Why Meiji University for Graduate School?

A Comprehensive, Multidisciplinary Program

The Graduate School at Meiji University, one of Japan’s oldest and most distinguished, comprises 12 graduate schools organized around the same disciplines at the university’s undergraduate schools. Each of the graduate schools conducts education and research ranging widely across the humanities, social sciences, and natural sciences and offers its students the opportunity to explore multiple interests rather than confine themselves to a single narrow specialty. With a faculty of approximately 550 full-time and 300 part-time professors and instructors—all top-notch professionals pursuing their own educational and research goals—our graduate schools can offer instruction and guidance precisely tailored to each student’s needs. The program’s broad-based, multidisciplinary training prepares our students not only to explore their research topics from a number of different angles but to pioneer the academic disciplines of the future. People equipped with such multifaceted knowledge and skills are precisely the kind of professionals society will value most in the year ahead. This wide-ranging interdisciplinary orientation, possible only at a truly comprehensive university, is one of the defining features of the Meiji University Graduate Studies Program.

Exploring New Horizons

The Meiji University Graduate School has continued to branch out in recent years with the establishment of the Graduate School of Information and Communication, Humanities, Advanced Mathematical Sciences, and furthermore the Graduate School of Global Japanese Studies opened its door in April 2012. Our other graduate schools are also venturing into up-and-coming fields of study in response to society’s changing needs through a variety of new programs, including the Clinical Psycho-Social Sciences and Literary Arts and Media programs in the Graduate School of Arts and Letters, the Life Science program in the Graduate School of Agriculture, and the Frontier Sciences and Innovation program in the Graduate School of Science and Technology.

Becoming a Global Center for Advanced Studies

The world is entering a new era that values transnational thinking and global citizenship. To meet the evolving needs of society in such an age, the Meiji University Graduate School is committed to developing an educational environment and curriculum with international appeal, actively disseminating knowledge, and forging stronger community and cross-sectoral partnerships. In pursuing our commitment to internationalization, we are determined not only to meet our responsibility as a global citizen by harmonizing with and contributing to the wider world, but also to become an intellectual hub where people of all kinds can gather from the four corners of the world to interact and share ideas. Also, the Meiji University Graduate School has been working on wide-ranging policies to enhance the international stature of Japanese higher education, including collaboration with industry and the development of networks for the sharing of resources and research findings among core universities. Under the Organization for International Collaboration (Headquarters of International Collaboration, International Student Exchange Center, and Japanese Language Education Center), newly established under the president, Meiji University is taking internationalization to the next level campus-wide. The aim is to create an attractive educational and research environment for international students and expand the ranks of high-caliber students and faculty from overseas in an effort to internationalize Japanese higher education and develop human resources equipped to play a leading role not only in Japan but on the global stage as well.
Meiji University is the quintessential urban university, with four campuses located near the center of Tokyo, the capital of Japan. Graduate programs in the humanities and social sciences are concentrated on the Surugadai and Izumi campuses in central Tokyo, where the latest information on politics, economics, culture, scholarship, and business helps fuel students’ intellectual curiosity. Both campuses offer an ideal study environment, including a large open-style room for students in the master’s program and small group studio rooms for those in the doctoral program. The Surugadai Campus is home to the Graduate Schools of Law, Commerce, Political Science and Economics, Business Administration, Arts and Letters, and Information and Communication. The Izumi Campus is the headquarters for the Graduate School of Humanities.

Programs devoted to the natural sciences are clustered on the Ikuta Campus, located in the verdant Tama Hills. Situated 20 minutes away by train from the Shinjuku district of central Tokyo, the Ikuta Campus is equipped with a full range of research facilities, including the High Tech Research Center dedicated to advanced research. In addition, it offers multimedia workstations, a multifunctional presentation hall, Virtual Computing Lab., and more in an educational and research setting designed to harmonize with the lush natural surroundings. The Ikuta Campus is home to the Graduate Schools of Science and Technology and Agriculture.

In addition, the newest campus opened in 2013 is located in Nakano district of Tokyo. Easily accessible from Surugadai, Izumi, and Ikuta, the Nakano Campus functions as the headquarters for internationalization, advanced research, and cross-sectional collaboration. It is also the new home of the Graduate Schools of Advanced Mathematical Sciences and Global Japanese Studies, as well as the Frontier Sciences and Innovation program and International Professional program of Architectural and Urban Design in the Graduate School of Science and Technology.

Graduate School in an Urban Setting

Graduate Schools and Degrees

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Admission Capacity and Enrollment in Each Graduate School

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*Admission Capacity” denotes the total for all admission streams, including international student admissions.*
The Graduate School of Law offers two kinds of programs, that is, the Legal Researcher Training Course and the Advanced Professional Training Course. While the undergraduate course and the Law School place significance on learning the interpretation of existing law and its actual operation, and also acquiring legal techniques, the main aim of the courses in the Graduate School of Law is to deeply investigate legal research as social science, based on the practical legal knowledge learnt in the undergraduate course and the Law School. Although the Legal Researcher Training Course mainly focuses on training for becoming academic legal researchers, the students who have completed the course will also be able to pursue their careers in other professions such as specialists in legal affairs in corporations and governmental institutions. The Advanced Professional Training Course aims to train professionals such as civil servants, teachers, and corporate legal officers who have specialized knowledge of law. Therefore the students who have completed this course are expected to pursue their own professional careers, rather than continuing their study in the doctoral course. The doctoral program is to foster independent academic legal researchers, the main focus of our instruction is put on the preparation for doctoral dissertation, as well as support for academic career through promoting research achievements.

The aim of the Civil Law Program is to develop the skills required by researchers and professionals in need of legal expertise by providing not only subjects in the field of positive law (such as civil and commercial law), but also a wide array of subjects in leading-edge and fundamental fields. The doctoral program aims to provide the advanced research skills necessary to pursue an independent research career in the legal field, together with a foundation of extensive learning through studies covering a wide spectrum of subjects including new frontiers and such areas as comparative law and fundamentals of law.

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The Graduate School’s program has a standard term of study of five years, divided into a two-year master’s program and a three-year doctoral program. Students who have completed the two-year master’s program receive the degree of Master (Law). Students who have completed the three-year doctoral program receive the degree of Doctor (Law).

Curriculum Outline

Graduate School Program (5 years)

- Master’s course of law: 2 years
- Doctoral course of law: 3 years
Graduate School of Commerce

Graduate School of Commerce

Meiji University has a long history and tradition as the pioneer of Commercial Science in Japan. Building on this foundation of undergraduate training by providing more advanced expert knowledge, the Graduate School of Commerce develops specialists in each branch of the field.

The Graduate School’s program aims to impart in-depth learning grounded in broad related knowledge and to equip students with excellent research skills. The master’s program develops highly innovative and creative graduates capable of pursuing self-directed careers as researchers or high-level professionals. The doctoral program prepares graduates for frontline research careers in universities and research institutions.

Future Path

Researchers and professionals who have benefited from this training are pursuing active careers in a wide range of academic and research institutions, both in Japan and abroad. Building on these achievements as we go forward, we aim to develop globally minded graduates who are ahead of the curve, and thus to promote world-class research.

Economics, Marketing, Business Administration, Accounting, Finance, Insurance, Transportation, and International Trade. In each course, the necessary subjects are covered in a balanced way that reflects the progress of the discipline, enabling students to advance efficiently.

The educational programs the graduate school provides cover all the research areas of commercial science including (a) economics, (b) commerce, (c) business administration, (d) accounting, (e) finance and securities, (f) insurance, (g) transportation and (h) international trade, and the eight research courses are set up to allow the students to make deep study and research into one of these areas. The curriculum at each course is carefully designed so that every student can acquire the fundamentals and basics of his/her study through small-group instruction and the capacity to conduct advanced research under the mentorship of his/her supervisor.

The educational objective of the master’s program at the school is to produce graduates who possess a fundamental research capability and business professionals who have expertise sufficient to independently engage in business activities through providing the students with advanced knowledge and expertise related to commercial science.

The educational goal of the PhD program is to cultivate researchers in the field of commercial science who have not only the creative and innovative research capability to proactively promote globally competitive research but the teaching ability to mentor younger scholars.

The Graduate School is active in international exchange with educational and research institutions. In the 2002 academic year, the Meiji University Graduate Schools were among the partners who, with the Renault Foundation, developed the MBA International Paris Foundation Renault program for top-level Japanese graduate students. We play an active part in this program, which has given several of our students the opportunity to continue their studies in Paris. Meiji University is also a member of the Japan Consortium of Universities which, with its French counterpart, launched the Collège doctoral franco-japonais in 2003, and the Graduate School of Commerce is an active participant in this exchange program. In recent years, we have also actively accepted graduate students from overseas schools affiliated with Meiji University, and the Graduate School is now preparing to form its own partnerships with foreign educational and research institutions.

We are also actively engaged in academic exchanges within Japan. We have established a system of credit transfers and are developing closer contacts and partnerships with other Japanese universities in both education and research.

