereas the Law School established in the 2004 academic year is a professional graduate school providing specialized practical training for the legal and juridical professions. Thus, it is anticipated that the two schools will work toward distinct objectives; in the process, however, they share a number of overlapping and intersecting concerns, and it is possible for graduates of the Law School to enter the Graduate School of Law's doctoral program. There is a recognized need for close liaison between the two schools.

### Diagram of the Curriculum





Meiji University has a long history and tradition as the pioneer of Commercial Science in Japan. Building on this foundation of undergraduate training by providing more advanced expert knowledge, the Graduate School of Commerce develops specialists in each branch of the field.

The Graduate School's program aims to impart in-depth learning grounded in broad related knowledge and to equip students with excellent research skills. The master's program develops highly innovative and creative graduates capable of pursuing self-directed careers as researchers or high-level professionals. The doctoral program prepares graduates for frontline research careers in universities and research institutions.

### Commerce Program

To achieve these aims, the Graduate School carries on teaching and research with many distinctive features, including an emphasis on small classes. The Commerce Program comprises eight courses: Economics, Marketing, Business Administration, Accounting, Finance, Insurance, Transportation, and International Trade. In each course, the necessary subjects are covered in a balanced way that reflects the progress of the discipline, enabling students to advance efficiently from the basics to the latest developments as they acquire both knowledge and analytic tools.

### Curriculum Outline

The educational programs the Graduate School provides cover all the research areas of commercial science including (a) economics, (b) commerce, (c) business administration, (d) accounting, (e) finance and securities, (f) insurance, (g) transportation and (h) international trade, and the eight research courses are set up to allow the students to make deep study and research into one of these areas. The curriculum at each course is carefully designed so that every student can acquire the fundamentals and basics of his/her study through small-group instruction and the capacity to conduct advanced research under the mentorship of his/her supervisor.

### Future Path

Researchers and professionals who have benefited from this training are pursuing active careers in a wide range of academic and research institutions, both in Japan and abroad. Building on these achievements as we go forward, we aim to develop globally minded graduates who are ahead of the curve, and thus to promote world-class research. We view credit transfers and academic exchanges with many educational and research institutions in Japan and overseas as important means to these ends. To prepare talented graduates for global careers by staying ahead of the times in education and research: this is the most important responsibility of the Graduate School of Commerce.

### Master's Program

The educational objective of the master's program at the school is to nurture scholars who possess a fundamental research capability and business professionals who have expertise sufficient to independently engage in business activities through providing the students with advanced knowledge and expertise related to commercial science.

### Doctoral Program

The educational goal of the PhD program is to cultivate researchers in the field of commercial science who have not only the creative and innovative research capability to proactively promote globally competitive research but the teaching ability to mentor younger scholars.

### Highlights of Recent Initiatives

The Graduate School is active in international exchange with educational and research institutions. In the 2002 academic year, the Meiji University Graduate Schools were among the partners who, with the Renault Foundation, developed the MBA International Paris Foundation Renault program for top-level Japanese graduate students. We play an active part in this program, which has given several of our students the opportunity to continue their studies in Paris. Meiji University is also a member of the Japan Consortium of Universities which, with its French counterpart, launched the Collège doctoral franco-japonais in 2003, and

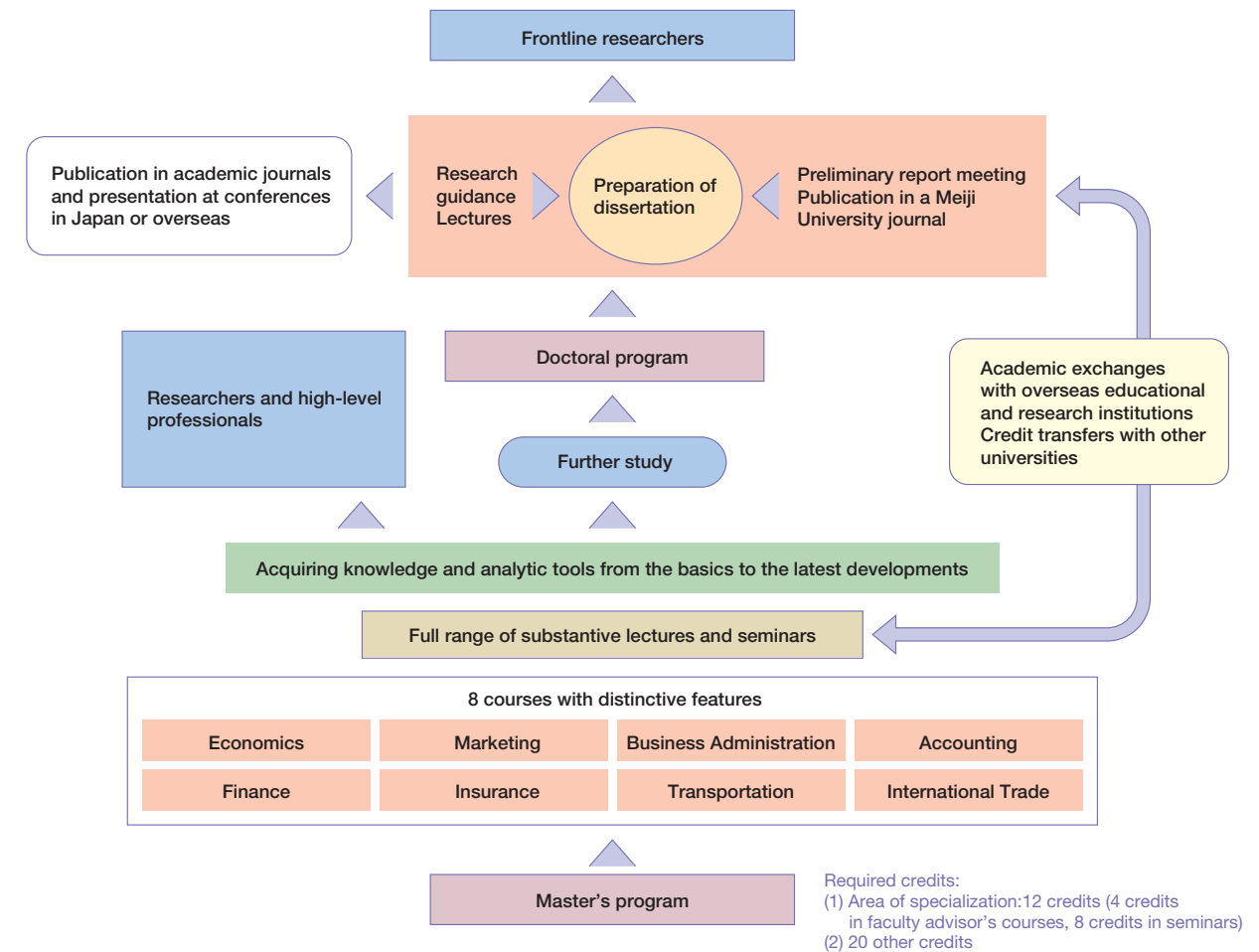
the Graduate School of Commerce is an active participant in this exchange program. In recent years, we have also actively accepted graduate students from overseas schools affiliated with Meiji University, and the Graduate School is now preparing to form its own partnerships with foreign educational and research institutions.

We are also actively engaged in academic exchanges within Japan. We have established a system of credit transfers and are developing closer contacts and partnerships with other Japanese universities in both education and research.

In these ways, we promote ongoing exchanges with many educational and research institutions, both in Japan and overseas, and make efforts to expand and improve the educational and research opportunities that we offer our graduate students.

Further, we are endeavoring to enhance the research environment for our graduate students. A major step in this direction was the creation of teaching assistant (TA) and research assistant (RA) systems in 2003.

### Diagram of the Curriculum





The Graduate School of Political Science and Economics aims for an interdisciplinary approach to social science education and research, encompassing political science, sociology, economics, and adjoining fields, while integrating the study of theory, history, and policy within each discipline. Through this approach, we foster the high aspirations and the cultured awareness that ensure our graduates a place in contemporary society. In particular, we

prepare students to enter research by developing their independence, creativity, innovativeness, and originality, and to pursue global careers as high-level professionals by honing their judgment. It is our hope that our graduates go out into the world, whether as researchers, international public servants, journalists or other professionals, full of the energy promised by Meiji's ideal, "a university that strengthens the individual."

## Political Science Program

In the spirit of the University's founders "rights, liberty, independence and self-government," the Political Science Program aims to develop young researchers imbued with humanity and high-level professionals ready for global careers. The master's program offers two courses: the "Researcher Course" and the "Advanced Professional Course". The "Researcher Course" aims to develop independent research skills through the preparation of a master's thesis under a research guidance system integrated between the master's and doctoral programs. The "Advanced Professional Course" aims to prepare graduates for careers in such areas as public service and the media by offering related subjects across a broader range of fields.

## Curriculum Outline

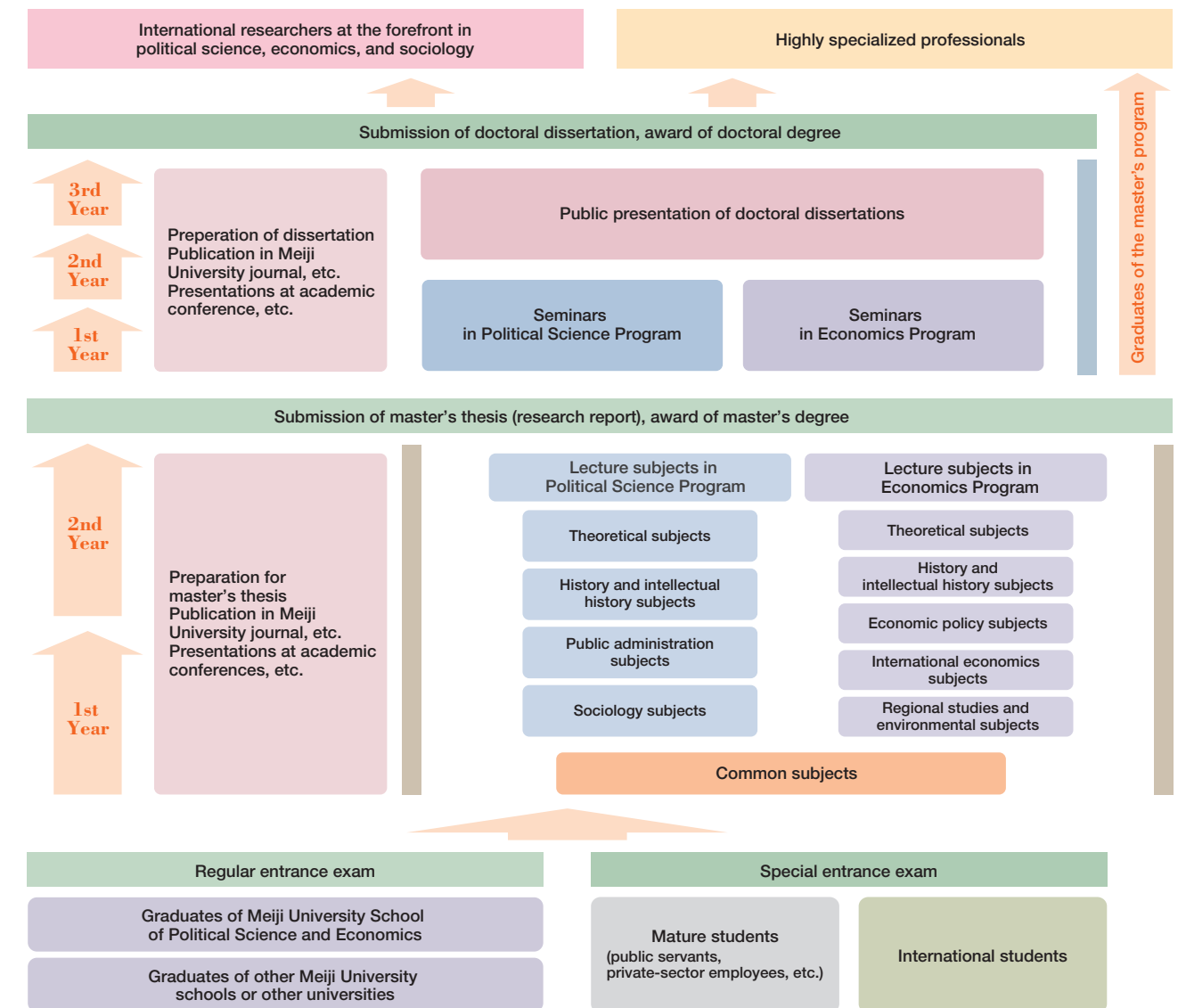
In both programs, the curriculum offers students knowledge and skills suited to the aims of the graduate school as described above, that is, an interdisciplinary approach to social science education and research, encompassing political science, sociology, economics, and adjoining fields while integrating the study of theory, history, and policy within each discipline. Thus, in both programs, credits in the program subjects and subjects of specialization are compulsory; in the adjoining sciences, students are actively encouraged to take subjects from the other programs, other Meiji University graduate schools, or other universities, in order to gain an in-depth and comprehensive understanding of the field.

## Economics Program

In the spirit of the University's founders "rights, liberty, independence and self-government," the Economics Program offers two courses, the "Researcher Course" and the "Advanced Professional Course". The "Researcher Course" aims to expedite students' progress toward the Doctoral Degree (Ph. D. in Economics) by means of a research guidance system integrated between the master's and doctoral programs, and to prepare them fully for international research careers. The "Advanced Professional Course" aims to develop highlevel professionals who are imbued with humanity, broadly versed in economics-related fields, and equal to the complex demands of contemporary society.

The master's program has two courses: the Researcher Course, which fosters researchers through an integrated master's and doctoral program, and the Advanced Professional Course. Thus, we offer a route to specialization as a researcher investigating questions at the frontiers of the field on the basis of scientific evidence, and a route to professional practice exercising skills in such areas as policymaking and implementation.

## Curriculum of Meiji University Graduate School of Political Science and Economics (Flow Chart)



## Highlights of Recent Initiatives

- The graduate school has long pursued the mission and the aims of training young researchers, developing high-level professionals, assisting mature students in improving their general education, and contributing to internationalization by accepting foreign students. In particular, in the Researcher Course, we have realized an integrated master's and doctoral program and revised the course content accordingly (making Academic Reading in Foreign Languages a compulsory subject), and we have emphasized measures for international students, conducting more classes in English and establishing education and research guidelines.
- Under programs including the "Program for Enhancing Systematic Education in Graduate Schools" of the Ministry of Education, Culture, Sports, Science and Technology, we have redesigned the Researcher Course to bring together areas of knowledge encompassing political science, sociology, and economics, and have provided research assistants, postdoctorals, and others with support for their research work.
- To provide students with opportunities to release their research findings, the Graduate School issues journals and holds "Seikei Gakkai" (research presentation for post graduate students) for oral presentations.



The Graduate School of Business Administration (GSBA) aims to develop graduates with independent minds, strong individual qualities, and a high level of expertise. The master's program aims to train research and education specialists and to prepare graduates to enter top management in the corporate and public spheres and high-level professional positions in management-related

fields. The doctoral program aims to prepare graduates for professional research careers, that is, research and academic positions in universities and research institutes. In both the master's and doctoral programs, in addition to seeking the essence of business administration as an academic field, we approach it as a practical science by focusing on investigating and solving contemporary issues.

## Business Administration Program

The Business Administration Program aims to develop graduates with an overarching perspective that extends beyond their area of specialization to encompass management phenomena as a whole.

