

MEIJI UNIVERSITY GRADUATE SCHOOLS

GUIDE BOOK

Graduate School of Law

Graduate School of Commerce

Graduate School of Political Science and Economics

Graduate School of Business Administration

Graduate School of Arts and Letters

Graduate School of Science and Technology

Graduate School of Agriculture

Graduate School of Information and Communication

Graduate School of Humanities

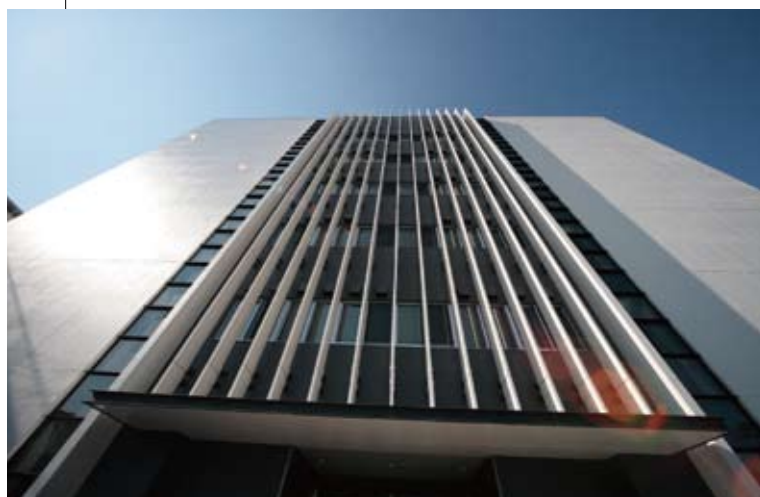
Graduate School of Advanced Mathematical Sciences

Graduate School of Global Japanese Studies



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Why Meiji University for Graduate School?

A Comprehensive, Multidisciplinary Program

The Graduate School at Meiji University, one of Japan's oldest and most distinguished, comprises 11 graduate schools organized around the same disciplines as the university's undergraduate schools. Each of the graduate schools conducts education and research ranging widely across the humanities, social sciences, and natural sciences and offers its students the opportunity to explore multiple interests rather than confine themselves to a single narrow specialty. With a faculty of approximately 550 full-time and 300 part-time professors and instructors—all top-notch professionals pursuing their own educational and research goals—our graduate schools can offer instruction and guidance precisely tailored to each student's needs. The program's broad-based, multidisciplinary training prepares our students not only to explore their research topics from a number of different angles but to pioneer the academic disciplines of the future. People equipped with such multifaceted knowledge and skills are precisely the kind of professionals society will value most in the years ahead. This wide-ranging interdisciplinary orientation, possible only at a truly comprehensive university, is one of the defining features of the Meiji University Graduate Studies Program.

Exploring New Horizons

The Meiji University Graduate School has continued to branch out in recent years with the establishment of the Graduate Schools of Information and Communication, Humanities, Advanced Mathematical Sciences, and now the Graduate School of Global Japanese Studies, scheduled to open its doors in April 2012. Our other graduate schools are also venturing into up-and-coming fields of study in response to society's changing needs through a variety of new programs, including the Clinical Psycho-Social Sciences and Literary Arts and Media programs in the Graduate School of Arts and Letters, the Life Science program in the Graduate School of Agriculture, and the Frontier Sciences and Innovation program in the Graduate School of Science and Technology.

Becoming a Global Center for Advanced Studies

The world is entering a new era that values transnational thinking and global citizenship. To meet the evolving needs of society in such an age, the Meiji University Graduate School is committed to developing an educational environment and curriculum with international appeal, actively disseminating knowledge, and forging stronger community and cross-sectoral partnerships. In pursuing our commitment to internationalization, we are determined not only to meet our responsibility as a global citizen by harmonizing with and contributing to the wider world, but also to become an intellectual hub where people of all kinds can gather from the four corners of the world to interact and share ideas.

To this end, the Meiji University Graduate School plans to launch English language-based master's and doctoral programs across a wide spectrum of academic disciplines, reflecting our scope as a comprehensive university. We are currently hard at work drawing up curricula, degree requirements, and application procedures with the aim of enrolling our first students under this system in the 2013 academic year.

Meiji University is a “Global 30” Core University for Internationalization

The Japanese government’s “Global 30” Project for Establishing Core Universities for Internationalization provides subsidies over a period of five years to Japanese universities selected as centers for international student admissions in order to support measures to recruit and accommodate such students and promote globalization of higher education. The purpose is to make Japanese universities more internationally competitive and to train top-caliber professionals capable of playing an active role on the world stage. The program calls for comprehensive initiatives geared to creating international academic centers representing Japan, including courses and programs in English, enhanced resources and systems for recruiting and accommodating international students, and strategic international collaboration. It also supports wide-ranging policies to enhance the international stature of Japanese higher education, including collaboration with industry and the development of networks for the sharing of resources and research findings among core universities.

To be eligible for selection, an institution had to have places for at least 300 international students and an overseas office operating at the time of application. Meiji University was one of just 13 public and private Japanese universities selected in 2009 (out of more than 750 nationwide) to lead the way in the internationalization of higher education in Japan.

Under the Organization for International Collaboration (Headquarters of International Collaboration, International Student Exchange Center, and Japanese Language Education Center), newly established under the president, Meiji University is taking internationalization to the next level campus-wide. The aim is to create an attractive educational and research environment for international students and expand the ranks of high-caliber students and faculty from overseas in an effort to internationalize Japanese higher education and develop human resources equipped to play a leading role not only in Japan but on the global stage as well.

Graduate School in an Urban Setting

Meiji University is the quintessential urban university, with three campuses located near the center of Tokyo, the capital of Japan.

Graduate programs in the humanities and social sciences are concentrated on the Surugadai and Izumi campuses in central Tokyo, where the latest information on politics, economics, culture, scholarship, and business helps fuel students’ intellectual curiosity. Both campuses offer an ideal study environment, including a large open-style study room for students in the master’s program and small-group study rooms for those in the doctoral program. The Surugadai Campus is home to the Graduate Schools of Law, Commerce, Political Science and Economics, Business Administration, Arts and Letters, and Information and Communication, as well as the Frontier Sciences and Innovation program of the Graduate School of Science and Technology. The Izumi Campus is the headquarters for the Graduate School of Humanities and the new Graduate School of Global Japanese Studies.

Programs devoted to the natural sciences are clustered on the Ikuta Campus, located in the verdant Tama Hills. Situated 20 minutes away by train from the Shinjuku district of central Tokyo, the Ikuta Campus is equipped with a full range of research facilities, including the High Tech Research Center dedicated to advanced research. In addition, it offers multimedia workstations, a multifunctional presentation hall, Virtual Computing Lab., and more in an educational and research setting designed to harmonize with the lush natural surroundings. The Ikuta Campus is home to the Graduate Schools of Science and Technology, Agriculture, and Advanced Mathematical Sciences.

In addition, Meiji University is looking forward to the 2013 opening of its newest campus, in the Nakano district of Tokyo. Easily accessible from Surugadai, Izumi, and Ikuta, the Nakano Campus will function as the headquarters for internationalization, advanced research, and cross-sectoral collaboration. It will also become the new home of the Graduate School of Advanced Mathematical Sciences and the Graduate School of Global Japanese Studies, as well as the Frontier Sciences and Innovation program and International Professional Program of Architectural and Urban Design in the Graduate School of Science and Technology.

Meiji University Graduate Schools and Degrees

Master's Programs

Graduate Schools	Programs and Courses	Degrees
Law	Public Law	Law
	Civil Law	
Commerce	Commerce	Commerce
Political Science and Economics	Political Science	Political Science
	Economics	Economics
Business Administration	Business Administration	Business Administration
Arts and Letters	Japanese Literature	Arts
	English Literature	
	French Literature	
	German Literature	
	Drama and Theatre Arts	
	Literary Arts and Media	
	History	
	Geography	
	Clinical Psycho-Social Sciences	
Science and Technology	Electrical Engineering	Engineering or Arts
	Mechanical Engineering	
	Architecture	
	Applied Chemistry	Engineering or Science or Arts
	Fundamental Science and Technology	
	Frontier Sciences and Innovation	
Agriculture	Agricultural Chemistry	Agriculture
	Agriculture	
	Agricultural Economics	
	Life Sciences	
Information and Communication	Information and Communication	Information and Communication
Humanities	Humanities	Arts
Advanced Mathematical Sciences	Mathematical Modeling, Analysis and Simulation	Mathematical Sciences
Global Japanese Studies	Global Japanese Studies	Global Japanese Studies

Doctoral Programs

Graduate Schools	Programs and Courses	Degrees
Law	Public Law	Law
	Civil Law	
Commerce	Commerce	Commerce
Political Science and Economics	Political Science	Political Science
	Economics	Economics
Business Administration	Business Administration	Business Administration
Arts and Letters	Japanese Literature	Philosophy
	English Literature	
	French Literature	
	German Literature	
	Drama and Theater Arts	
	History	
	Geography	
	Clinical Psycho-Social Sciences	
Science and Technology	Electrical Engineering	Engineering or Philosophy
	Mechanical Engineering	
	Architecture	
	Applied Chemistry	Engineering or Science or Philosophy
	Fundamental Science and Technology	
	Frontier Sciences and Innovation	
Agriculture	Agricultural Chemistry	Agriculture
	Agriculture	
	Agricultural Economics	
	Life Sciences	
Information and Communication	Information and Communication	Information and Communication
Humanities	Humanities	Arts
Advanced Mathematical Sciences	Mathematical Modeling, Analysis and Simulation	Mathematical Sciences

Admission Capacity and Enrollment in Each Graduate School

As of May 1, 2011

Graduate Schools	Programs	Admission Capacity		Enrollment	
		Master's Programs	Doctoral Programs	Master's Programs	Doctoral Programs
Law	Public Law	50	18	34	21
	Civil Law	50	18	25	13
Commerce	Commerce	70	18	87	31
Political Science and Economics	Political Science	50	15	47	29
	Economics	70	21	49	7
Business Administration	Business Administration	80	24	109	30
Arts and Letters	Japanese Literature	12	6	35	24
	English Literature	12	6	19	1
	French Literature	12	6	10	9
	German Literature	12	6	7	4
	Drama and Theater Arts	12	3	9	3
	Literary Arts and Media	12	-	3	-
	History	50	18	36	53
	Geography	10	6	5	4
	Clinical Psycho-Social Sciences	28	12	25	8
Science and Technology	Electrical Engineering	150	18	208	9
	Mechanical Engineering	154	21	221	6
	Architecture	112	15	135	6
	Applied Chemistry	70	15	111	12
	Fundamental Science and Technology	122	30	148	12
	Frontier Sciences and Innovation	100	15	73	11
Agriculture	Agricultural Chemistry	52	6	48	4
	Agriculture	40	6	57	6
	Agricultural Economics	16	6	10	3
	Life Sciences	52	6	66	6
Information and Communication	Information and Communication	50	18	42	8
Humanities	Humanities	40	12	29	5
Advanced Mathematical Sciences	Mathematical Modeling, Analysis and Simulation	30	15	10	13
Global Japanese Studies	Global Japanese Studies	40	-	-	-

Graduate School of Law

Education and Research Goals, with Special Reference to Career Preparation



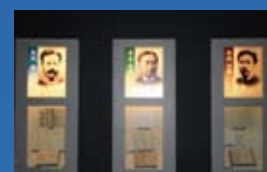
Graduate School of Law

The Graduate School of Law offers two program streams: the General Law Course and the Legal Profession Course. The General Law Course is basically a research training program for students intending to pursue an academic career; however, students who have completed the master's program will also have professional opportunities as, for example, legal affairs specialists in a corporate or government setting.

The Legal Profession Course is designed primarily to enhance the professional expertise of persons already in employment. Both courses add a further level of intellectual inquiry to the knowledge-based approach seen in undergraduate courses and the Law School, where the focus is on studying the interpretation and application of current laws and acquiring legal skills. The doctoral program provides guidance for the preparation of the doctoral dissertation with the aim of training legal researchers, especially those seeking academic careers.

Public Law Program

The Public Law Program in the master's program offers the two program streams of the General Law Course and the Legal Profession Course. In both cases, the aim is to develop independent legal researchers and high-level legal professionals by providing not only a foundation of subjects in the field of positive law, but also a wide array of subjects in leading-edge areas. The doctoral program aims to develop independent researchers in the legal field, encouraging breadth and originality through studies covering a wide spectrum of subjects including new frontiers and such areas as comparative law and fundamentals of law.



Civil Law Program

The Civil Law Program in the master's program also offers the two program streams of the General Law Course and the Legal Profession Course. The aim is to develop the skills required by researchers and professionals in need of legal expertise by providing not only subjects in the field of positive law (such as civil and commercial law), but also a wide array of subjects in leading-edge and fundamental fields. The doctoral program aims to provide the advanced research skills necessary to pursue an independent research career in the legal field, together with a foundation of extensive learning through studies covering a wide spectrum of subjects including new frontiers and such areas as comparative law and fundamentals of law.

Curriculum Outline

The Graduate School's program has a standard term of study of five years, divided into a two-year master's program and a three-year doctoral program.

Students who have completed the two-year master's program receive the degree of Master (Law). Students who have completed the three-year doctoral program receive the degree of Doctor (Law).

Graduate School Program (5 years)

Master's course of law: 2 years

Doctoral course of law: 3 years

Highlights of Recent Initiatives

Master's Program

Customized Course Options

In connection with the opening of the Law School in the 2004 academic year, the Graduate School of Law implemented changes in the two-year master's program and is now providing research guidance in the two program streams described below. Students who have completed either course receive the degree of Master (Law).

Creative Professional Development

General Law Course (providing research guidance for those who wish to further their legal studies in order to pursue an academic career)

The General Law Course provides guidance for those who wish to further their legal studies in order to pursue an academic career. Dividing the discipline of law into two programs, Public Law and Civil Law, we provide a wide array of specialized subjects necessary to legal research, together with research guidance.

We also currently offer, or are preparing to offer, a number of subjects for which there has recently been increasing social demand, such as legal informatics, environmental law, Asian law, financial transaction law, international transaction law, intellectual property law, and EU law.

We are also preparing to establish lecture courses taught in English with a view to encouraging the admission of international students.

In both the Public Law and the Civil Law Programs, we have a lineup of superb teachers with outstanding achievements in their specialized areas of law. In providing research guidance, they honor the freedom of thought and individuality of students and help them realize the rigorous nature of scholarship relying on their academic awareness.

In the master's program, we are making efforts to enhance the research guidance system by establishing guidelines and setting out a schedule to ensure the writing of master's theses proceeds smoothly.

Through this research guidance process, the Graduate School of Law endeavors to ensure that its students develop high levels of skills and creativity, an international outlook, and a keen awareness of human rights.

Legal Profession Course (offering a wide range of special studies required of today's legal and judicial practitioners and expert legal professionals. The course is designed to allow the completion of the Master (Law) degree in a minimum of two years, with lectures held mainly on weekday evenings and Saturdays to facilitate the attendance of mature students.)

The Legal Profession Course of the Master's Program is designed to nurture professionals with advanced knowledge of various fields of law. To achieve this purpose, it offers five specialized courses: namely, "Administrative and Education Law", "Civil Law and Civil life", "Tax Law and Commercial Law", "Labor-Management Relations and Employment Relationship Law" and "Legal Culture and Trial".

Students are allowed to enroll in classes not only offered by other courses in our University but also those offered by graduate schools agreed upon by the Tokyo Consortium of Graduate Schools. The varied needs of society are reflected in the curriculum of this course.

Classes are held mainly in the evenings from Monday to Friday and on Saturday for the convenience of mature students.

We are opening our doors widely to enthusiastic students, especially those who are working as legal administration specialists, such as experts in corporate legal affairs, patent attorneys (benrishi), judicial scriveners (shihoushoshi), public consultants on social and labor insurance (shakaihokenroumushi), licensed tax accountants (zeirishi), administrative scriveners (gyoseishoshi) and so on.

It would be great pleasure for us if this course could provide an opportunity to reeducate paralegals.

- The Graduate School of Law does not hold special entrance examinations for mature students, but all or part of the first-stage (written) entrance examination may be waived for applicants to the Legal Profession Course of the master's program who fulfill certain conditions.