In these ways, we promote ongoing exchanges with many educational and research institutions, both in Japan and overseas, and make efforts to expand and improve the educational and research opportunities that we offer our graduate students.

Further initiatives are underway to enhance the research environment for our graduate students. A major step in this direction was the creation of the Graduate School’s system of teaching assistant (TA) and research assistant (RA) systems in 2003.

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Graduate School of Political Science and Economics

The Graduate School of Political Science and Economics aims for an interdisciplinary approach to social science education and research, encompassing political science, sociology, economics, and adjoining fields, while integrating the study of theory, history, and policy within each discipline. Through this approach, we foster the high aspirations and the cultured awareness that ensure our graduates a place in contemporary society. In particular, we prepare students to enter research by developing their independence, creativity, innovativeness, and originality, and to pursue global careers as high-level professionals by honing their judgment. It is our hope that our graduates go out into the world, whether as researchers, international public servants, or journalists, full of the energy promised by Meiji’s ideal, “a university that strengthens the individual.”

Curriculum Outline

In both programs, the curriculum offers students knowledge and skills suited to the aims of the graduate school as described above, that is, an interdisciplinary approach to social science education and research, encompassing political science, sociology, economics, and adjoining fields while integrating the study of theory, history, and policy within each discipline. Thus, in both programs, credits in the program subjects and subjects of specialization are compulsory; in the adjoining sciences, students are actively encouraged to take subjects from the other programs, other Meiji University graduate schools, or other universities, in order to gain an in-depth and comprehensive understanding of the field.

The graduate school has two courses: the Researcher Course, which fosters researchers through an integrated master’s and doctoral program, and the Advanced Professional Course. Thus, we offer a route to specialization as a researcher investigating questions at the frontiers of the field on the basis of scientific evidence, and a route to professional practice exercising skills in such areas as policymaking and implementation.

Political Science Program

In the spirit of the University’s founders “rights, liberty, independence and self-government,” the Political Science Program aims to develop young researchers imbued with humanity and high-level professionals ready for global careers. The master’s program offers two courses: the “Researcher Course” and the “Advanced Professional Course.”. The “Researcher Course” aims to develop independent research skills through the preparation of a master’s thesis under a research guidance system integrated between the master’s and doctoral programs. The “Advanced Professional Course” aims to prepare graduates for careers in such areas as public service and the media by offering related subjects across a broader range of fields.

Economics Program

In the spirit of the University’s founders “rights, liberty, independence and self-government,” the Economics Program offers two courses, the “Researcher Course” and the “Advanced Professional Course”. The “Researcher Course” aims to expedite students’ progress toward the degree of Doctor (Philosophy in Economics) by means of a research guidance system integrated between the master’s and doctoral programs, and to prepare them fully for international research careers. The “Advanced Professional Course” aims to develop high-level professionals who are imbued with humanity, broadly versed in economics-related fields, and equal to the complex demands of contemporary society.

Highlights of Recent Initiatives

1. The graduate school has long pursued the mission and the aims of training young researchers, developing high-level professionals, assisting mature students in improving their general education, and contributing to internationalization by accepting foreign students. In particular, in the Researcher Course, we have realized an integrated master’s and doctoral program and revised the course content accordingly (making Academic Reading in Foreign Languages a compulsory subject), and we have emphasized measures for international students, conducting more classes in English and establishing education and research guidelines.

2. Under programs including the “Program for Enhancing Systematic Education in Graduate Schools” of the Ministry of Education, Culture, Sports, Science and Technology, we have redesigned the Researcher Course to bring together areas of knowledge encompassing political science, sociology, and economics, and have provided research assistants, postdoctorals, and others with support for their research work.

3. To provide students with opportunities to release their research findings, the Graduate School issues journals and holds “Seikei Gakkai” (research presentation for post graduate students) for oral presentations.
Graduate School of Business Administration

Graduate School of Business Administration

The Graduate School of Business Administration (GSBA) aims to develop graduates with independent minds, strong individual qualities, and a high level of expertise. The master’s program aims to train research and education specialists and to prepare graduates to enter top management in the corporate and public sectors, with a high level of professional positions in management-related fields. The doctoral program also focuses on these specialties by combining the skills specific to the field with a multifaceted perspective. These specialties include accounting, management accounting, public management, and global business administration science, business management, history, and related fields. The Business Administration Program aims to develop graduates with an overarching perspective that extends beyond their area of specialization to encompass management phenomena as a whole.

Curriculum Outline

GSBA offers a Research Course designed to train researchers and a Management Course designed to provide mid-career students with continuing education. Both courses comprise ten specialties. The Research Course emphasizes language skills, and students use foreign languages in their research on business administration and accounting.

Business Administration Program

The Business Administration Program aims to develop graduates with an overarching perspective that extends beyond their area of specialization to encompass management phenomena as a whole. We have therefore organized the relevant areas into ten organically related specialties: business administration theory, corporate theory, business administration science, business management, history of business administration, personnel and labor affairs, financial accounting, management accounting, public management, and global course. Students develop the ability to solve key issues in each of these specialties by combining the skills specific to the field with a multifaceted perspective.

GSBA Program for Building International Partnerships

This program aims to develop "multi-academic" graduates who embody a fusion of the arts and science by grant application system for project-type research. This program will open to graduate students both at GSBA and our partner universities in the Pacific Rim region. With the aim of developing "multi-academic" graduates, students will be invited to apply for grants in support of research and education from a project-type research fund by submitting a research topic for review. The grants will facilitate study abroad at participating universities, research work, and presentations at international conferences. Results of funded projects will be presented at UHRC-sponsored international symposiums and workshops and published in English research report collections.

1. GSBA’s Contribution to Planning as a “Core University for Internationalization”

GSBA’s Plans in Support of Meiji University’s “Global 30” Application

“Global 30: NEXT’s Project for Establishing Core Universities for Internationalization”

GSBA Program for Building International Partnerships

- (a) Double Masters Program
  - We have established two Double Masters Programs with the University of Queensland (UTM Razak School) since 2010 and the other is with Solbridge International School of Business, Wossung University (SISB) in South Korea since 2013. Students who fulfill the requirements will receive a Doctorate of Business Administration from GSBA, a Degree of Master of Science in Engineering Business Management from UTM and a Degree of Master of Business Administration from SISB.

- (b) Grant application system for project-type research
  - This program will be open to graduate students both at GSBA and at our partner universities in the Pacific Rim region. With the aim of developing “multi-academic” graduates, students will be invited to apply for grants in support of research and education from a project-type research fund by submitting a research topic for review. The grants will facilitate study abroad at participating universities, research work, and presentations at international conferences. Results of funded projects will be presented at UHRC-sponsored international symposiums and workshops and published in English research report collections.

- (c) International internships
  - These will enable us to produce internationally-minded graduates who understand both research and practice. GSBA students will undertake internships abroad, while graduate students from partner universities will study in real-world corporate settings in Japan. This approach will help orient researchers’ interests to meet the needs of society. The results will be reported in meetings and publications and will return value to the host companies.

- (d) Introduction of an international e-learning system
  - The e-learning system currently being actively promoted by the Meiji University School of Business Administration will be utilized to provide GSBA students with thesis guidance during overseas study and follow-up after overseas training.

2. Establishment of an English-Only Degree Course

In the Double Masters Program with Razak School of Engineering and Advanced Technology, Universiti Teknologi Malaysia (UTM Razak School) and the Double Masters Program with Solbridge International School of Business, Wossung University (SISB), all classes will be taught in English, and the degrees can be completed with all coursework in English.

3. Training multi-academic graduates who embody a fusion of the arts and science by grant application system for project-type research
Graduate School of Arts and Letters

The Graduate School of Arts and Letters comprises the following programs: Japanese Literature, English Literature, French Literature, German Literature, Drama and Theatre Arts, Literary Arts and Media, History, Geography, and Clinical Psycho-Social Sciences. The History Program covers a broad area and is subdivided into four specializations: Japanese History, Asian History, Western History, and Archaeology. The Clinical Psycho-Social Sciences Program consists of two specializations: Clinical Psychology and Applied Social Research.

In each program and specialization, the aim is for students to learn the basic science of the multifaceted humanities and contribute to illuminating the universal issues of human existence in contemporary society. Thus, their core consists of developing mature members of society equipped with specialized knowledge (master’s program) and professional researchers (doctoral program). In both cases, the ultimate objective is to develop outstanding graduates whose minds are enriched by aesthetic sensitivity, keen reasoning powers, and a deep understanding of the highest spiritual culture and scientific notions of space-time. While sharing these common goals, each major and specialization has the following unique features.

**Graduate School of Arts and Letters**

**The Japanese Literature Program**

The Japanese Literature Program aims to provide a unified understanding of Japanese literature as a whole, from ancient times to the present, grounded in studies using multiple frames of reference. With bibliographical research and textual criticism providing a solid foundation, students explore new research areas with wide-ranging attention to historical context, and clarify the relationship of literature to society. Through this practical approach, we endeavor to develop researchers and educators who combine an expert knowledge of Japanese literature with a strong background in Japanese culture.