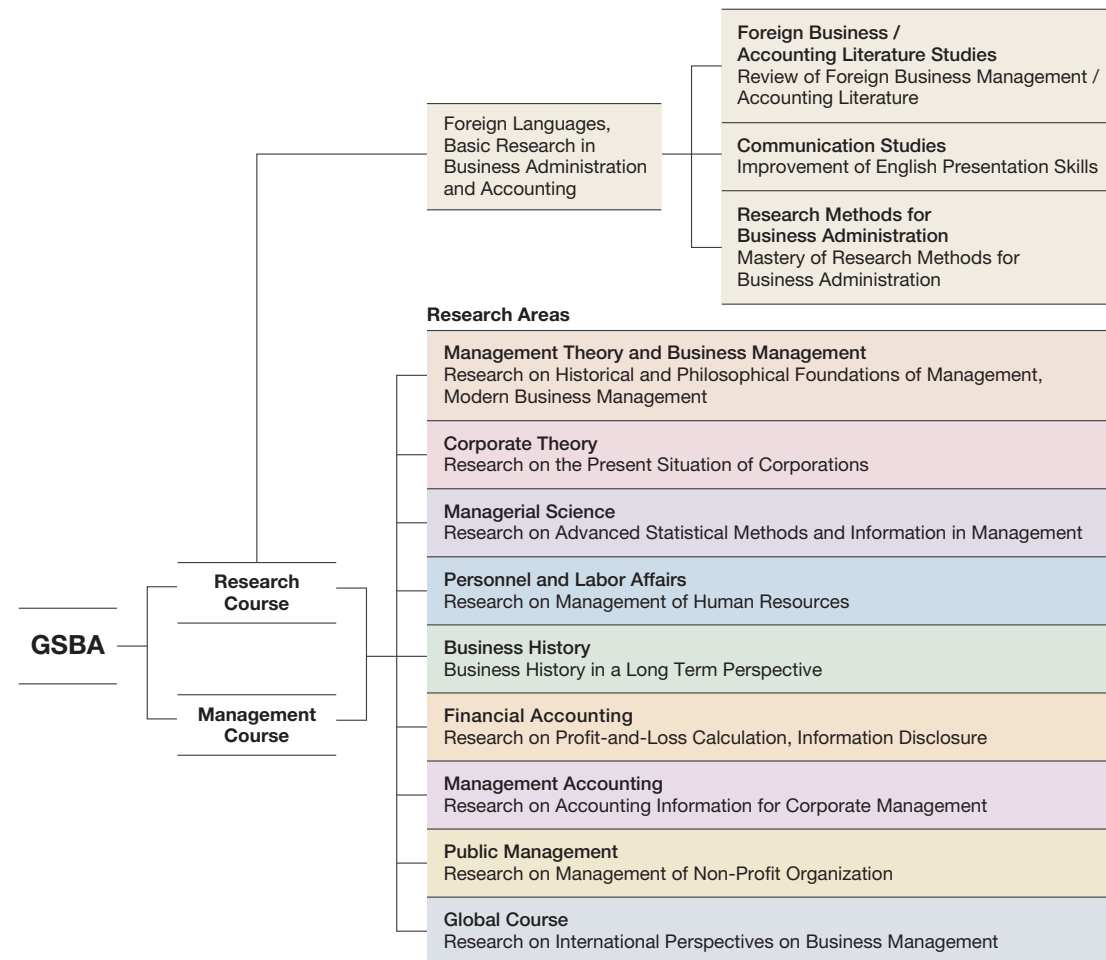
We have therefore organized the relevant specialties into nine related areas: management theory and business management, corporate theory,

managerial science, business history, personnel and labor affairs, financial accounting, management accounting, public management, and global course. Students develop the ability to solve key issues in each of these areas by combining the skills specific to the field with a multifaceted perspective.

## Curriculum Outline

GSBA offers Research Course designed to train researchers and Management Course designed to provide mid-career students with continuing education. Both courses comprise nine research areas.

The Research Course emphasizes foreign language skills, and students are required to take foreign language business/accounting literature studies.



## Highlights of Recent Initiatives

GSBA has led internationalization on campus since Meiji University was selected by the Japanese Government for Global 30 Project in 2009, followed by Top Global University Project in 2014. We offer a lot of study abroad programs and international opportunities to help students succeed in global businesses and in academic world.

### 1. Study Abroad Programs

GSBA offers three types of study abroad programs, aiming to develop internationally-minded graduates who are ready to pursue global careers at master's level and then, engage in disciplinary and cross-disciplinary research collaboration with partner universities around the world at doctoral level. The program types are: (a) Double Degree Program (b) Student Exchange Program (c) Short-Term Study Abroad for Research Program.

#### (a) Double Degree Program

We have established two Double Degree Programs. One is partnering with Universiti Teknologi Malaysia Razak Faculty of Technology and Informatics (UTM Razak School) in Kuala Lumpur, Malaysia, since 2010. In this program, participants will achieve the fusion of arts and science which is in high demand in today's world. Those who fulfill graduation requirements will be awarded a Master of Science in Engineering Business Management by UTM and a Master of Business Administration by GSBA.

The other is with Woosong University Solbridge International School of Business (SISB) in Daejeon, South Korea, since 2013. SISB is a private AACSB accredited business school where all courses are taught in English. Participants study one year at GSBA and another year at SISB. Successful participants will be awarded Masters of Business Administration by GSBA and SISB respectively.

#### (b) Student Exchange Program

GSBA runs student exchange programs with seven partners in China, France, Germany, South Korea, and Malaysia to expose participants to different cultures and different teaching styles. Exchange students are allowed to study at a partner university for one semester or two consecutive semesters. Credit transfer is approved according to the rules and regulations of Meiji University and the partners. Students may also participate in such programs run by Meiji University and more than 100 partner institutions around the world.

#### (c) Short-Term Study Abroad Program for Research

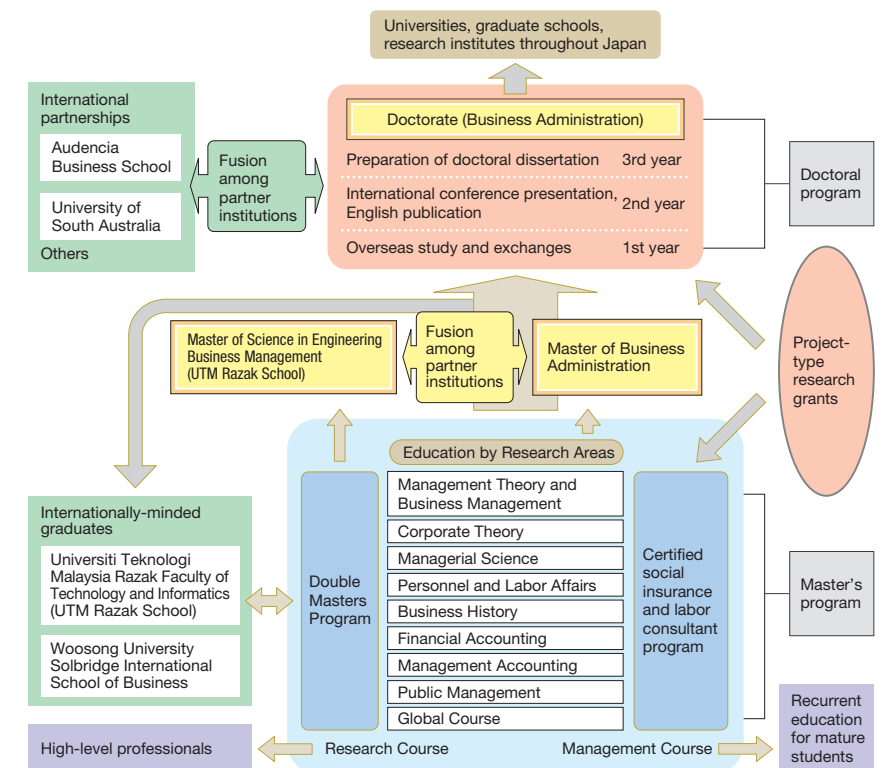
Short-Term Study Abroad Program for Research is mainly for doctoral students. Partner schools are located in Australia, New Zealand, England, China, France, Germany, South Korea, and Malaysia. Participants are required to be an independent scholar and communicate with host professors for planning research activities beforehand. The program provides students with opportunities to network with international colleagues, speak at seminars, workshops and conferences held by host schools, find useful materials and information for their doctoral thesis. The period of stay will be from one month to 12 months, depending on the host university's decision. Some schools accept master level students as well on certain conditions.

### 2. Other International Opportunities

GSBA often holds small conferences with lecturers of partner universities to expand knowledge and perspectives each other. Partner lecturers help students improve their writing and presentation skills during the event. Both masters and doctoral students are encouraged to join such events.

### 3. Intensive Courses by Lecturers of Partner Universities

GSBA offers intensive courses by lecturers of partner universities. Students will gain invaluable experiences to learn directly from distinguished scholars of top schools in the world.





The Graduate School of Arts and Letters comprises the following programs: Japanese Literature, English Literature, French Literature, German Literature, Drama and Theatre Arts, Literary Arts and Media, History, Geography, and Clinical Psycho-Social Sciences. The History Program covers a broad area and is subdivided into four specializations: Japanese History, Asian History, Western History, and Archaeology. The Clinical Psycho-Social Sciences Program consists of two specializations: Clinical Psychology and Applied Social Research.

In each program and specialization, the aim is for students to learn the basic science of the multifaceted humanities and contribute to illuminating the universal issues of human existence in contemporary society. Thus, their core consists of developing mature members of society equipped with specialized knowledge (master's program) and professional researchers (doctoral program); in both cases, the ultimate objective is to develop outstanding graduates whose minds are enriched by esthetic sensitivity, keen reasoning powers, and a deep understanding of the highest spiritual culture and scientific notions of space-time. While sharing these common goals, each major and specialization has the following unique features.

### The Japanese Literature Program

The Japanese Literature Program aims to provide a unified understanding of Japanese literature as a whole, from ancient times to the present, grounded in studies using multiple frames of reference. With bibliographical research and textual criticism providing a solid foundation, students explore new research areas with wide-ranging attention to historical context, and clarify the relationship of literature to society. Through this practical approach, we endeavor to raise researchers and educators who combine an expert knowledge of Japanese literature with a strong background in Japanese culture.

### The English Literature Program

The English Literature Program offers a master's program with four specialist fields: British Literature, American Literature, English Linguistics, and English Language Pedagogy. The first three are designed to equip graduates with specialized knowledge and skills in their chosen fields, while also offering those who wish to enter the doctoral program a preparation that will enable them to pursue their individual research interests. The English Language Pedagogy course aims to produce junior and senior high school English teachers with a high level of specialized knowledge. Meanwhile, the doctoral program trains graduates to pursue ongoing independent research based on the knowledge they have acquired through their graduate studies.

### The French Literature Program

The French Literature Program aims to equip graduates for research or other positions in society and to develop them as capable and cultured individuals, proficient in French, well versed in French culture, thought, and literature, and internationally-minded combining sensitivity with an adventurous spirit. While deeply rooted in the Greco-Roman and Judeo-Christian traditions, Francophone culture has always displayed daring creativity in many fields, and we aim to produce graduates who are fully au courant.

### The German Literature Program

The German Literature Program aims to equip graduates with a deep understanding of German culture and society, and who will be able to contribute to German-Japanese relations, through research into German literature, its historical context, and contemporary issues.

### The Drama and Theatre Arts Program

The Drama and Theatre Arts Program aims, in the master's program, to prepare graduates not only for research careers requiring a high level of specialized knowledge, but also for a wide range of possible careers in writing, directing, and producing for the theater, and translating plays and related historical and theoretical works. The doctoral program, both for program doctorates and dissertation-only doctorates, aims to provide preparation for a research career in the dramatic arts.

### The Literary Arts and Media Program

The Literary Arts and Media Program positions literary art in the media environment and, with a firm awareness of what media is, undertakes literary art studies and media studies from the viewpoint of "media as literary art" and

"literary art as media." We aim to produce graduates who have in-depth academic knowledge of literary art and intellectual insights into the interactive relationship between the literary texts and their media environment.

### The History Program

The History Program traditionally emphasizes an interdisciplinary and international perspective, basing its teaching and research on a positivist approach founded on analysis of the sources that are the historian's raw materials, and a pragmatic approach that focuses on background factors that have given rise to history. In recent years, we have drawn on the special character of the Graduate School of Arts and Letters to stimulate interdisciplinary research with programs. In all of these endeavors, the History Program aims to develop both expert researchers and educators and highly cultured individuals with an ample background in history.

The Japanese History Specialization aims to provide a unified understanding of Japanese history grounded in studies using multiple frames of reference. Research and teaching are based on positive evidence obtained mainly by critical examination of sources and fieldwork; they also aim for a perspective that includes various adjoining sciences and an international dimension. Through these practices, we aim to develop both expert researchers and educators in this specialization and highly cultured individuals with an ample background in Japanese history.

The Asian History Specialization is centered on the study of East Asian (particularly Chinese and Korean) history, with a further concentration on West Asian history. Research involves not only analysis of bibliographical sources and archaeological materials, but also active fieldwork and exchange with foreign scholars. The master's program develops highly cultured individuals with a profound knowledge of the various regions of Asia, and the doctoral program educates graduates for productive careers in the international research community.

The Western History Specialization aims to explore the historical development of human society, with particular reference to Europe and the Americas from ancient times to the present day. At the same time, we aim to develop individuals capable of making a contribution to human progress through a broad appreciation of world affairs, a thorough grasp and deep understanding of history, and the ability to express themselves and articulate this viewpoint.

The Archaeology Specialization trains students in preparation for careers as archaeologists, both in the academics and in governmental institutions overseeing archaeological heritage management, museum curators, and teachers, who all possess high level of profession.

To achieve this goal, students pursue both field and laboratory oriented studies, participating in archaeological excavations and analyzing artifacts. Students are also expected to participate in interdisciplinary and international research activities.

### The Geography Program

The Geography Program aims to equip graduates to investigate the spatial structure of cities, villages, and the complexes that they form, based on evidence from the viewpoints of social, cultural, economic, political, urban & rural and physical geography, while

emphasizing a global spatial perspective. To that end, we provide systematic guidance to ensure that students gain in-depth specialized knowledge, together with continuing education in the field and research guidance based on fieldwork.



## The Clinical Psycho-Social Sciences Program

The Clinical Psycho-Social Sciences Program, at a time of upheaval that is shaking the very foundations of existing human values and relationships, aims to help overcome the psychological and social crises of modern society by developing specialists who will give practical support to particular communities and individuals, practitioners who will make contributions in the public sector, and researchers who will investigate the mechanisms of the crises we face.

The Clinical Psychology Specialization aims to develop clinical psychology experts who will take a direct and concrete approach to mental health which is an urgent need in today's society, and to promote practically-oriented research. Mental health professionals deal with psychosocial phenomena affecting individuals of every generation and social groups, including school absenteeism, bullying, classroom disruption, apathy, social withdrawal, childrearing anxiety, child abuse, domestic violence, substance abuse, depression, suicide, and senile dementia.

The Applied Social Research Specialization, addressing the need to restore social solidarity through friendly mutual relations, aims to develop graduates who will support to stimulate civic activities and revitalize local communities.

The specialization comprises an Applied Social Research Course and a Clinical Education Course. The former course aims to develop researchers in fields involved in restoring human and social solidarity and revitalizing communities, together with clinical practitioners who support the creation of a symbiotic society. The latter course aims to study the relevant fields of learning holistically and to clarify the principles of education for human development, together with its social functions and the issues involved.

## Curriculum Outline

In the Graduate School of Arts and Letters, a minimum of 32 to 38 credits (depending on the program) drawn from both lecture and seminar courses is required to complete the master's program. As a general rule, seminars in the main subjects of study must be taken for two consecutive years, but this rule is applied flexibly by the Graduate School Committee, allowing for individual circumstances such as a period of study abroad. In the selection of lecture courses, attention is paid to continuity with undergraduate education, allowing

students to take subjects offered by undergraduate schools in addition to those offered by the Graduate School, and we have also introduced credit transfers with graduate schools of other universities. Please note that the curriculum of the Clinical Psychology Specialization is designed primarily to enable students to fulfill the application requirements for certification as a clinical psychologist within two years.

In the doctoral program, we provide thorough research guidance on the student's chosen topic to facilitate

the earning of a program doctorate degree within three years of entry to the doctorate program. Students in the doctorate program also sit in on seminar guidance in the master's program and play a TA (teaching assistant)-like role. Conversely, students in the master's program participate in research guidance for the doctorate program; thus, teaching and research guidance are integrated through both stages of the program. In some programs, open seminars are held in addition to those given by single faculty members.