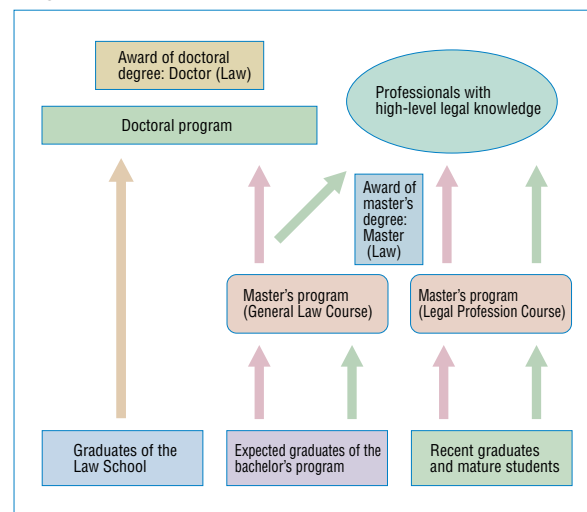
Doctoral Program

Development of Legal Specialists and Outstanding Researchers

In the three-year doctoral program, students prepare a doctoral dissertation in their major subject with the necessary research guidance by a faculty advisor. To expedite the awarding of doctoral degrees, we are making efforts to enhance the research guidance system by establishing guidelines and setting out a schedule for the writing of dissertations. Students who have completed the doctoral program receive the degree of Doctor (Law).

The Graduate School of Law's main purpose is to develop legal researchers, whereas the Law School established in the 2004 academic year is a professional graduate school providing specialized practical training for the legal and juridical professions. Thus, it is anticipated that the two schools will work toward distinct objectives; in the process, however, they share a number of overlapping and intersecting concerns, and it is possible for graduates of the Law School to enter the Graduate School of Law's doctoral program. There is a recognized need for close liaison between the two schools.

Diagram of the Curriculum



Graduate School of Commerce

Education and Research Goals, with Special Reference to Career Preparation



Graduate School of Commerce

Meiji University has a long history and tradition as the pioneer of Commercial Science in Japan. Building on this foundation of undergraduate training by providing more advanced expert knowledge, the Graduate School of Commerce develops specialists in each branch of the field.

The Graduate School's program aims to impart in-depth learning grounded in broad related knowledge and to equip students with excellent research skills. The master's program develops highly innovative and creative graduates capable of pursuing self-directed careers as researchers or high-level professionals. The doctoral program prepares graduates for frontline research careers in universities and research institutions.

Commerce Program

To achieve these aims, the Graduate School carries on teaching and research with many distinctive features, including an emphasis on small classes. The Commerce Program comprises eight courses: Economics, Marketing, Business Administration, Accounting, Finance, Insurance, Transportation, and International Trade. In each course, the necessary subjects are covered in a balanced way that reflects the progress of the discipline, enabling students to advance efficiently from the basics to the latest developments as they acquire both knowledge and analytic tools.

Future Path

Researchers and professionals who have benefited from this training are pursuing active careers in a wide range of academic and research institutions, both in Japan and abroad. Building on these achievements as we go forward, we aim to develop globally minded graduates who are ahead of the curve, and thus to promote world-class research. We view credit transfers and academic exchanges with many educational and research institutions in Japan and overseas as important means to these ends. To prepare talented graduates for global careers by staying ahead of the times in education and research: this is the most important responsibility of the Graduate School of Commerce.

Curriculum Outline

The educational programs the graduate school provides cover all the research areas of commercial science including (a) economics, (b) commerce, (c) business administration, (d) accounting, (e) finance and securities, (f) insurance, (g) transportation and (h) international trade, and the eight research courses are set up to allow the students to make deep study and research into one of these areas. The curriculum at each course is carefully designed so that every student can acquire the fundamentals and basics of his/her study through small-group instruction and the capacity to conduct advanced research under the mentorship of his/her supervisor.

Master's Program

The educational objective of the master's program at the school is to nurture scholars who possess a fundamental research capability and business professionals who have expertise sufficient to independently engage in business activities through providing the students with advanced knowledge and expertise related to commercial science.

Doctoral Program

The educational goal of the PhD program is to cultivate researchers in the field of commercial science who have not only the creative and innovative research capability to proactively promote globally competitive research but the teaching ability to mentor younger scholars.

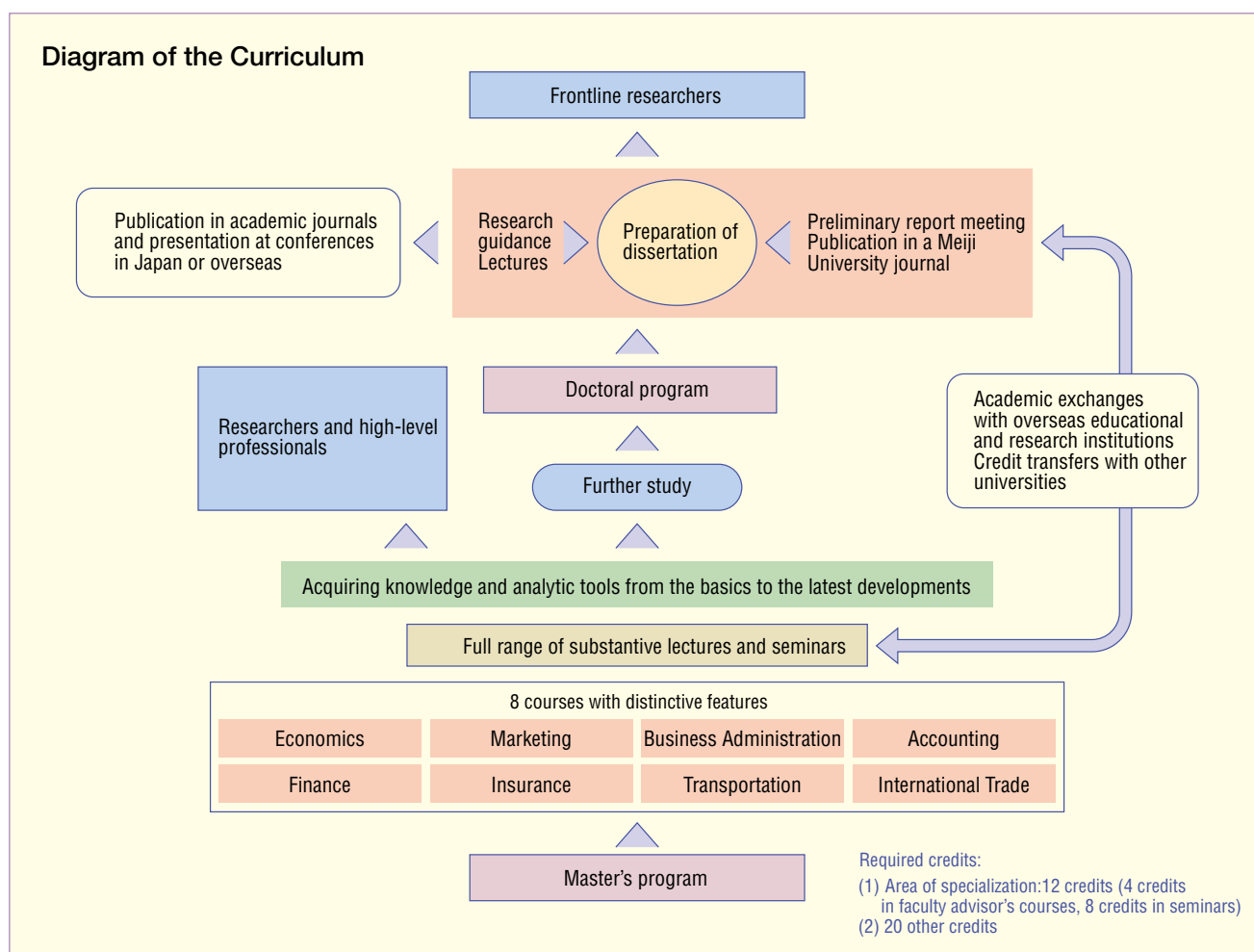
Highlights of Recent Initiatives

The Graduate School is active in international exchange with educational and research institutions. In the 2002 academic year, the Meiji University Graduate Schools were among the partners who, with the Renault Foundation, developed the MBA International Paris Fondation Renault program for top-level Japanese graduate students. We play an active part in this program, which has given several of our students the opportunity to continue their studies in Paris. Meiji University is also a member of the Japan Consortium of Universities which, with its French counterpart, launched the Collège doctoral franco-japonais in 2003, and the Graduate School of Commerce is an active participant in this exchange program. In recent years, we have also actively accepted graduate students from overseas schools affiliated with Meiji University, and the Graduate School is now preparing to form its own partnerships with foreign educational and research institutions.

We are also actively engaged in academic exchanges within Japan. We have established a system of credit transfers and are developing closer contacts and partnerships with other Japanese universities in both education and research.

In these ways, we promote ongoing exchanges with many educational and research institutions, both in Japan and overseas, and make efforts to expand and improve the educational and research opportunities that we offer our graduate students.

Further, we are endeavoring to enhance the research environment for our graduate students. A major step in this direction was the creation of teaching assistant (TA) and research assistant (RA) systems in 2003.



Graduate School of Political Science and Economics

Education and Research Goals, with Special Reference to Career Preparation



Graduate School of Political Science and Economics

The Graduate School of Political Science and Economics aims for an interdisciplinary approach to social science education and research, encompassing political science, sociology, economics, and adjoining fields, while integrating the study of theory, history, and policy within each discipline. Through this approach, we foster the high aspirations and the cultured awareness that ensure our graduates a place in contemporary society. In particular, we prepare students to enter research by developing their independence, creativity, innovativeness, and originality, and to pursue global careers as high-level professionals by honing their judgment. It is our hope that our graduates go out into the world, whether as researchers, international public servants, or journalists, full of the energy promised by Meiji's ideal, "a university that strengthens the individual."

Political Science Program

In the spirit of the University's founders "rights, liberty, independence and self-government," the Political Science Program aims to develop young researchers imbued with humanity and high-level professionals ready for global careers. The master's program offers two courses: the "Researcher Development Course" and the "Professional Course". The "Researcher Development Course" aims to develop independent research skills through the preparation of a master's thesis under a research guidance system integrated between the master's and doctoral programs. The "Professional Course" aims to prepare graduates for careers in such areas as public service and the media by offering related subjects across a broader range of fields.

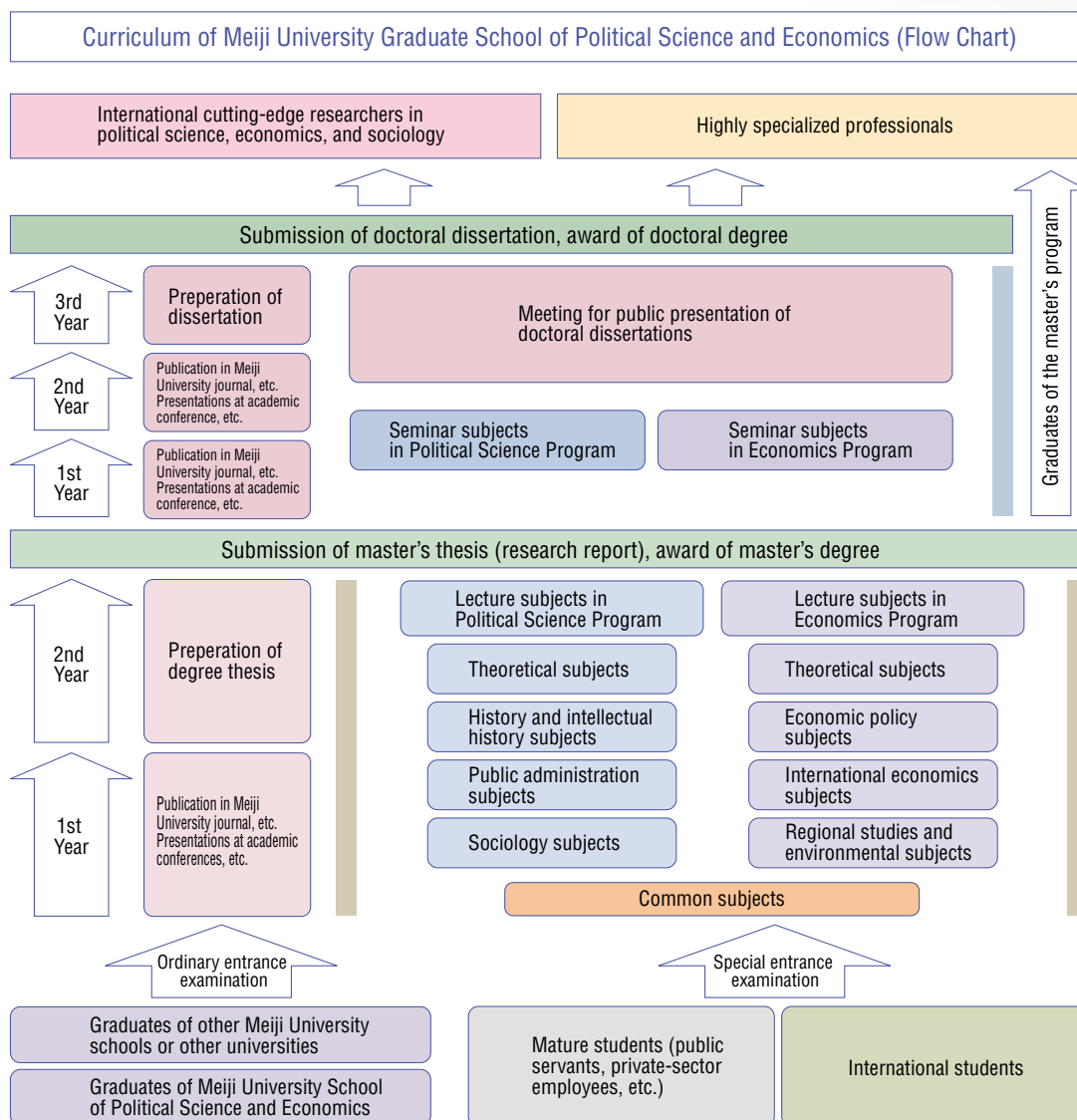
Economics Program

In the spirit of the University's founders "rights, liberty, independence and self-government," the Economics Program offers two courses, the "Researcher Development Course" and the "Professional Course". The "Researcher Development Course" aims to expedite students' progress toward the degree of Doctor (Economics) by means of a research guidance system integrated between the master's and doctoral programs, and to prepare them fully for international research careers. The "Professional Course" aims to develop high-level professionals who are imbued with humanity, broadly versed in economics-related fields, and equal to the complex demands of contemporary society.

Curriculum Outline

In both programs, the curriculum offers students knowledge and skills suited to the aims of the graduate school as described above, that is, an interdisciplinary approach to social science education and research, encompassing political science, sociology, economics, and adjoining fields while integrating the study of theory, history, and policy within each discipline. Thus, in both programs, credits in the program subjects and subjects of specialization are compulsory; in the adjoining sciences, students are actively encouraged to take subjects from the other programs, other Meiji University graduate schools, or other universities, in order to gain an in-depth and comprehensive understanding of the field.

The graduate school has two courses: the Researcher Development Course, which fosters researchers through an integrated master's and doctoral program, and the Professional Course. Thus, we offer a route to specialization as a researcher investigating questions at the frontiers of the field on the basis of scientific evidence, and a route to professional practice exercising skills in such areas as policy-making and implementation.



Highlights of Recent Initiatives

1. The graduate school has long pursued the mission and the aims of training young researchers, developing high-level professionals, assisting mature students in improving their general education, and contributing to internationalization by accepting foreign students. In particular, in the Researcher Development Course, we have realized an integrated master's and doctoral program and revised the course content accordingly (making Academic Reading in Foreign Languages a compulsory subject), and we have emphasized measures for international students, conducting more classes in English and establishing education and research guidelines.
2. Under programs including the "Program for Enhancing Systematic Education in Graduate Schools" of the Ministry of Education, Culture, Sports, Science and Technology, we have redesigned the Researcher Development Course to bring together areas of knowledge encompassing political science, sociology, and economics, and have provided research assistants, postdoctorals, and others with support for their research work.
3. To provide students with opportunities to release their research findings, the Graduate School issues journals and holds "Seikei Gakkai" (research presentation for post graduate students) for oral presentations.

