1. Outline

[Project Name]
Going Global Meiji 8000!
- Developing Students with a Frontier Spirit for the Future, by Encouraging Students’ Proactive Learning -

[Our Vision of Meiji University as a Top Educational Institution]
Globalization is making it possible to instantly communicate all kinds of information around the world, and this is having a profound impact on politics, economies, culture and other aspects of human society. The world needs Global Human Resources with a Frontier Spirit for the Future, who can cultivate mutual trust within the global community, working together to solve problems and making major changes while shaping a new future, based on a deep understanding of the history and culture of regions affected by environmental degradation, poverty, human rights violations and other global issues. Through its efforts in the Top Global University Project, Meiji University is developing students with a frontier spirit for the future, by encouraging students’ proactive learning, we will send out approximately 8,000 graduates each year into the world as global human resources who can learn, think and act proactively to shape a new future in our diverse world.

[Project Summary]
The project envisions developing global human resources with a frontier spirit for the future capable of thinking and making decisions on their own, and creating new values in the diversified world by globalization. To achieve this, Meiji University is cultivating superlative students by (i) based on Comprehensive Educational Reform that dramatically improve the educational ability of Meiji University, (ii) developing three schemes for proactive learning, and (iii) establishing a global campus to cultivate proactive learning is the norm. Meiji University is also raising its standards, including those for students occupying the average student profile. Our Comprehensive Educational Reform will lead to an “Active Term” system (academic terms that have no required subjects and combine inactive periods during the summer or spring). This will increase the mobility of students and teaching staff, and encourage students to study proactively, with the support of the following initiatives that are applied in combination.

1. New educational methods for proactive learning (distance education, flipped lectures, problem-based learning [PBL], etc.)
2. 100 programs to go global (summer sessions at universities outside Japan, overseas internships, etc.)
3. Student to student support systems (peer learning, an accredited student support sending Japanese students for study overseas and accepting foreign students to Meiji University, etc.)
4. Develop strategic overseas Bases (15 educational institutions) and a global network (consortiums)
5. Creation of an international environment for cross-cultural experiences in Japan (interaction with foreign students)
6. Advancement of education through research bases (partnerships bringing together industry, educational institutions and governments)

To cultivate proactive learning, the most important endeavor is sending overseas students. Meiji University intends to send 4,000 students overseas each year (one out of every two graduates and graduate school graduates). To study special subjects in other countries. Likewise, we intend to accept 4,000 foreign students each year. This will help create an international environment in Japan, provide opportunities for Japanese students to study with them, and promote the dynamism required to cultivate human resources who will make a name for themselves in the world.

[Project Concept]

Going Global Meiji 8000!
- Developing Students with a Frontier Spirit for the Future, by Encouraging Students’ Proactive Learning -

Annually send our top students to study in the world as Global Citizens who can learn, think and act proactively to shape a new future in our diverse world.

Within 10 Years Target: Half of our students’ study abroad with credits and Every Student has Cross-Cultural Experience Either in Japan or Abroad.

[Organization for Project Implementation]

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<th>Management system</th>
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<td>University President</td>
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<td>Academic Strategy and Planning Committee</td>
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<td>Board of Trustees</td>
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<th>Promotion system</th>
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<tr>
<td>President (Academic Strategy and Planning Committee)</td>
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<td>Vice-President (International Exchange)</td>
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<td>Vice-President (International Collaboration)</td>
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<td>Vice-President (International Educational Affairs)</td>
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<td>Vice-President (International Support)</td>
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<td>Support Committee (Academic Strategy)</td>
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[Project Concept]

Three Schemes for Enhancing Proactive Learning

1. New Educational Methods for Proactive Learning
   - Problem-based learning (PBL)
   - Flipped lectures, etc.

2. 100 Programs to Go Global
   - Overseas Study Programs
   - Global Human Resources Development
   - Global Education, Study Abroad Program, Double Degree Program

3. Student to Student Support System
   - Career Support Project
   - Helping each Other through Peer Learning
   - Mentoring by Role Models, Buddy System for International Students

[Project Summary]