**The English Literature Program**

The English Literature Program offers a master’s program with four specialist fields: British Literature, American Literature, English Linguistics, and English Language Pedagogy. The first three are designed to equip graduates with specialized knowledge and skills in their chosen fields, while also offering those who wish to enter the doctoral program a preparation that will enable them to pursue their individual research interests. The English Language Pedagogy course aims to produce junior and senior high school English teachers with a high level of specialized knowledge. Meanwhile, the doctoral program trains graduates to pursue ongoing independent research based on the knowledge they have acquired through their graduate studies.

**The French Literature Program**

The French Literature Program aims to equip graduates for research or other positions in society and to develop as capable and cultured individuals, proficient in French, well versed in French culture, thought, and literature, and internationally-minded combining sensitivity with an adventurous spirit. While deeply rooted in the Greco-Roman and Judeo-Christian traditions, Francophone culture has always displayed creativity in many fields, and we aim to produce graduates who are fully accomplished.

**The German Literature Program**

The German Literature Program aims to equip graduates with a deep understanding of German culture and society, and who will be able to contribute to German-Japanese relations, through research into German literature, its historical context, and contemporary issues.

**The Drama and Theatre Arts Program**

The Drama and Theatre Arts Program aims, in the master’s program, to prepare graduates not only for research careers requiring a high level of specialized knowledge, but also for a wide range of possible careers in writing, directing, and producing for the theater, and translating plays and related historical and theoretical works. The doctoral program, both for program doctorates and dissertation-only doctorates, aims to provide preparation for a research career in the dramatic arts.

**The Literary Arts and Media Program**

The Literary Arts and Media Program positions literary art in the media environment and, with a firm awareness of what media is, undertakes literary art studies and media studies from the viewpoint of “media as literary art” and “literary art as media.” We aim to produce graduates who have in-depth academic knowledge of literary art and intellectual insights into the interactive relationship between the literary texts and their media environment.

**The History Program**

The History Program traditionally emphasizes an interdisciplinary and international perspective, basing its teaching and research on a positivist approach founded on analysis of the sources that are the historian’s raw materials, and a pragmatic approach that focuses on background factors that have given rise to history. In recent years, we have drawn on the special character of the Graduate School of Arts and Letters to stimulate interdisciplinary research programs. In all of these endeavors, the History Program aims to develop both expert researchers and educators and highly cultured individuals with an ample background in history.

The Japanese History Specialization aims to provide a unified understanding of Japanese history grounded in studies using multiple frames of reference. Research and teaching are based on positive evidence obtained mainly by critical examination of sources and fieldwork; they also aim for a perspective that includes various adjoining sciences and an international dimension. Through these practices, we aim to develop both expert researchers and educators in this specialization and highly cultured individuals with an ample background in Japanese history.

The Asian History Specialization is centered on the study of East Asian (particularly Chinese and Korean) history, with a further concentration on West Asian history. Research involves not only analysis of bibliographical sources and archaeological materials, but also active fieldwork and exchange with foreign scholars. The master’s program develops highly cultured individuals with a profound knowledge of the various regions of Asia, and the doctoral program educates graduates for productive careers in the international research community.

The Western History Specialization aims to explore the historical development of human society, with particular reference to Europe and the Americas from ancient times to the present day. At the same time, we aim to develop individuals capable of making a contribution to human progress through a broad appreciation of world affairs, a thorough grasp and deep understanding of history, and the ability to express themselves and articulate this viewpoint.

The Archaeology Specialization trains students in preparation for careers as archaeologists, both in the academics and in governmental institutions overseeing archaeological heritage management, museum curators, and teachers, who all possess high level of professional qualifications. To achieve this goal, students pursue both field and laboratory oriented studies, participating in archaeological excavations and analyzing artifacts. Students are also expected to participate in interdisciplinary and international research activities.

**The Geography Program**

The Geography Program aims to equip graduates to investigate the spatial structure of cities, villages, and the complexes that they form, based on evidence from the viewpoints of social, cultural, economic, political, urban & rural and physical geography, while emphasizing a global spatial perspective. To that end, we provide systematic guidance to ensure that students gain in-depth specialized knowledge, together with continuing education in the field and research guidance based on fieldwork.

**The Clinical Psycho-Social Sciences Program**

The Clinical Psycho-Social Sciences Program, at a time of upheaval that is shaking the very foundations of existing human values and relationships, aims to help overcome the psychological and social crises of modern society by developing specialists who will give practical support to particular communities and individuals, practitioners who will make contributions in the public sector, and researchers who will investigate the mechanisms of the crises we face.
Graduate School of Arts and Letters

The Clinical Psychology Specialization aims to develop clinical psychology experts who will take a direct and concrete approach to mental health which is an urgent need in today’s society, and promote practically-oriented research. Mental health professionals deal with psychosocial phenomena affecting individuals of every generation and social groups, including school absenteeism, bullying, classroom disruption, apathy, social withdrawal, childrearing anxiety, child abuse, domestic violence, substance abuse, depression, suicide, and senile dementia.

The Applied Social Research Specialization, addressing the need to restore social solidarity through friendly mutual relations, aims to develop graduates who will support to stimulate civic activities and revitalize local communities. The specialization comprises an Applied Social Research Course and a Clinical Education Course. The former course aims to develop researchers in fields involved in restoring human and social solidarity and revitalizing communities, together with clinical practitioners who support the creation of a symbiotic society. The latter course aims to study the relevant fields of learning holistically and to clarify the principles of education for human development, together with its social functions and the issues involved.

Curriculum Outline

In the Graduate School of Arts and Letters, a minimum of 32 to 38 credits (depending on the program) drawn from both lecture and seminar courses in the master’s program. As a general rule, seminars in the main subjects of study must be taken for two consecutive years, but this rule is applied flexibly by the Graduate School Committee, allowing for individual circumstances such as a period of study abroad. In the selection of lecture courses, attention is paid to continuity with undergraduate education, allowing students to take subjects offered by undergraduate schools in addition to those offered by the Graduate School, and we have also introduced credit transfer with graduate schools of other universities. Please note that the curriculum of the Clinical Psychology Specialization is designed primarily to enable students to fulfill the application requirements for certification as a clinical psychologist within two years.

In the doctoral program, we provide thorough research guidance on the student’s chosen topic to facilitate the earning of a program doctorate degree within three years of entry to the doctoral program. Students in the doctoral program also sit on seminar guidance in the master’s program and play a TA (teaching assistant)-like role. Conversely, students in the master’s program participate in research guidance for the doctoral program; thus, teaching and research guidance are integrated through both stages of the program. In some programs, open seminars are held in addition to those given by single faculty members.

Highlights of Recent Initiatives

The Graduate School of Arts and Letters currently comprises nine programs. To offer our students greater educational breadth, stimulate their interest in research trends and methods in other specialties, and help open up new research topics, we initiated “Cultural Heritage Studies.” In the 2004 academic year as part of the doctoral program. These seminar-style classes consist of presentations and Q&A sessions involving faculty and students from different programs. The format allows active exchanges across programs, and the results are compiled as the Collected Papers of Cultural Heritage Studies. In the 2007 academic year, introducing the same principle at the master’s program level, we established “Interdisciplinary Approach to Literature” and “Interdisciplinary Approach to History” with the aim of providing our students with a broad cultural background extending beyond the confines of their own program.

In the doctoral program, we established Special Seminars in the 2009 academic year to encourage students to present their research results and contribute papers to academic journals, both within Meiji University and externally; thereby expediting their progress toward obtaining the degree within the standard term. Thus, we have laid down parallel tracks for the completion of the doctoral program and the process of earning the doctoral degree.

Diagram of the Curriculum

Japanese Literature Program
Focus on the literatures of each era and subjects related to Japanese language study covering all periods; additional courses on related areas such as the history of Japanese literature, special topics in Japanese literature, and Chinese classics

English Literature Program
In the literary field: the study of British and American literature, criticism, and critical theory (topics include body/gender, colonialism, semiotics, historian, etc.). In English linguistics: the study of syntax, semantics, corpus linguistics, phonetics, phonology, etc.

French Literature Program
French literature starting from grammatical study, with analysis of Renaissance and modern prose, and interpretation of modern and contemporary poetry; also studies of Flaubert, Proust, etc.

German Literature Program
The study of modern and contemporary literature, with a focus on literary phenomena in the context of German thought, art, and politics; also a thorough training in language skills

Drama and Theatre Arts Program
Guidance in forming the basis for historical and theoretical study of Japanese and Western theater from a broad perspective, while searching for specialized areas

Literary Arts and Media Program
Total investigation of cultural situations through thoughts and customs; especially relationship between media situation and literary texts. For example, media and popular culture, city culture and literature, acceptance of classical literature (beginning from Story of Genji), thoughts of Buddhist and Japanese classical literature, modern media, research for publishing history, research for the trend of literary thoughts, creative writing, research for translation, research for culture and representation, etc.

History Program
Analysis of the history of Japan and other countries as the product of cultural and social changes, analysis of the consequences, and study of the underlying cultural characteristics of each era.