Graduate School of Business Administration

Education and Research Goals, with Special Reference to Career Preparation



Graduate School of Business Administration

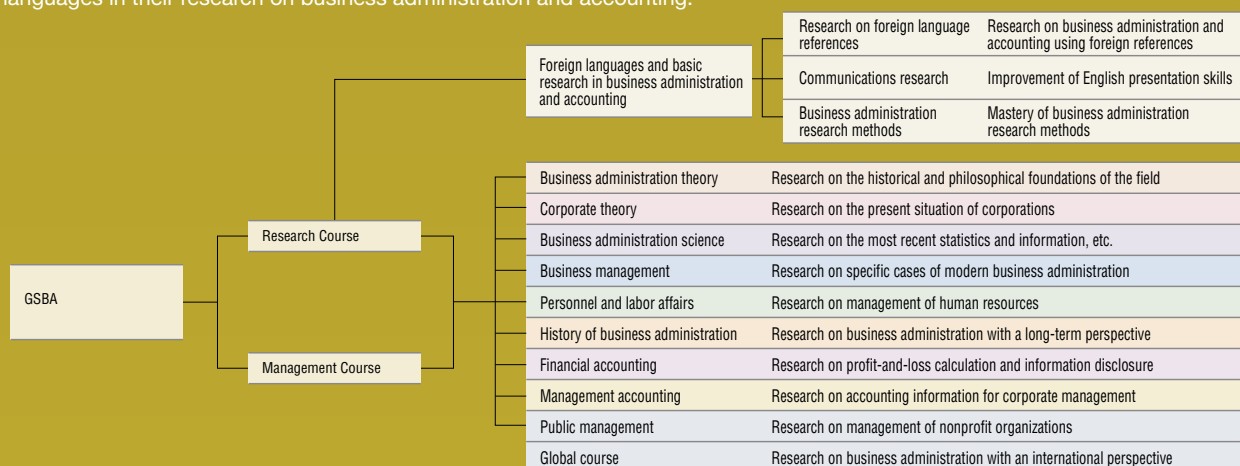
The Graduate School of Business Administration (GSBA) aims to develop graduates with independent minds, strong individual qualities, and a high level of expertise. The master's program aims to train research and education specialists and to prepare graduates to enter top management in the corporate and public spheres and high-level professional positions in management-related fields. The doctoral program aims to prepare graduates for professional research careers, that is, research and academic positions in universities and research institutes. In both the master's and doctoral programs, in addition to seeking the essence of business administration as an academic field, we also approach it as a practical science by focusing on investigating and solving contemporary issues.

Business Administration Program

The Business Administration Program aims to develop graduates with an overarching perspective that extends beyond their area of specialization to encompass management phenomena as a whole. We have therefore organized the relevant areas into ten organically related specialties: business administration theory, corporate theory, business administration science, business management, history of business administration, personnel and labor affairs, financial accounting, management accounting, public management, and global course. Students develop the ability to solve key issues in each of these specialties by combining the skills specific to the field with a multifaceted perspective.

Curriculum Outline

GSBA offers a Research Course designed to train researchers and a Management Course designed to provide mid-career students with continuing education. Both courses comprise ten specialties. The Research Course emphasizes language skills, and students use foreign languages in their research on business administration and accounting.



Highlights of Recent Initiatives

GSBA's Plans in Support of Meiji University's "Global 30"* Application

*Global 30: MEXT's Project for Establishing Core Universities for Internationalization

1. GSBA's Contribution to Planning as a "Core University for Internationalization"

GSBA Program for Building International Partnerships

This program aims to develop "multi-academic," internationally-minded graduates of an "art-science fusion" type by forging international

partnerships with universities in Pacific Rim countries and regions, including the United States, Canada, China, Malaysia, Taiwan, and Australia, through (a) a Double Masters Program with Razak School of Engineering and Advanced Technology, Universiti Teknologi Malaysia(UTM Razak School) ; (b) a grant application system for project-type research; (c) international internships; and (d) the introduction of an e-learning system.

In the program, we will establish a Universal Human Resources Center (UHRC), and we will undertake to develop internationally-minded graduates of an “art-science fusion” type who are ready to pursue global careers (master’s program), and “multi-academic” graduates who unite research and practice with a global perspective (doctoral program). The UHRC will serve as a center for the education of international graduate students who enroll in these programs and for promoting joint research activities.

(a) Double Masters Program: We have established the Double Masters Program with Razak School of Engineering and Advanced Technology, Universiti Teknologi Malaysia(UTM Razak School) since 2010.Students who fulfill the requirements will receive a Degree of Master of Business Administration from GSBA and a Degree of Master of Science in Engineering Business Management from UTM. The program will develop internationally-minded graduates whose expertise represents a global-level fusion of the humanities (business administration) and the sciences (engineering).

(b) Grant application system for project-type research: This program will be open to graduate students both at GSBA and at our partner universities in the Pacific Rim region. With the aim of developing “multi-academic” graduates, students will be invited to apply for grants in support of research and education from a project-type research fund by submitting a research topic for review. The grants will facilitate study abroad at participating universities, research work, and presentations at international conferences. Results of funded projects will be presented at UHRC-sponsored international symposiums and workshops and published in English research report collections.

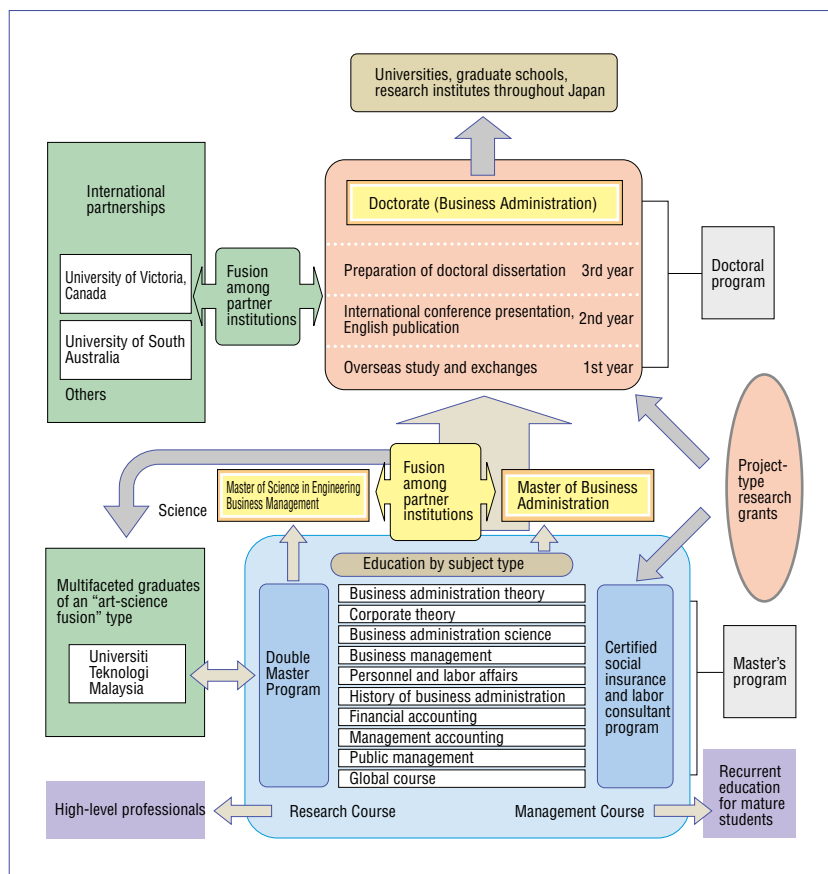
(c) International internships: These will enable us to produce internationally-minded graduates who understand both research and practice. GSBA students will undertake internships abroad, while graduate students from partner universities will study in real-world corporate settings in Japan. This approach will help orient researchers’ interests to meet the needs of society. The results will be reported in meetings and publications and will return value to the host companies.

(d) Introduction of an international e-learning system: The e-learning system currently being actively promoted by the Meiji University School of Business Administration will be utilized to provide GSBA students with thesis guidance during overseas study and follow-up after overseas training.

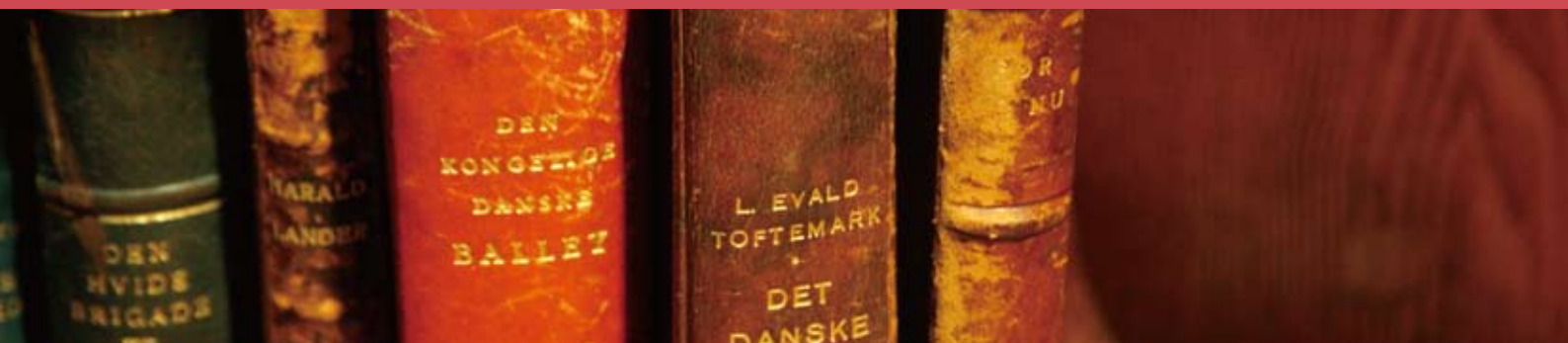
2. Establishment of an English-Only Degree Course

In the Double Masters Program with Razak School of Engineering and Advanced Technology, Universiti Teknologi Malaysia (UTM Razak School), all classes will be taught in English, and the degrees can be completed with all coursework in English.

3. Training multi-academic graduates who embody a fusion of the arts and science by grant application system for project-type research



Graduate School of Arts and Letters



Aims of the Graduate School of Arts and Letters

• The Graduate School of Arts and Letters comprises the following programs: Japanese Literature, English Literature, French Literature, German Literature, Drama and Theater Arts, Literary Arts and Media, History, Geography, and Clinical Psycho-Social Sciences. The History Program covers a broad area and is subdivided into four specializations: Japanese History, Asian History, Western History, and Archaeology. The Clinical Psycho-Social Sciences Program consists of two specializations: Clinical Psychology and Applied Social Research.

In each program and specialization, the aim is for students to learn the basic science of the multifaceted humanities and contribute to illuminating the universal issues of human existence in contemporary society. Thus, their core consists of developing mature members of society equipped with specialized knowledge (master's program) and professional researchers (doctoral program); in both cases, the ultimate objective is to develop outstanding graduates whose minds are enriched by esthetic sensitivity, keen reasoning powers, and a deep understanding of the highest spiritual culture and scientific notions of space-time. While sharing these common goals, each major and specialization has the following unique features.

The Japanese Literature Program

The Japanese Literature Program aims to provide a unified understanding of Japanese literature as a whole, from ancient times to the present, grounded in studies using multiple frames of reference. With bibliographical research and textual criticism providing a solid foundation, students explore new research areas with wide-ranging attention to historical context, and clarify the relationship of literature to society. Through this practical approach, we endeavor to develop researchers and educators who combine an expert knowledge of Japanese literature with a strong background in Japanese culture.

The English Literature Program

The English Literature Program offers a master's program with four specialist fields: British Literature, American Literature, English Linguistics, and English Language Pedagogy. The first three are designed to equip graduates with specialized knowledge and skills in their chosen fields, while also offering those who wish to enter the doctoral program a preparation that will enable them to pursue their individual research interests. The English Language Pedagogy course aims to produce junior and senior high school English teachers with a high level of specialized knowledge. Meanwhile, the doctoral program trains graduates to pursue ongoing independent research based on the knowledge they have acquired through their graduate studies.

The French Literature Program

The French Literature Program aims to equip graduates for research or other positions in society and to develop them as capable and cultured individuals, proficient in French, well versed in French culture, thought, and literature, and internationally-minded combining sensitivity with an adventurous spirit. While deeply rooted in the Greco-Roman and Judeo-Christian traditions, Francophone culture has always displayed daring creativity in many fields, and we aim to produce graduates who are fully au courant.

The German Literature Program

The German Literature Program aims to equip graduates with a deep understanding of German culture and society, and who will be able to contribute to German-Japanese relations, through research into German literature, its historical context, and contemporary issues.



The Drama and Theater Arts Program

The Drama and Theater Arts Program aims, in the master's program, to prepare graduates not only for research careers requiring a high level of specialized knowledge, but also for a wide range of possible careers in writing, directing, and producing for the theater, and translating plays and related historical and theoretical works. The doctoral program, both for program doctorates and dissertation-only doctorates, aims to provide preparation for a research career in the dramatic arts.

The Literary Arts and Media Program

The Literary Arts and Media Program positions literary art in the media environment and, with a firm awareness of what media is, undertakes literary art studies and media studies from the viewpoint of "media as literary art" and "literary art as media." We aim to produce graduates who have in-depth academic knowledge of literary art and intellectual insights into the interactive relationship between the literary texts and their media environment.

The History Program

The History Program traditionally emphasizes an interdisciplinary and international perspective, basing its teaching and research on a positivist approach founded on analysis of the sources that are the historian's raw materials, and a pragmatic approach that focuses on background factors that have given rise to history. In recent years, we have drawn on the special character of the Graduate School of Arts and Letters to stimulate interdisciplinary research with programs. In all of these endeavors, the History Program aims to develop both expert researchers and educators and highly cultured individuals with an ample background in history.

The Japanese History Specialization aims to provide a unified understanding of Japanese history grounded in studies using multiple frames of reference. Research and teaching are based on positive evidence obtained mainly by critical examination of sources and fieldwork; they also aim for a perspective that includes various adjoining sciences and an international dimension. Through these practices, we aim to develop both expert researchers and educators in this specialization and highly cultured individuals with an ample background in Japanese history.

The Asian History Specialization is centered on the study of East Asian (particularly Chinese and Korean) history, with a further concentration on West Asian history. Research involves not only analysis of bibliographical sources and archaeological materials, but also active fieldwork and exchange with foreign scholars. The master's program develops highly cultured individuals with a profound knowledge of the various regions of Asia, and the doctoral program educates graduates for productive careers in the international research community.

The Western History Specialization aims to explore the historical development of human society, with particular reference to Europe and the Americas from ancient times to the present day. At the same time, we aim to develop individuals capable of making a contribution to human progress through a broad appreciation of world affairs, a thorough grasp and deep understanding of history, and the ability to express themselves and articulate this viewpoint.

The Archaeology Specialization trains students in preparation for careers as archaeologists, both in the academics and in governmental institutions overseeing archaeological heritage management, museum curators, and teachers, who all possess high level of profession. To achieve this goal, students pursue both field and laboratory oriented studies, participating in archaeological excavations and analyzing artifacts. Students are also expected to participate in interdisciplinary and international research activities.

The Geography Program

The Geography Program aims to equip graduates to investigate the spatial structure of cities, villages, and the complexes that they form, based on evidence from the viewpoints of social, cultural, economic, political, urban & rural and physical geography, while emphasizing a global spatial perspective. To that end, we provide systematic guidance to ensure that students gain in-depth specialized knowledge, together with continuing education in the field and research guidance based on fieldwork.

The Clinical Psycho-Social Sciences Program

The Clinical Psycho-Social Sciences Program, at a time of upheaval that is shaking the very foundations of existing human values and relationships, aims to help overcome the psychological and social crises of modern society by developing specialists who will give practical support to particular communities and individuals, practitioners who will make contributions in the public sector, and researchers who will investigate the mechanisms of the crises we face.

Graduate School of Arts and Letters

The Clinical Psychology Specialization aims to develop clinical psychology experts who will take a direct and concrete approach to mental health which is an urgent need in today's society, and to promote practically-oriented research. Mental health professionals deal with psychosocial phenomena affecting individuals of every generation and social groups, including school absenteeism, bullying, classroom disruption, apathy, social withdrawal, childrearing anxiety, child abuse, domestic violence, substance abuse, depression, suicide, and senile dementia.