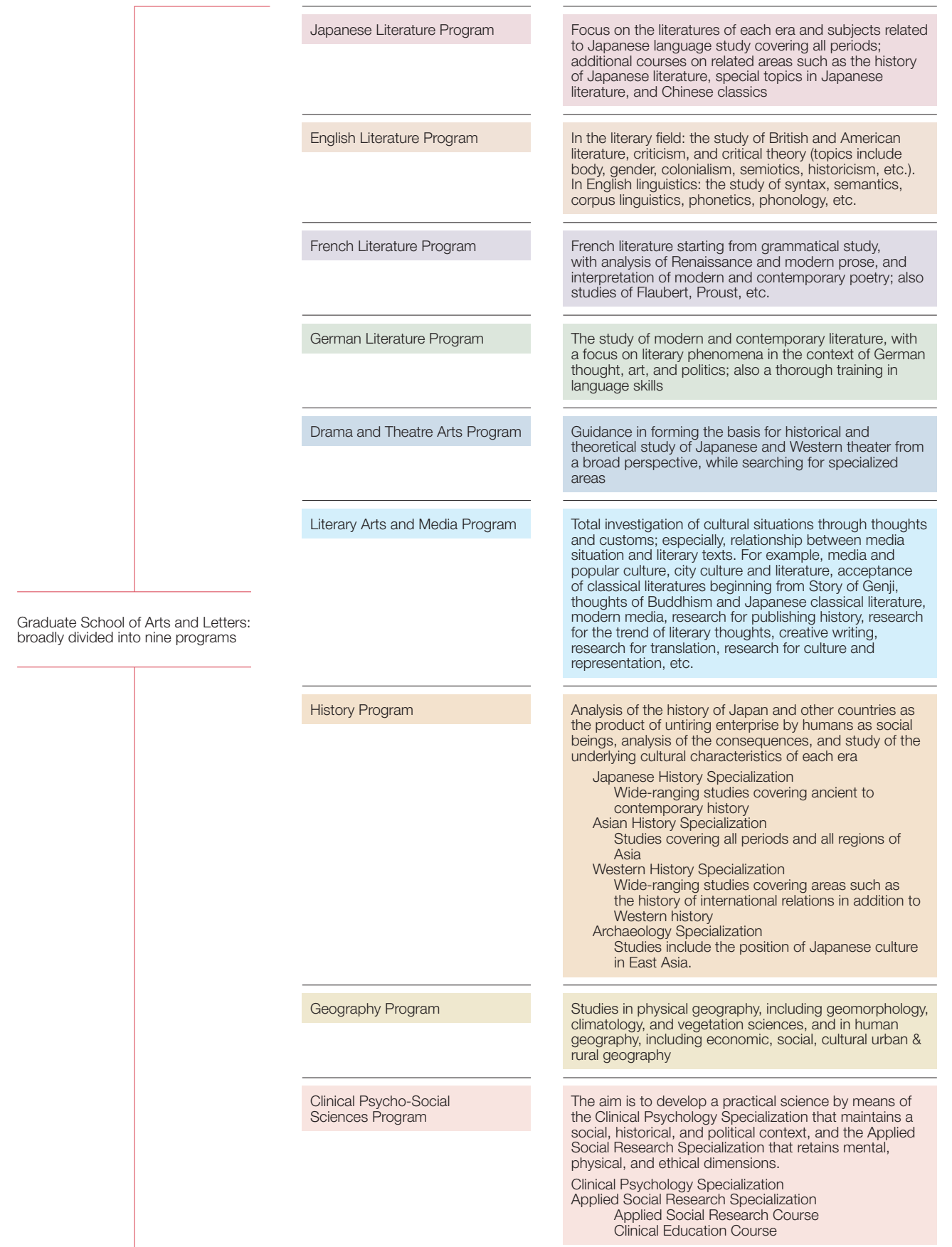
## Highlights of Recent Initiatives

The Graduate School of Arts and Letters currently comprises nine programs. To offer our students greater educational breadth, stimulate their interest in research trends and methods in other specialties, and help open up new research topics, we initiated "Cultural Heritage Studies" in the 2004 academic year as part of the doctoral program. These seminar-style classes consist of presentations and Q&A sessions involving faculty and students from

different programs. The format allows active exchanges across programs, and the results are compiled as the Collected Papers of Cultural Heritage Studies. In the 2007 academic year, introducing the same principle at the master's program level, we established "Interdisciplinary Approach to Literature" and "Interdisciplinary Approach to History" with the aim of providing our students with a broad cultural background extending beyond the confines of their own program.

In the doctoral program, we established Special Seminars in the 2009 academic year to encourage students to present their research results and contribute papers to academic journals, both within Meiji University and externally, thereby expediting their progress toward obtaining the degree within the standard term. Thus, we have laid down parallel tracks for the completion of the doctoral program and the process of earning the doctoral degree.

## Diagram of the Curriculum





In the Graduate School of Science and Technology, the aim of our teaching and research work is to achieve a fusion of science and technology, that is, to understand the laws of nature and the structure of mathematical principles, and to apply them toward continuing human progress and happiness.

To achieve this aim, the curriculum is designed to offer basic subjects while referring to their applications, applied subjects while paying attention to their theoretical foundations, and

interdisciplinary subjects while acknowledging their broader implications. We thereby aim to develop researchers and high-level professionals who are active not only in science and technology, but also in interdisciplinary fields among the social and human sciences, who move with the changing times and seek challenges in new fields, and who possess a well-rounded character and abilities suited to an international career.

### Electrical Engineering Program

The program offers subjects in electrical engineering with the aim of developing graduates who, as confident individuals possessing scientific intuition and creativity, are prepared for leadership roles as highly specialized engineers in a wide range of fields. We carry on most advanced research and education founded on electrical engineering while maintaining a broad overview on science and technology. This training enables our graduates to meet the current demand for diversification and specialization as researchers and engineers in all areas related to electrical engineering.

In the master's program, we train electrical engineers to acquire broad knowledge and advanced skills in electrical engineering. In the doctoral program, in addition to building on the knowledge and skills acquired in the master's program, we train leading engineers and researchers who will be at the forefront of the field in the future by creating new value through cross-disciplinary education.

### Mechanical Engineering Program

In the Mechanical Engineering Program, we aim to contribute to the realization of new technologies and systems that respond to the needs of society by organically linking various areas of mechanical engineering with related disciplines. To this end, we train mechanical engineers and researchers who can think and act independently based on advanced expertise and creativity and with a high sense of ethics and purpose. Also, we conduct research that will enrich and expand the field of mechanical engineering globally and give back through our research and training to the society.

In the master's program, we train mechanical engineers to acquire broad knowledge and advanced skills in mechanical engineering. In the doctoral program, in addition to building on the knowledge and skills acquired in the master's program, we train leading engineers and researchers who will be at the forefront of the field in the future by creating new value through cross-disciplinary education.

### Applied Chemistry Program

In the Applied Chemistry Program, we aim to train scientists and engineers who approach chemistry from its fundamentals to more advanced applications from a broad range of perspectives and with a high degree of originality. To achieve this, we offer training and research necessary for thinking in both chemistry and engineering, from the fundamentals of chemistry to an extensive range of applied research technologies including interdisciplinary areas.

In the master's program, we train researchers and engineers who have knowledge covering a wide range of fields, including basic chemistry along with cutting-edge research in applied technologies that responds to the immediate needs of the chemical industry. In the doctoral program, we train researchers to develop an ability to actualize creative thinking in new fields, while developing innovative and flexible thinking towards future development of chemical technologies by making full use of the skills cultivated during the master's program.

### Computer Science Program

The Computer Science Program aims to develop intellectual flexibility and creative power that will shape the future. To give students the ability to cope

with rapid changes and acquire capability to identify problems and find solutions, the program offers a curriculum with practical and distinguished specialized training. The program also develops experts in information technology with the power that comes from a wide and rich international perspective. Students acquire research skills and develop in their fields through original, practical research and then presenting their findings and achievements both in Japan and abroad. The master's program develops professionals who can understand distinguished theories of computer science and apply them to the development and management of systems. The doctoral program develops independent researchers and skilled developers who can create new distinguished theories of computer science and construct systems that apply those theories.

### Mathematics Program

We aim cultivate in students in three aspects: "How to apply mathematics to the real world," "How to research mathematics," and "How to teach mathematics to next generations." Especially in graduate school, we train the students in all the aspects to be able to connect them intimately. In the master's program, the students develop the ability to nurture their perspective while looking at the big picture of science and technology as a whole, including mathematics. The program aims to educate the students in the three aspects above as a base of social activities after graduation. In the doctoral program, the students not only research mathematics but also are expected to use their mathematical accomplishments in society.

### Architecture and Urbanism Program

The Architecture and Urbanism Program aims to develop professionals who can contribute to the sustainable development of the human environment, society, and human culture from a global perspective by taking a role in creating and regenerating spatial environments, primarily architecture and cities. To achieve this, it is important to establish a foundation for education and research that supports comprehensiveness, cross-disciplinarity and innovation based on a firm foundation in the body of architectural scholarship, to foster professionals of architectural and urban design who can work in international environments, and to redefine the liberal arts of art and culture, which are the foundation for environmental creation. Taking the above into account, we offer the Course in Architecture Program, the International Program in Architecture and Urban Design, and the Course in Places, Arts, and Consciousness.

#### Course in Architecture

The Architecture Program aims to develop professionals capable of contributing to the sustainable development of the human environment through cross-disciplinarity, comprehensiveness and innovation, and at the same time firmly grounded in the corpus of architectural scholarship. The program raises engineers and researchers who will become entrusted by society with the ultimate goal of realizing a sustainable society in harmony with a safe, secure and comfortable natural environment through the creation of spatial environments based on sound educational research. In the master's program, researchers and highly skilled professionals acquire high-level knowledge and skills in cutting-edge technology through training in history, design, planning, architectural construction, materials, architectural environments and facilities. In the doctoral program, students further strengthen

### Curriculum Outline

The Graduate School of Science and Technology was established in 1993 by reorganizing the Graduate School of Engineering with adding science programs.

In a society undergoing rapid transformation, the Graduate School of Science and Technology plays an important role of ever-increasing importance as it seeks to maintain and further the ability of science and technology to lead the way, and to help solve the problems that threaten our civilization, human welfare, and the environment.

### Physics Program

The Physics Program aims to raise professionals with accurate knowledge of natural phenomena supported by understandings of the laws of nature, who can attempt to understand these phenomena in various contexts through deductive reasoning according to such physical principles. The master's program raises researchers and high-level professionals who can contribute to the society by using their knowledge of physics and their logical thinking skills. The doctoral program aims to nurture researchers who promote their research in physics with great initiative, and with results that contribute to the development of natural science.

their expertise developed in the master's program as they train to become researchers and educators who will play leading roles in original and cutting-edge research and development as well as in society as a whole.

#### International Program in Architecture and Urban Design

The International Program in Architecture and Urban Design trains professionals in architectural and urban design who can work around the world, and also planners and designers who can play practical roles in creation and regeneration of architecture and cities, especially in international environments. The master's program develops researchers and highly skilled professionals having the knowledge necessary for carrying out architectural and urban designs in international environments, as well as language skills. The doctoral program further strengthens students' expertise, and raises researchers, educators and practitioners who can play a leading role in the international society.

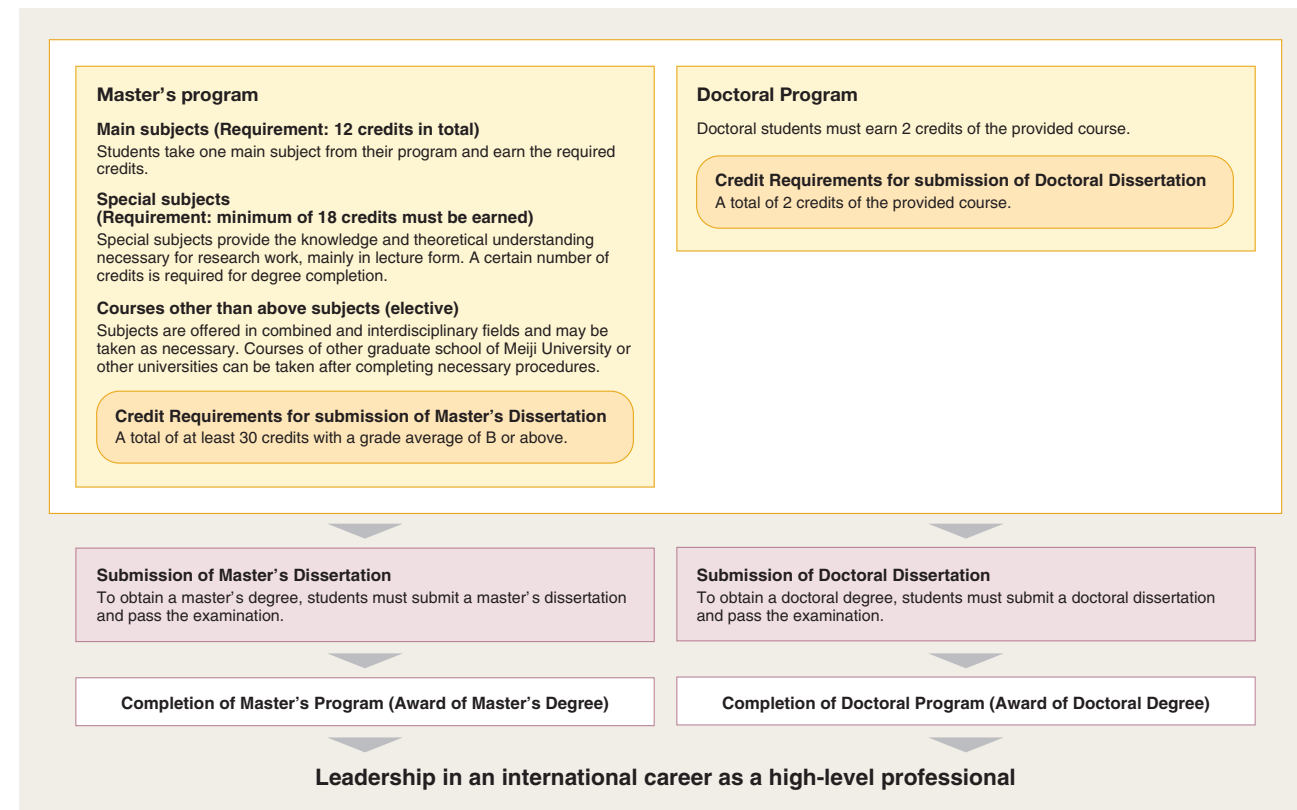
#### Course in Places, Arts, and Consciousness

The Course in Places, Arts, and Consciousness develops students who can connect insights in history and current debates in arts and culture and apply them to natural and social environments through original research. The master's program develops researchers, educators and writers with deep knowledge in a particular field of art, as well as wide cross-disciplinary knowledge. The doctoral program strengthens students' expertise cultivated in the master's program, to develop professionals who will play leading roles in their respective fields of art.

To that end, we follow the principle of integrated education of undergraduate and graduate courses. In each program, students select a specialization from the main subjects in each field of research and technology; they pursue this subject in depth and prepare a thesis under the guidance of a supervisor from the area of specialization. At the same time, to avoid the narrowing of students' interests, the program has been organized in such a way that they can deepen their acquaintance with other fields and acquire interdisciplinary knowledge and skills. We have established Common and Integrated subjects covering many subjects in combined or cross-disciplinary areas. In these ways, we have designed the curriculum to develop highly skilled professionals who are both specialized and versatile.



## Diagram of the Curriculum for the Master's Program



## Connecting the World through Architecture and Urban Design Education: Three Features of the Architecture and Urban Design Program

- 1. From Japan to the World and the World to Japan: Developing the Ability to Work and Thrive Globally**
  - Acquire an interdisciplinary perspective aimed at realizing a sustainable, low-carbon society.
  - Develop a multidimensional viewpoint that enables a comprehensive consideration of global urban issues as well as unique local issues.
  - Cooperate with East Asia and the Pacific Rim in response to a globalizing market.
- 2. Japan's First Architecture and Urban Design Program to Implement English-Medium Interdisciplinary Education**
  - Learn through Western studio-style interactive instruction with emphasis on workshops and discussions.
  - Experience diverse methods of learning through cooperation with architecture and urban design programs at both Western and Asian universities.
  - Offer an architecture program that is compliant with international standards and certified by JABEE and UNESCO/UIA.
- 3. Offers Practical/Career Opportunities Worldwide Based on an Intellectual Platform**
  - Avail of an employment support program through collaboration with global architecture and urban design firms.
  - Gain international experience through opportunities to study at universities abroad.
  - Create diverse practical/career opportunities by improving communication skills and developing a global network.

### The Program (2-Year Master's Program)

The Master's Program is a high-level, specialized education program with international acceptance. On the basis of building a global perspective, the program seeks to educate professionals to approach subjects in both a comprehensive and a practical manner through courses that focus on workshops and discussions.

### International Union of Architects (UIA) Accredited Certification Curriculum

Degrees:  
 Master of Engineering, Master of Architecture, Master of Arts  
 © In accordance with the UIA architecture education charter, we provide an architecture program certified by the certification authority in Japan, JABEE, with international recognition.

## Highlights of Recent Initiatives

### Collaboration with Other Institutes

As science and technology progress and grow more sophisticated at an accelerating rate, the Graduate School has recognized the importance of cooperation among researchers in different specialties and has taken steps to meet the social and academic demand for comprehensive research. Thus, on April 1, 2004, we established a graduate school cooperation program with the Japan Agency for Marine-Earth Science and Technology (JAMSTEC). We have also concluded similar agreements with other advanced research institutes such as the National Institute for Materials Science (NIMS), and RIKEN. Several researchers at these partner institutes are

currently acting as guest professors of the Graduate School.