Japanese History Specialization
Wide-ranging studies covering ancient to contemporary history

Asian History Specialization
Studies covering all periods and all regions of Asia

Western History Specialization
Wide-ranging studies covering areas such as the history of international relations in addition to Western history

Archeology Specialization
Studies include the position of Japanese culture in East Asia

Geography Program
Studies in physical geography, including geomorphology, climatology, and vegetation sciences, and in human geography, including economic, social, cultural urban, and rural geography

Clinical Psych-Social Sciences Program
The aim is to develop a practical science by means of the Clinical Psychology Specialization that maintains a social, historical, and political context, and the Applied Social Research Specialization that retains mental, physical, and ethical dimensions.

Clinical Psychology Specialization
Applied Social Research Specialization
Applied Social Research Course
Clinical Education Course

Graduate School of Arts and Letters
broadly divided into nine programs

Graduate School of Arts and Letters
Graduate School of Science and Technology

In the Graduate School of Science and Technology, the aim of our teaching and research work is to achieve a fusion of science and technology, that is, to understand the laws of nature and the structure of mathematical principles, and to apply them toward continuing human progress and happiness. To achieve this aim, the curriculum is designed to offer basic subjects while referring to their theoretical foundations, and interdisciplinary subjects while acknowledging their broader implications. We thereby aim to develop researchers and high-level professionals who are active not only in science and technology, but also in interdisciplinary fields among the social and human sciences, who move with the changing times and seek challenges in new fields, and who possess a well-rounded character and abilities suited to an international career.

Electrical Engineering Program

The program offers subjects in electrical engineering with the aim of developing graduates who, as confident individuals possessing scientific intuition and creativity, are prepared for leadership roles as highly specialized engineers in a wide range of fields. We carry on highly specialized research and education founded on electrical engineering while maintaining a broad overview on science and technology. This training enables our graduates to meet the current demand for diversification and specialization as researchers and engineers in all areas related to electrical engineering.

Mechanical Engineering Program

The program offers clusters of main subjects in each field of mechanical engineering, together with special subjects and interdisciplinary subjects, thus emphasizing practical education while also fostering well-rounded character. In this way, we aim to develop high-level engineers and researchers who combine integrity and a sense of mission with a broad general knowledge, advanced skills, and the ability to discover social needs and problems and provide their own solutions.

Applied Chemistry Program

In the Architecture Program, the master’s program aims to develop exceptionally creative and high-level professionals. Thus, the teaching and research guidelines are designed to ensure that our graduates have a flexible conception of architecture as a whole, expert knowledge of their specific field, and an international outlook. In addition, the International Program in Architecture and Urban Design intends to nurture professionals who can handle issues in the field comprehensively and practically from their theoretical foundations, and interdisciplinary subjects while acknowledging their broader implications. We hereby aim to develop researchers and high-level professionals who are active not only in science and technology, but also in interdisciplinary fields among the social and human sciences, who move with the changing times and seek challenges in new fields, and who possess a well-rounded character and abilities suited to an international career.

Mathematics Course

The course aims to prepare graduates for research careers in the mathematical sciences and related professional careers in society at large. To that end, our teaching and research encompass traditional branches such as algebra, geometry, and mathematical analysis, placing emphasis on their relationship to society. Another important task is developing excellent teachers for junior and senior high schools. In both education and research, we have adopted a multi-track, multiple-advisor system in collaboration with the Meiji Institute for Advanced Study of Mathematical Sciences (MIMS). We aim to develop graduates who can convey the fascination of mathematics to the next generation.

Physics Course

The course aims to develop logical thinkers through research and training in physics. Physics is the discipline that attempts, by induction, to determine the laws governing the behavior of nature and, by deduction, to understand phenomena in terms of these fundamental principles. We aim to develop graduates who, having learned to think like a physicist by going back to basics, can contribute to society by creating and utilizing knowledge while maintaining breadth of vision.

Computer Science Course

The course aims to develop the exceptional creativity and flexible thinking needed to change the times. To equip students to discover and solve problems on the cusp of our era of rapid change, we reinforce their basic strengths and provide advanced vision. By engaging in research, they not only acquire R&D skills in their specialized area, but also produce findings and novel designs that meet real-world needs both in Japan and overseas.

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Program in Applied Chemistry

The program offers subjects in applied chemistry with the aim of developing graduates who, as confident individuals possessing scientific intuition and creativity, are prepared for leadership roles as highly specialized engineers in a wide range of fields. We carry on highly specialized research and education founded on chemical engineering while maintaining a broad overview on science and technology. This training enables our graduates to meet the current demand for diversification and specialization as researchers and engineers in all areas related to chemical engineering.

Program in Architecture

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Program in Mechanical Engineering

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Graduate School of Science and Technology

Highlights of Recent Initiatives

As science and technology progress and grow more sophisticated at an accelerating rate, the Graduate School has recognized the importance of cooperation among researchers in different specialties and has taken steps to meet the social and academic demand for comprehensive research. Thus, on April 11, 2004, we established a graduate school cooperation program with the Japan Agency for Marine-Earth Science and Technology (JAMSTEC). We have since concluded similar agreements with the National Institute of Advanced Industrial Science and Technology (AIST), NTT Basic Research Laboratories, and Mitsubishi Chemical Medience Corporation. Eight researchers at these four partner institutes are currently acting as guest professors of the Graduate School (as of April 2011).

We have also concluded academic exchange agreements with graduate schools of other universities to facilitate academic partnerships and exchanges and thus improve and further promote both education and research. Every year, a number of our graduate students take, for credit, lecture subjects offered by our eleven partners in the Tokyo Consortium of Graduate Schools and by the (Susukiha University Graduate School of Science, Ryoukoku Graduate School of Science and Technology, Shizuoka University Graduate School of Science and Technology and Digital Hollywood University Graduate School of Digital Contents under the memorandum regarding assignment of research guidance and credit transfers.

In recent years, by reaching beyond our own laboratories to forge partnerships with other graduate schools and the professional world, we have made these active exchanges a major feature of our work at the Graduate School of Science and Technology.

Diagram of the Curriculum

**Main subjects**
- 1st year: A credit; (9 credits)
- 2nd year: 8 credits

Students take one main subject from their program and obtain the required credits. The research work done in this subject forms the basis of conference papers and the master's thesis.

**Special subjects**
- 1st and 2nd years: minimum 16 credits (minimum 22 credits)

Special subjects provide the knowledge and theoretical understanding necessary for research work. Mainly in lecture form. A certain number of credits is required for degree completion.

**Common and Integrated subjects, and subjects of other Meiji University Graduate Schools or other universities**
- 1st and 2nd years: elective (in some programs, required)

Subjects are offered in combined and interdisciplinary fields and may be taken as necessary. Also, subjects that are not available at this Graduate School may, after the necessary procedures have been completed, be taken at other Meiji University Graduate Schools or at other universities.

**International Program in Architecture and Urban Design**

In the International Program in Architecture and Urban Design, our goal is to nurture professionals (architects, urban designers, project managers, etc.) who can identify key challenges in the fields of architecture and urban design from an international perspective, analyze them scientifically in respect of planning, physical design, and practical implementation; actively pursue collaboration and partnerships with professionals in other fields to develop concrete solutions (visions or designs) for society.

**Undergraduate Program, years 1–2**
- General Studies: Basic science, Foreign language, etc.
- Architecture: General theory, Common subjects, etc.
- Structural and Material Engineering
- Environmental and Building Services Engineering
- Planning and Design Management

**Graduate program, years 1–2**

**UIA certification**

The principles and goals of our research and education program can be summed up in six points:

- **Integrated, practice-based education**
  - On the premise that our students have already acquired a solid grounding in the basic principles of architectural engineering and design, we provide instruction and guidance for integrating their knowledge so that it can be applied quickly and effectively to concrete issues. In our lectures, qualified professionals with a wealth of practical experience focus on strategic planning and design theories. In our studios, students carry out case studies to explore approaches to specific problems and propose the optimum spatial solutions.

- **International literacy**
  - Our intention is to recruit students from a variety of countries, and for this reason we have made English the core language of the program. We will conduct all lectures and studios in English. We are committed to developing international literacy among our students on the assumption that they will be actively seeking and securing employment opportunities overseas.

- **Development of an integrated curriculum in coordination with the Ikuta curriculum**
  - We are committed to an integrated six-year education under the I-MAST (Meiji Institute of Advanced Science and Technology) concept, as well as to the development of an architecture curriculum consistent with UIA (International Union of Architects) standards (5 years of university study plus studio-based training in architectural practice).

Structurally, the curriculum is built around two types of course: lecture classes focusing on theoretical knowledge, and studios that simulate actual practice. Our lecture classes are taught from multiple and global perspectives, making maximum use of digital media. In our studios, we select a specific district or neighborhood and work with local authorities and residents to identify and analyze practical problems and conduct simulations of possible solutions, and finally make concrete design proposals.

