

11. FY2023 Progress

■ Common indicators and targets

Internationalization

○ "Meiji NOW GLOBAL," a website to help students find the study abroad programs and destinations

Meiji University has been promoting the diversification of study abroad programs under its "100 Programs to go global" initiative. In order to present this wide variety of study abroad programs to students in an easy-to-understand manner, we have launched "Meiji NOW GLOBAL," a special site providing information on study abroad programs and overseas partner institutions across the university. Students can search for study abroad programs and partner institutions by each School/Graduate School they belong to, the region they wish to study abroad in, or the length of their study abroad period, making it easier for them to understand their options. Please visit the website here: <https://meijinow.jp/global>



Top page of "Meiji NOW GLOBAL"

○ Meiji University held a Short-term Japanese Language Program, Winter 2024

Meiji University Japanese Language Education Center held the Meiji University Short-term Japanese Language Program (Winter 2024) from February 5 to 16. This time, 24 international students from 10 countries and regions participated in the program. The program consisted of classes on "The Japanese Language Classes," "Project Work," and "Japanese Culture". In addition, students from Meiji University participated in this program as "student supporters" and provided full support to the participants throughout the program, which provided an opportunity for great growth through working together and cooperation with each other.



Animation workshop

University reform

○ Training Program for Teaching Specialized Classes in English

As a part of the university's efforts to promote internationalization, Meiji University held a "Training Program for Teaching Specialized Classes in English" for faculty members. In FY2023, a seminar was held online on July 26 as an introductory session and a workshop was held online in English on September 6-8 as a practical session. The seminar was led by Professor Ayako Yokogawa, of the Organization for International Collaboration, and the workshop was conducted by a lecturer from Temple University, Japan Campus. On December 16, a webinar by a professor from Temple University was held. The seminar consisted of three components: a lecture, comments by participants, and discussions in breakout rooms, making it interactive and participatory even though it was conducted online. Meiji University set a target for the "number of courses taught in English" for AY2023 at 850 and achieved this goal. We will continue to promote further enhancement of quality and quantity of courses to meet the needs of students.

Education reform

○ Good practices in the development and evaluation of comprehensive English proficiency

The Ministry of Education, Culture, Sports, Science and Technology (MEXT) published "Good Practices in the Development and Evaluation of English Proficiency after University Entrance in Academic Year 2023", and it was updated onto the MEXT website on May 29, 2023. It highlighted the efforts of the Meiji University School of Political Science and Economics, the School of Business Administration, and the Organization for International Collaboration to strengthen language proficiency as good practices in the development and evaluation of comprehensive English proficiency. In FY2023, the MEXT compiled a list of good practices in the development and evaluation of comprehensive English language skills at the undergraduate level in order to promote the linkage between university entrance selection and post-entrance education, and the enhancement of English language education after admission. A total of four universities including Meiji University were selected for this year's compilation of good practices, which will serve as a reference for other universities. Meiji University was also selected for inclusion in the "Good Practices in University Admissions in FY2022" published the previous year, making Meiji University is the only university of the four universities to be selected for two consecutive years.

■ University's own indicators and targets

○ The Ministry of Foreign Affairs International Exchange Program “Kakehashi Project” provides an opportunity for our students to interact with undergraduate and graduate students from the U.S.

The Kakehashi Project, which is promoted by the Ministry of Foreign Affairs and run by the Japan International Cooperation Center (JICE), is a program to promote a deeper understanding of Japan in the U.S. As part of this project, twenty-four Asian undergraduate and graduate students from eighteen American universities (Harvard University, Columbia University, University of Pennsylvania, etc.) were invited to the Surugadai Campus on March 13, where they interacted with nineteen Meiji University students from four schools and one postgraduate course of Meiji University. The aim of the program is to have the students visit Japan and deepen their understanding of Japanese culture and society through person-to-person interactions and observations. The students were divided into five groups and took fieldwork trips to three areas in Tokyo: the neighborhood around Meiji University's Surugadai Campus, Akihabara, and Kanda/Jinbocho. After introducing themselves and getting to know each other in their groups, the students discussed the places they wanted to visit, checked the access and the time required, and left the campus. After a 90-minute walk, the students returned to the classroom for a group presentation on the theme of “What resonated with you the most?” with photos they had taken.



Participating students

■ Initiatives for the enhancement of international reputation/ Featured initiatives based on the characteristics of the university

○ Meiji University ASEAN Center Open Day

Every year, the Meiji University ASEAN Center (hereinafter referred to as “ASEAN Center”), an overseas office established inside our partner institution, Srinakharinwirot University (hereinafter referred to as “SWU”) in Thailand, holds an as an Open Day at the ASEAN Center on the same day as SWU's Open House (Open Campus), for the purpose of informing Thai high school and university students about Meiji University and providing them with information on studying abroad. In 2023, the ASEAN Center Open Day was held at SWU for two days from November 11 to 12 under the theme of “Japan Town” with the cooperation of SWU students who had studied at Meiji University and those who were planning to study at Meiji University, and Meiji University students currently studying in Thailand. The Open Day event included a talk session on study abroad experiences and a quiz on Japanese language and culture. A total of 256 high school and university students and their parents living in Thailand who were interested in Japan and Meiji University visited the ASEAN Center.



Presentation by SWU students who had studied at Meiji University

○ The interim report meeting of the “Global Synergy Project”

The interim report meeting of the “Global Synergy Project (lead institution: Meiji University, partner institutions: Rikkyo University and Kansai University),” which comes under the “Japan Forum for Internationalization of Universities” launched in FY2021 by the Ministry of Education, Culture, Sports, Science and Technology (MEXT), was held on November 17. This project aims to provide more effective learning opportunities for students to learn from each other by integrating online courses, which spread rapidly due to Covid, into actual overseas study programs. More than 60 participants from 35 universities and institutions, mostly from Forum member institutions, attended the event, which featured presentations on the benefits of participating in the project as well as reports on the results and case studies of programs implemented by Meiji University, Rikkyo University and Kansai University. Meiji University presented a case study of a program that combines online exchange and actual study abroad utilizing the Meiji University ASEAN Center in Bangkok, Thailand. The presentation also reported that we had distinguished between “what can be done online – exchange of information” and “what can only be done face-to-face – experiences and interactions”, and the program has been able to accelerate concrete actions for sustainability by continuing student exchanges even after the completion of the program. Rikkyo University reported on the “The University of Hong Kong Global Leadership Program” offered to this project. The program is unique in that it has a great educational benefit because of the participation of diverse students and provides students with an opportunity to experience content that is not offered at their own institutions. During the Q&A session, there was a lively exchange of opinions on topics such as efforts to improve the skills of faculty members, the use of online courses with large number of students, etc.