The Applied Social Research Specialization, addressing the need to restore social solidarity through friendly mutual relations, aims to develop graduates who will support to stimulate civic activities and revitalize local communities. The specialization comprises an Applied Social Research Course and a Clinical Education Course. The former course aims to develop researchers in fields involved in restoring human and social solidarity and revitalizing communities, together with clinical practitioners who support the creation of a symbiotic society. The latter course aims to study the relevant fields of learning holistically and to clarify the principles of education for human development, together with its social functions and the issues involved.

Curriculum Outline

In the Graduate School of Arts and Letters, a minimum of 32 to 38 credits (depending on the program) drawn from both lecture and seminar courses is required to complete the master's program. As a general rule, seminars in the main subjects of study must be taken for two consecutive years, but this rule is applied flexibly by the Graduate School Committee, allowing for individual circumstances such as a period of study abroad. In the selection of lecture courses, attention is paid to continuity with undergraduate education, allowing students to take subjects offered by undergraduate schools in addition to those offered by the Graduate School, and we have also introduced credit transfers with graduate schools of other universities. Please note that the curriculum of the Clinical Psychology Specialization is designed primarily to enable students to fulfill the application requirements for certification as a clinical psychologist within two years.

In the doctoral program, we provide thorough research guidance on the student's chosen topic to facilitate the earning of a program doctorate degree within three years of entry to the doctorate program. Students in the doctorate program also sit in on seminar guidance in the master's program and play a TA (teaching assistant)-like role. Conversely, students in the master's program participate in research guidance for the doctorate program; thus, teaching and research guidance are integrated through both stages of the program. In some programs, open seminars are held in addition to those given by single faculty members.

Highlights of Recent Initiatives

The Graduate School of Arts and Letters currently comprises nine programs. To offer our students greater educational breadth, stimulate their interest in research trends and methods in other specialties, and help open up new research topics, we initiated "Cultural Heritage Studies" in the 2004 academic year as part of the doctoral program. These seminar-style classes consist of presentations and Q&A sessions involving faculty and students from different programs. The format allows active exchanges across programs, and the results are compiled as the Collected Papers of Cultural Heritage Studies. In the 2007 academic year, introducing the same principle at the master's program level, we established "Interdisciplinary Approach to Literature" and "Interdisciplinary Approach to History" with the aim of providing our students with a broad cultural background extending beyond the confines of their own program.

In the doctoral program, we established Special Seminars in the 2009 academic year to encourage students to present their research results and contribute papers to academic journals, both within Meiji University and externally, thereby expediting their progress toward obtaining the degree within the standard term. Thus, we have laid down parallel tracks for the completion of the doctoral program and the process of earning the doctoral degree.



Diagram of the Curriculum

Graduate School of Arts and Letters:
broadly divided into nine programs

Japanese Literature Program	Focus on the literatures of each era and subjects related to Japanese language study covering all periods; additional courses on related areas such as the history of Japanese literature, special topics in Japanese literature, and Chinese classics
English Literature Program	In the literary field: the study of British and American literature, criticism, and critical theory (topics include body, gender, colonialism, semiotics, historicism, etc.). In English linguistics: the study of syntax, semantics, corpus linguistics, phonetics, phonology, etc.
French Literature Program	French literature starting from grammatical study, with analysis of Renaissance and modern prose, and interpretation of modern and contemporary poetry; also studies of Flaubert, Proust, etc.
German Literature Program	The study of modern and contemporary literature, with a focus on literary phenomena in the context of German thought, art, and politics; also a thorough training in language skills
Drama and Theater Arts Program	Guidance in forming the basis for historical and theoretical study of Japanese and Western theater from a broad perspective, while searching for specialized areas
Literary Arts and Media Program	Total investigation of cultural situations through thoughts and customs; especially, relationship between media situation and literary texts. For example, media and popular culture, city culture and literature, acceptance of classical literatures beginning from Story of Genji, thoughts of Buddhism and Japanese classical literature, modern media, research for publishing history, research for the trend of literary thoughts, creative writing, research for translation, research for culture and representation, etc.
History Program	<p>Analysis of the history of Japan and other countries as the product of untiring enterprise by humans as social beings, analysis of the consequences, and study of the underlying cultural characteristics of each era</p> <ul style="list-style-type: none"> Japanese History Specialization <ul style="list-style-type: none"> Wide-ranging studies covering ancient to contemporary history Asian History Specialization <ul style="list-style-type: none"> Studies covering all periods and all regions of Asia Western History Specialization <ul style="list-style-type: none"> Wide-ranging studies covering areas such as the history of international relations in addition to Western history Archaeology Specialization <ul style="list-style-type: none"> Studies include the position of Japanese culture in East Asia.
Geography Program	Studies in physical geography, including geomorphology, climatology, and vegetation sciences, and in human geography, including economic, social, cultural urban & rural geography
Clinical Psycho-Social Sciences Program	<p>The aim is to develop a practical science by means of the Clinical Psychology Specialization that maintains a social, historical, and political context, and the Applied Social Research Specialization that retains mental, physical, and ethical dimensions.</p> <ul style="list-style-type: none"> Clinical Psychology Specialization Applied Social Research Specialization <ul style="list-style-type: none"> Applied Social Research Course Clinical Education Course

Graduate School of Science and Technology



Graduate School of Science and Technology

In the Graduate School of Science and Technology, the aim of our teaching and research work is to achieve a fusion of science and technology, that is, to understand the laws of nature and the structure of mathematical principles, and to apply them toward continuing human progress and happiness. To achieve this aim, the curriculum is designed to offer basic subjects while referring to their applications, applied subjects while paying attention to their theoretical foundations, and interdisciplinary subjects while acknowledging their broader implications. We thereby aim to develop researchers and high-level professionals who are active not only in science and technology, but also in interdisciplinary fields among the social and human sciences, who move with the changing times and seek challenges in new fields, and who possess a well-rounded character and abilities suited to an international career.

Electrical Engineering Program

The program offers subjects in electrical engineering with the aim of developing graduates who, as confident individuals possessing scientific intuition and creativity, are prepared for leadership roles as highly specialized engineers in a wide range of fields. We carry on highly specialized research and education founded on electrical engineering while maintaining a broad overview on science and technology. This training enables our graduates to meet the current demand for diversification and specialization as researchers and engineers in all areas related to electrical engineering.

Mechanical Engineering Program

The program offers clusters of main subjects in each field of mechanical engineering, together with special subjects and interdisciplinary subjects, thus emphasizing practical education while also fostering well-rounded character. In this way, we aim to develop high-level engineers and researchers who combine integrity and a sense of mission with a broad general knowledge, advanced skills, and the ability to discover social needs and problems and provide their own solutions.

Architecture Program

In the Architecture Program, the master's program aims to develop exceptionally creative high-level professionals; thus, the teaching and research guidance are designed to ensure that our graduates have a flexible conception of architecture as a whole, expert knowledge of their specific field, and an international outlook. In addition, the International Program in Architecture and Urban Design intends to nurture professionals who can handle issues in the field comprehensively and practically from a global perspective and conducts specialized education of a high order that has international availability. The doctoral program further increases the level of specialization for which the master's program has laid the groundwork, with the aim of developing researchers and educators who are original thinkers, ready to pursue advanced, cutting-edge research and development and to play a leading role in the professional world.

Applied Chemistry Program

The program aims to develop scientists and engineers with originality and a broad perspective extending from the basics to advanced applications. Our research and teaching feature a fusion of science and technology as we cover chemistry from the fundamentals to practical applications, including interdisciplinary areas. The broad-based curriculum includes basic science in addition to applied technological research that can respond immediately to the needs of the chemical industry; it aims to develop innovative, flexible thinkers who will carry forward the development of science and technology.

Fundamental Science and Technology Program

The Fundamental Science and Technology Program aims to develop high-level professionals and researchers with a solid grounding in the laws and mathematical principles of nature, able to understand them from first principles and apply them to various engineering fields.

Computer Science Course

The course aims to develop the exceptional creativity and flexible thinking needed to change the times. To equip students to discover and solve problems on the cusp of our era of rapid change, we reinforce their basic strengths and provide advanced vision. By engaging in research, they not only acquire R&D skills in their specialized area, but also produce findings and novel designs that meet real-world needs both in Japan and overseas.

Mathematics Course

The course aims to prepare graduates for research careers in the mathematical sciences and related professional careers in society at large. To that end, our teaching and research encompass traditional branches such as algebra, geometry, and mathematical analysis, placing emphasis on their relationship to society. Another important task is developing excellent teachers for junior and senior high schools. In both education and research, we have adopted a multi-track, multiple-advisor system in collaboration with the Meiji Institute for Advanced Study of Mathematical Sciences (MIMS). We aim to develop graduates who can convey the fascination of mathematics to the next generation.

Physics Course

The course aims to develop logical thinkers through research and training in physics. Physics is the discipline that attempts, by induction, to determine the laws governing the behavior of nature and, by deduction, to understand phenomena in terms of these fundamental principles. We aim to develop graduates who, having learned to think like a physicist by going back to basics, can contribute to society by creating and utilizing knowledge while maintaining breadth of vision.

Frontier Sciences and Innovation Program

The programs aim to provide students with a solid grounding of an interdisciplinary, “art-science fusion” type, together with a command of specialized knowledge in a particular area, thus preparing them for high-level professional and research careers, whether in existing or as-yet-undiscovered fields, in a society whose needs are becoming ever more diversified, complex, and sophisticated.

Program in Safenology

Many pressing issues must be solved to create a safe, secure society: they include global environmental pollution and resource depletion, frequent infrastructure disasters, and the increasing brutality of crimes. This program will address these issues in four areas: environmental safety, systems safety, urban and architectural safety, and resource and materials safety. Through an educational program of an interdisciplinary, “art-science fusion” type, we aim to prepare graduates to help solve newly emerging social issues as high-level professionals and researchers.

Program in Digital Content Studies

The program covers research fields broadly divided into Art Content Study, Archive Content Study, and Content Criticism. We aim to develop high-level professionals (such as media artists, museum staff, and journalists) whose knowledge and technical and editorial skills will range across science and technology, the humanities, and the arts. Possible career fields include creative work in the arts, especially videos and music, digital archiving of intellectual content, and informed and productive criticism of content of every type.

Curriculum Outline

The Graduate School of Science and Technology was established in 1993 by reorganizing the Graduate School of Engineering and adding science programs. In 2008, the Programs in Frontier Sciences and Innovation were inaugurated to provide education and research on a new basis; instead of constituting the advanced level of existing undergraduate courses in the School of Science and Technology, it is based on an interdisciplinary foundation of science and technology, to which the human and social sciences have been linked to form an organic whole.

In a society undergoing rapid transformation, the Graduate School of Science and Technology plays a role of ever-increasing importance as it seeks to maintain and further the ability of science and technology to lead the way, and to help solve the many problems that threaten our civilization, human welfare, and the environment.

To that end, we follow the principle of “six years of integrated education,” with undergraduates and graduate students learning side by side. In each program, students select a specialization from the main subjects in each field of research and technology; they pursue this subject in depth and prepare a thesis under the guidance of a faculty advisor from the area of specialization. At the same time, to avoid the narrowing of students’ interests, the program has been organized in such a way that they can deepen their acquaintance with other fields and acquire interdisciplinary knowledge and skills. We have established Common and Integrated subjects covering many subjects in combined or cross-disciplinary areas. In these ways, we have designed the curriculum to develop high-level professionals who are both specialized and versatile.



Graduate School of Science and Technology

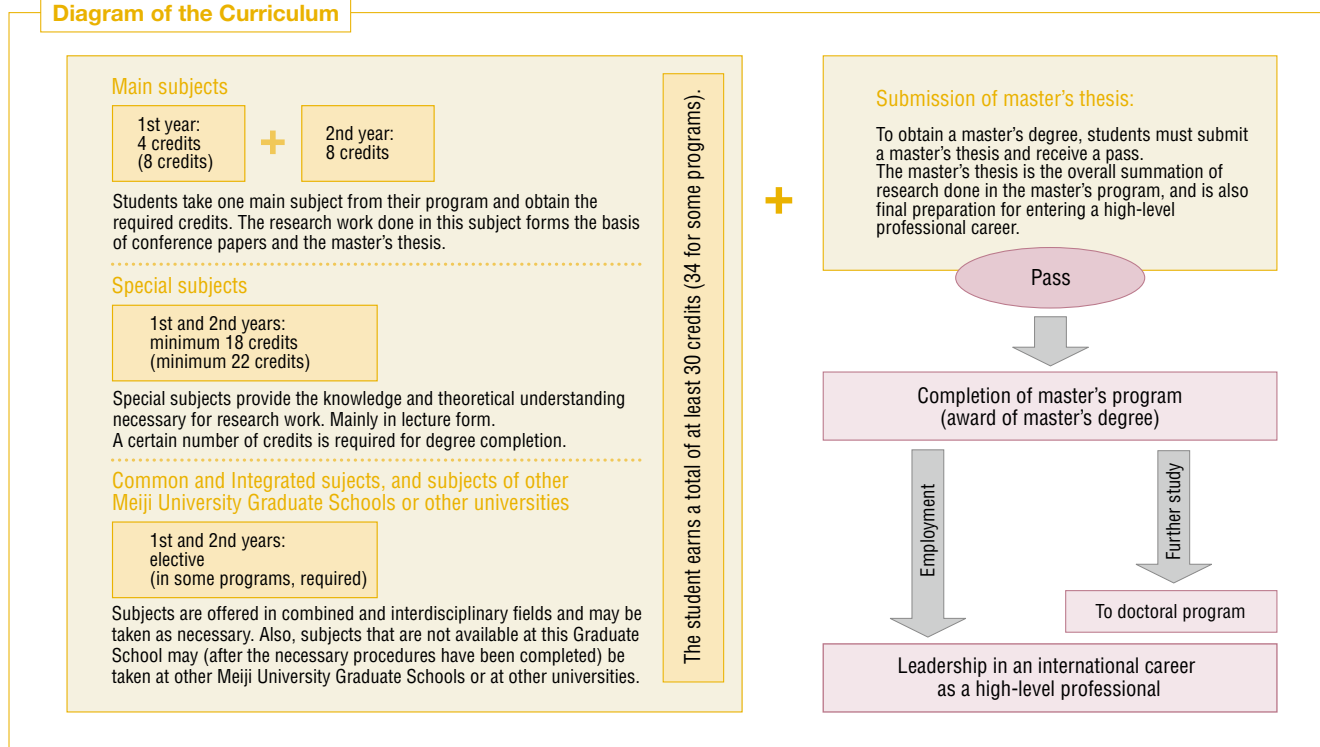
Highlights of Recent Initiatives

As science and technology progress and grow more sophisticated at an accelerating rate, the Graduate School has recognized the importance of cooperation among researchers in different specialties and has taken steps to meet the social and academic demand for comprehensive research. Thus, on April 1, 2004, we established a graduate school cooperation program with the Japan Agency for Marine-Earth Science and Technology (JAMSTEC). We have since concluded similar agreements with the National Institute of Advanced Industrial Science and Technology (AIST), NTT Basic Research Laboratories, and Mitsubishi Chemical Medicine Corporation. Eight researchers at these four partner institutes are currently acting as guest professors of the Graduate School (as of April 2011).

We have also concluded academic exchange agreements with graduate schools of other universities to facilitate academic partnerships and exchanges and thus improve and further promote both education and research. Every year, a number of our graduate students take, for credit, lecture subjects offered by our eleven partners in the Tokyo Consortium of Graduate Schools and by the [SUURENKYOU], an eleven-member group that includes the Mathematics Course of our Program in Fundamental Science and Technology Program. Further, we have commenced academic exchanges with Hiroshima University Graduate School of Science, Ryukoku University Graduate School of Science and Technology, Shizuoka University Graduate School of Science and Technology and Digital Hollywood University Graduate School of Digital Contents under the memoranda regarding assignment of research guidance and credit transfers.

In recent years, by reaching beyond our own laboratories to forge partnerships with other graduate schools and the professional world, we have made these active exchanges a major feature of our work at the Graduate School of Science and Technology.

Diagram of the Curriculum



International Program in Architecture and Urban Design

In the International Program in Architecture and Urban Design, our goal is to nurture professionals (architects, urban designers, project managers, etc.) who can identify key challenges in the field of architecture and urban design from an international perspective; analyze them scientifically in respect of planning, physical design, and practical implementation; actively pursue collaboration and partnerships with professionals in other fields to develop concrete solutions (visions or designs) for society.