- **Synergy through interdisciplinary, interdepartmental collaboration**
  - Through interdisciplinary collaboration with other programs and schools, including Global Japanese Studies, Advanced Mathematical Sciences, and Frontier Sciences and Innovation, we will generate a synergy and build workable theoretical frameworks to solve problems and develop new design visions based on the fusion of science and humanities.

- **Advanced studies through collaboration with overseas universities**
  - We intend to encourage human and intellectual exchange through internships and cross-enrollment with our International Partner Institutions with a view to nurturing professionals equipped with a global perspective, advanced world-class expertise, and a rich store of practical experience. In addition, we intend to provide our Japanese students with numerous opportunities for acquiring an international outlook by holding summer studios overseas, international workshops, and equivalent programs.

- **Results-oriented study with world-class experts**
  - By inviting distinguished researchers, urban designers, and architects from Japan and overseas to participate in symposiums and conferences, we will leverage interdisciplinary expertise to explore and implement holistic solutions.
Graduate School of Agriculture

The twenty-first century is called “the century of the environment,” for even as humanity enjoys the benefits of rapid industrial development, we are also experiencing its profoundly problematic impact on the planet. Seeking ways for humans to coexist in sustainable harmony with nature, the Graduate School of Agriculture adopts the approach of a comprehensive science that deals with food, the environment, and living organisms. We bring an array of methodologies, from the life sciences to the social sciences, to bear on issues arising from the molecular to the global in scale. In this way, we aim to foster insight into the phenomena of nature and life, together with a well-rounded humanity, and to develop graduate students who can solve problems from a broad perspective with a high level of specialized knowledge combining the specialist’s and the generalist’s views.

Agricultural Chemistry Program

In recent years, life on Earth has come under threat from the intensifying human impact on the environment and from food shortages due to explosive population growth, among other factors. Through experimental and theoretical studies on genes, cells, individuals, populations, communities, ecosystems, and landscapes, the Agricultural Chemistry Program prepares graduate students, active in the international arena, able to make agriculture more efficient and sustainable, and ready to help create an environment in which humans and nature can coexist, for careers as high-level professionals and agricultural researchers equipped with advanced problem-solving skills.

Agricultural Economics Program

Modern society faces a host of problems in the areas of agriculture, food, the environment, and resources. The agricultural economist seeks to solve these problems with an approach that, while essentially economic, also draws on adjoining social sciences such as business administration, sociology, and political science. On this academic basis, the Agricultural Economics Program aims to develop graduate students with a solid grounding in the relevant social sciences, as well as generalist’s views.

Life Sciences Program

The Life Sciences Program integrates the basic knowledge and research methods of the life sciences and biotechnology as it pursues deeper basic and applied research relating to food, the environment, and living things, studying a broad spectrum of plants, animals, and microorganisms at the molecular, cellular, and individual levels. Through these studies, we equip graduate students with the high levels of specialized knowledge and skills they need for careers in research, academia, and industry, in fields ranging from food, chemicals, and pharmaceuticals to genome analysis, bioresources, and environmental conservation.

Diagram of the Curriculum

Requirements for submission of master’s thesis:
A total of 24 credits, with an average grade of 8 or above, including 18 credits (for Agricultural Chemistry, Agriculture, Life Sciences) or 12 credits (for Agricultural Economics) in specialized subjects.

Requirements for submission of doctoral dissertation:
A total of 36 credits, with an average grade of 8 or above, including 24 credits or more in Special Research Subjects and at least 12 credits in Special Seminar and one published in a peer-reviewed academic journal in the relevant field on the subject of the dissertation.

Doctoral program

Submission and examination of dissertation
Degree awarded: Doctor (Agriculture)

Master’s program

Submission and examination of thesis
Degree awarded in master’s program: Master (Agriculture)
Graduate School of Information and Communication

As the information age progresses, society and its problems are growing increasingly more complex, yet the academic world is failing to provide sufficient remedies. The Graduate School of Information and Communication aims to create a forum where specialists from different fields can share their problem definitions and their proposed solutions; study the complexities of information society from various angles with “information and communication” as their frame of reference; provide feedback that is applicable to their own fields. In other words, we aim to be a graduate school that initiates a “paradigm shift” or contributes to “paradigm creation” in both education and research.

Information and Communication Program

In order to address the problems of the advanced information society, the Information and Communication Program aims to prepare graduates for research and practical careers by equipping them with an eclectic, interdisciplinary approach. This enables them to grasp and articulate the 21st century issues that exceed the purview of existing research specialties. The program also aims to confer the solid decision-making criteria necessary to enable them to personally decide what is applicable to their own fields.

1. Participation in interdisciplinary research

The practice of interdisciplinary research must be firmly founded on the existing accumulation of past scholarship. Thus, students must first master the knowledge and research skills that will become their core, focusing on one of four topic categories of Society, Humans, Culture, or Nature. Upon which, they are then ready to carry out research within the “interdisciplinary space” of the field’s “pyramid” whose base is the four corresponding specialist areas and whose vertical axis links theory and practice. Students freely pursue a scholastic inquiry into a topic they wish to engage in while making full use of the intellectual resources of other specialist areas.

2. Communication of the results of interdisciplinary education and research

In order to communicate the results of interdisciplinary education and research to a wide audience, we offer an open academic environment in the form of interdisciplinary joint research projects, often partnering with institutions outside Meiji University. In joining such a project, students gain a forum to address contemporary issues academically and communicate the results of their research.

3. Acquisition of the necessary research skills

The Graduate School of Information and Communication is an interdisciplinary graduate school aiming for “paradigm shift” and “paradigm creation” designed to offer a forum where specialists from different fields can conduct information society from various angles with “information and communication” as their common frame of reference, and provide feedback that can be utilized in their own fields. In the master’s program, we endeavor to realize the Graduate School’s goal of interdisciplinarity, which we define as “an educational and research environment based on a fusion between the social and human sciences open to building collaborative partnerships with the natural sciences.” In the doctoral program, interdisciplinary research takes on an increasingly concrete form, with the following two focal points.

(1) “Leading-edge” research

Due to their highly complex nature, “leading-edge” phenomena, problems, and issues of the advanced information society often elude categorization under existing disciplines. “Leading-edge” research, as we envision it, takes up an issue that does not easily lend itself to conventional analysis, reduces it to its essentials using a multifaceted approach, and investigates it in an interdisciplinary way. The Graduate School aims to be a center for such “leading-edge” research.

(2) Networking

If researchers are to deal with problems and challenges on an increasingly global scale, naturally they will need to move beyond closed attitudes and institutional niches. Meiji University Graduate Schools must not only coordinate their efforts on particular issues among themselves, but also form flexible partnerships with other universities and research institutes, private corporations, and think tanks, both in Japan and overseas. The Graduate School of Information and Communication has established seven research units: Centers for Behavioral Economics; Discourse and Communications; Multiculturalism; Basic Theory of Media; Consciousness Information; Contemporary Society; Scientific Communications, and we will continue to create new Centers for specific research areas. In the doctoral program, the Graduate School functions as a meta-laboratory, a kind of “laboratory of laboratories,” bringing together and organizing researchers on and off campus around the hub formed by the Centers. These two points, “leading-edge” research and networking, are the keys to achieving true interdisciplinarity.
The Graduate School of Humanities strives to prepare graduates both to confront, in a comprehensive and interdisciplinary way, issues facing humankind in the 21st century and to act responsibly in the public interest. Our education and research activities are devoted to “a quest for the quality of humanity and for an environment suitable to it,” and our goal is “the creation (design) of new intellectual resources.” Specific issues include ethical concerns arising from exponential technological progress, cross-cultural understanding in a globalized society, peace-building strategies under conditions of deterritorialization, and coexistence with the natural environment.

We offer three courses of study: “Philosophy, Thought, and Religion,” “Culture,” and “Peace and the Environment.” Students are required to choose a course for themselves from among these, and their individual programs are designed to cultivate a well-rounded intellectual base, one that fuses the humanities and the sciences, for development of new ethical standards required by a rapidly changing contemporary society. Our purpose is to equip students with a background in “contemporary humanities” that fosters sound ethical judgment and problem-solving skills.

In both the Master’s and the Doctoral Programs of the Graduate School of Humanities, students in each of the three courses provided, “Philosophy, Thought and Religion,” “Culture,” and “Peace and the Environment,” conduct research on topics of their own choice, employing an interdisciplinary approach centered on that of their primary course. Students’ core studies consist of research seminars (in the Master’s Program); lecture subjects offered in other courses are also required in order to guarantee that students develop the skills necessary for an interdisciplinary approach.

In the Master’s Program, each course includes compulsory “Seminars,” elective “Lecture Subjects,” and compulsory “Special Lectures in Academic Writing” classes. In addition to the “Seminars,” which serve as cores for individual research activities, students choose from among the “Lecture Subjects” in their primary course for the purpose of mastering a significant body of learning in their research area. They also choose from among other “Lecture Subjects,” and a total of at least 32 credits and a successfully completed master’s thesis are required for completion of the Master’s Program.