We have also concluded academic exchange agreements with graduate schools of other universities to facilitate academic partnerships and exchanges and thus improve and further promote both education and research. Every year, a number of our graduate students take, for credit, lecture subjects offered by our eleven partners in the Tokyo Consortium of Graduate Schools and by the [SUURENKYOU], an eleven-member consortium that includes the Mathematics Course of our Program in Fundamental Science and Technology Program. Further, we have commenced

academic exchanges with Hiroshima University Graduate School of Science, Ryukoku University Graduate School of Science and Technology, Shizuoka University Graduate School of Science and Technology and Digital Hollywood University Graduate School of Digital Contents under the memoranda regarding assignment of research guidance and credit transfers.

In recent years, by reaching beyond our own laboratories to forge partnerships with other graduate schools and the professional world, we have made these active exchanges a major feature of our work at the Graduate School of Science and Technology.

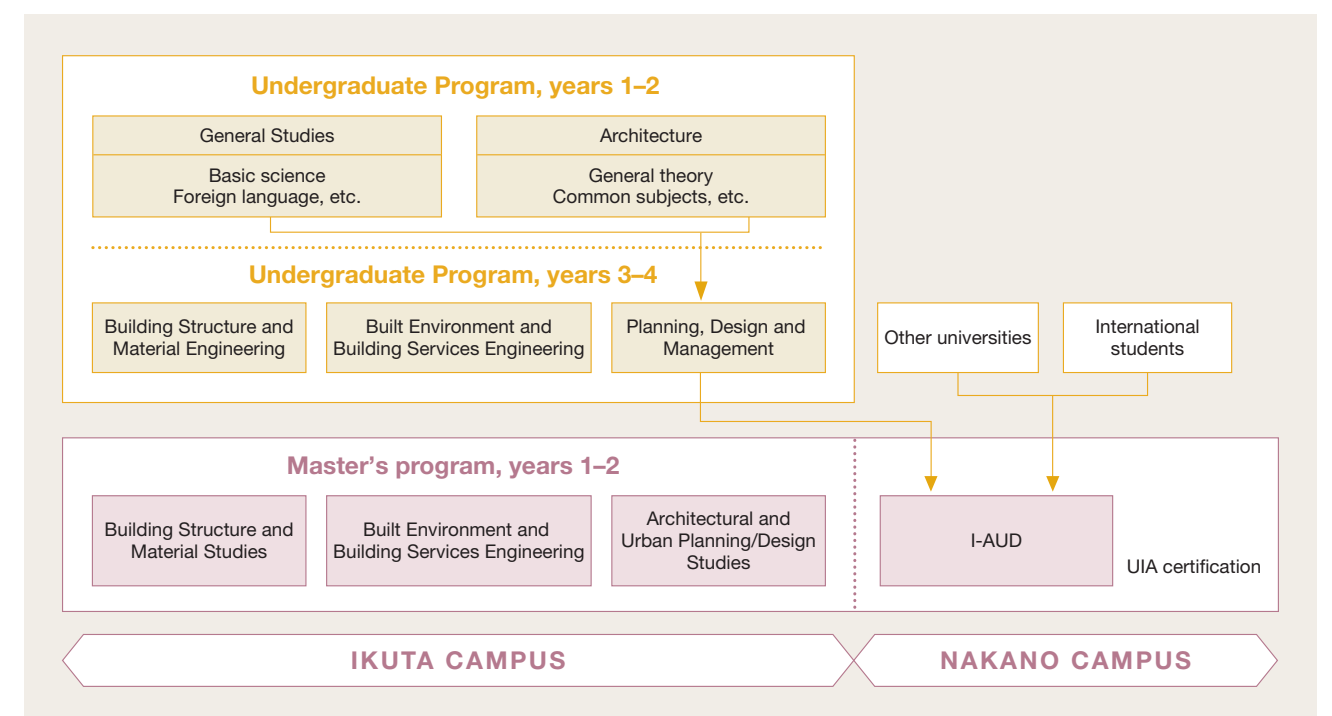
### English-based Degree Program "International Program in Architecture and Urban Design (I-AUD)"

Specialized, high-level education founded on a global perspective has become increasingly important in the areas of education, research, and practice in the fields of architecture and urban design.

This education is crucial in solving global issues that transcend boundaries as well as unique local issues. In the ever-globalizing economy, the architecture industry in Japan has

suffered a stagnant trend in recent years. Accordingly, the education of architects with the ability and drive to work and collaborate internationally has become imperative.

## Architecture and Urban Design Roadmap





The twenty-first century is called “the century of the environment,” for even as humanity enjoys the benefits of rapid industrial development, we are also experiencing its profoundly problematic impact on the planet. Seeking ways for humans to coexist in sustainable harmony with nature, the Graduate School of Agriculture adopts the approach of a comprehensive science that deals with food, the environment, and living organisms. We bring an array of methodologies,

from the life sciences to the social sciences, to bear on issues ranging from the molecular to the global in scale. In this way, we aim to foster insight into the phenomena of nature and life, together with a well-rounded humanity, and to develop graduate students who can solve problems from a broad perspective with a high level of specialized knowledge combining the specialist’s and the generalist’s views.

## Agricultural Chemistry Program

The Agricultural Chemistry Program focuses on problem-solving in the fields of food, the environment, and living organisms, applying the natural sciences (physics, chemistry, and biology), molecular biology, engineering, and other disciplines, and utilizing cutting-edge technologies. The goal of education and research in this program is to contribute solutions that recognize the need for coexistence with other living things (a sustainable global environment). Through those educational and research contributions, we aim to develop graduate students with a high level of expertise and practical skills suited to all professions, primarily in fields related to agricultural chemistry.

## Agricultural Economics Program

Modern society faces a host of problems in the areas of agriculture and food, the environment, and resources. The agricultural economist seeks to solve these problems with an approach that, while essentially economic, also draws on adjoining social sciences such as business administration, sociology, and political science. On this academic basis, the Agricultural Economics Program aims to develop graduate students with a solid grounding in the relevant social sciences, a broad grasp of problems from an international and historical perspective, and advanced practical skills that yield solutions to concrete problems.

## Curriculum Outline

The Graduate School of Agriculture aims to create a comprehensive science that deals with food, the environment, and living organisms, and thereby to contribute to human welfare through sustainable development, or the effective use of finite resources to achieve symbiosis between nature and humans. Accordingly, the curriculum goes beyond classroom learning and is centered on in-depth research and practice.

## Agriculture Program

In recent years, life on Earth has come under threat from the intensifying human impact on the global environment and from food shortages due to explosive population growth, among other factors. Through experimental and theoretical studies on genes, cells, individuals, populations, communities, ecosystems, and landscapes, the Agriculture Program prepares graduate students to be active in the international arena, able to make agriculture more efficient and sustainable, and ready to help create an environment in which humans and nature can coexist, for careers as high-level professionals and agricultural researchers equipped with advanced problem-solving skills.

## Life Sciences Program

The Life Sciences Program integrates the basic knowledge and research methods of the life sciences and biotechnology as it pursues basic and applied research relating to food, the environment, and living things, studying a broad spectrum of plants, animals, and microorganisms at the molecular, cellular, and individual levels. Through these studies, we equip graduate students with the high levels of specialized knowledge and skills they need for careers in research, academia, and industry, in fields ranging from food, chemicals, and pharmaceuticals to genome analysis, bioresources, and environmental conservation.

## Agricultural Chemistry Program

In the Agricultural Chemistry Program, fields of research concerning bioproduction and organic resources include nutrition and metabolism of living organisms, screening and breeding of useful organisms, the search for physiologically active substances, and bio-mediated soil improvement and environmental purification. Fields of research on products include development of new functional ingredients and foods. Combining traditional research methods with techniques utilizing the latest laboratory equipment, we aim to investigate and solve problems in these research fields by developing and applying biotechnology.

## Agriculture Program

In the Agriculture Program, various subjects (from fundamental to applied field) are arranged to discover and solve problems for sustainable and efficient production and utilization of useful plant and animal resources (field and horticultural crops, domestic animals, etc.) with biological, chemical, physical, and mathematical procedures. Furthermore, the subjects related to optimal control of water and soil environment and those to compose an environment, which enables the coexistence of human being and nature, are arranged. Students come to possess ability of grasping foods and environment, as a whole.

## Agricultural Economics Program

The Agricultural Economics Program aims to investigate problems concerning food, agriculture, and the environment from the standpoint of the social sciences and to study the social and economic conditions for human sustainability. Establishing an informed and holistic overview based on training in the various social sciences, we set in motion solutions to social problems drawing on extensive fieldwork in agricultural and corporate settings, together with resources ranging from statistics and government publications to information technology.

## Life Sciences Program

The Life Sciences Program integrates the basic knowledge and research methods of the life sciences and biotechnology as it pursues basic and applied research on plants, animals, and microorganisms. We aim to shed light on the mysteries of life and contribute to the future of humanity by utilizing the latest equipment and techniques in such areas as the analysis of protein structures and functions; molecular cell biology with applications to food production, environmental maintenance, and medicine; plant and animal genetic information control and environmental response mechanisms; biogenetic technology, which forms the basis of molecular breeding of plants, animals, and microorganisms, and regenerative medicine including animal cloning.

## Highlights of Recent Initiatives

The Graduate School of Agriculture has coordinated the master’s program with the undergraduate program in order to integrate education and research at these two programs. In the 2008 academic year, to provide greater depth of lecture content, we started that several faculty members share responsibility for certain Advanced Subjects. Further, we place a clear emphasis on research work, with seminar subjects (where students receive research guidance preparatory to writing their theses) being assigned more weight than lecture subjects; since the 2008 academic year, seminar subjects have carried 18 credits (12 in the Agricultural Economics Program). This approach has proved effective in raising the level of research papers published and

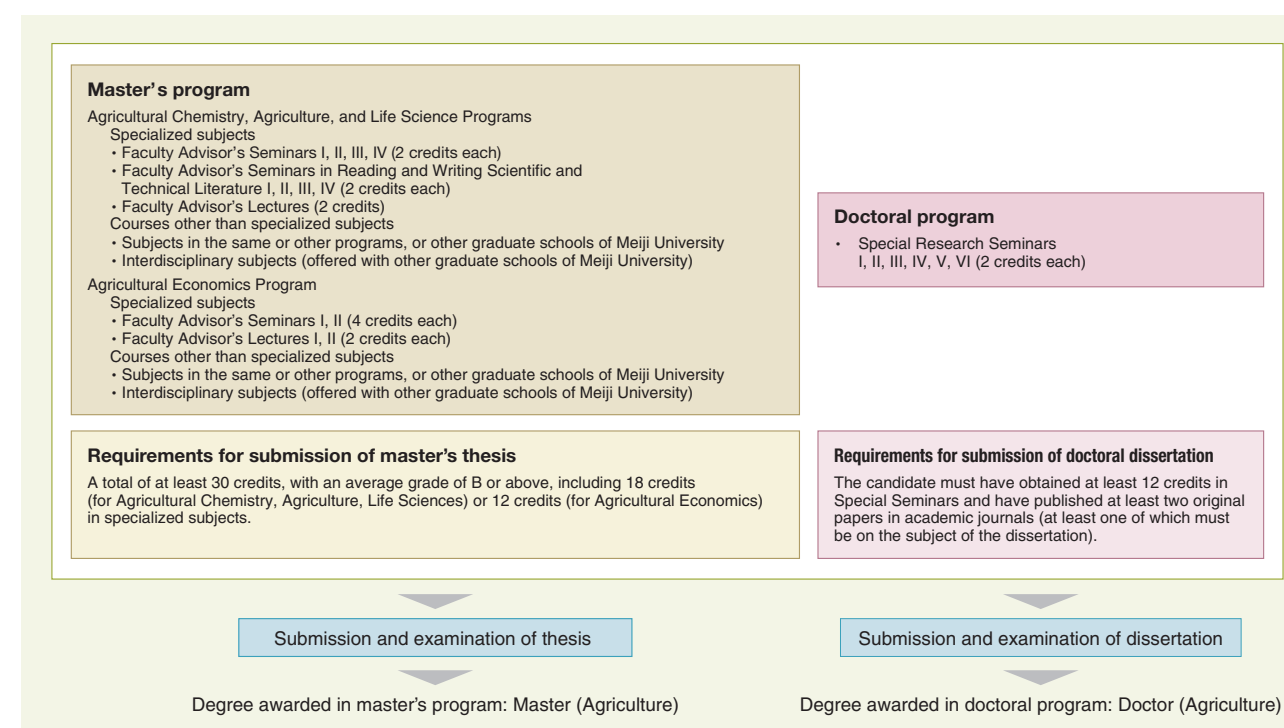
presented in Japan and overseas. In the 2007 academic year, five of our graduate students received Research Fellowships for Young Scientists (DC1) from the Japan Society for the Promotion of Science, and the fellowships have been granted every year ever since.

A growing number of undergraduate students in the School of Agriculture are choosing to pursue graduate work. Our admission capacity was expanded to 80 students in the 2006 academic year, and we are close to full enrollment. Since the 2009 academic year, undergraduate students who intend to enter the Graduate School can take Advanced Subjects lectured in the master’s program. Also, in the doctoral

program, an internal criterion is applied to the examination of doctoral candidates, namely, they must publish at least two original papers in peer-reviewed academic journals before submitting their dissertation. Students are provided with a clear goal by the degree criteria.

In the 2006 academic year, we began offering our own job search service. This is an integral part of our exit education, which allows students to share employment information (for example, by inviting alumni to talk about their work experience) and to form an image of the ways they can contribute to society in their specialty after graduation.

## Diagram of the Curriculum





As the information age progresses, society and its problems are growing increasingly more complex, yet the academic world is failing to provide sufficient remedies. The Graduate School of Information and Communication aims to create a forum where specialists from different fields can share their problem definitions and their proposed solutions; study the complexities

of information society from various angles with “information and communication” as their frame of reference; provide feedback that is applicable to their own fields.

In other words, we aim to be a graduate school that initiates a “paradigm shift” or contributes to “paradigm creation” in both education and research.

### Information and Communication Program

In order to address the problems of the advanced information society, the Information and Communication Program aims to prepare graduates for research and practical careers by equipping them with an eclectic, interdisciplinary approach. This enables them to grasp and articulate the 21st century issues that exceed the purview of existing research specialties. The program also aims to confer the solid

decision-making criteria necessary to enable them to personally develop effective and investigative policy portfolios. To achieve these goals, we involve our students from an early stage in planning research projects, in parallel with their study of specialized disciplines, to give them experience in interdisciplinary approaches to concrete problems.

### Curriculum Outline

The curriculum structure is based on a new ideal of interdisciplinary studies. Its three defining characteristics are: participation in interdisciplinary research, communication of the results of interdisciplinary education and research, and acquisition of the necessary research skills.

#### 1. Participation in interdisciplinary research

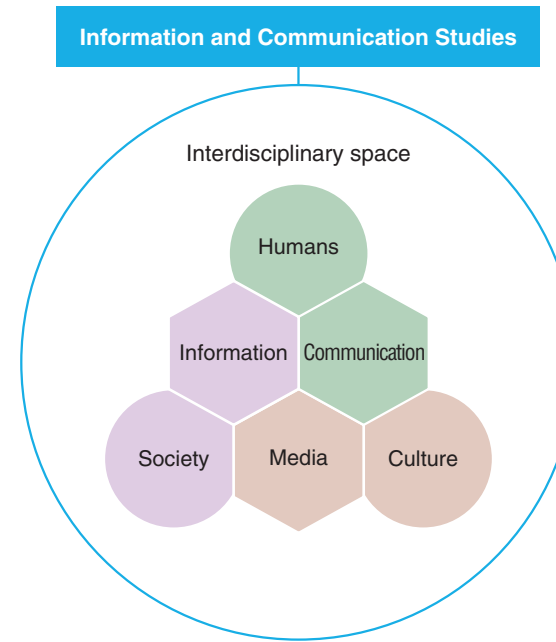
The practice of interdisciplinary research must be firmly founded on the existing accumulation of past scholarship. Thus, students must first master the knowledge and research skills that will become their core, focusing on one of three topic categories of Society, Culture, or Humans. Upon which, they are then ready to carry out research within the “interdisciplinary space” of the field’s triangle whose base is the above three corresponding specialist areas and whose domain expands into Information, Media, and Communication. Students freely pursue a scholastic inquiry into a topic they wish to engage in while making full use of the intellectual resources of other specialist areas.