The principles and goals of our research and education program can be summed up in six points.

- **Integrated, practice-based education**

On the premise that our students have already acquired a solid grounding in the basic principles of architectural engineering and design, we provide instruction and guidance for integrating their knowledge so that it can be applied quickly and effectively to concrete issues. In our lectures, qualified professionals with a wealth of practical experience focus on strategic planning and

design theories. In our studios, students carry out case studies to explore approaches to specific problems and propose the optimum spatial solutions.

• International literacy

Our intention is to recruit students from a variety of countries, and for this reason we have made English the core language of the program. We will conduct all lectures and studios in English. We are committed to developing international literacy among our students on the assumption that they will be actively seeking and securing employment opportunities overseas.

• Development of an integrated curriculum in coordination with the Ikuta curriculum

We are committed to an integrated six-year education under the I-MAST (Meiji Institute of Advanced Science and Technology) concept, as well as to the development of an architecture curriculum consistent with UIA (International Union of Architects) standards (5 years of university study plus studio-based training in architectural practice).

• Synergy through interdisciplinary, interdepartmental collaboration

Through interdisciplinary collaboration with other programs and schools, including Global Japanese Studies, Advanced Mathematical Sciences, and Frontier Sciences and Innovation, we will generate a synergy and build workable theoretical frameworks to solve problems and develop new design visions based on the fusion of science and humanities.

• Advanced studies through collaboration with overseas universities

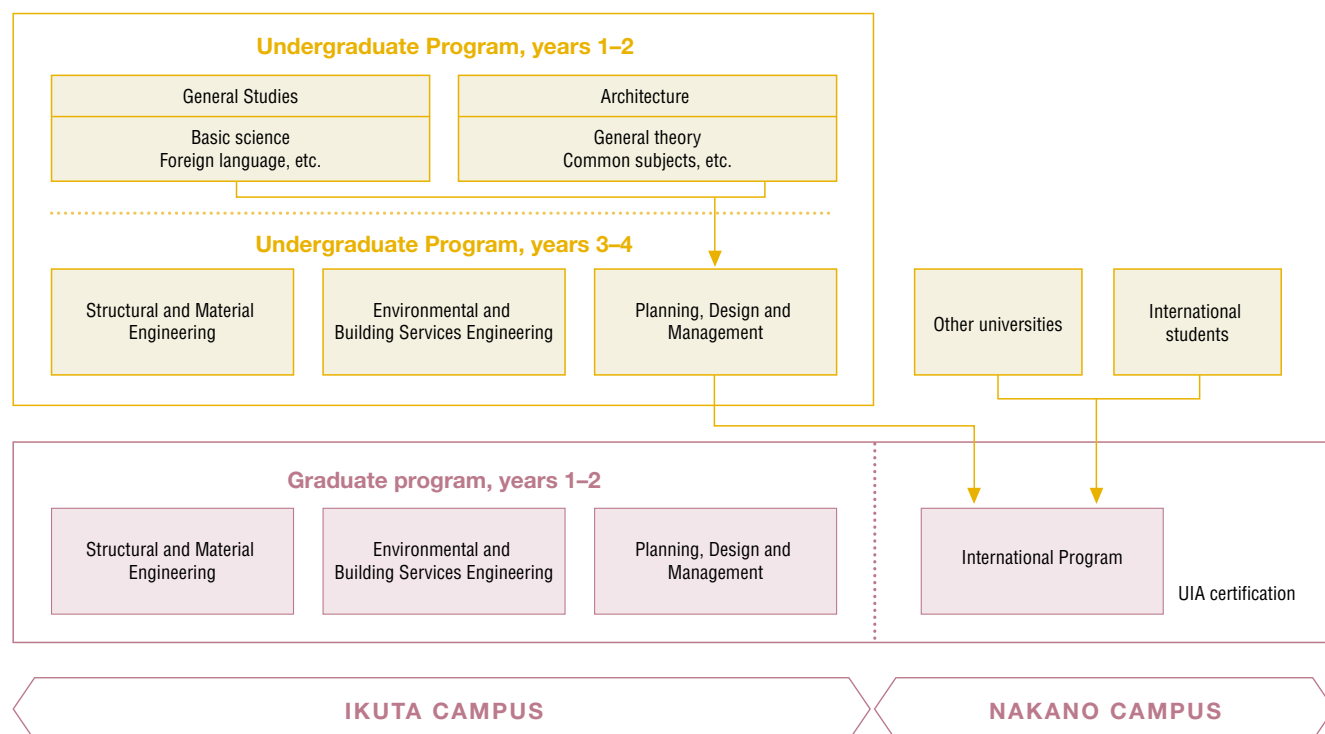
We intend to encourage human and intellectual exchange through internships and cross-enrollment with our International Partner Institutions with a view to nurturing professionals equipped with a global perspective, advanced world-class expertise, and a rich store of practical experience. In addition, we intend to provide our Japanese students with numerous opportunities for acquiring an international outlook by holding summer studios overseas, international workshops, and equivalent programs.

• Results-oriented study with world-class experts

By inviting distinguished researchers, urban designers, and architects from Japan and overseas to participate in symposiums and conferences, we will leverage interdisciplinary expertise to explore and implement holistic solutions.

Structurally, the curriculum is built around two types of course: lecture classes focusing on theoretical knowledge, and studios that simulate actual practice. Our lecture classes are taught from multiple and global perspectives, making maximum use of digital media. In our studios, we select a specific district or neighborhood and work with local authorities and residents to identify and analyze practical problems and conduct simulations of possible solutions, and finally make concrete design proposals.

Architecture/Urban Design Roadmap



Graduate School of Agriculture

Education and Research Goals, with Special Reference to Career Preparation



Graduate School of Agriculture

The twenty-first century is called “the century of the environment,” for even as humanity enjoys the benefits of rapid industrial development, we are also experiencing its profoundly problematic impact on the planet. Seeking ways for humans to coexist in sustainable harmony with nature, the Graduate School of Agriculture adopts the approach of a comprehensive science that deals with food, the environment, and living organisms. We bring an array of methodologies, from the life sciences to the social sciences, to bear on issues ranging from the molecular to the global in scale. In this way, we aim to foster insight into the phenomena of nature and life, together with a well-rounded humanity, and to develop graduate students who can solve problems from a broad perspective with a high level of specialized knowledge combining the specialist’s and the generalist’s views.

Agricultural Chemistry Program

The Agricultural Chemistry Program focuses on problem-solving in the fields of food, the environment, and living organisms, applying the natural sciences (physics, chemistry, and biology), molecular biology, engineering, and other disciplines, and utilizing cutting-edge technologies. The goal of education and research in this program is to contribute solutions that recognize the need for coexistence with other living things (a sustainable global environment). Through those educational and research contributions, we aim to develop graduate students with a high level of expertise and practical skills suited to all professions, primarily in fields related to agricultural chemistry.

Agriculture Program

In the Agriculture Program, various subjects (from fundamental to applied field) are arranged to discover and solve problems for sustainable and efficient production and the utilization of useful plant and animal resources (field and horticultural crops, domestic animals, etc.) with biological, chemical, physical, and mathematical procedures. Furthermore, the subjects related to optimal control of water and soil environment and those to compose an environment, which enables the coexistence of human being and nature, are arranged. Students come to possess ability of grasping foods and the environment, as a whole.

Agricultural Economics Program

Modern society faces a host of problems in the areas of agriculture and food, the environment, and resources. The agricultural economist seeks to solve these problems with an approach that, while essentially economic, also draws on adjoining social sciences such as business administration, sociology, and political science. On this academic basis, the Agricultural Economics Program aims to develop graduate students with a solid grounding in the relevant social sciences, a broad grasp of problems from an international and historical perspective, and advanced practical skills that yield solutions to concrete problems.

Life Sciences Program

The Life Sciences Program integrates the basic knowledge and research methods of the life sciences and biotechnology as it pursues basic and applied research relating to food, the environment, and living things, studying a broad spectrum of plants, animals, and microorganisms at the molecular, cellular, and individual levels. Through these studies, we equip graduate students with the high levels of specialized knowledge and skills they need for careers in research, academia, and industry, in fields ranging from food, chemicals, and pharmaceuticals to genome analysis, bioresources, and environmental conservation.

Curriculum Outline

The Graduate School of Agriculture aims to create a comprehensive science that deals with food, the environment, and living organisms, and thereby to contribute to human welfare through sustainable development, or the effective use of finite resources to achieve symbiosis between nature and humans. Accordingly, the curriculum goes beyond classroom learning and is centered on in-depth research and practice.

Agricultural Chemistry Program

In the Agricultural Chemistry Program, fields of research concerning bioproduction and organic resources include nutrition and metabolism of living organisms, screening and breeding of useful organisms, the search for physiologically active substances, and bio-mediated soil improvement and environmental purification. Fields of research on products include development of new functional ingredients and foods. Combining traditional research methods with techniques utilizing the latest laboratory equipment, we aim to investigate and solve problems in these research fields by developing and applying biotechnology.

Agriculture Program

In the Agriculture Program, research on crop and ornamental plants, farmland, and animals employs approaches ranging from physiology and

ecology to animal behavior, microbiology, bioscience, molecular biology and genetics, environmental science, soil physics, epidemiology, and biostatistics. We aim our investigations of a wide range of research fields, such as sustainable food production, health and welfare for human, and coexistence with nature and recycling materials, at contributing to sustaining and developing human societies.

Agricultural Economics Program

The Agricultural Economics Program aims to investigate problems concerning food, agriculture, and the environment from the standpoint of the social sciences and to study the social and economic conditions for human sustainability. Establishing an informed and holistic overview based on training in the various social sciences, we set in motion solutions to social problems drawing on extensive fieldwork in agricultural and corporate settings, together with resources ranging from statistics and government publications to information technology.

Life Sciences Program

The Life Sciences Program integrates the basic knowledge and research methods of the life sciences and biotechnology as it pursues basic and applied research on plants, animals, and microorganisms. We aim to shed light on the mysteries of life and contribute to the future of humanity by utilizing the latest equipment and techniques in such areas as the analysis of protein structures and functions; molecular cell biology with applications to food production, environmental maintenance, and medicine; plant and animal genetic information control and environmental response mechanisms; biogenetic technology, which forms the basis of molecular breeding of plants, animals, and microorganisms, and regenerative medicine including animal cloning.

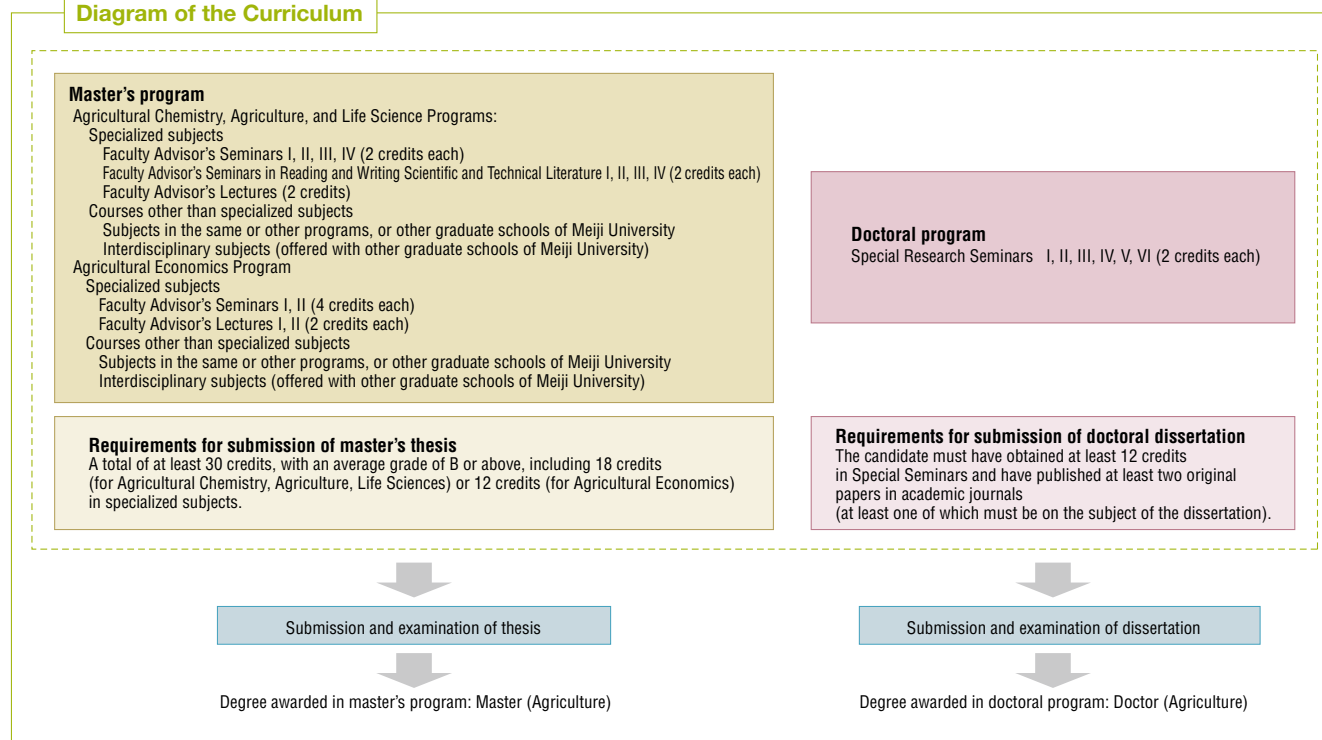
Highlights of Recent Initiatives

The Graduate School of Agriculture has coordinated the master's program with the undergraduate program in order to integrate education and research at these two programs. In the 2008 academic year, to provide greater depth of lecture content, we started that several faculty members share responsibility for certain Advanced Subjects. Further, we place a clear emphasis on research work, with seminar subjects (where students receive research guidance preparatory to writing their theses) being assigned more weight than lecture subjects; since the 2008 academic year, seminar subjects have carried 18 credits (12 in the Agricultural Economics Program). This approach has proved effective in raising the level of research papers published and presented in Japan and overseas. In the 2007 academic year, five of our graduate students received Research Fellowships for Young Scientists (DC1) from the Japan Society for the Promotion of Science, and the fellowships have been granted every year ever since.

A growing number of undergraduate students in the School of Agriculture are choosing to pursue graduate work. Our admission capacity was expanded to 80 students in the 2006 academic year, and we are close to full enrollment. Since the 2009 academic year, undergraduate students who intend to enter the Graduate School can take Advanced Subjects lectured in the master's program. Also, in the doctoral program, an internal criterion is applied to the examination of doctoral candidates, namely, they must publish at least two original papers in peer-reviewed academic journals before submitting their dissertation. Students are provided with a clear goal by the degree criteria.

In the 2006 academic year, we began offering our own job search service. This is an integral part of our exit education, which allows students to share employment information (for example, by inviting alumni to talk about their work experience) and to form an image of the ways they can contribute to society in their specialty after graduation.

Diagram of the Curriculum



Graduate School of Information and Communication

Education and Research Goals, with Special Reference to Career Preparation



Graduate School of Information and Communication

As the information age progresses, society and its problems are growing increasingly more complex, yet the academic world is failing to provide sufficient remedies. The Graduate School of Information and Communication aims to create a forum where specialists from different fields can share their problem definitions and their proposed solutions; study the complexities of information society from various angles with “information and communication” as their frame of reference; provide feedback that is applicable to their own fields. In other words, we aim to be a graduate school that initiates a “paradigm shift” or contributes to “paradigm creation” in both education and research.