In the Doctoral Program, in addition to receiving research dissertation guidance, students are required to take “Special Studies” lecture subjects from both their primary and non-primary courses in order to achieve greater interdisciplinary skills to add to an increasing depth of specialization. Further, to promote an interdisciplinary approach to analysis and research, students are required to present their own individual research results in “Studies in Humanities and Sciences,” with cross-course faculty participation. This three-year program requires a total of at least 20 credits and successful completion of a doctoral dissertation.
Research Guidance Team

In order to understand mathematical science, it is vital that modeling, simulation, and mathematical analysis consolidate with one another. To effectively enforce this, we have adopted the following research guidance system for the master’s program and the doctoral program.

1. Master’s Program: “Multiple research guidance system”
   In addition to the lecture-style classes, each student will choose their main research field from modeling, simulation, and mathematical analysis. The main supervisor will be selected from that field, and sub-supervisors will come from the remaining two fields.

2. Doctoral Program: “Multiple guidance led by a team fellow”
   A supervisor will be selected from all three fields: modeling, simulation, and mathematical analysis. The selected three supervisors will make up a “Team Fellow” which will be responsible for overseeing the student’s research versatility.

Doctoral Program

The education and research guidance at the Graduate School of Advanced Mathematical Sciences will be further evolved based on the achievement of the MIMS Ph.D. Program. In the doctoral curriculum, “Project-Based Analysis and Research Cluster” and “Inter-Departmental Course” can be chosen as optional subjects. In the “Project-Based Analysis and Research Cluster,” four subjects—“Advanced Mathematical Sciences A & B,” and “Advanced Mathematical Sciences C & D”—are available. The former subjects are taught in Japanese whereas the latter are taught in English, and cover the latest topics in mathematical sciences. The “Inter-Departmental Course” offers a number of multilingual graduate researches, such as “English Communication Skills for Academic Settings” and “Fundamentals of Research Methodology in English Paper Writing.” These subjects are taught by native English-speaking professors who specialize in academic English teaching. Moreover, students are encouraged to take advantage of the credit transfer program with Hiroshima University, Ryukoku University, and Shizuoka University.

Graduate School of Advanced Mathematical Sciences

The Graduate School of Advanced Mathematical Sciences aims to contribute to the welfare of humankind and fulfill social innovation by elucidating complex systems that appear in nature, society, and biological world. Under this ideology, we intend to foster human resources that have highly-sophisticated broad elements of mathematical sciences, and whom will be able to work and research internationally to bridge mathematics and sciences.

Our master’s program aims to educate future researchers and professionals who have the skills and ideas of mathematical sciences. The doctoral program, on top of the master’s program’s aim to foster human resources with high skills in mathematical sciences, will guide students to further advance their research.

Mathematical Sciences Program

At the Department of Mathematical Modeling, Analysis, and Simulation, we aim to train future researchers who can contribute in a wide area of society. The education and research of mathematical sciences will be based on building an understanding and having an insight to an extraction model. We have also organized a curriculum with the emphasis on “modeling,” “mathematical analysis,” and “simulation.” Also, our training will not be restricted to natural sciences, but will have the aspect of cross-field type education in both science and humanities which will enable one to acquire the skills to mathematically elucidate phenomenon in various fields.

Furthermore, to prepare students to become active internationally, students will have the opportunity to visit not only domestic but also international institutions abroad through various exchange programs.

Curriculum Outline

At the Graduate School of Advanced Mathematical Sciences, we offer educational research of mathematical sciences based on the construction of an extraction model to clarify and understand the essence of phenomena.

To mathematically analyze complex phenomena in nature, society, and biological world, we aim to guide students to master the basic and mathematical analysis skills for modeling. Details of some phenomena that are handled are:

- Perceptual and cognitive phenomena in optical illusion
- Social phenomena such as economic activity, financial engineering, mechanism of traffic congestion, and global warming
- Phenomena observed in the immune system, gene network, cancer mechanism and venricular fibrillation
- Biological phenomena (e.g. life activity and eco system)
- Physical phenomena (e.g. earthquake mechanism, global environment)
- Nonequilibrium phenomena that can be seen in chemical reaction and synthetic protein

By using modeling, mathematical analysis, and computer simulation, we will research complex phenomena mathematically and try to explore the causes that are common to all phenomena. While challenging these modern key issues, we will organize an environment suitable for understanding mathematical science methods.
Graduate School of Global Japanese Studies

At the Graduate School of Global Japanese Studies, we believe in the importance of training people with an international perspective, a deep awareness of Japan’s place in the world, and the ability to act effectively on the basis of that awareness. In keeping with this conviction, we seek to produce human resources who understand Japanese culture and social systems in an international context, grasp and appreciate the diversity of foreign cultures and social systems, and effectively convey their own ideas. We are committed to active interaction with overseas educational and research institutions through the exchange of students and other means, and to conducting the kind of high-caliber research that will make the Graduate School an international center for Japanese studies.

The Global Japanese Studies Program covers a broad field, encompassing the areas of Visual Culture, Pop Culture, Media and Content, Japanese Social Systems, Interculturalism and Intercultural Education, Japanese Linguistics and Japanese Language Education, English Language Education, Intercultural Relations and Cultural Transformation, and Japanese Philosophy. In the master’s program, we train human resources to have a broad view and advanced professional knowledge, and also seek to train not only researchers but members of society who will be able to contribute internationally. In the doctoral program, we train researchers to probe deeply into their own concentrations, and who will be able to contribute to the development of the Graduate School of Global Japanese Studies.

Curriculum Outline

The curriculum of the Graduate School of Global Japanese Studies is divided into Core Courses and Advanced Courses. Core Courses are a series of seminars taken over a period of two years, in which students receive individualized guidance from their faculty advisors with the aim of deepening their interest and involvement in their chosen field of research. Advanced Courses are lecture-style classes covering the core knowledge needed for research in the field. Among these is the common core course General Topics in Global Japanese Studies, which we have established as a requirement for all students. In General Topics in Global Japanese Studies, we seek to elucidate the nature of global Japanese studies and instill a common understanding of the key concepts at the heart of the program.

The programs depicted schematically in the accompanying chart are often so organically interconnected as to be inseparable. Visual culture and pop culture, for example, cannot be separated from the industries and media that disseminate them or from the society and culture through which they spread. In an age of globalization, the study of culture and society is inextricably intertwined with Interculturalism and Intercultural Education. Core studies support exploration into contemporary topics, and research into contemporary topics can be expected to stimulate core studies.

Structure of Global Japanese Studies

(1) Pop Culture
In the past few decades, Japanese manga, anime, and video games have attracted international audience and popularity. The Pop Culture program explores the histories, qualities, and future potentials of these fields, from multiple perspectives ranging from artistry and techniques to industries and business.

(2) Media, Social System and Internationalization
“Globalization”, directly linked with the regions to the world, has been expanding, but various problems have occurred by the differences of social systems and cultural backgrounds. In such a situation, we examine the relations between media and contents, production and transportation, changes of Japanese social systems such as politics and economics, expansion around the world, especially in the developing countries and regions, and roles in the world, etc.

(3) Interculturalism and Intercultural Education
Globalization has led to an influx of workers and students from overseas, and it has brought change of various kinds to businesses, educational institutions and local communities in Japan. The Interculturalism and Education program explores the issues and possibilities surrounding this phenomenon.

(4) Japanese Linguistics and Japanese Language Education
This program aims for a deep understanding of the Japanese language itself—the basic fabric of Japanese culture—as well as the knowledge and skills required to teach Japanese as a foreign language.

(5) English Language Education
This program examines English language education empirically and holistically, taking an interdisciplinary approach that integrates research from a variety of fields including sociolinguistics, linguistics, psycholinguistics, second-language acquisition, pragmatics, language policy, and media studies.

(6) Culture and Thought
The feature of this program is to clarify concern in a broad view. Beyond segments of areas and the differences of languages and religions, let’s discover really interesting and important matters with noticing not only literal culture but visual culture and body culture.

Concentrations

- Media, Social System and Internationalization
- Interculturalism and Intercultural Education
- Culture and Thought
- Japanese Linguistics and Japanese Language Education
- Global Japanese Studies
Graduate School of Global Governance

There is a strong and urgent need to develop human capital for tackling global issues such as poverty, pollution, human rights, and democracy, which can only be solved through a global spectrum. The doctoral course of the Graduate School of Global Governance has been established to accommodate these needs. The school will enhance the students’ knowledge and ability so that they can become independent scholars who are capable of doing in-depth analysis and finding actual solutions to global issues whilst incorporating cultural differences. The students would become policy makers and highly professional practitioners, working for international or national entities. The curriculum consists of “Public Policy”, “International Development Policy”, and “Community Management”. By completing the doctoral program, the students will have cultivated skills to observe public policy goals to find solutions to environmental issues, the alleviation of world poverty and disparity, securing human rights, implementation of democratic states, local revitalization and crisis management.

Curriculum Outline

The Doctoral Course of the Graduate School of Global Governance will provide the following programs.