#### 2. Communication of the results of interdisciplinary education and research

In order to communicate the results of interdisciplinary education and research to a wide audience, we offer an open academic environment in the form of interdisciplinary joint research projects, often partnering with institutions outside Meiji University. In joining such a project, students gain a forum to address contemporary issues academically and communicate the results of their research.

#### 3. Acquisition of the necessary research skills

In order to teach the research skills necessary for this interdisciplinary work, we offer research support subjects such as Intensive Reading of Foreign-Language Books (English, German, or French), fieldwork approaches, academic writing, and specialized social surveys.



### Highlights of Recent Initiatives

The Graduate School of Information and Communication is an interdisciplinary Graduate School aiming for “paradigm shift” and “paradigm creation” designed to offer a forum where specialists from different fields can study information society from various angles with “information and communication” as their common frame of reference, and provide feedback that can be utilized in their own fields.

In the master’s program, we endeavor to realize the Graduate School’s goal of interdisciplinarity, which we define as “an educational and research environment based on a fusion between the social and human sciences open to building collaborative partnerships with the natural sciences.” In the doctoral program, interdisciplinary research takes on an increasingly concrete form, with the following two focal points.

#### (1) “Leading-edge” research

Due to their highly complex nature, “leading-edge” phenomena, problems, and issues of the advanced information society often avoid categorization under existing disciplines. “Leading-edge” research, as we envision it, takes up an issue that does not easily lend itself to conventional analysis, reduces it to its essentials using a multifaceted approach, and investigates it in an interdisciplinary way. The Graduate School aims to be a center for such “leading-edge” research.

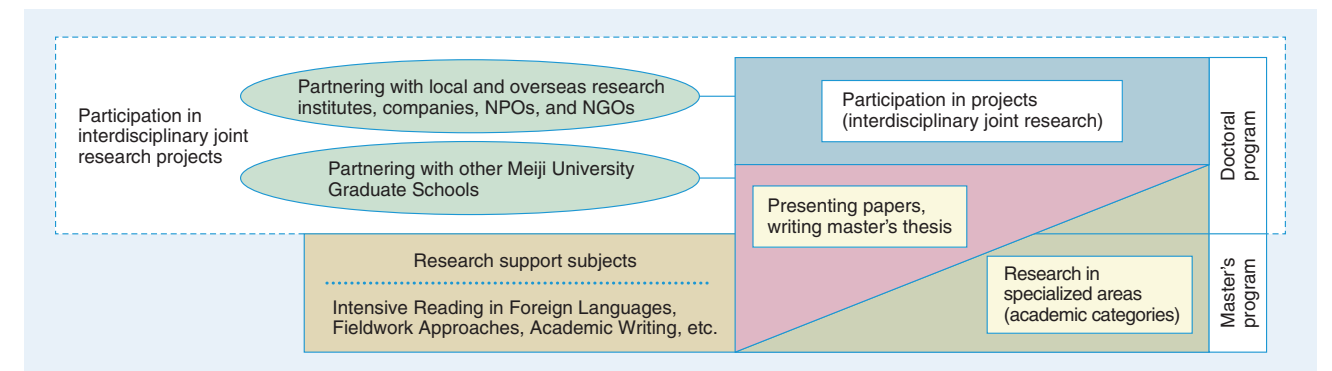
#### (2) Networking

If researchers are to deal with problems and challenges on an increasingly global scale, naturally they will need to move beyond closed attitudes and institutional niches. Meiji University Graduate Schools must not only coordinate their efforts on particular issues among themselves,

but also form flexible partnerships with other universities and research institutes, private corporations, and think tanks, both in Japan and overseas. The Graduate School of Information and Communication has established four research units: North East Asia Research Institute, Gender & Sexuality Research Network (GSRN), Research Institute for Asia Pacific Performing Arts, Meiji University Research Institute for Science Communication, and we will continue to create new academic Institutions for specific research areas. Our Graduate School functions as a meta-laboratory, a kind of “laboratory of laboratories,” bringing together and organizing researchers on and off campus around the hubs formed by these institutions.

These two points, “leading-edge” research and networking, are the keys to achieving true interdisciplinarity.

### Diagram of the Curriculum



The Graduate School of Humanities strives to prepare graduates both to confront, in a comprehensive and interdisciplinary way, issues facing humankind in the 21st century and to act responsibly in the public interest. Our education and research activities are devoted to “a quest for the quality of humanity and for an environment suitable to it,” and our goal is “the

creation (design) of new intellectual resources.” Specific issues include ethical concerns arising from exponential technological progress, cross-cultural understanding in a globalized society, peace-building strategies under conditions of deterritorialization, and coexistence with the natural environment.

### Humanities Program

We offer three courses of study: “Thought,” “Culture,” and “Peace and the Environment.” Students are required to choose a course for themselves from among these, and their individual programs are designed to cultivate a well-rounded intellectual base, one that fuses the humanities and the sciences,

for development of new ethical standards required by a rapidly changing contemporary society. Our purpose is to equip students with a background in “contemporary humanities” that fosters sound ethical judgment and problem-solving skills.

### Curriculum Outline

In both the master’s and the doctoral programs of the Graduate School of Humanities, students in each of the three courses provided, “Thought,” “Culture,” and “Peace and the Environment,” conduct research on topics of their own choice, employing an interdisciplinary approach centered on that of their primary course. Students’ core studies consist of research seminars (in the master’s program) and research dissertation guidance (in the doctoral program); lecture subjects offered in other courses are also required in order to guarantee that students develop the skills necessary for an interdisciplinary approach.

In the doctoral program, in addition to receiving research dissertation guidance, students are required to take “Special Studies” (lecture subjects) from both their primary and non-primary courses in order to achieve greater interdisciplinary skills to add to an increasing depth of specialization. Further, to promote an interdisciplinary approach to analysis and research, students are required to present their own individual research results in “Studies in Humanities and Sciences,” with cross-course faculty participation. This three-year program requires a total of at least 20 credits and successful completion of a doctoral dissertation.

In the master’s program, each course includes compulsory “Seminars,” elective “Lecture Subjects,” and compulsory “Special Lectures in Academic Writing” classes. In addition to the “Seminars,” which serve as cores for individual research activities, students choose from among the “Lecture Subjects” in their primary course for the purpose of mastering a significant body of learning in their research area. They also choose from among other “Lecture Subjects,” and a total of at least 32 credits and a successfully completed master’s theses are required for completion of the master’s program.

### Highlights of Recent Initiatives

The hallmark of the Graduate School of Humanities is a broad-based, holistic approach to issues confronting individuals in contemporary society, as opposed to narrow specialization in a particular concentration alone. In keeping with this approach, we seek diversity in our student body, which includes international students and working adults, particularly mid-career professionals, who bring a rich store of real-world experience.

To encourage international-student enrollment, the International Program for Students from Designated Overseas Schools was launched in 2009 with the goal of building international bridges among undergraduate and graduate programs and developing educational programs that transcend national borders. We currently enroll students from designated partner schools in China, Taiwan, and South Korea.

The Graduate School of Humanities offers this diverse student body special opportunities to supplement regular classroom instruction in order to create a fertile research environment, develop advanced research skills, and foster an

interdisciplinary approach.

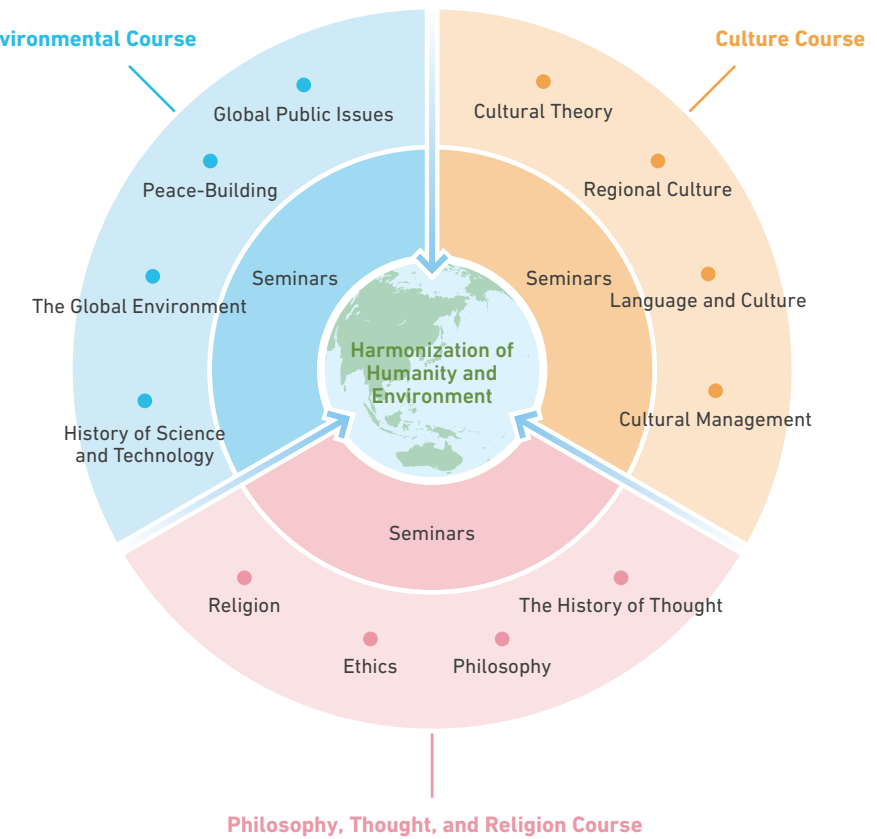
First, as part of the master’s curriculum, we arrange field trips aimed at building a research network extending beyond the confines of the university. The focus is on visits to specialized libraries and research facilities, together with experiential learning opportunities. Second, to ensure that students have the skills to write their master’s theses, we provide “Special Topics in Academic Writing” classes that familiarize them with the steps involved in writing research papers and hone their academic writing skills. Finally, we offer our students the “Program to Stimulate an Interdisciplinary Approach Using Audiovisual Materials” (known as the “Audio Visual Program”), which is designed to nurture interdisciplinary interests and perspectives. In addition to watching documentary footage and other films, students have the opportunity to discuss themes and subject matter with the films’ directors and producers. Our first objective in this program is to stimulate students’ intellectual interest in a wide range of topics, including environmental issues, ethnic conflicts,

and cultural differences, by taking advantage of the impact and immediacy of film and video. The second objective is to nurture students’ capacity to view and analyze issues from multiple perspectives, by providing, in addition to exposure to directors’ viewpoints and experiences, opportunities to share their own impressions from the standpoint of a viewer. An additional aim of the program is to develop a new audiovisual-based teaching method for use in humanities education.

To help students learn to write high-quality master’s theses, the regular subject “Special Lectures in Academic Writing” focuses on a step-by-step approach to the production of research papers and serves to improve overall academic writing ability.

We encourage each student to create, in consultation with both primary and secondary faculty advisors, a personal plan of study that will go beyond the borders of the individual primary course in order to make the most of the interdisciplinary approach.

### Curriculum





The Graduate School of Advanced Mathematical Sciences consists of three programs: the Mathematical Sciences Program, the Frontier Media Science Program, and the Network Design Program.

The Mathematical Sciences Program aims at understanding complex phenomena in nature, including economic and social phenomena. The Frontier Media Science Program designs human interface and frontier media systems by constructing mathematical and scientific

models of human sensibility and psychology. The Network Design Program responds to new social needs by establishing advanced and flexible network systems that support social foundations.

Through the collaborative research of these three programs, our graduate school cultivates professionals with the ability to adaptively manage challenges which arise in modern society.

### Mathematical Sciences Program

The Mathematical Sciences Program offers interdisciplinary education and research that integrates the arts and sciences, while focusing on developing the mathematical sciences for communicating with and contributing to society. This program studies complex systems arising in nature, society, biological systems, etc., using cutting-edge science and mathematics for realizing social innovations and contributions to the welfare of humankind. Guided by these principles, this program aims to develop individuals with the ability to work globally with a high level of skill and a

broad grounding in science and mathematics. Upon completion of the program, these individuals also display the capability to act as an interface between various disciplines and the mathematical sciences. The master's course trains researchers and high-level professionals in critical reasoning and in mathematical sciences based on modeling and analysis for use in interdisciplinary applications. The doctoral course of this program creates the opportunity to develop professionals with the ability to carry out independent research.

### Frontier Media Science Program

The Frontier Media Science Program aims to apply frontier media technology by taking a mathematical sciences approach in order to provide students with the satisfaction and pleasure of intellectual enrichment along with the ability to contribute to the development of civic culture through a solid foundation in global education and research in the inspiring new field of information sciences. The master's course provides fundamental principles of mathematical and scientific research and

information science, equips students with technology capable of programming various information systems independently, and develops information media systems that take human sensitivity and psychology into account with the aim of training IT engineers capable of designing and building human interfaces. The doctoral course develops professional researchers that combine a high level of originality with a high level of specialization who will lead at the frontiers of information media research.

### Network Design Program

The Network Design Program develops engineers who can plan, analyze, and apply networks that are constantly changing from an engineering perspective. Also, since networks feature the ability to add new value by connecting various objects in modern society, this program aims to foster student's ability to analyze users' action patterns, user satisfaction and business models in networks.

The master's course develops engineers with high-level expertise and a wide perspective through training in planning and application of network systems that support the foundations of sustainable society. The doctoral course aim to develop global professionals capable of working worldwide who can forge new fields through high-level initiative and originality.

## Curriculum Outline

### Mathematical Sciences Program

In studying the mathematical sciences, it is vital to combine modeling, simulation and mathematical analysis. To effectively enforce this, we have adopted the following research guidance system for the master's and doctoral programs.

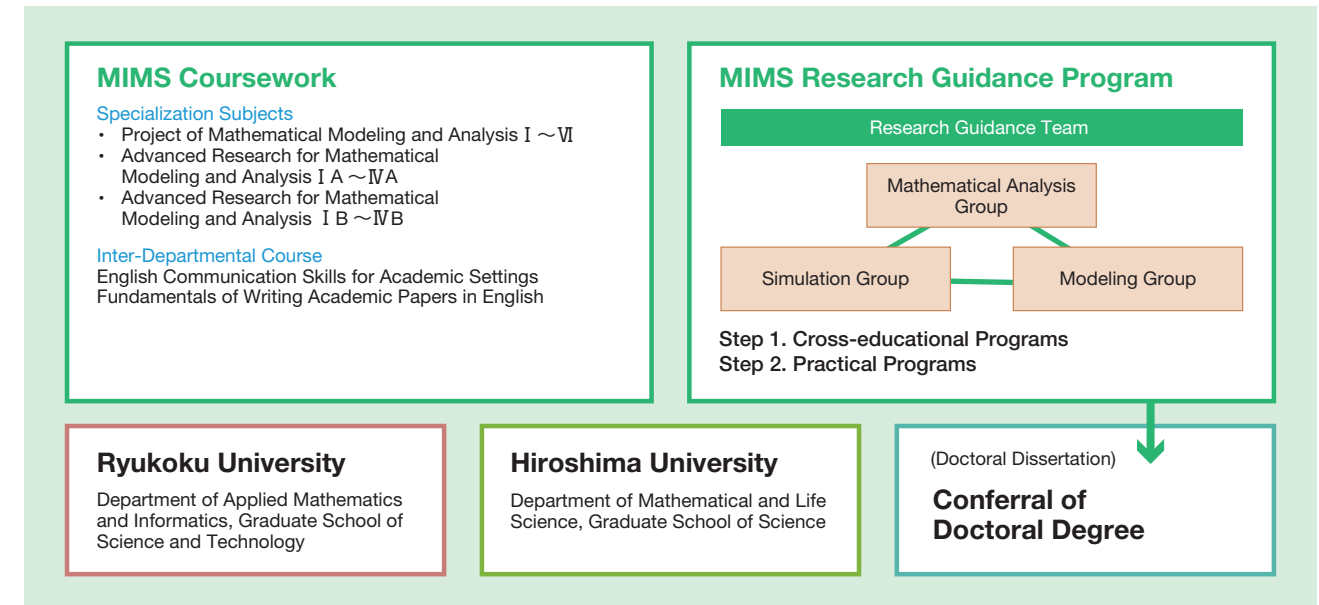
#### 1. Master's Program: "Multiple research guidance system"

In addition to lecture-style classes, each student chooses their main research field from modeling, simulation, and mathematical analysis. A main supervisor is selected from that field and sub-supervisors are designated from the remaining two.

#### 2. Doctoral Program: "Multiple guidance led by a team fellow"

One supervisor is selected from each of the three fields: modeling, simulation, and mathematical analysis. These three supervisors comprise the student's "Team Fellows" and are responsible for overlooking the student's research versatility.

