

Subject Number: (GS)IND612E	
Name of Subject	Name of Professor
Research Paper 2	KOBAYASHI YOSHIKI
Course description and Attainment target	
<p><b>&lt;COURSE DESCRIPTION&gt;</b>  The objective of this course is that each student will complete his/her own research paper. Research papers required at this program is a kind of academic theses, which are different from term-papers in regular classes or project papers in ordinary work places. To be recognized as academic theses, research papers should be written based on certain academic formats and manners.</p> <p><b>&lt;ATTAINMENT TARGET&gt;</b>  Each student is supposed to submit his/her own final research paper by the due date set by the GSGS. The paper should contain specific and clear research objective(s), research question(s), hypothesis, methodology, analysis, conclusion, and etc.</p> <p><b>&lt;METHODOLOGY&gt;</b>  The course consists of bilateral discussions between each student and the instructor as well as class presentations and discussions. Each student is expected to proactively consider his/her own research schedule. In each individual tutorial session, each student is also expected to prepare his/her own discussion outline.</p>	
Course content	
The class schedule could be flexible depending on the situation of students' research progress. In general, week No. 1-5 will check overall research outlines, week 6-10 will check analytical contents, and week 11-14 will check formalities.	
Prerequisites and registration requirements	
This course is the continuation of "Research Paper 1" in the previous semester.	
Preparation for the course	
Each student is strongly encouraged to <b>PROACTIVELY</b> conduct his/her own research, based on his/her own research interests, as well as consider and manage his/her own research schedule. <b><u>In each individual tutorial session, each student is expected to get fully prepared for discussing the assignment topics which are usually agreed in the previous session.</u></b> Class Absence without advance notices to the instructor would affect grading and evaluation.	
Textbooks	
<b><u>Each student is strongly encouraged to obtain the following textbook and to keep it at hand.</u></b> • Turabian, K.L., Booth, W.C., Colomb, G.G., Williams, J.M., and Bizup, J. (eds.) (2018), <i>A Manual for Writers of Research Papers, Theses, and Dissertations: Chicago Style for Students and Researchers (Ninth Edition)</i> (University of Chicago Press)	
Suggested readings	
• Booth, W.C., Colomb, G. G., Williams, J. M., Bizup, J., and Fitzgerald, W. T. (eds.) (2016), <i>The Craft of Research (Chicago Guides to Writing, Editing, and Publishing) (Forth Edition)</i> (University of Chicago Press) • Gary King, G., Keohane, R.O., and Verba, S. (1994), <i>Designing Social Inquiry: Scientific Inference in Qualitative Research</i> (Princeton Univ Press) • Everam, S.V. (1997), <i>Guide to Methods for Students of Political Science</i> (Cornell University Press) • Creswell, J. (2018), <i>Research Design: Qualitative, Quantitative, and Mixed Methods Approaches</i> (SAGE Publications)	
Grading policy	
• Class Participation: 30% • Proactive Preparation for preceding literature and research data: 30% • Quality of research proposal (format, logic and etc): 40%	
Other	