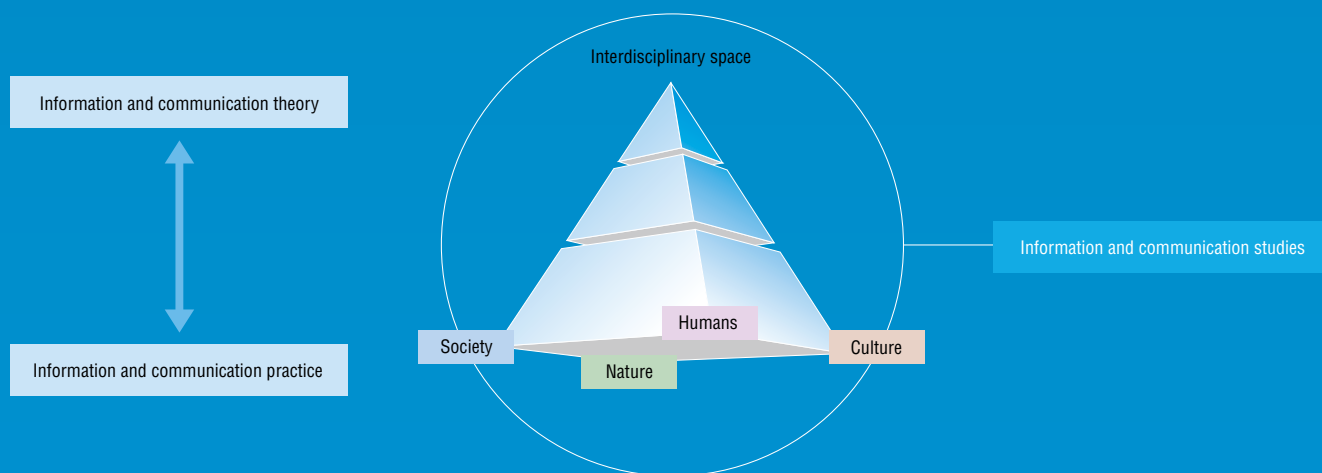
Information and Communication Program

In order to address the problems of the advanced information society, the Information and Communication Program aims to prepare graduates for research and practical careers by equipping them with an eclectic, interdisciplinary approach. This enables them to grasp and articulate the 21st century issues that exceed the purview of existing research specialties. The program also aims to confer the solid decision-making criteria necessary to enable them to personally develop effective and investigative policy portfolios. To achieve these goals, we involve our students from an early stage in planning research projects, in parallel with their study of specialized disciplines, to give them experience in interdisciplinary approaches to concrete problems.

Curriculum Outline

The curriculum structure is based on a new ideal of interdisciplinary studies. Its three defining characteristics are: participation in interdisciplinary research, communication of the results of interdisciplinary education and research, and acquisition of the necessary research skills.

1. Participation in interdisciplinary research



The practice of interdisciplinary research must be firmly founded on the existing accumulation of past scholarship. Thus, students must first master the knowledge and research skills that will become their core, focusing on one of four topic categories of Society, Humans, Culture, or Nature. Upon which, they are then ready to carry out research within the “interdisciplinary space” of the field’s “pyramid” whose base is the four corresponding specialist areas and whose vertical axis links theory and practice. Students freely pursue a scholastic inquiry into a topic they wish to engage in while making full use of the intellectual resources of other specialist areas.

2. Communication of the results of interdisciplinary education and research

In order to communicate the results of interdisciplinary education and research to a wide audience, we offer an open academic environment in the form of interdisciplinary joint research projects, often partnering with institutions outside Meiji University. In joining such a project, students gain a forum to address contemporary issues academically and communicate the results of their research.

3. Acquisition of the necessary research skills

In order to teach the research skills necessary for this interdisciplinary work, we offer research support subjects such as Intensive Reading of Foreign-Language Books (English, German, or French), fieldwork approaches, academic writing, and specialized social surveys.

Highlights of Recent Initiatives

The Graduate School of Information and Communication is an interdisciplinary graduate school aiming for “paradigm shift” and “paradigm creation” designed to offer a forum where specialists from different fields can study information society from various angles with “information and communication” as their common frame of reference, and provide feedback that can be utilized in their own fields. In the master’s program, we endeavor to realize the Graduate School’s goal of interdisciplinarity, which we define as “an educational and research environment based on a fusion between the social and human sciences open to building collaborative partnerships with the natural sciences.” In the doctoral program, interdisciplinary research takes on an increasingly concrete form, with the following two focal points.

(1) “Leading-edge” research

Due to their highly complex nature, “leading-edge” phenomena, problems, and issues of the advanced information society often elude categorization under existing disciplines. “Leading-edge” research, as we envision it, takes up an issue that does not easily lend itself to conventional analysis, reduces it to its essentials using a multifaceted approach, and investigates it in an interdisciplinary way. The Graduate School aims to be a center for such “leading-edge” research.

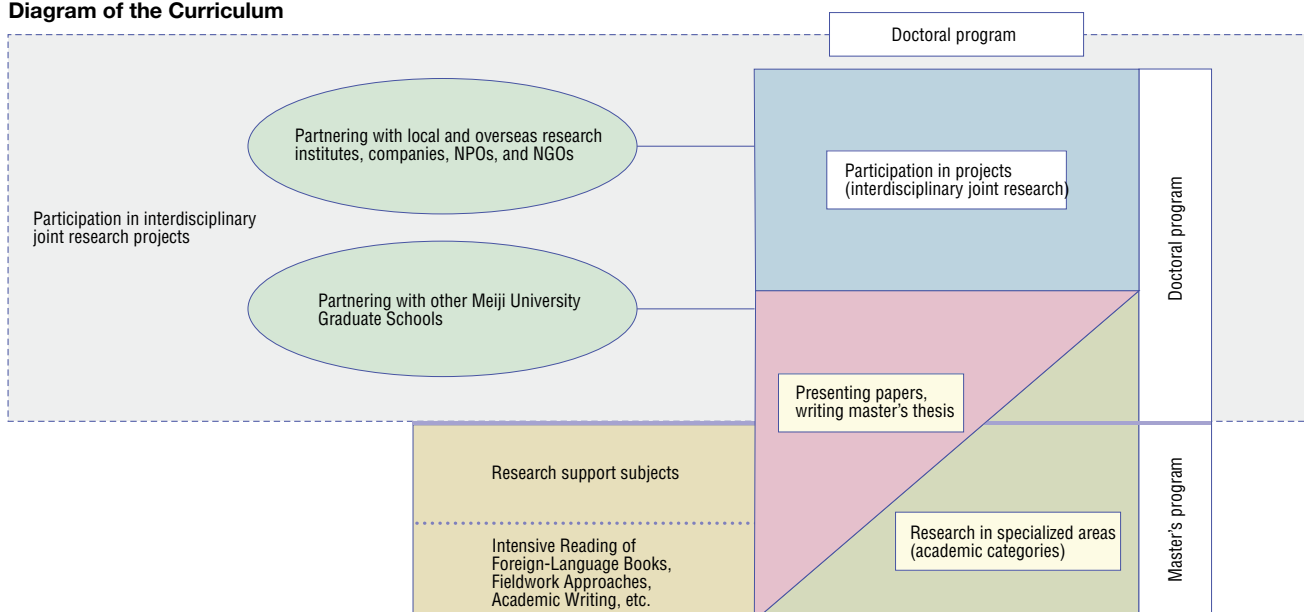
(2) Networking

If researchers are to deal with problems and challenges on an increasingly global scale, naturally they will need to move beyond closed attitudes and institutional niches. Meiji University Graduate Schools must not only coordinate their efforts on particular issues among themselves, but also form flexible partnerships with other universities and research institutes, private corporations, and think tanks, both in Japan and overseas. The Graduate School of Information and Communication has established seven research units: Centers for Behavioral Economics; Discourse and Communications; Multiculturalism; Basic Theory of Media; Consciousness Information; Contemporary Society; Scientific Communications, and we will continue to create new Centers for specific research areas. In the doctoral program, the Graduate School functions as a meta-laboratory, a kind of “laboratory of laboratories,” bringing together and organizing researchers on and off campus around the hubs formed by the Centers.

These two points, “leading-edge” research and networking, are the keys to achieving true interdisciplinarity.

Highlights of Recent Initiatives

Diagram of the Curriculum



Graduate School of Humanities

Education and Research Goals, with Special Reference to Career Preparation



Graduate School of Humanities

The Graduate School of Humanities prepares graduates to confront, in a comprehensive and interdisciplinary way, issues facing humanity in the 21st century, and, further, to act responsibly in the public interest. Our education and research are devoted to “a quest for harmonization of humanity and environment,” and our goal is “the creation (design) of new intellectual resources.” Specific issues fall into such areas as the ethical questions raised by exponential progress in science and technology, cross-cultural understanding in a globalized society, coexistence with the natural environment, resolution of ethnic and religion-based conflicts, and peace-building strategies.

Humanities Program

Three courses are offered: “Ethics, Philosophy, and Religion,” “Culture,” and “Peace and the Environment.” Students are required to choose a course, and their individual programs are designed to cultivate a well-rounded knowledge base that fuses the humanities and the sciences, as well as to develop their powers of judgment. Thus, we aim to equip our graduates with a background in “contemporary humanities” that fosters sound ethical judgment and problem-solving skills.

Curriculum Outline

The Graduate School of Humanities consists of three courses: “Ethics, Philosophy, and Religion,” “Culture,” and “Peace and the Environment.”

In both the master’s and the doctoral programs, students undertake research on a topic of their choice, employing an interdisciplinary approach centered on that of their primary course. Students’ core studies consist of research seminars (in the master’s program) and research thesis guidance (in the doctoral program); lecture subjects offered in other courses are also required in order to guarantee that students develop the skills necessary for an interdisciplinary approach.

In the master’s program, three types of subjects are offered: compulsory research seminars and lecture subjects (core subjects) in each course, and elective lecture subjects. Research seminars form the core of research work, and lecture subjects of the student’s primary course are also compulsory, in order to ensure that students master the body of learning in their own research area. In addition, “required electives” are chosen freely among the core subjects of the other courses. Further electives may be chosen from elective lecture subjects offered in the student’s primary course. In addition to a successfully completed master’s thesis, a total of at least 32 credits are required for the completion of the master’s program.

In the doctoral program, in addition to receiving research thesis guidance, students are required to take “Special Studies” (lecture subjects) from both their primary and other courses in order to achieve a greater depth of specialization and greater interdisciplinarity. In addition, to promote an interdisciplinary approach to analysis and research, students are required to present their own research on specific themes in “Studies in Humanities and Sciences,” with cross-course faculty participation. This is a three-year program, requiring a total of at least 20 credits and successful completion of a doctoral dissertation.

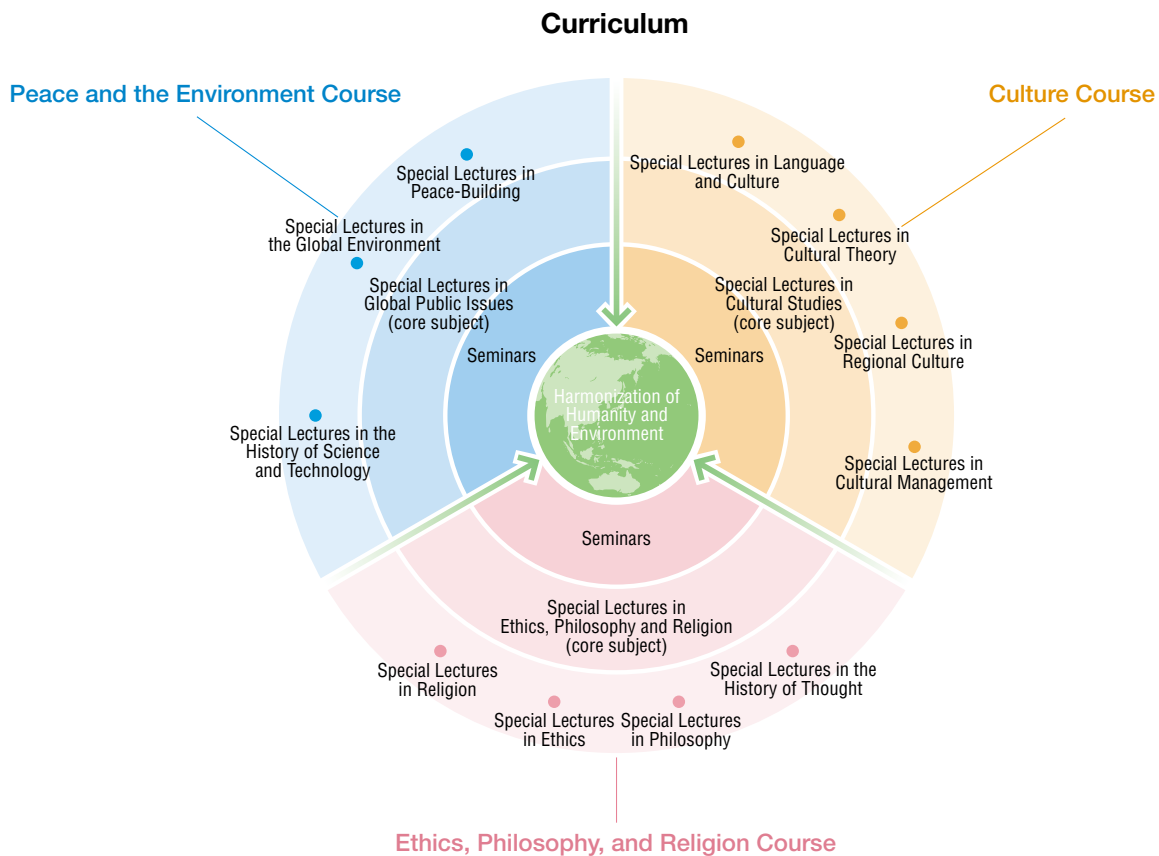
Highlights of Recent Initiatives

The hallmark of the Graduate School of Humanities is a broad-based, holistic approach to the issues confronting individuals and society today, as opposed to narrow specialization in a particular concentration. In keeping with this approach, we seek diversity of students, including international students and working adults, particularly mid-career professionals who bring a rich store of experience in the “real world.” To encourage enrollment by international students, the International Program for Students from Designated Overseas Schools was launched in 2009, aiming at building international bridges among undergraduate and graduate programs and developing educational programs that transcends borders of nations. We have already enrolled students from designated partner schools in China, Taiwan, and other areas.

The Graduate School of Humanities offers students from all these diverse backgrounds special programs that supplement regular classroom instruction with three innovative programs designed to create a fertile research environment, develop advanced research skills, and foster an interdisciplinary approach.

First, as part of the master’s curriculum we arrange field trips aimed at creating a fertile research environment and building a research network extending beyond the confines of the university. The focus is on visits to specialized libraries and research facilities, together with experiential learning opportunities. Second, to ensure that students have the skills to write their master’s theses, we have set up Special Topics in Academic Writing courses, which familiarize them to the steps involved in writing a research paper and hones their academic writing skills.

Finally, we offer our students the Program to Stimulate an Interdisciplinary Approach Using Audiovisual Materials (known as the Audio Visual Program), designed to nurture interdisciplinary interests and perspectives. In addition to watching documentary footage and films, students have the opportunity to discuss the themes and subject matter with the films’ directors and producers. An interdisciplinary approach is one of the defining features of the Graduate School of Humanities. Therefore, the first objective of the program is to stimulate students’ intellectual interest in a wide range of topics, including environmental issues, ethnic conflicts, and foreign cultures, by taking advantage of the impact and immediacy of film and video. The second objective is to nurture students’ capacity to view and analyze issues from multiple perspectives by providing opportunities for them to learn the directors’ opinions and experiences, and to share their own impressions from the standpoint of the viewer. An additional aim of the program is to develop a new audiovisual-based teaching method in the area of humanities.



Graduate School of Advanced Mathematical Sciences

A vision for Human Resources Development within the Graduate School of Advanced Mathematical Sciences



Graduate School of Advanced Mathematical Sciences

By elucidating complex systems appear in nature, society and the biological world, together with fulfilling social innovation by benefitting it to the society, we, the Graduate School of Advanced Mathematical Sciences are able to contribute improvement of humankind's welfare. Under this ideology, we intend to foster human resources who will acquire highly sophisticated broad element of mathematical sciences, who will be able to work and research internationally, as an interface against various phenomena, with ability of bridging mathematics and sciences. In master's program, our aim is to educate students to become researchers or professionals who have acquired conceptions and skills of mathematical sciences based on modeling and analysis which scheme is a fusion of mathematics and sciences. In doctoral program, in addition to the cultivation of human resources from the master's program, we will guide those to be able to carry further research of theirs individually.

Advanced Mathematical Sciences Program

Therefore, in Mathematical Sciences Based on Modeling and Analysis, we offer educational research of mathematical sciences based on the construction of an extraction model to clarify the essences of phenomena. With the knowledge of highly sophisticated broad element of mathematics, we are eager to train young researchers to be able to contribute to our society extensively, with the bases of educational policy at Graduate School of Advanced Mathematical Sciences. For example, researching phenomena in nature, society and the biological world with mathematical sciences' point of view as an important part of its study, we organize curriculums with main structures of 'Modeling', 'Mathematical Analysis' and 'Simulation'. Moreover, by practicing combined, cross fields type education on both natural science and cultural, social sciences, students are expected to cultivate the ability to clarify the phenomena in various fields, using mathematical sciences. Furthermore, students will have opportunity to visit not only domestic but international institutions abroad as exchange programs (ex, credit transfer system) in order to develop world top-level Mathematical Sciences Based on Modeling and Analysis and become researchers who have abilities to be active internationally.