### MIMS Ph. D. Program (Doctoral Program)



### Frontier Media Science Program

#### Areas of Education and Research

In the Frontier Media Science Program, students gain specialized knowledge of science and mathematics, computers, and human sciences, while also learning to obtain the ability to apply such knowledge across disciplines. For this reason, the Frontier Media Science Program features a "Human Division," "Computer Division" and "Interaction Division" as our three pillars in addition to a focus on

science and mathematics. Also, beyond the conventional field of theoretical studies, students learn from wider areas of society, people, and interactions with other cultures, and obtain practical skills in constructing and realizing original media independently.

This course offers a "Frontier Media Colloquium," in which all students participate, giving our graduate students an opportunity to present their research progress accurately with a high degree of

initiative to those who are outside their field of study, a chance to have discussions and to receive advice and feedback. Graduates of the program may seek their careers in IT companies, communication companies, manufacturing industry, information services, gaming and entertainment industries, digital contents industry, etc.

### Network Design Program

#### Areas of Education and Research

The Network Design Program carries out cross-disciplinary educational research, with the aim of practical applications of network technologies using computers, and works towards the realization of a networked society through an IoT (Internet of Things) by constructing high-level flexible

network systems that support a sustainable foundation for society. Areas of educational research in network application include the Environmental Energy Division, Life Support Division, and the Business Engineering Division.

In order to deepen practical knowledge and social experience in network design,

the program offers intensive subjects in the master's program, such as "Advanced Field Study," in which students experience jobs at a company, and "Business Innovation," in which students learn business marketing and business models in society. Attending these lectures will broaden students' perspective on network design.

Research Themes

Mathematical Sciences Program

**What is Mathematical Sciences?** Mathematical Sciences is a field that uses the power of mathematical modeling to unravel the principles behind complex phenomena. In this program, students strive to cultivate the ability to model a phenomenon numerically, identify the model's properties through mathematical analysis and simulation, and use these results as feedback to understand the phenomenon.

Study 1

Approaching finance and insurance through mathematical data science

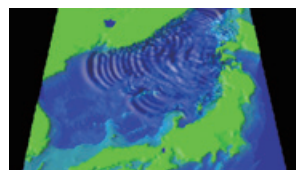
Managing financial and insurance risk requires correctly pricing financial products and predicting how pricing will change depending on changes in the future economic environment. With the recent availability of big data in finance, there has been growing interest in obtaining new ideas through deep observation of detailed data using mathematical data science methods rather than starting from a conceptual model framework.



Study 2

Approaching phenomena through data

Due to developments in IT technology, we can now analyze and utilize various types of data such as stock price and earthquake-related data in huge quantities. To make use of this data, it is essential to extract true information about the phenomenon in question using mathematical methods backed by sound mathematical theory without being lulled into superficial patterns in the data. Currently, we are conducting research with the aim of discovering abnormalities and elucidating new findings from actual economic and engineering data.

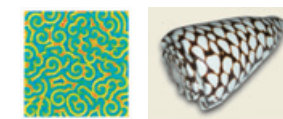


Combining numerical models and observational data (data assimilation) is useful for explaining tsunamis.

Study 3

Approaching patterns through computer simulation

Beautifully ordered designs found in nature such as those in shells and animal patterning also appear in inanimate chemical reactions. These seemingly different phenomena can be reproduced by solving the same partial differential equation. In this way, mathematical sciences can explain the universal mechanisms of pattern formation. Although too complicated to explain in a single equation, the study of mathematics can also reveal important clues toward solving various problems in society.



$$u_t = d_1 \Delta u + u - u^2 - v$$

$$v_t = d_2 \Delta v + u - v$$

Discover the mechanism behind patterns in the natural world using mathematics. Conduct analysis using computer simulations.

Study 4

Approaching behavioral ecology through game theory

Evolutionary phenomena, ecosystem behavior, and even economic phenomena in the human world using mathematical models such as game theory are our research themes. For example, amphibians have evolved into creatures capable of living both underwater and on land, and evolutionary game theory can be applied to the study of their lifecycle. Game theory can also be used to explain the ecology of living things such as the structure of habitats and the evolution of cooperative behaviors.



Growth strategy of two types of salamander

Frontier Media Science Program

Study 1

Modeling a drone flight

Drones are used in diverse fields such as emergency rescue, agriculture, shipping, racing, and film production. Drone flights can be modeled to determine which type of drone is suitable for a particular environment and purpose. These flight models can also be used to design drone racecourses and improved control interfaces.



Study 2

A mechanism to contribute to society through pure enjoyment

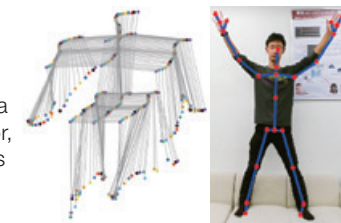
Many tasks in our society require people to contribute vast amounts of information manually. These tasks can be broken down into several microtasks that are processed in a matter of seconds. By incorporating these tasks into a music-based game that encourages them to answer, we have created a mechanism that allows people to contribute to society while enjoying their favorite songs in the form of a game.



Study 3

Personal identification using gait characteristics and the DTW distance method

Recently, there have been many attempts to track pedestrians with cameras and depth sensors, and to use this data to prevent crime and analyze people flows. In this study, we learn the gait characteristics of study participants based on the Dynamic Time Warping (DTW) distance of three-dimensional time-series data measured by a depth sensor, and try to identify individuals who are tolerant of using a smartphone while walking.



Study 4

ICT support for developing mathematical thinking

This study is an effort to provide ICT support to help students develop their mathematical thinking abilities. Developed in the Ahara laboratory, PointLine is an interactive geometry software and educational tool that allows users to create figures regardless of geometric construction procedures. With this software, it is possible to design a lesson by drawing a figure without knowing the exact construction procedure, and then observe how the figure is constructed.

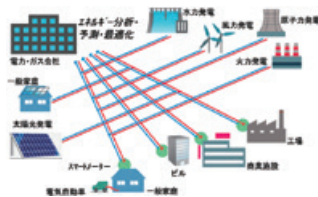


Network Design Program

Study 1

Achieving a low-carbon society through smart communities

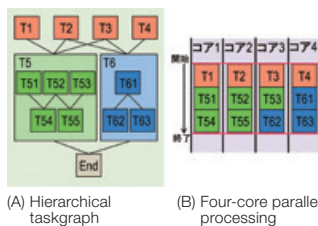
In the research on smart community systems, we are focused on investigating energy management technology and energy network modeling technology to determine the viability of low-carbon societies through simulation. We are also studying big data analytics and prediction and optimization technologies to efficiently design and operate energy networks.



Study 2

Accelerating app speed through parallel distributed computing

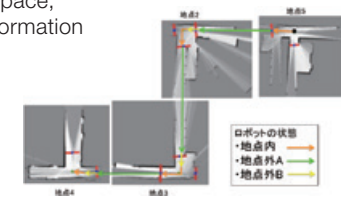
Research into parallel distributed computing focuses on increasing the speed of applications in everything from servers to smartphones through parallel processing using multi-core processors. In addition to developing parallel processing software, we also conduct research on parallelizing compilers that automatically generate parallel processing software.



Study 3

Robots that act intelligently using sensors in the environment

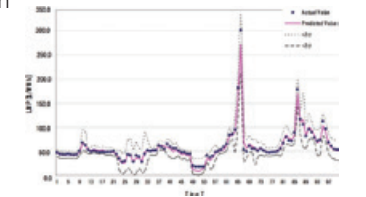
Robot system integration research focuses on topics such as autonomous mobile robots, environmental map building, human-friendly robot navigation, remote operation and communication, intelligent space, sensor networks, sensor information processing, human location identification and tracking, and wide-area spatial perception through coordination with sensors.



Study 4

Intelligent systems

Research on intelligent systems includes forecasting electricity prices and solar power output in the power market using deep learning, and globally minimizing network losses in active distribution automation using a high-performance evolutionary computation framework.





At the Graduate School of Global Japanese Studies, we believe in the importance of providing people with an international perspective, a deep awareness of Japan's place in the world, and the ability to act effectively on the basis of that awareness. In keeping with this conviction, we seek to produce graduates who understand Japanese culture and social systems in an international context, grasp and appreciate

the diversity of foreign cultures and social systems, and effectively convey their own ideas. We are committed to active interaction with overseas educational and research institutions through the exchange of students and other means, and to conducting the kind of high-caliber research that will make the Graduate School an international center for Japanese studies.

## Global Japanese Studies Program

The Global Japanese Studies Program covers a broad field, encompassing the areas of *Pop Culture*, *Media and Content*, *Japanese Business and Social Systems*, *Interculturalism and Intercultural Education*, *Japanese Linguistics and Japanese Language Education*, *English Language Education*, *Intercultural Relations and Cultural Transformation*, and *Japanese Philosophy*. In the master's program, we raise students to have a broad view and advanced professional knowledge, and also seek to raise not only researchers but members of society who will be able to contribute internationally. In the doctoral program, we train researchers to probe deeply into their own concentrations, and who will be able to contribute to the development of the field of Global Japanese Studies.

## Curriculum Outline

The curriculum of the Graduate School of Global Japanese Studies is divided into Core Courses and Advanced Courses. Core Courses are a series of seminars taken over a period of two years, in which students receive individualized guidance from their faculty advisors with the aim of deepening their interest and involvement in their chosen field of research. Advanced Courses are lecture-style classes covering the core knowledge needed for research in the field. Among these is the common core course *General Topics in Global Japanese Studies*, which we have established as a requirement for all students. In *General Topics in Global Japanese Studies*, we seek to elucidate the nature of global Japanese studies and instill a common understanding of the key concepts at the heart of the program.

The programs depicted schematically in the accompanying chart are often so organically interconnected as to be inseparable. Visual culture and pop culture, for example, cannot be separated from the industries and media that disseminate them or from the society and culture through which they spread. In an age of globalization, the study of culture and society is inextricably intertwined with Interculturalism and Intercultural Education. Core studies support exploration into contemporary topics, and research into contemporary topics can be expected to stimulate core studies.

### (1) Pop Culture

In the past few decades, Japanese manga, anime, and video games have attracted international audience and popularity. The Pop Culture program explores the histories, qualities, and future potentials of these fields, from multiple perspectives ranging from artistry and techniques to industries and business.

### (2) Japanese Business and Social Systems

Japan currently faces various challenges. While the development of ICT and AI has increased its potential, its adaptation to "global standard" in corporate governance and compliance is often seen as problematic. In this program, you can discover (1) how Japanese companies respond to those challenges in such fields as world-prominent automobile manufacturing, distribution and marketing, as well as (2) how the Japanese society changes in values and institutions accordingly.

### (3) Interculturalism and Intercultural Education

Globalization has led to more workers and students from overseas, and it has brought change of various kinds to businesses, educational institutions and local communities in Japan. The Interculturalism and Education program explores the issues and possibilities surrounding this phenomenon.

### (4) Japanese Linguistics and Japanese Language Education

This program aims for a deep understanding of the Japanese language itself—the basic fabric of Japanese culture—as well as the knowledge and skills required to teach Japanese as a foreign language.

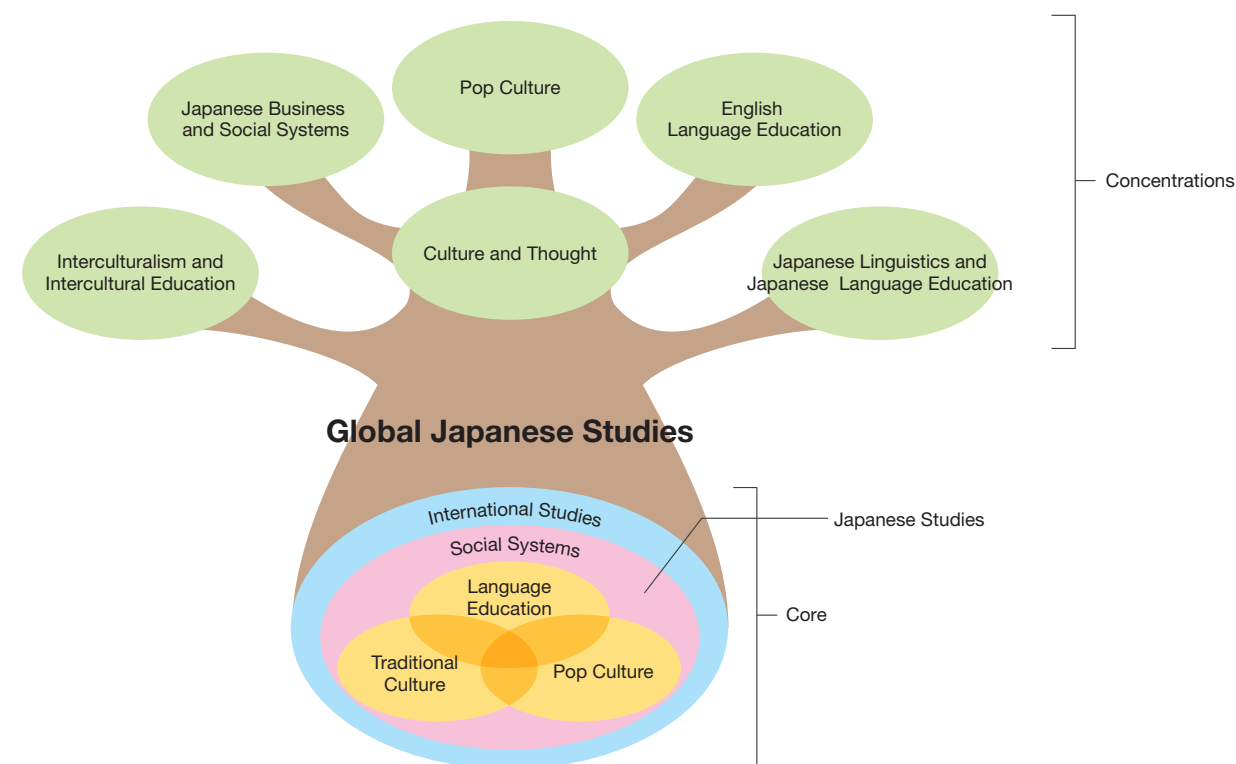
### (5) English Language Education

This program investigates English language education empirically and holistically, taking an interdisciplinary approach that integrates research from a variety of fields including sociolinguistics, linguistics, psycholinguistics, second-language acquisition, pragmatics, language policy, and media studies.

### (6) Culture and Thought

The feature of this program is to locate student's interests in a broader context. Beyond segments of eras and the differences of languages and religions, students discover interesting and important matters by noticing not only literary culture but visual culture and body culture.

## Structure of Global Japanese Studies



Global challenges---such as poverty reduction, sustainable development, human rights protection, and democratic governance---require highly sophisticated professionals with high-level of academic knowledge. The doctoral course at the Graduate School of Global Governance was established for accommodating such growing demands. They must be able to conduct in-depth analysis and find the right solutions to global issues. The school nurtures students' knowledge and ability for succeeding as professional scholars in the academic sector,

high-ranking policy-makers in the government sector, and experts at international and non-governmental organizations. The school offers "Public Policy", "International Development Policy", and "Community Management" programs. By completing the doctoral program, the students will have sufficient skills for conducting research on global environmental issues, poverty reduction, human rights, democratic states, community revitalization and crisis management.

### Curriculum Outline

The Doctoral Course at the Graduate School of Global Governance provides the following three programs.

#### 1. Public Policy Program

The program is designed to cover the area of public policy by identifying issues in formulating, implementing and evaluating policies. The program includes such subjects as Governance Studies, Public Policy and Administration, Fiscal Policy, Public Management Strategy, Theory of Policy-making Processes and Local Governance.

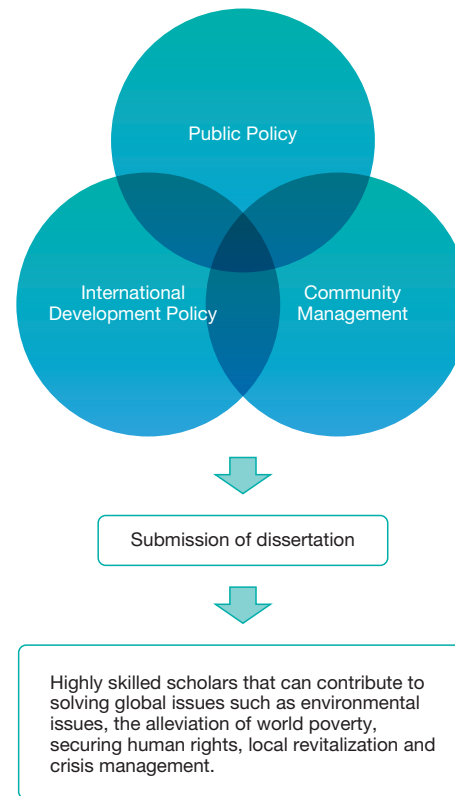
#### 2. International Development Policy Program

Drawing on the studies on international development and environment, the program is designed for nurturing a better understanding of global issues such as sustainable development and poverty from a variety of perspectives on social systems. The program includes such subjects as Governance of Global Economy, Environmental Policy in Developed/Developing Countries and Global Society Studies-Theory/Institutions.

