6. FY2018 Progress

Common indicators and targets

Internationalization

1. Increase in the number of students studying at top overseas universities

The summer session program for study abroad at four universities in the University of California (UC) system was expanded to all departments in the 2017 academic year. Under the program, students study abroad for about 12 weeks as a general rule in the spring semester and complete regular courses together with UC students. Awareness of these universities as excellent study abroad destinations has risen among the students, and Meiji University will be sending 37 students to these universities in the 2019 academic year.

In addition, Meiji University also sends students to summer sessions at Stanford University, the University of Pennsylvania, and Harvard University, all of which have particularly high academic and linguistic requirements.

2. Expansion of the “Meiji University Student Subsidy to Encourage Study Abroad at Top Overseas Universities” system

Meiji University offers the “Meiji University Student Subsidy to Encourage Study Abroad at Top Overseas Universities” system in order to assist talented students to study abroad at top overseas universities. The subsidies are grants that do not require repayment. Following a selection process, they will be awarded to students for the purpose of study abroad at top overseas universities designated by Meiji University. There are two types of subsidies. The “Subsidy to Encourage Study Abroad at Top Overseas Universities – S” is awarded to about five students with a maximum of 3 million yen per semester, and the “Subsidy to Encourage Study Abroad at Top Overseas Universities – A” is awarded to about 35 students with a maximum amount of 1 million yen per semester. In the 2018 academic year, we increased the numbers and awarded six Subsidy S and 39 Subsidy A.

3. Attending classes at University of Pennsylvania in Japan through “Academic English Program”

We are now offering the University of Pennsylvania ELP Academic English Program, which is conducted in Japan. The program aims to help students develop their English as part of the effort to promote study abroad. We invite an English Language Program (ELP) professor from one of the best schools in the world, the University of Pennsylvania, to teach this intensive program over a short period during the spring break. It aims to help students gain academic English skills which will be useful for studying abroad in English-speaking countries.

The total class time is 80 hours over 20 days. 14 students who participated in the program immersed themselves in English as all classes were taught in English. Each day consisted of two four-hour periods. In addition, there was one hour of self-study time after classes to cultivate the habit of reviewing what they learned and preparing for the next class.

This program is offered to encourage students to study abroad. We provide financial assistance to students who meet the requirements to participate in the program.

4. Meiji Global Village (MGV) Completed to Offer International Housing

Meiji Global Village (MGV) is now open. MGV is an international housing facility built on the Izumi Campus to promote globalization as well as co-creation and education. The purpose of MGV is to offer a place of learning where Japanese students and international students can study together, communicate, and develop an international community. The three-story building has a common area in the middle of the first floor with restaurants, a living room, kitchen, and study rooms for the entire dorm. The building is split into the west wing and the east wing with six private housing units with a shared living room on each of the three floors, offering a total of 36 units and 216 rooms. There are numerous design features to encourage communication among the residents on a daily basis. We welcomed new Japanese and foreign residents to the dorm this spring.
University reform

Meiji University and Kansai University Hold an IR Symposium, “The Potential of IR at Private Universities”

Meiji University and Kansai University hosted an IR Symposium, “The Potential of IR at Private Universities,” on the Umeda Campus at Kansai University on December 22, 2018. This first joint symposium was held to discuss the positioning of IR as a way to revolutionize universities. Meiji University has been working on IR that emphasizes the importance of the management of teaching and learning, and Kansai University has been working on IR with an emphasis on supported learning.

About 150 representatives from 83 universities and other institutions all over Japan attended the symposium. Many actively participated in discussions by asking questions using their “Padlet” in real time.

Education reform

Professors from UC Irvine to Deliver “International FD Training”

We invited two professors from one of our global partner universities, University of California Irvine (UCI). They were with us for five days from March 11 to March 15 to give international faculty development (FD) training for our teaching staff. They discussed how to teach specialized subjects in English. 11 of our teaching staff participated in the training. Through workshops and discussions, they learned how to teach and manage a class in English, how to communicate with students, and how to ask effective questions. On the first day and the last day of the training, each participant practiced teaching a class, and the trainers gave them detailed feedback. The actual practice gave the participants an opportunity to experience an active learning teaching method from the US, systematically and theoretically.

University’s own indicators and targets

19 Participants from Nine Countries to Experience Japanese Culture at “COOL JAPAN SUMMER PROGRAM 2018”

We held a short-term program, COOL JAPAN SUMMER PROGRAM 2018, from July 20 to July 31 to help international students learn about Japanese culture in English. It was the ninth time the program was offered. Participants included 19 undergraduate and graduate students from the US, China, Germany, England, Australia, Belgium, Italy, Spain, and Malaysia.

In this program, 12 students from Meiji University served as “Cool Japan (CJ) Supporters.” They played games, talked about the university, and gave a tour of the campus on the first day. On the last day of the program, they helped the participants prepare for their presentation. This gave an opportunity for the participants to interact with the students at Meiji University. The program proved to be extremely beneficial for both parties as the participants got to communicate with young people in Japan in addition to learning about Japanese culture while CJ supporters learned a lot through interacting with foreign students.

Initiatives for the enhancement of international reputation/
Featured initiatives based on the characteristics of the university

Works by a Meiji University Professor on the Study of Illusion to be Displayed at National Palace Museum in Taiwan – Professor to Speak at National Taiwan University –

Meiji University is a comprehensive urban university whose campuses are located in the center of Tokyo, one of the world’s major cities. The word “urban” does not only refer to its location in the capitol city of Japan. Meiji University is also characterized by its ongoing accumulation of knowledge and being a center of advanced research.

The works on the study of illusion by Professor Kokichi Sugihara are displayed in a special exhibit at the National Palace Museum in Taiwan. The professor was a director of the Meiji Institute for the Advanced Study of Mathematical Sciences (MIMS). He is currently a Meiji University distinguished professor emeritus. The exhibit is titled “Betwixt Reality and Illusion – Special Exhibition of Jades from the Warring States Period to the Han Dynasty in the Collection of the National Palace Museum.” The museum is considered one of the four largest museums on the world. The exhibit features illusion works as material to consider the visual effect of jade from a scientific perspective. A related event was concurrently held in Taiwan on October 26 and 27. On October 26, Professor Sugihara met with the director of the National Palace Museum, Chi-Nan Chen, and was presented with a certificate of appreciation. On October 27, he presented the results of his research in detail but in a way that was easy to understand at a lecture hosted by the museum. That afternoon, he spoke as a keynote speaker at the international symposium on illusion at National Taiwan University. The symposium lasted for four and a half hours and was a great success. They now hope for more academic exchange on the study of illusion in the future.