Curriculum Outline

In the Graduate School of Advanced Mathematical Sciences, we offer educational research of mathematical sciences based on the construction of an extraction model to clarify and understand the essences of phenomena.

Our aim is to guide students to cultivate basic skills and mathematical analysis technology skills for modeling, in order to mathematically analyze complex phenomena found in nature, society and biological world.

The details of such phenomena are as below:

- Perceptual and cognitive phenomena in optical illusion
- Social phenomena such as economic activity, financial engineering, mechanism of traffic congestion and global warming
- Phenomena observed in immune system, gene network, mechanism of cancer and ventricular fibrillation
- Phenomena observed in macro-biology including ecology, evolution and human behavior
- Physical phenomena, for example, mechanism of earthquake, global environment
- Non-equilibrium phenomena which can be seen in chemical reaction and synthetic protein

With Modeling, Mathematical Analysis and Computer Simulation, we shall research complex phenomena – those of great relevance to our daily life – mathematically and explore common causes. Students will cultivate their ability to solve various problems from sequence studies.

While challenging these modern key issues, we will arrange appropriate circumstances to clarify mathematical science method.

Doctoral Program

The education and research guidance at Graduate School of Advanced Mathematical Sciences will be further evolved based on the achievement of MIMS Ph. D. Program.

As doctoral program curriculum, Project Study of Proposal Style of Mathematical Sciences I&II will be available in which students will choose research projects to plan and manage by themselves, and MIMS fellow will supervise them while supporting the researches. Moreover, "Project Based Analysis and Research Cluster" and "Inter-Departmental Course" at the Graduate School of Meiji University can be chosen as optional subjects for this course. In the "Project Based Analysis and Research Cluster", four subjects – Advanced Study of Mathematical Sciences A&B, and Advanced Mathematical Sciences C&D – are provided, which are coordinated by MIMS fellows and research fellows. These subjects are taught in both English and Japanese together with the latest topics of mathematical sciences. The Inter-Departmental Course offer a number of "Multilingual Graduate Research", such as "Fundamentals of Communication and Seminar Skills in English" and "Fundamentals of Academic Writing Techniques in English". These subjects, which are taught by native English speaking professors specializing in academic English teaching, are aimed to cultivate highly skilled researchers able to be active internationally.

Moreover, as an optional curriculum, students are encouraged to study at the graduate school of partner universities (Hiroshima University, Ryukoku University, Shizuoka University) where the credit transfer system and research guidance consignment agreements are available.

As to explain research guidance style, one of supervisors who is in charge of doctoral program as the main fellow, together with MIMS fellows or research fellow will be selected from each MIMS research group (Modeling, Simulation and Mathematical Analysis) to form a research guidance team. Each individual student will be provided comprehensive supervision depending on their researches. The examples of phenomena entitle for the research guidance are, life and biological phenomena, economical, financial and natural ones.

Students who have completed all the courses mentioned above and achieved the necessary level of research skills, will be given permission to submit a dissertation (Doctoral Thesis). Students who have successfully passed the examination of the thesis will be awarded a Doctoral Degree.

Welcome to MIMS Ph.D. Program

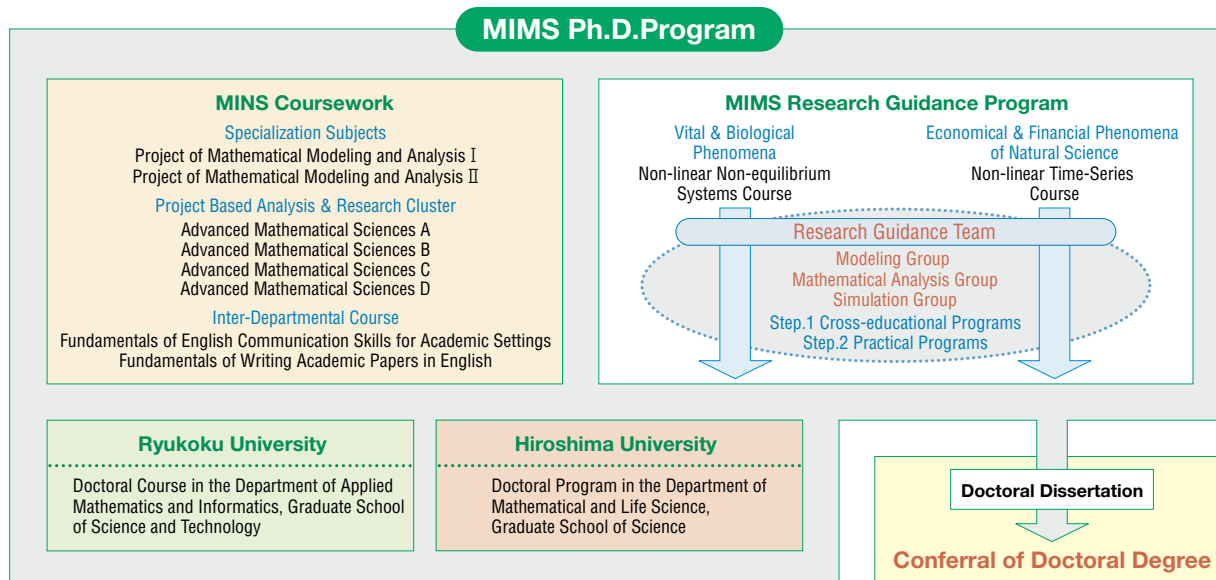
Moving into the 21st century from the last century, technology for experiments and observations are developing rapidly, and a huge amount of data can be collected in order to find a solution for various phenomena such as vital and biological phenomena. Through this process, composing factors of phenomena are emerging. Meanwhile, it is fact that the difficulty comprehending complex phenomena is also revealed. In this century, to obtain the clearer understanding of those complexities is a significant mission. In order to find a solution to this mission, not only mathematical studies but also a new complementary methodology, data analysis, modeling, and a computer simulation, are essential. I have named this methodology "Mathematical Science Based on Modeling and Analysis". In the Global COE Program, it is aiming for the formation and development of this new academic field, as well as the training for the next-generation scientists of Mathematical Sciences Based on Modeling and Analysis. In the MIMS Ph.D. Program, a research guidance team selected from each MIMS research group (Modeling, Mathematical Analysis, and Simulation Groups respectively) will provide comprehensive supervision to each individual student. The MIMS Ph.D. Program will cultivate your skill and provide you with an interdisciplinary education and research.



MIMURA Masayasu
MIMS Director, and Project Leader of the
Meiji University Global COE Program

MIMS Research Guidance Program

In this program, one research fellow will be selected from each MIMS research group (Modeling, Mathematical Analysis, and Simulation Group respectively) to form a research guidance team which will then provide comprehensive supervision to each individual student. The program mainly consists of two courses: the "Non-linear Non-equilibrium Systems Course" which focuses mainly on vital and biological phenomena and the "Non-linear Time-Series Course" which focuses mainly on economics, finance and the phenomena of natural science. Students will study Mathematical Science incrementally through our "cross-educational programs" and "practical programs".



Fellowships & Financial Support in MIMS Ph.D. Program

Global COE Program research Fellowships for doctoral course students:

This fellowship will be provided to those applicants who pass the Ph.D. Program entrance examination, enroll in Meiji University and show an intent to receive a research fellowship. The fellowship will not be provided to the student who is offered the JSPS Research Fellowships.

Waiver of Tuition Fees (Scholarship Systems):

All tuition fees, including entrance fee, annual tuition and lab experiments fees, will be waived as scholarship for three years, for all students who pass the Ph.D. Program entrance examination and enroll in Meiji University.

Graduate School of Global Japanese Studies



Graduate School of Global Japanese Studies

At the Graduate School of Global Japanese Studies, we believe in the importance of training people with an international perspective, a deep awareness of Japan's place in the world, and the ability to act effectively on the basis of that awareness. In keeping with this conviction, we seek to produce scholars who understand Japanese culture and social systems in an international context, grasp and appreciate the diversity of foreign cultures and social systems, and effectively convey their own ideas through the medium of language. We are committed to active interaction with overseas educational and research institutions through the exchange of students and other means, and to conducting the kind of high-caliber research that will make the Graduate School an international center for Japanese studies.

Global Japanese Studies Program

The Global Japanese Studies Program has a broad scope, encompassing the areas of *Visual Culture, Pop Culture, Media and Content, Japanese Social Systems, Interculturalism and Intercultural Education, Japanese Linguistics and Japanese Language Education, English Language Education, Intercultural Relations and Cultural Transformation, and Japanese Philosophy*. Providing a firm, up-to-date academic foundation, we train researchers to seek out meaningful exchange and interaction among these organically interconnected fields even while probing ever more deeply into their own concentrations.

Curriculum Outline

The curriculum of the Graduate School of Global Japanese Studies is divided into Core Courses and Advanced Courses. Core Courses are a series of seminars taken over a period of two years, in which students receive individualized guidance from their faculty advisors with the aim of deepening their interest and involvement in their chosen field of research. Advanced Courses are lecture-style classes covering the core knowledge needed for research in the field. Among these is the common core course *General Topics in Global Japanese Studies*, which we have established as a requirement for all students. In *General Topics in Global Japanese Studies*, we seek to elucidate the nature of global Japanese studies and instill a common understanding of the key concepts at the heart of the program.

The programs depicted schematically in the accompanying chart are often so organically interconnected as to be inseparable. Visual culture and pop culture, for example, cannot be separated from the industries and media that disseminate them or from the society and culture through which they spread. In an age of globalization, the study of culture and society is inextricably intertwined with Interculturalism and Intercultural Education. Core studies support exploration into contemporary topics, and research into contemporary topics can be expected to stimulate core studies.

(1) Visual Culture

This section is expected to see the historical formations and developments of today's highly sophisticated visual culture and its real and potential impacts on human consciousness and perception, in quite a new and interdisciplinary perspective.

(2) Pop Culture

In the past few decades, Japanese *manga, anime*, and video games have attracted international audience and popularity. The Pop Culture program explores the histories, qualities, and future potentials of these fields, from multiple perspectives ranging from artistry and techniques to industries and business.

(3) Media and Content

In today's global information society, a vast quantity and variety of content is generated and consumed via the media. In the Media and Content program, we examine digital content as an industry and explore the essential role of digital media from various angles.

(4) Japanese Social Systems

In this program we examine a wide range of Japanese social systems, including those pertaining to production, distribution, consumption, employment, and politics. We compare these with systems in other countries, identify their defining features, explore the circumstances that gave rise to them, and assess their function and effect.

(5) Interculturalism and Intercultural Education

Globalization has led to an influx of workers and students from overseas, and it has brought change of various kinds to businesses, educational institutions and local communities in Japan. The Interculturalism and Education program explores the issues and possibilities surrounding this phenomenon.

(6) Japanese Linguistics and Japanese Language Education

This program aims for a deep understanding of the Japanese language itself—the basic fabric of Japanese culture—as well as the knowledge and skills required to teach Japanese as a foreign language.

(7) English Language Education

This program examines English language education empirically and holistically, taking an interdisciplinary approach that integrates research from a variety of fields including sociolinguistics, linguistics, psycholinguistics, second-language acquisition, pragmatics, language policy, and media studies.

(8) Intercultural Relations and Cultural Transformation

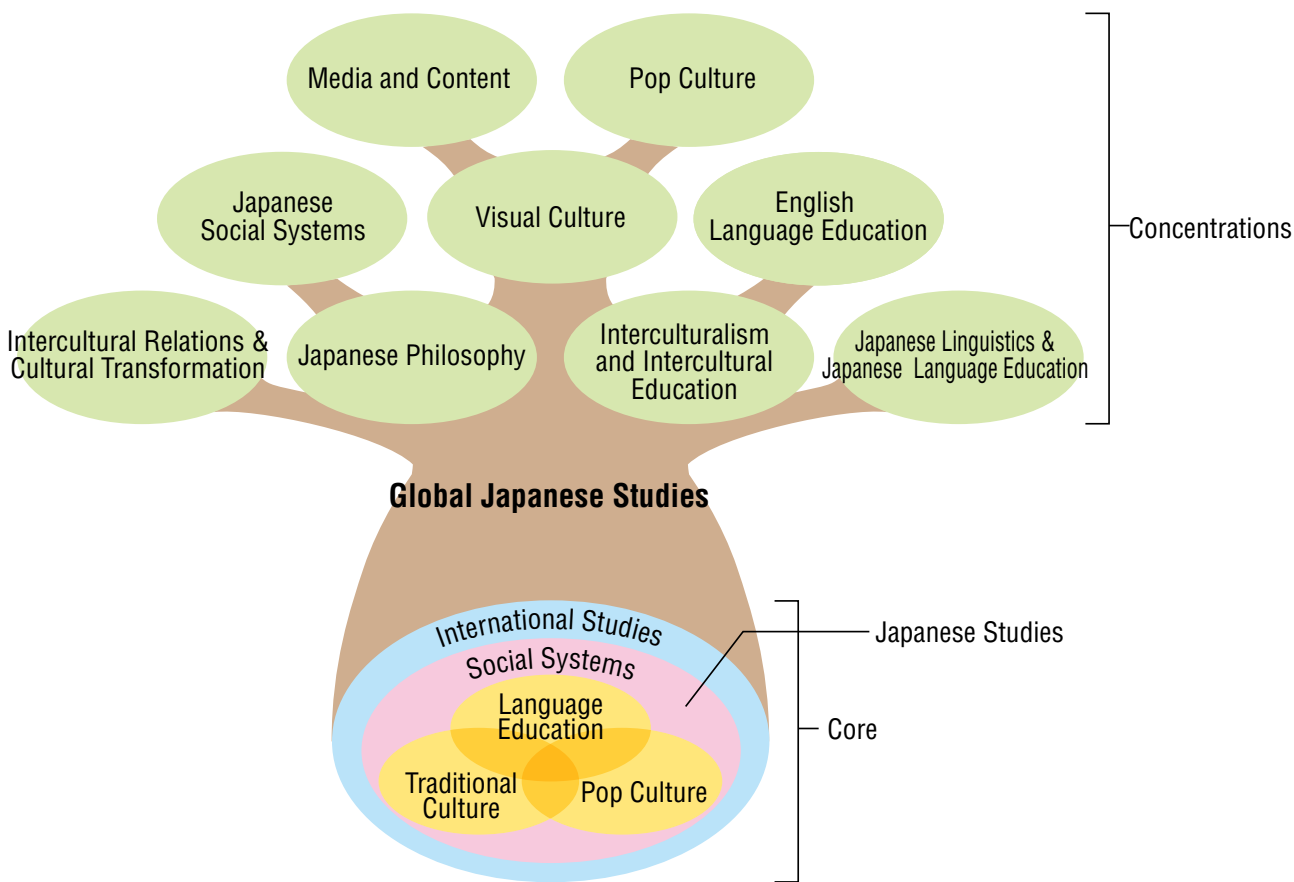
The focus of this program is on cultures in a dynamic historical and international context. Not only parallel comparisons that identify the differences between cultures, but we also explore the way cultures are transformed through intersection, collision, and fusion.

(9) Japanese Philosophy

In this program we study Japanese philosophy, which has developed under a variety of international influences, in order to understand it more fully and illuminate its defining characteristics.

Classes in the Graduate School of Global Japanese Studies will be held at the Izumi Campus through the 2012 academic year. The program is scheduled to relocate to the new Nakano Campus in April 2013.

Structure of Global Japanese Studies



Campus Guide

Surugadai Campus

Study Rooms for Doctoral Program Students (21st and 22nd floors, Liberty Tower)

There are 32 study rooms available for doctoral program students. Open from 8:30 a.m. to 10:00 p.m. (except during the year-end/New Year holiday period, the university summer vacation period, and limited-access periods during entrance examinations), these rooms are used extensively by graduate students conducting research. Each carrel is equipped with a LAN outlet for connecting to the university network. Internet access is also available.