#### 3. Community Management Program

The program examines global issues with a close look at actual local problems and provides courses on processes for policy-making, implementation, and evaluation for resolving them. The program includes such subjects as Social Development Policy/Theory, NGO/NPO Policy/Management/and National Security and Intelligence.

In each program, students can develop the knowledge and skills necessary for becoming an internationally competent professional or scholar through academic trainings and international research projects guided by internationally experienced acclaimed supervisors.



### Admission Policy

The doctoral program at the Graduate School of Global Governance aims at producing researchers who succeed internationally as well as outstanding professionals at government agencies, international organizations, and NGOs at both international and local levels. Toward these goals, the school welcomes applicants with the following backgrounds and potentials:

1. Professional experience and knowledge in one of the following three areas: public policy, international development policy, and community management. Motivation and enthusiasm in developing the knowledge and skills for becoming a pioneering professional or scholar.
2. Readiness to tackle global issues and willingness to contribute to the development of global society through academic research.

Furthermore, applicants are required to satisfy the following criteria, including the knowledge in specialized fields:

1. Professional experience and knowledge in one of the following three areas: public policy, international development policy, and community management. The ability of undertaking a research in his/her specializing field.
2. A broad perspective and the ability to apply analytical methods in order to be able to work on advanced academic researches and ever-globalizing societies.
3. Good command of English for undertaking an advanced research project.

### Curriculum Policy

The doctoral program at the Graduate School of Global Governance contributes to the development of academic disciplines on global issues. The school stresses the "governance" perspectives, such as the question about the role of government, business, and civil society in solving public problems. Toward the goal, we provide the following three programs:

1. Public Policy Program: The program is designed to cover the area of public policy by identifying issues in formulating, implementing and evaluating policies.
2. International Development Policy Program: Drawing on the studies on international development and environment, the program is designed for nurturing a better understanding of global issues such as sustainable development and poverty from a variety of perspectives on social systems.

3. Community Management Program: The program examines global issues with a close look at actual local problems and provides courses on processes for policy-making, implementation, and evaluation for resolving them.

In each program, students can develop the knowledge and skills necessary for becoming an internationally competent professional or scholar through academic trainings and international research projects guided by internationally experienced acclaimed supervisors.

### Diploma Policy

At the Graduate School of Global Governance, Meiji University, those who succeed in fulfilling the requirements stipulated by the school and demonstrating the following characteristics and abilities in coursework and their dissertation will be awarded a Doctoral Degree (Ph.D. in Global Governance):

1. Ability of pursuing innovative and creative research and education independently at a university or research institute as a scholar or an educator.
2. Ability of performing highly-professional activities at government agencies, international organizations, and NGOs.

3. Ability of conducting research on strategies for public policy challenges---such as resolving global environmental issues, narrowing the gap between rich and poor, securing human rights, and promoting democracy---with a perspective on global public policy.



## Surugadai Campus

### Study Areas for Postgraduates (10th – 15th floors, Global Front)

There are open areas available for any student enrolled in the University's humanities and social science graduate schools. Open from 7:00 a.m. to 11:00 p.m. (except during the year-end/New Year holiday period, the university summer vacation period). All the desks have an outlet connected to domestic LAN and these study areas are used mainly by master's program students conducting research. Individual lockers are also available for master's program students, and research laboratories are offered for doctoral program students.



### Classrooms (3rd and 4th floors, Global Front)

Graduate school classes are held in these classrooms. Unlike the large classrooms used for undergraduate classes, these rooms are designed for small, seminar style classes of 12 to 30 students. The rooms are also fitted with presentation equipment.



### Photocopying Room for Postgraduates (13th floor, Global Front)



The photocopying room on the 13th floor, Global Front is for the exclusive use of postgraduates and provides the copying and binding services essential for their day-to-day research work. Students can also make use of the printing system (fee-based Open Printer Service) that enables direct printout from laptop computers and other devices connected to the Meiji University Integrated Network Domain (MIND).



### Global Hall (1st floor, Global Front)

This is the biggest classroom in Global Front, which has the capacity of 192 seats. It has multifunctionality like AV or information outlet and is used for the purpose of such as academic conferences.



### Media Lounge (3rd floor, Global Front)

Media Lounge faces Step Court and Meidai Square, and it is the place of transmitting community activities.



## Ikuta Campus



### Area 2 Building - D

This is a new educational research building established as one of the faculty upgrading projects in commemoration of the 130th anniversary of Meiji University foundation. As an approach to safety, it is the first seismic isolated structure building for the University, and it is designed to ensure safety and hygiene of special gas for experiments and researches, and work environment including pharmaceutical control and the like. Also, there are lounges and gallery space in various parts of the building used as places for knowledge exchange and transmitting research activities.

### High Technology Research Center

The center was constructed with funding from the Ministry Structure Examination Building of Education, Culture, Sports, Science and Technology's (MEXT's) program for the advancement of research at private universities and houses major projects, such as the High Technology Research Center Project and the Academic Frontier Project.



### Main Building

This building houses student services for the Graduate School of Science and Technology and the Graduate School of Agriculture, as well as the Health Clinic, the Student Counseling Service, information processing classrooms, and the Media Hall.



### Structural Testing Facility

This facility was built with a grant from MEXT. Its three hydraulic actuators can apply force to two reaction walls and floors positioned at right angles, enabling force to be applied along one, two, or three axes. The facility also has equipment for measuring and collecting experimental data to inform researcher on the actual movement of structures during earthquakes, making it a key center for research and development on constructions with earthquake resistance and reinforcement.





## Izumi Campus

### Media Building

Every classroom has multi-media equipment. Personal computers are set on all the desks in the media room on the 4th floor and students can make use of the latest equipment meeting their study style. Also, there are relaxing lounges on the 1st, the 4th and the 5th floors, and LAN can be used with a portable computer on the 1st and the 4th floors. In consideration of the environment, solar power generation, rainwater recycling, air conditioning using economical ice made by late-night electricity are provided in this building.



### Media Library (1st floor, Media Building)

With using all media such as images and sounds, students can make use of this library for self-learning in various fields such as language education. It houses various interesting library shots such as workbooks for language examinations of TOEFL, TOEIC, valuable academic footages and documentaries, films on ecosystems and environmental problems. Students can watch them at the individual booth and the common audio corner in this building.



### Media Self-Learning Room (2nd floor, Media Building)

There are personal computers connected to the Meiji University Integrated Network Domain (MIND) for all students freely. Students can make out reports and handouts for presentations and print them out.



### University Building 1

This building houses the administrative office for the Graduate Schools, including the International Student Exchange office, the Health Clinic, the Student Counseling Service, and the Employment / Career Support Center.



### Classrooms (1st floor, Liaison Building and others)

These classrooms are used primarily for graduate school classes. Unlike the large classrooms used for undergraduate lectures, these rooms are designed for small, seminar style classes of 16 to 30 students. Fitted with computers and presentation equipment, the rooms are used for a diverse range of class types.



## Nakano Campus



### Self-Access Center

The Self-Access Center provides self-study facilities, especially for learning foreign languages, including language assistance to foster learner autonomy. Featuring a superior environment for using PCs, AV equipment, software, and media libraries, the Center offers support for e-learning, group study, academic writing, and multimedia content creation.



### Atrium

The Atrium serves as the entryway to the building and the high-and low-rise wings. With its floor-to-ceiling glass walls and open ceiling, the Atrium bridges the inside and the outside spaces and has an open and airy feeling.



### Cross-Field Lounge

Cross-Field Lounge is located between the classroom floors and the floors with faculty offices. This space is used by academic faculty, graduate students, and undergraduates to discuss and exchange ideas with each other. This floor is also home to a Presentation Space where undergraduates and graduate students from various disciplines can present results of their research.



### Upper Floor Lounge

Upper floor lounges are relaxed interdisciplinary spaces for faculties and students used for discussions in a calm environment.



### Hall

This hall's seating capacity is approximately 400, and is designed as if being in the forest. It is used not only for classes but for TV conferences and lecture meetings. All the seats have a retractable writing board. Also, there are many wireless LAN access points to provide stable WiFi access.





## Meiji University Library

A hub for constantly evolving contemporary knowledge

### Surugadai Campus

#### The Central Library

The Academic Information Network that nurtures identity

The Central Library was one of the initiatives undertaken to celebrate the 120th anniversary of the founding of Meiji University. It takes up one part of Liberty Tower, the new symbol of the University, and officially opened in March 2001. The entrance to the library is located on the first floor, and entry to the 100th anniversary stacks can be attained through the access hallway located in the second floor basement (B2F). The library is designed to be an urban library, to offer unique documents and activities, and to offer versatile services. It is open on holidays, offers open stacks and reading spaces, and also provides a gallery, a multi-purpose room, and a lounge for visitors to enjoy.



Received Japan Library Association Architecture Award in 2002

Approx. 2.59 million books in the collection  
Approx. 38,000 newspapers and magazines

### Izumi Campus

#### Izumi Library

A library to be remembered

The Izumi Library's collection focuses on humanities and sociology texts targeted at the first and second year arts students in 6 faculties, and at the Graduate School of Arts and Letters. Students are given in-class guidance on how to use the library and a variety of workshops are also offered, providing education and learning support for students. The Izumi Library currently stands as a symbol of Izumi Campus. The library provides various spaces and reading areas in order to be the kind of library where people want to "go in and have a look." As the hub of our highly esteemed academic institution, Izumi Library stands as the key information center.



Won 2013 Good Design Award from the Japan Institute of Design Promotion

### Ikuta Campus

#### Ikuta Library

A complete collection of science literature

In order to respond to the needs of Ikuta campus, the home of the School of Science and Technology and the School of Agriculture, the Ikuta Library collection focuses on materials in the natural sciences. The library provides a collection of academic journals packed with breaking news in science and technology research, and is actively engaged in the introduction of e-journals, thereby providing access to an extensive body of academic literature. In conjunction with these efforts, Ikuta Library is also introducing the best academic database search engines, including Web of Science and SciFinder Web. In addition, a gallery has been installed within the library to serve as a regular space for presentations regarding on-campus research and various design exhibitions.



### Nakano Campus

#### Nakano Library

Supporting internationalization and cutting edge research

Nakano Campus serves as the hub for the university's work in internationalization, advanced research and community partnerships. The Nakano Library is designed to serve the needs of the School of Global Japanese Studies, the School of Interdisciplinary Mathematical Sciences, the Graduate School of Advanced Mathematical Sciences, the Graduate School of Science and Technology, and other faculties. In addition, e-journals covering new faculties and new research are also being added, and the library offers the same services offered by libraries on other campuses, including electronic documents and various databases. With a relaxed atmosphere, Nakano Library helps its users move their mindset from the library to the world.



## Museums and Resource Centers

Places of lifelong learning open to the community

#### Meiji University Museum

The Meiji University Museum is comprised of three departments: Criminal Materials, Commodity, and Archaeology. As the public's "window" into knowledge, the museum hosts research exhibitions and lifelong learning courses conducted by the university. It also accepts curators-in-training. In addition, students access the museum's library and collection materials to carry out research.



#### The Defunct Imperial Japanese Army Noborito Laboratory Museum for Education in Peace

The Noborito Laboratory Museum preserves the former building of the now-defunct Imperial Japanese Army's Noborito Laboratory, a wartime research facility that focused on "clandestine warfare"—the hidden aspects of warfare including counterintelligence, espionage activities, clandestine strategy and propaganda. After the war, a part of the site was transformed into the university's Ikuta Campus. It now serves as a center for community activities and public outreach related to history, peace, and science education.



#### AKU YOU Memorial Museum

The AKU YOU Memorial Museum was opened to honor the achievements of the late Meiji University graduate You Aku, a leading Japanese lyric writer and novelist, and pass on his works to future generations. The permanent exhibit introduces episodes from his life as a Meiji University student and displays handwritten manuscripts and a reproduction of his study. Special exhibitions on various themes are held from time to time.



#### University History Exhibit Room

The Center for the History of Meiji University researches and collects materials related to the history of the university from both within and beyond the school. These materials are categorized by type (document, object, drawing, photo, etc.), catalogued, organized and stored. As of 2014, the collection contained over 100,000 items. The Center's permanent exhibit is located on the B1 floor of the Surugadai Campus Academy Common.





# IT and Multimedia Environment

A state-of-the-art ICT environment to actively promote digital education

Equipped with 2,500 computers and the latest presentation facilities

## ICT

Meiji University provides students with leading information and communication technologies (ICT), learning support systems, and an IT educational curriculum to actively promote digital education. Many classrooms at each campus—including seminar rooms—are equipped with computers and multimedia devices that enable ICT integrated instruction. Computers are also available for instructional or self-study use in multimedia classrooms and study rooms. Students with their own personal laptops can make use of various IT services such as on-campus WiFi spots and Ethernet jacks to connect to the university network or connect to the network remotely from home using a VPN connection. New students are issued their own email address as soon as they receive their ID card and can begin using the university's email system.



Transmitting lectures to the world

## Meiji University Podcast

With the Meiji University Podcast, anyone can watch videos related to the university's educational content and topics for free. In addition to regular classes, the podcast offers diverse content including special lectures, forum discussions and interviews with famous speakers, and programs that introduce aspects of university life. It is accessible worldwide.



Online campus

## Oh-o! Meiji learning support system

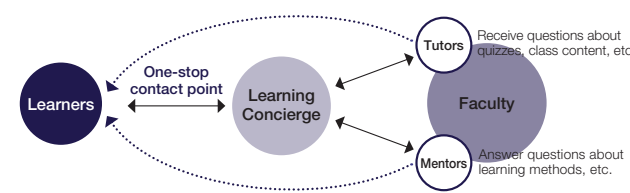
Oh-o! Meiji is a university-wide online learning support system that can be used to send, receive, and manage information related to course lectures and student life. From the system gateway Portal, students can access notices from the university and manage their own personal calendar. "Class Web" supports classroom learning with functions that enable students to search syllabi, download class handouts and materials, submit reports, and participate in discussions with their classmates online. The system also offers useful functions such as the Group function for information exchange among out-of-class communities, and the Portfolio function, which enables students to look back on their own learning.



Higher education accessible anytime and anywhere

## Ubiquitous learning (e-learning)

E-learning is used for some subjects taught at Meiji University. E-learning is a representative example of ubiquitous learning, meaning learning accessible to everyone at any time and place. We have created a support system to meet students' needs in computer-based learning, including establishing a "Learning Concierge" for questions and advice regarding class content and learning methods. We also make use of video and web conferencing systems that enable students to participate in lectures remotely in real time. Using such systems, we actively hold seminars and connect with other universities, in Japan and around the world. In addition to regular university subjects, new efforts are being made to provide programs for international students and those who want to know more about university life.



## International Student Scholarships

Scholarships for international students are in principle only awarded to students with a legal status of residence in Japan of "college student".

### Scholarships requiring university recommendation

#### (1) Monbukagakusho Honors Scholarship for Privately-Financed International Students

This is a scholarship program for privately-financed international students with excellent academic and character records who are enrolled in undergraduate schools, graduate schools, junior colleges, colleges of technology, specialized course in specialized training colleges, university preparatory courses or Japanese language institutes in Japan and are facing financial difficulties.

Monthly stipend: 48,000 yen per month (AY2019)  
Application period: April of each year  
Please check the following website for details.  
<https://www.jasso.go.jp/en/index.html>

#### (2) Meiji University International Students Incentive Scholarship Program

Meiji University International Student Incentive Scholarship Program provides aid to study at Meiji University for young, competent students with financial difficulty from target countries/regions. Students honored with this scholarship are expected to take part in strengthening the relationship between Japan and their home country.

##### Benefits

1. The amount equivalent to Examination Fee
2. The amount equivalent to Admission Fee
3. 50% or 100% waiver of Academic fee
4. Monthly stipend (JPY100,000)
5. Transportation to/from Japan upon enrollment and completion of degree program

(Round trip air ticket from student's home country to Narita/Tokyo international airport)

#### (3) Meiji University Scholarship for Privately Financed International Students

This is a scholarship program offered by Meiji University itself. Application period is around April of each year.