1. Public Policy Program
   - The program is designed to cover the area of public policy by identifying issues in formulating, implementing and evaluating policies.
   - The program includes such subjects as Public Administration, Fiscal Policy, Public Management, Urban Policy, and Local Government System.

2. International Development Policy Program
   - Drawing on disciplines concerned with international development, environment and political system, the program is designed to give students an understanding of the global issues of poverty and inequality, sustainable development and democracy.
   - The program covers areas of Global Economic Development, Environmental Policy and Global Society Studies.

3. Community Management Program
   - The community is where governance comes most closely in contact with people’s lives. Thinking globally, and yet framing social issues from local perspectives, the program offers such subjects as Social Development, Community Based Development, NGO/NPO Activities, etc.
   - The program is organized around the process of making, implementing, and evaluating policies.

Degree Policy

Graduate School of Global Governance, the candidates must fulfill all the requirements set down by the school to a high standard. In order to be awarded a Doctoral Degree (Ph.D. in Global Governance) candidates must demonstrate their competency in the following ways:

1. Ability to pursue skills in commencing research and academic activities in an independent and creative manner at a university or research institute as a scholar and educator.
2. Ability to pursue skills to become a practitioner of highly professional activities in government agencies, international organizations and NGOs.
3. Acquirement of global public policy vision and the research skills needed to contribute to policy-making toward the mitigation of global environmental issues, the reduction of gaps between social classes and the promotion of democratization.

Admission Policy

The Doctoral Program of the Graduate School of Global Governance aims to nurture candidates to become internationally competent researchers and highly professional practitioners who can contribute to society at the international and local level under various situations. In accordance with these objectives, the school welcomes applicants with high potential and motivation.

Applicants who fulfill the following conditions are encouraged to apply:

1. Professional experience and knowledge in one of the following three fields: “public policy”, “international development policy” or “community management”.
2. High levels of motivation and the enthusiasm to acquire the knowledge and skills to become an independent scholar.
3. Readiness to tackle global issues through high level academic research and who can contribute to the development of global society.

Furthermore, applicants need to meet the following conditions having already acquired levels of knowledge:

1. Professional experience and knowledge in one of the following three fields: “public policy”, “international development policy” or “community management”, as well as the knowledge to undertake research in their specialized field.
2. Wide-ranging vision and the ability to apply analytical methods, respond to undergoing high level academic research, and to have acquired knowledge on how to utilize those skills in a specialized field.
3. English competency in order to undertake advanced study and research.

Curriculum Policy

The Doctoral Program of the Graduate School of Global Governance aims to enhance the candidate’s understanding of the structural discipline of the profession in relation to global issues. The core approach is from a “Global perspective” in which the student examines the roles of public, private and non-profit sectors in society. Under this banner, the following programs are provided:

1. Public Policy Program
   - The program is designed to cover the area of public policy by identifying issues in formulating, implementing and evaluating policies.

2. International Development Policy Program
   - Drawing on disciplines concerned with international development, environment and the political environment, the program is designed to give candidates an understanding of global issues related to sustainable development and poverty as viewed from the perspectives of various social systems.

3. Community Management Program
   - The community is where governance comes most closely in contact with people’s lives. Framing social issues from local perspectives, the program is organized around the process of making, implementing, and evaluating policies.

Highly skilled scholars that can contribute to solving global issues such as environmental issues, the alleviation of world poverty, securing human rights, local revitalization and crisis management.
Media Lounge  (3rd floor, Global Front)

Media Lounge faces Step Court and Meidai Square, and it is the place of transmitting community activities.

Study Areas for Postgraduates (10th – 15th floors, Global Front)

There are open areas available for any student enrolled in the University’s humanities and social science graduate schools. Open from 7:00 a.m. to 11:00 p.m. (except during the year-end/New Year holiday period, the university summer vacation period). All the desks have an outlet connected to domestic LAN and these study areas are used mainly by master’s program students conducting research. Individual lockers are also available for master’s program students, and research laboratories are offered for doctoral program students.

Classrooms (4th and 5th floors, Global Front)

Graduate school classes are held in these classrooms. Unlike the large classrooms used for undergraduate classes, these rooms are designed for small, seminar style classes of 12 to 30 students. The rooms are also fitted with presentation equipment.

Photocopying Room for Postgraduates (13th floor, Global Front)

The photocopying room on the 13th floor, Global Front is for the exclusive use of postgraduates and provides the copying and binding services essential for their day-to-day research work. Students can also make use of the printing system (fee-based Open Printer Service) that enables direct printout from laptop computers and other devices connected to the Meiji University Integrated Network Domain (MIND).

Global Hall (1st floor, Global Front)

This is the biggest classroom in Global Front, which has the capacity of 192 seats. It has multifunctionality like AV or information outlet and is used for the purpose of such as academic conferences.

Photocopying Room for Postgraduates (13th floor, Global Front)

Photocopying Room for Postgraduates (13th floor, Global Front)

University Building 2 Annex D

This is a new educational research building established in November 2011 as one of the faculty upgrading project in commemoration of the 130th anniversary of Meiji University foundation. As an approach to safety, it is the first seismic isolated structure building for the University, and it is considered about safety and hygiene of special gas for experiments and researches, and work environment including pharmaceutical control and the like. Also, there are lounges and gallery space in various parts of the building used as places for knowledge exchange and transmitting research activities.

High Technology Research Center

The center was constructed in 1997 with funding from the Ministry of Education, Culture, Sports, Science, and Technology’s (MEXT)’s program for the advancement of research at private universities and house major projects, such as the High Technology Research Center Project and the Academic Frontier Project.

Main Building

This building houses student services for the Graduate School of Science and Technology and the Graduate School of Agriculture, as well as the Health Clinic, the Student Counseling Service, information processing classrooms, and the Media Hall.

Structure Examination Building

This facility was built in 1999 with a grant from MEXT. Its three hydraulic actuators can apply force to two reaction walls and floors positioned at right angles, enabling force to be applied along one, two, or three axes. The facility also has equipment for measuring and collecting experimental data to inform research on the actual behavior of structures during earthquakes, making it an important center for research and development on new earthquake-proofing and reinforcement design techniques.
Cross-Field Lounge located between the classroom floors and the floors with faculty offices offers a place for academic faculty and graduates and undergraduates to gather to talk and exchange ideas. This floor is also home to a Presentation Space where undergraduates and graduates from various disciplines can present the results of their research.

Upper Floor Lounges are relaxed interdisciplinary places for faculties, graduates and undergraduates to have a talk calmly.

Hall

This is available seat about 400 people, designed as if being in the forest. It is used not only for classes but for TV conferences and lecture meetings. All the seats have a retractable writing board. Also, there are many access points of wireless LAN to keep well-maintained WiFi environment.
**International Student Scholarships**

Scholarships for international students are in principle only awarded to students with a legal status of residence in Japan of "college student".

**Scholarships requiring university recommendation**

1. **Monbukagakusho Scholarship**
   - This scholarship is offered by the Japan Student Services Organization (JASSO), and is known for taking a large number of applicants.
   - The deadline is in April of each year, but the program can also be applied for: In advance for students who meet one of the following two criteria: (1) privately-funded international students with exceptional scores on the Examination for Japanese University Admission for International Students (EJU) and newly accepted to a full-time university undergraduate school; junior college or specialized training college in Japan; or (2) privately-funded international students of exceptional academic standing and character who demonstrate financial need and plan to attend a Japanese institution (but have not yet been admitted).
   - For more information, visit the JASSO website. [http://www.jasso.go.jp/](http://www.jasso.go.jp/)

2. **Meiji University Scholarship for Privately Financed International Students (Type 1)**
   - This is a scholarship program offered by Meiji University itself. Application period is around May of each year.
   - Notes for applicants:
     - Many scholarships are contingent on superior academic performance during the preceding academic year; the number of scholarships available to first-year undergraduate or graduate students is limited.
     - Many scholarships are contingent on superior academic performance during the preceding academic year; the number of scholarships available to first-year undergraduate or graduate students is limited. Eligible international students (Type 1) are students who meet certain eligibility requirements and complete the necessary application procedures. The aim of this system is to reduce the financial burden on applicants and help them to continue their schooling so that they may have a sound and fruitful life as an international student in Japan. The subsidy rate in the 2014 academic year was approximately 30 percent of annual tuition fees. This rate varies from year to year.

   *Please visit the website below for more information on the types of scholarships.
   [http://www.meiji.ac.jp/cgi/support/scholarship.html](http://www.meiji.ac.jp/cgi/support/scholarship.html)

3. **Japanese Government Scholarship**
   - Privately funded international students meeting specific criteria may apply for MEXT scholarships (open to undergraduate seniors prior to their 26th birthday and graduate students prior to their 35th birthday). Students must be selected by their universities and recommended to MEXT, which will subject the candidates to another selection process before awarding the scholarships. In addition, covering tuition, MEXT will also award the scholars with a monthly stipend. Note that qualifying for this scholarship is extremely difficult.