Global Campus to Cultivate Proactive Learning

1. Specified Education to Cultivate International Leaders
   - International Curriculum and International Internship Program

2. Strategic Overseas Bases and Global Network
   - Establish Strategic Bases and Networks for Meiji University

3. Creation of International Environment in Japan
   - International Experience Through Practical Interaction with International Students

4. Creation of International Environment through Research Base
   - Establishment of Global University Consortia
   - Global Network of Meiji University

5. Advancement of Education through Research Bases
   - Research in Global Context

6. Development of International Education
   - Expansion of International Education
   - Establishment of New Curriculum

Comprehensive Educational Reform

1. Governance Reform to Meet a Global Standard
   - Expansion of International Education Center
   - Introduction of Enrollment System
   - Recruitment of an Administrative Staff with Global Experience

2. Admissions Reform to Recruit Motivated Students for Learning
   - Law of 101, International Necessities, Admission from Scratch

[Project Concept]

[Organization for Project Implementation]
### Development of New Pedagogical Systems as Part of the Comprehensive Educational Reform

In accordance with our aim to amend some of our original criteria and thereby permit the establishment of a flexible academic calendar, we have decided to adopt a New Class Schedule consisting of 14 weeks of classes for each term. This schedule will replace the current 90-minute class system with a 100-minute (50 minutes + 50 minutes) system, beginning in the 2017 academic year. This decision will ensure conformity with the number of class hours required by law.

The 50-minute module system will increase class hours per segment and permit more flexible class configurations, thereby promoting qualitative improvements in teaching methods and encouraging active learning. With a lecture term of 14 weeks and a more flexible academic calendar, each term can be divided into two 7-week periods to create quarters that are better suited for the development purposes and curriculums of each school (department) and graduate school, creating learning frameworks more conducive to study.

When the new class schedule and academic calendar are implemented, beginning in 2017, adjustments to the curriculums for each undergraduate and graduate school will permit required and major subjects to be offered in each quarter, letting students work toward completion on their own. This in turn will make the establishment of active terms possible, letting students pursue activities in a proactive manner. Students will create their own active terms, using them to gain experience overseas such as short term studies, training, practical studies, internships.

To satisfy the unique aspirations of each student, Meiji University will offer them opportunities to study subjects they are particularly keen on, such as international programs promoting overseas study, special lectures in other departments, and programs offered throughout the university. To encourage students to design their own career paths as talented individuals with a Frontier Spirit for the Future, we will take the necessary steps to establish a base that offers them cross-cultural experiences either in Japan or abroad, to proactively experience other cultures.

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### Comprehensive Educational Reform Organogram

The Comprehensive Educational reform is designed to boost educational potential at Meiji University, covering various dimensions of curriculum, human resource development, and student outcomes.

- **Curriculum Design:** Introduces new lecture schedules and comprehensive educational objectives.
- **Human Resource Development:** Enhances student outcomes and graduate success.
- **Student Outcomes:** Focuses on comprehensive educational reform and graduate potential.

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### [10 Year Plan Summary]

**Globalization Promotion**

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<tr>
<td>Scholarships</td>
<td>International Students Incentive Scholarship Program</td>
<td>Special Grant for Privately Funded International Students</td>
<td>Foreign student dormitories</td>
<td>Accommodation, (dormitory buildings)</td>
<td>Management of dormitories (housing both Japanese and foreign students)</td>
<td>Support for overseas study</td>
<td>Development systems</td>
<td>Formal adoption of bilingue program</td>
<td>(French language study to regular subject after the study completion)</td>
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**Special-focus Efforts (Promotion of Globalization, Governance Reform, Educational Reform, etc.)**

- **Focus on enhanced language ability**
  - New: Programs to enhance practical English ability

- **Subject**
  - New: Subjects relevant to study abroad

- **Subject**
  - New: Global education subjects

- **Classes by invited foreign instructors**
  - New: Top school seminars (University-wide)

**Organizational structure**

- **New:** Expansion of International Education Center

**Education system**

- **New:** Development of New Pedagogical Systems as Part of the Comprehensive Educational Reform

- **New:** Subject to be required