Monthly stipend	Eligibility
50,000 JPY/ month Up to 6 months	<ul style="list-style-type: none"> <li>• Students with excellent personality, outstanding academic results and have difficulties in continuing studies for financial reasons.</li> <li>• Undergraduates: 2nd year or above</li> <li>• Graduates: Any year</li> </ul>
Number of Nominees	Selection
160 total (tentative)	Fall semester (Application: Spring semester)

#### (4) Scholarship provided by non-university foundations

There are nearly 50 types of scholarships awarded from outside organizations each year. The application method and eligibility are different depending on each scholarship. There are three types of application methods, "open application", "application through the university", "university recommendation-based application".

#### (5) Notes for applicants:

Many scholarships are contingent on superior academic performance during the preceding academic year, the number of scholarships available to first-year undergraduate or graduate (master's or doctoral program) students is limited.

\* Please visit the website below for more information on the types of scholarships.  
<http://www.meiji.ac.jp/cip/support/scholarship.html>

## Tuition Assistance (Reduction) Program

Meiji University offers tuition assistance (reduction) to privately financed international students who meet certain eligibility requirements and complete the necessary application procedures. The program was launched to reduce the financial burden on international students and

help continue their studies and have a healthy and fruitful study-abroad experience.

The following is a table of the tuition assistance rate implemented in AY2019.

School year	Decision criteria of Assistance rate	Assistance rate
Newly admitted Undergraduate/ Graduate students	N/A	40%
2nd year of Master's program, 2nd to 3rd year of Doctoral program	Applicants who have the high grade in the top 80%	30%

\* Due to budgetary constraints, not all qualified applicants will receive financial assistance.

\* Assistance amount is applied to tuition only.

Please check the following website for details.

<https://www.meiji.ac.jp/cip/english/prospective/financial.html>

## Employment Support for International Students

### Employment Support

Students are offered hints on job hunting and provided information through orientation sessions and seminars. Individual consultations and advice ensure that the job-hunting process goes smoothly. Career counseling services are also being planned.

For more details, please see:

<http://www.meiji.ac.jp/shushoku/ryuugakusei.html>  
(only in Japanese)

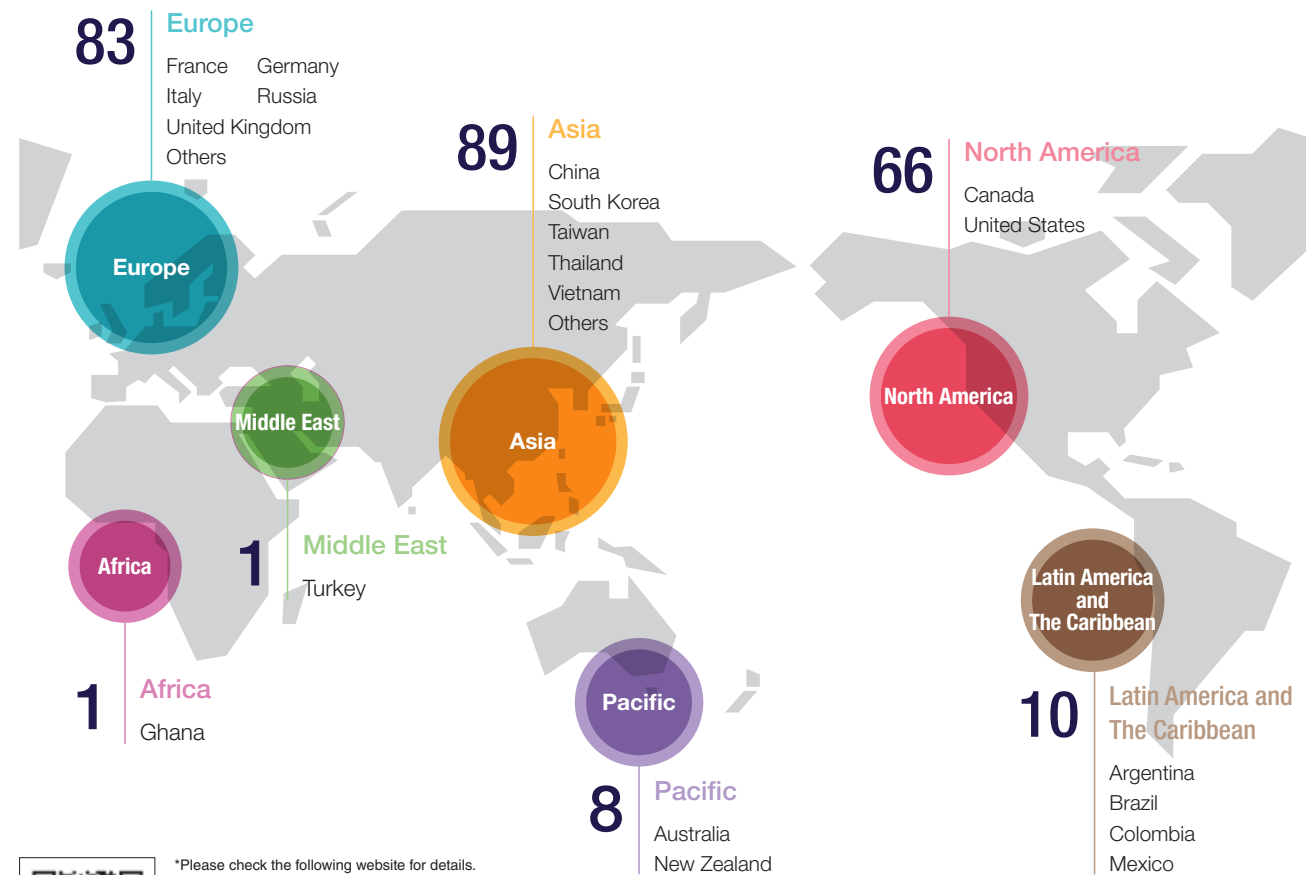


International Student Office

The International Student Office is responsible for operations related to various issues including the international student admissions, scholarships for international students, housing referrals, events for international students, and study abroad programs. In addition, the International Student Office runs International Lounges on four campuses (Surugadai, Izumi, Ikuta, and Nakano) to promote mutual friendship among international students and exchanges between international students and domestic students.

Number of Partner Institutions for Student Exchange Programs

As of January, 2020



\*Please check the following website for details.  
<https://www.meiji.ac.jp/cip/english/prospective/partner.html>

Admission Guide for International Students (Summary)

Note to prospective applicants : To be eligible to apply, persons residing in Japan must be intending to pursue academic studies and be eligible for a residence status of "college student" or the equivalent under the Immigration Control and Refugee Recognition Act. Persons residing outside of Japan must be able to obtain a

visa on the basis of the Certificate of Entrance Examination issued by Meiji University and enter Japan by the designated date. The information below may change. Please refer to the latest Admission Guideline on our website.

Eligibility Requirements

To apply for International Student Admissions, you must meet the requirements listed below. Persons who do not meet the following requirements should apply for regular admissions or mid-career student admissions.

1. Master's Program

You have non-Japanese nationality and completed all school education outside Japan in a non-Japanese education system. In addition, you must meet at least ONE of the following requirements.

- (1) You have completed or expect to complete a 16-year school education outside Japan in a non-Japanese education system by the end of the academic year to take the entrance examination (see Note 1).
- (2) You have completed or expect to complete a program of which period is 3 years or more at university or other schools outside Japan and have obtained or expect to obtain a bachelor's degree or an equivalent degree by the end of the academic year to take the entrance examination.
- (3) You have graduated or expect to graduate from a Japanese university in Japan as an international student by the end of the academic year to take the entrance examination.
- (4) You are recognized by the graduate school you apply for as possessing academic capabilities equivalent or superior to those of university graduates through an individual screening process and are 22 years old or older by the end of the academic year to take the entrance examination (see note 2).

Notes:

1. For the master's programs, you are eligible to apply if you will have been awarded a bachelor's degree or an equivalent degree by the end of the academic year to take an entrance examination.
2. Applications based on requirement (3) must undergo pre-screening for eligibility. In this case applicants must submit the materials required for pre-screening **1 week before the application deadline**. Since applications subject to pre-screening are on hold and cannot be processed until the review is complete, **please do not remit your application fee until a decision has been reached**.

Materials Required for Eligibility Pre-screening

- Request for Pre-screening of Eligibility for Application (standard university form)
- All normally required application materials
- Any additional documentation deemed necessary by the receiving graduate school

2. Doctoral Program

You must be a citizen of a country other than Japan and have satisfactorily completed the full primary and secondary school curriculums at a non-Japanese educational institution or institutions. In addition, you must meet at least ONE of the following requirements.

- (1) You have obtained a bachelor's degree or an equivalent degree, and have obtained or expect to obtain a master's degree or a professional master's degree outside Japan in a non-Japanese education system by the end of the academic year to take the entrance examination.
- (2) You have obtained a bachelor's degree or an equivalent degree, and have obtained or expect to obtain a master's degree or a professional master's degree from a Japanese university in Japan as an international student by the end of the academic year to take the entrance examination.
- (3) You are recognized by the graduate school you apply for as possessing academic capabilities equivalent or superior to those who have obtained a master's degree or a professional master's degree through an individual screening process and are 24 years old or older by the end of the academic year to take the entrance examination (see note 1).

Notes:

1. Applications based on requirement (3) must undergo pre-screening for eligibility. In this case applicants must submit the materials required for pre-screening **1 week before the application deadline**. Since applications subject to pre-screening are on hold and cannot be processed until the review is complete, **please do not remit your application fee until a decision has been reached**.

Materials Required for Eligibility Pre-screening

- Request for Pre-screening of Eligibility for Application (standard university form)
- All normally required application materials
- Any additional documentation deemed necessary by the receiving graduate school

## Admission Guide for International Students (Summary)

### Additional Restrictions and Requirements

International applicants for Master's program of the Graduate School of Business Administration must apply for the Research Course, not the Management Course.

There are two applicant categories for international applicants.

Category A	Applicants graduated from a non-Japanese university
Category B	Applicants graduated from a Japanese university

Category-A Applicants for the Graduate School of Commerce and the Graduate School of Political Science and Economics must obtain a certificate of N1 proficiency in Japanese Language Proficiency Test (administered by Japan Educational Exchanges and Services).

### Housing

Meiji University does not hold residence halls specified for international students. International students are able to get information about housing at the international students Office and the Campus Support Desk on each campus. Assistance with apartment searches is provided by outside services and businesses.

Category-A Applicants for the Graduate School of Business Administration must pass the "Japanese as a Foreign Language" of the Examination for Japanese University Admission for international students (administered by the Japan Student Services Organization) with a score of 360 or higher. Each graduate school has its own expiration date for certificate in the Japanese language proficiency test above.

Also, some graduate schools conduct different written examinations depending on applicant category.

\* These requirements are subject to change.

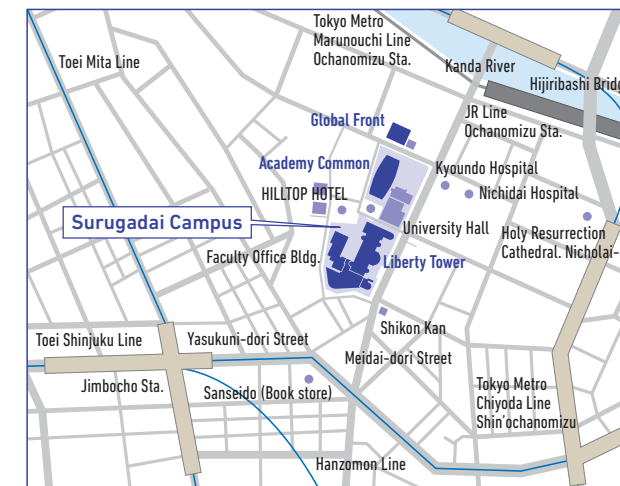
## Meiji University Global Village

Meiji University Global Village is just settled next to Izumi campus in 2019. It is an international dormitory with the concept of "Common Learning for both international and domestic students", which is composed of residential area and common area. Living in this dormitory enriched with its multicultural community provides residents with deeper understandings on the present world and develop true skills for intercultural communication.



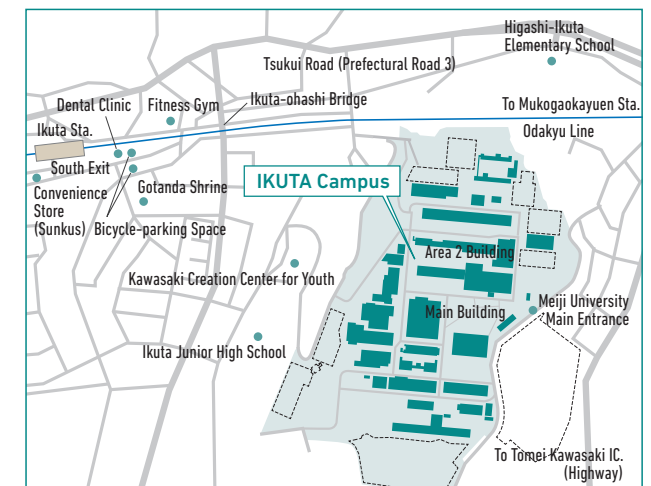
## Campus Maps

### Surugadai Campus



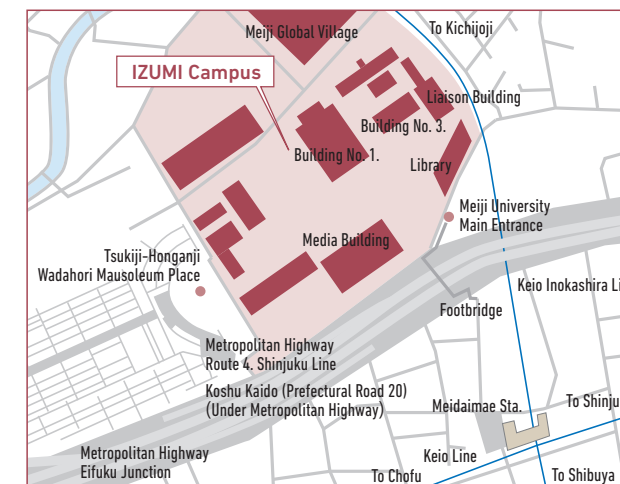
Graduate School of Law	TEL. 03-3296-4145
Graduate School of Commerce	TEL. 03-3296-4704
Graduate School of Political Science and Economics	TEL. 03-3296-4150
Graduate School of Business Administration	TEL. 03-3296-4705
Graduate School of Arts and Letters	TEL. 03-3296-4143
Graduate School of Information and Communication	TEL. 03-3296-4285
Graduate School of Global Governance	TEL. 03-3296-4527
	dai_in@mics.meiji.ac.jp

### Ikuta Campus



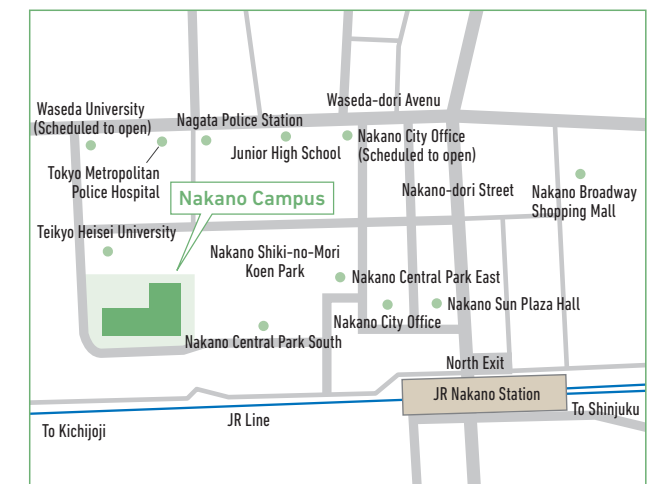
Graduate School of Science and Technology	TEL. 044-934-7562
	sst@mics.meiji.ac.jp
Graduate School of Agriculture	TEL. 044-934-7571
	agri@mics.meiji.ac.jp

### Izumi Campus



Graduate School of Humanities	TEL. 03-5300-1529
	humanity@mics.meiji.ac.jp

### Nakano Campus



Graduate School of Advanced Mathematical Sciences	TEL. 03-5343-8042
	ams@mics.meiji.ac.jp
Graduate School of Global Japanese Studies	TEL. 03-5343-8039
	ggjs@mics.meiji.ac.jp
Graduate School of Science and Technology	TEL. 044-934-7562
	sst@mics.meiji.ac.jp