**Tuition Fee Subsidy System**

Meiji University offers tuition fee subsidies (exemptions) to privately financed international students who meet certain eligibility requirements and complete the necessary application procedures. The aim of this system is to reduce the financial burden on applicants and help them to continue their schooling so that they may have a sound and fruitful life as an international student in Japan. The subsidy rate in the 2014 academic year was approximately 30 percent of annual tuition fees. This rate varies from year to year.

**Tutor System**

Meiji University operates a tutor system for Japanese Government Scholarship students, international students sponsored by the Japan International Cooperation Agency (JICA), and international students admitted under the Malaysia Twinning Program and other Malaysian government-sponsored study programs, to enhance the effectiveness of students’ study and research activities and help students adjust to their new environment. Eligible international students are offered special guidance by Japanese students to engage in specific extracurricular activities. The special guidance focuses mainly on improving students’ Japanese language proficiency, as well as augmenting their basic academic skills and providing advice on everyday living.

**Job Placement Support for International Students**

Placement Support

Students are offered hints on job hunting and provided information through orientation sessions and seminars. Individual job placement consultations and advice ensure that the job-hunting process goes smoothly. Career counseling services are also being planned.

For more details, please see:
**International Student Services**

The International Student Office is responsible for operations related to various issues including international student admissions, scholarships, housing referrals, events for international students, and overseas study programs etc. In addition, the International Student Office runs International Lounges on campuses (Surugadai, Izumi, Ikuta, and Nakano) to promote mutual friendship among international students and exchanges between international students and general students. It also offers counseling services for international students called "International Advising Service" at each campus.

**Partner Institutions (including partners without student exchange)**

- *Admission Guide for International Students (Summary)*

**Admission Guide for International Students (Summary)**

Note to prospective applicants: To be eligible to apply, persons residing in Japan must be intending to pursue academic studies and be eligible for a residence status of "college student" or the equivalent under the Immigration Control and Refugee Recognition Act. Persons residing outside of Japan must be able to obtain a visa on the basis of the Certificate of Eligibility issued by Meiji University and enter Japan by the designated date.

**Eligibility Requirements**

To apply for International Student Admissions, you must meet the requirements listed below. Persons who do not meet the following requirements should apply for regular admissions or mid-career student admissions.

1. **Master’s Program**
   - You must be a citizen of a country other than Japan and have satisfactorily completed the full primary and secondary school curriculums at a non-Japanese educational institution or institutions. In addition, you must meet at least ONE of the following requirements.
     1. You have graduated from college with a bachelor’s degree (or an equivalent), and you will have been awarded a master’s degree or professional degree from an institution outside of Japan.
     2. You will have graduated from a Japanese university as of March 31 of the year to take an entrance examination as an international student.

2. **Doctoral Program**
   - You must be a citizen of a country other than Japan and have satisfactorily completed the full primary and secondary school curriculums at a non-Japanese educational institution or institutions. In addition, you must meet at least ONE of the following requirements.
     1. You have graduated from college with a bachelor’s degree (or its equivalent), and you will have been awarded a master’s degree, professional degree, or equivalent degree from an institution outside of Japan as of March 31 of the year to take an entrance examination as an international student.
     2. You have graduated from college with a bachelor’s degree (or its equivalent), and you will have been awarded a master’s degree or professional degree as of March 31 of the year to take an entrance examination as an international student in a graduate program in Japan.

**Materials Required for Eligibility Pre-screening**

- Request for Pre-screening of Eligibility for Application (standard university form)
- All normally required application materials
- Any additional documentation deemed necessary by the receiving graduate school

**Application Deadline**

Before the application deadline. Since applications subject to pre-screening are on hold and cannot be processed until the review is complete, please do not submit your application fee until a decision has been reached.

**Materials Required for Eligibility Pre-screening**

- Request for Pre-screening of Eligibility for Application (standard university form)
- All normally required application materials
- Any additional documentation deemed necessary by the receiving graduate school

**Partner Universities Listed in order of date of agreement:**

1. Hanyang University
2. University of Tokyo
3. National University of Singapore
4. Konan University
5. Kangwon National University
6. University of Iowa
7. Shiga University of Medical Science
8. University of Kentucky
9. Keio University
10. University of Qingdao
11. Hiroshima University
12. University of British Columbia
13. University of Calgary
14. University of Alberta
15. Western University
16. University of Western Ontario
17. University of Missouri
18. University of Nebraska-Lincoln
19. University of Kansas
20. University of Kansas Medical Center
21. University of Alabama
22. King Mongkut's Institute of Technology Ladkrabang
23. Shanghai Jiao Tong University
24. Xiamen University
25. Université de Versailles Saint-Quentin-en-Yvelines
26. Shanghai Normal University
27. Donghua University
28. Chungbuk National University
29. Dongduk Women’s University
30. Shenzhen University
31. Shenzhen University
32. Chungbuk National University
33. Nanyang Technological University
34. National University of Singapore
35. Peking University
36. University of Hong Kong
37. Beijing Normal University
38. Tongji University
39. Shanghai Jiao Tong University
40. Fudan University
41. University of Chicago
42. University of Wisconsin
43. University of Michigan
44. University of Illinois
45. University of Minnesota
46. University of California, Los Angeles
47. University of California, Berkeley
48. University of California, Davis
49. University of California, San Diego
50. University of California, Santa Barbara
51. University of California, Irvine
52. University of California, Riverside
53. University of California, Santa Cruz
54. University of California, Merced
55. University of California, San Francisco
56. University of California, Berkeley
57. University of California, Los Angeles
58. University of California, San Diego
59. University of California, Davis
60. University of Wisconsin
61. University of Michigan
62. University of California
63. University of Texas
64. University of Illinois
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99. University of California
100. The University of Florence
101. University of Pisa
102. University of Siena
103. University of Genoa
104. University of Turin
105. University of Milan
106. Queensland University of Technology
107. University of Queensland
108. University of New South Wales
109. University of Sydney
110. University of Melbourne
111. University of Adelaide
112. University of South Australia
113. University of Western Australia
114. University of Tasmania
115. University of Western Australia
116. Curtin University
117. University of Western Australia
118. University of Western Australia
119. University of Western Australia
120. University of Western Australia
121. Daejeon University
122. Donghua University
123. Université Paris 7-Denis Diderot
124. Université Paris 8-Vincennes Saint-Denis
125. Université Paris 13
126. Université Paris 12
127. Université Paris 11
128. Université Paris 6
129. Université Paris 5
130. Université Paris 4
131. Sorbonne University
132. University of Paris
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152. University of Paris
153. University of Paris
154. Minzu University of China
155. University of East Anglia
156. University of York
157. University of York
158. Vytautas Magnus University
159. Jeju National University
160. Universiti Malaysia Sabah
161. Transworld University
162. University of East London
163. University of East London
164. University of East London
165. University of East London
166. University of East London
167. Srinakharinwirot University
168. Chung-ang University
169. Yeungnam University
170. Universiti Teknologi PETRONAS
171. Queensland University of Technology
172. University of Florence
173. University of Siena
174. University of Pisa
175. Université Joseph Fourier
176. Södertörn University
177. Université Paris 8-Vincennes Saint-Denis
178. University of the Pacific
179. California State University, Los Angeles
180. University of California, Los Angeles
181. University of California, Berkeley
182. University of California, San Diego
183. University of California, Davis
184. University of California
185. Taras Shevchenko National University of Kyiv
186. Chiang Mai University
187. The University of Social Sciences and Humanities, Vietnam National University, Hanoi
Admission Guide for International Students (Summary)

Additional Restrictions and Requirements

The Management Course in the master’s program of the Graduate School of Business Administration does not accept applications for International Student Admissions.

Students seeking admission to the Graduate Schools of Commerce and Political Science and Economics who have completed or are scheduled to complete a non-Japanese university program but have not completed an undergraduate or graduate program at a Japanese university must obtain a certificate of Level 1 (or N1) proficiency in Japanese by passing the Level 1 (N1) Japanese Language Proficiency Test (administered by Japan Educational Exchanges and Services). Any Level 1 (or N1) proficiency certificate obtained since 2006 will be considered valid.

Entrance Examination Stages and Categories

The entrance examination consists of two stages, a written examination and an interview. Please note that two categories of written examination are administered for admission to the master’s program: Law, Commerce, Political Science and Economics Professional Course, Business Administration, Information and Communication, and Science and Technology, based on the type of applicant.

Housing

Meiji University does not provide special residence halls for international students. The International Student Exchange Office can provide information on specialist and recommended campus housing and provide references for those wishing to apply for housing in the Tokyo

International Exchange Center residence halls or for corporate housing. Assistance with apartment searches is provided by outside services and businesses affiliated with or under contract to the University.

Accommodations (Izumi International House / Komae International House)

Izumi International House and Komae International House are residential facilities for invited researchers and exchange students from outside Japan. Both have a full range of features and offer a comfortable living environment. Located close to their respective campuses, these facilities offer the ultimate in convenience.

Hilltop Hotel

Surugadai Campus

Ikuta Campus

Izumi Campus

Nakano Campus