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# 課題探求型Hybridバーチャル海外研修プログラム

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株式会社 早稲田大学アカデミックソリューション

# プログラム概要



- ①2022年2月7日(月)-2022年2月18日(金)
- ②2022年3月7日(月)-2022年3月18日(金)



2022年2月21日(月)-3月4日(金)

# テーマ・目的

## Well-beingをテーマとした、PBL型プログラム

### プログラム構成

- ❖ グループワーク
- ❖ ゲストスピーカーの回
- ❖ 1対1の個人英語トレーニング
- ❖ バーチャルケアンズツアー
- ❖ プレゼンテーション講座
- ❖ 個人プレゼンテーション

### 取り扱い課題

- ❖ ワークライフバランス
- ❖ 働き方
- ❖ 環境問題
- ❖ 女性の社会進出
- ❖ 世界幸福度ランキング



# 授業進行例

## 事前学習

- トピックについて調査・考察
- 自分の考えを準備

## グループワーク

- 事前調査、考察内容を発表
- 意見交換
- 新しい発見、自分の考えを深掘り

## ゲスト

- 現場の関係者へ直接Q&A
- これまで調べた結果と検証・比較

### Pre-session task

Students will be given access to a range of resources (short video/website/text) and asked to identify the value of the GBR and what they think are the main threats to the survival of the reef and its ecosystem. They will be asked to use this information and their own research to contribute a response to a discussion board on the LMS.

1. The day will begin with a tutor-led discussion and reflection on the posts to the discussion board.
2. In a virtual-whiteboard, collaborative exercise, students will then bring together all their ideas into a 'mind map' (examples of mind maps will be provided on the LMS).
3. The group will rank the threats from highest to lowest.
4. Students will be divided into small groups or pairs to prepare a 2-3-minute spoken summary to the group on a threat and possible outcomes (What is it? What is its impact? What might happen?).
5. Guest speaker topic will be introduced, and the students will be given time to reflect on what they have learned and create questions to ask the speaker.
6. Guest speaker
7. Discussion and Q&A
8. Students look at previous discussion board posts and write a short response about what they have learned and how their views have changed.

# 全体スケジュール（予定） \* サンプルAUS

## Cairns - Programme overview

Orientation	Input sessions	Guest + Q&A	Presentation work	Tutorial	Further study
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WEEK 1	Monday	Tuesday	Wednesday	Thursday	Friday
Session 1 9:30 – 11:00	Orientation	Australian history	Great Barrier Reef	Daintree Rainforest	Sustainable cities and communities
Session 2 11:30 – 13:00	Cairns virtual tour	Indigenous peoples	SDG 14	SDG 15	SDG 11
Speaker/Q&A 13:30 – 14:15		Presentation workshop 1	Guest + Q&A	Guest + Q&A	Guest + Q&A
One-to-one tutorials	Times TBC	Times TBC	Times TBC	Times TBC	Times TBC
Further study	1 hour	1 hour	1 hour	1 hour	1 hour

1回30分 x 週2回(予約制)

WEEK 2	Monday	Tuesday	Wednesday	Thursday	Friday
Session 1 9:30 – 11:00	Decent work and economic growth	Gender equality	Food waste	Education	Student presentations
Session 2 11:30 – 13:00	SDG 8	SDG 5	SDG 12	SDG 4	
Speaker/Q&A 13:30 – 14:15	Guest + Q&A	Guest + Q&A	Guest + Q&A	Presentation workshop 2	Feedback & graduation
One-to-one tutorials	Times TBC	Times TBC	Times TBC	Times TBC	
Further study	1 hour	1 hour	1 hour	1 hour	



**United Nations**

**SUSTAINABLE DEVELOPMENT GOALS**  
In 2015 all UN member states adopted the 2030 AGENDA FOR SUSTAINABLE DEVELOPMENT. Countries are urged to work in partnership to create a fairer and more sustainable world.



\* 日本時間表記です。研修内容は現地諸事情により変更になる場合があります、あらかじめご理解ください  
スウェーデンは夕方スタート、また時差の関係でone to one tutorialはございません

# プログラム詳細：お問合せ



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<https://www.w-as.jp/online/studyabroad/>



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