Classrooms (19th and 20th floors, Liberty Tower)

Graduate school classes are held in these rooms. Unlike the large classrooms used for undergraduate lectures, these rooms are designed for small, seminar style classes of 12 to 48 students. The rooms are also fitted with presentation equipment.



Study Areas for Graduate Students (21st and 22nd floors, Liberty Tower)

These are open areas available for any student enrolled in the University's humanities and social science graduate schools. Open from 8:30 a.m. to 10:00 p.m. (except during the year-end/New Year holiday period, the university summer vacation period, and limited-access periods during entrance examinations) and offering seating for up to 330, these study areas are used mainly by master's program students conducting research. Individual lockers are also available for master's program students.



Photocopying Room for Graduate Students (19th floor, Liberty Tower)

The photocopying room on the 19th floor, Liberty Tower is for the exclusive use of graduate students and provides the copying and binding services essential for their day-to-day research work. Students can also make use of the printing system (fee-based Open Printer Service) that enables direct printout from laptop computers and other devices connected to the Meiji University Integrated Network Domain (MIND).



Surugadai New Campus, C Area

A new faculty and education building, designed conceptually to fulfill the requirements of a "frontier research and training center transmitting globally", has been under construction since April 2011. Graduate School programs, the Organization for the Strategic Coordination of Research & Intellectual Properties, and the Organization for International Collaboration are all scheduled to move from their current facilities to the new building. This is for the purpose of aggregating Graduate activities in the humanities and social sciences, to 'energize' Graduate education and research, and to fully integrate the University's international activities. All of which will contribute to the formation of a top global research hub. The new building is expected to be completed in April 2013 and will be comprised of 17 stories and a basement.



Completed image by CG. Colors and shapes may be different from completion.

Ikuta Campus

Main Building

This building houses student services for the Graduate School of Science and Technology and the Graduate School of Agriculture, as well as the Health Clinic, the Student Counseling Service, information processing classrooms, and the Media Hall.



University Building 2 Annex D

This is a new educational research building established in November 2011 as one of the faculty upgrading project in commemoration of the 130th anniversary of Meiji University foundation. As an approach to safety, it is the first seismic isolated structure building for the University, and it is considered about safety and hygiene of special gas for experiments and researches, and work environment including pharmaceutical control and the like. Also, there are lounges and gallery space in various parts of the building used as places for knowledge exchange and transmitting research activities.



High Technology Research Center

The center was constructed in 1997 with funding from the Ministry of Education, Culture, Sports, Science and Technology's (MEXT)'s program for the advancement of research at private universities and houses major projects, such as the High Technology Research Center Project and the Academic Frontier Project.



Structure Examination Building

This facility was built in 1999 with a grant from MEXT. Its three hydraulic actuators can apply force to two reaction walls and floors positioned at right angles, enabling force to be applied along one, two, or three axes. The facility also has equipment for measuring and collecting experimental data to inform research on the actual behavior of structures during earthquakes, making it an important center for research and development on new earthquake-proofing and reinforcement design techniques.



Nakano Campus

The fourth campus of Meiji University, that has two undergraduate schools, several graduate schools and a research organization, is planned to be established in Nakano, Tokyo.

The building will comprise of a basement and 14 stories, being a symbolic tower of new campus. Not only classrooms and research rooms but also a lounge with open space for relaxation will be set.

This area is promoted as redevelopment area in Tokyo and two other universities' facilities, commerce facilities and a park will be also located anew.

Nakano campus will be open to the local community and solicitous of the environment, disaster prevention and the break-down of barriers. The campus plaza, surrounding lawns and greenery will become common spaces for relaxation and communication for undergraduates, postgraduates, faculty members and neighbors alike. All of which will create a pleasant and greener campus.



Completed image by CG. Colors and shapes may be different from completion.

Campus Guide

Izumi Campus

Izumi Study Room for Graduate Students

This is an open space available for students in Izumi campus. It is open from 8:30 a.m. to 9:50 p.m. (except during the year-end/New Year holiday period, the university summer vacation period, and limited-access periods during entrance examinations). Seats for master's program students are open space and individual lockers are available for graduate students. Individual desks and bookshelves are available for doctoral program students. All carrels are fitted with LAN access points for the university network. Also, a copier indispensable for students' independent research is equipped for graduate students. Students in the University Building No.1, Izumi Library, Media Building, and other areas can also make use of the printing system (fee-based Open Printer Service) that enables direct printout from laptop computers and other devices connected to the Meiji Integrated Network Domain (MIND).



Classrooms (1st floor, Liaison Building and 2nd floor, University Building 3)

These classrooms are used primarily for graduate school classes. Unlike the large classrooms used for undergraduate lectures, these rooms are designed for small, seminar style classes of 16 to 30 students. Fitted with computers and presentation equipment, the rooms are used for a diverse range of class types.



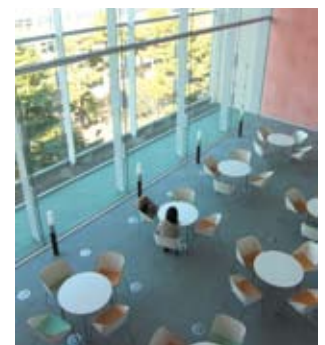
University Building 1

This building houses the administrative office for the Graduate Schools, including the International Student Exchange office, the Health Clinic, the Student Counseling Service, and the Employment/Career Support Center.



Media Building

Every classroom has multi-media equipment. Personal computers are set on all the desks in the media room on the 4th floor and students can make use of the latest equipment meeting their study style. Also, there are relaxing lounges on the 1st, the 4th and the 5th floors, and LAN can be used with a portable computer on the 1st and the 4th floors. In consideration of the environment, solar power generation, rainwater recycling, air conditioning using economical ice made by late-night electricity are provided in this building.



Izumi Library

Izumi Library, used by undergraduates, graduates, faculty members and neighbors since Izumi Campus opened in 1934, is renewed. Renewal plan was considered for long years due to aging, and it has been decided to be renewed as the tubercle of various intelligent communications in and off campus. After completion, it can be used as a new academic symbol transmitting globally from Izumi Campus in academic year 2012.



Meiji University Library

A hub for constantly evolving contemporary knowledge

Enhancing the Academic Information Database

The Library contains approximately 2.25 million books and 23,000 newspapers and periodicals, as well as numerous other non-paper-based materials, including microforms and CD-ROMs. There are also several distinctive collections in fields such as modern Japanese literature, Edo period texts, African literature and materials, foreign parliamentary materials, local historical materials, and historical maps. All are included in the library database, allowing searches through the Online Public Access Catalog (OPAC) as well as requests for inter-campus loans, reservations, renewal of loaned items, searches for materials held by other university libraries within Japan, and submission of library acquisition requests. Catalog searches and loan renewals can also be done via mobile telephones.



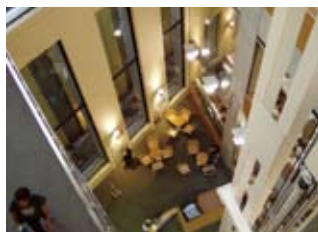
Expanding e-Library Services

The University is working to improve its educational and research environment by enhancing the provision of electronic information sources, such as electronic journals, e-books, and external databases. In 2007, we became the first private university in Japan to subscribe to Web of Science, an academic literature and citation search database offering coverage of some 9,300 high-quality academic journals back to their inaugural issues. We have also launched the Meiji Repository, an electronic archiving system that stores papers published in in-house academic journals on the Library server making them available for access across the globe.



Developing Networks: "Hybrid Library"

To complement traditional library services, Meiji University has been expanding its electronic library functions in response to the information age. A new information environment has been developed to facilitate the dissemination and collection of digital information. Each of the University Library's branches is equipped with data access points, and mobile devices can also be connected to the network and used to access the Library's various information resources. In addition, laptop computers are available for loan within the Library.



Yamanote Line Private University Library Consortium

Materials not held in Meiji University Library can be obtained through Inter-Library Loans (ILL). Moreover, a special Yamanote Line Private University Library Consortium agreement has also been instituted, allowing students to browse and borrow materials from the libraries of the seven other member universities of the Consortium (Aoyama Gakuin University, Gakushuin University, Kokugakuin University, Toyo University, Hosei University, Meiji Gakuin University, and Rikkyo University) in the same manner as that of Meiji's own Library.



Central Library: Offering City-Style Library Facilities

The Central Library is a bright, open space featuring a large atrium extending from the third basement floor up to the first floor at ground level. All carrels on the ground and first basement floors are equipped with data access points for users to connect their own personal computers to the Internet. There are also group- and common-use rooms for communal study, the Rodin Room for quiet study, and a map room, microform room, and a range of other user areas tailored to various purposes. The Library's other features include a gallery exhibiting items from its rare collections, and a multipurpose hall used for public lectures and other gatherings.



Meiji University Library

Central Library

(As of March 31, 2011)

Opening Hours:

Weekdays	8:30 a.m. to 10:00 p.m.	Floor area	12,764㎡
Saturdays	8:30 a.m. to 7:00 p.m.	Collection	1,178,519 volumes
Sundays and Public Holidays	10:00 a.m. to 5:00 p.m.	Seating	1,331 seats

Izumi Library

Opening Hours:

Weekdays	8:30 a.m. to 10:00 p.m.	Floor area	8,850㎡
Saturdays	8:30 a.m. to 7:00 p.m.	Collection	306,088 volumes
Sundays and Public Holidays	Closed	Seating	1,265 seats

Ikuta Library

Opening Hours:

Weekdays	8:30 a.m. to 10:00 p.m.	Floor area	4,940㎡
Saturdays	8:30 a.m. to 7:00 p.m.	Collection	412,676 volumes
Sundays and Public Holidays	10:00 a.m. to 5:00 p.m.	Seating	719 seats

Ikuta Depository Stack

http://www.lib.meiji.ac.jp/ (in Japanese)	Floor area	1,346㎡
http://www.lib.meiji.ac.jp/english (in English)	Collection	374,203 volumes

International Student Services

International Student Scholarships

Scholarships for international students are in principle only awarded to students with a legal status of residence in Japan of “college student”.

Scholarships requiring university recommendation

(1) Honors Scholarship

Administered by the Japan Student Services Organization (JASSO). Notable for the large number of awards made compared to other scholarships

(2) Meiji University Scholarship for Privately Financed International Students (Type 1)

Meiji University's own stipend-based scholarship scheme.

(3) Scholarships provided by non-university foundations

There are several different types of scholarships offered, each with its own application periods, eligibility criteria, stipend amounts, and other conditions. Application success rates are by no means high.

(4) Japanese Government Scholarship

Students (under the age of 26) in the fourth year of an undergraduate degree program and graduate school students (under the age of 35), both privately financed, may apply for this scholarship if they meet certain eligibility requirements. Applicants who pass an internal screening are recommended to the Ministry of Education, Culture, Sports, Science and Technology (MEXT), which then selects scholarship recipients. In addition to a monthly stipend, MEXT pays recipients' tuition fees.

Notes for applicants:

- (1) You cannot apply for more than one scholarship requiring university recommendation at a time, unless the monthly stipend for one of the scholarships you wish to apply for is less than 30,000 yen per month. (In such cases, the rules of the scholarship providers are given priority. If one of the providers prohibits parallel applications, you will be ineligible.)
- (2) If you are recommended by the University, you cannot apply for any other scholarships until the outcome of your application is known.
- (3) If your application is found to contain falsities, your recommendation will be canceled or scholarship payments terminated.

Tuition Fee Subsidy System

Meiji University offers tuition fee subsidies (exemptions) to privately financed international students who meet certain eligibility requirements and complete the necessary application procedures. The aim of this system is to reduce the financial burden on applicants and help them to continue their schooling so that they may have a sound and fruitful life as an international student in Japan. The subsidy rate in the 2011 academic year was 30 percent of annual tuition fees. This rate varies from year to year.

Tutor System

Meiji University operates a tutor system for Japanese Government Scholarship students, international students sponsored by the Japan International Cooperation Agency (JICA), and international students admitted under the Malaysia Twinning Program and other Malaysian government-sponsored study programs, to enhance the effectiveness of students' study and research activities and help students adjust to their new environment. Eligible international students are offered special guidance by Japanese students to engage in specific extracurricular activities. The special guidance focuses mainly on improving students' Japanese language proficiency, as well as augmenting their basic academic skills and providing advice on everyday living.

Job Placement Support for International Students

Placement Support

Students are offered hints on job hunting and provided information through orientation sessions and seminars. Individual job placement consultations and advice ensure that the job-hunting process goes smoothly. Career counseling services are also being planned.

For more details, please see: <http://www.meiji.ac.jp/shushoku/ryuugakusei.html> (only in Japanese)

International Student Office

The work of the International Student Office extends across fields including international student admissions, scholarship programs for international students, assistance with securing dormitory accommodation, international student events and study abroad programs. In addition, the International Student Office runs international exchange lounges on three campuses (Surugadai, Ikuta, and Izumi) to promote goodwill and friendly exchange among the University's international students. It also offers international student advisory services.

Partner Universities

<i>Partner University (Listed in order of date of agreement)</i>	<i>Partner University (Listed in order of date of agreement)</i>	<i>Partner University (Listed in order of date of agreement)</i>
1 York University	53 Missouri State University	105 The Universidade de São Paulo
2 University of Alberta	54 University of Paris Sorbonne Nouvelle (Paris III)	106 The University of Memphis
3 University of Oregon	55 Dalhousie University	107 Chinese Academy of Social Sciences (CASS)
4 The University of Iowa	56 Universiti Sains Malaysia	108 Queensland University of Technology
5 Southern Illinois University at Carbondale	57 University of Kansas	109 Sogang University
6 Ewha Womans University	58 Daegu University	110 National University of Mongolia
7 University of Reims	59 University of Malaya	111 King Abdulaziz University
8 Renmin University of China	60 Universiti Malaysia Sarawak	112 The Chinese University of Hong Kong
9 Linköping University	61 University of Limpopo	113 Chung Yuan Christian University
10 Korea University	62 Université de Provence (Aix-Marseille I)	114 Universidad Nacional Autónoma de México (UNAM)
11 National Taiwan University	63 Zeppelin University	115 Yonsei University
12 The University of Sheffield	64 Liaoning University	116 Universiti Teknologi PETRONAS
13 University of Victoria	65 University of Siegen	117 Yeungnam University
14 Yanbian University	66 McMaster University	118 Chung-ang University
15 The Nong Lam University	67 University of the Sunshine Coast	119 Srinakharinwirot University
16 East China Normal University	68 Eötvös Loránd University	120 Université de Paris Diderot-Paris 7
17 Tsinghua University	69 Yukon College	121 National Pingtung University of Science and Technology
18 National University of Laos	70 Northeastern University	122 Donghua University
19 University Paris Sorbonne (Paris I)	71 University of Lodz	123 Daejeon University
20 University Paris Dauphine (Paris IX)	72 Plekhanov Russian University of Economics	124 Middle East Technical University
21 University of Social Sciences (Toulouse I)	73 CA' Foscari University of Venice	125 Shanghai Institute of Foreign Trade
22 Friedrich Schiller University of Jena	74 Università degli Studi di Milano	126 Southern Taiwan University
23 University Teknologi Malaysia	75 Krasnoyarsk State Pedagogical University	127 The University of Birmingham
24 National Institute of Oriental Languages and Civilizations	76 Yunnan Nationalities University	128 Mod'art International
25 Université de Montréal	77 Inner Mongolia Institute of Technology	129 Chonbuk National University
26 l'Université Jean Moulin Lyon 3	78 Sookmyung Women's University	130 National Kaohsiung University of Applied Sciences
27 The University of Vienna	79 Indian Institute of Science	131 Poznań University of Economics
28 Chungbuk National University	80 State University of Management	132 Kyung Hee University
29 University of Cambridge, Hughes Hall	81 Institut Teknologi Bandung	133 Groupe ESC Rennes and The School of Commerce
30 Dongduk Women's University	82 Sofia University	134 Bremen University of Applied Sciences
31 Shenzhen University	83 University of Bucharest	135 Cardiff University
32 Kyungpook National University	84 University of Dar-Es-Salaam	136 ISC Paris
33 The University of Western Sydney	85 Dalian University of Foreign Languages	137 Chulalongkorn University, The Faculty of Science
34 The State University of New York at New Paltz	86 University of Southern California	138 National Taiwan University, Dept. of Agricultural Economics
35 Université de Versailles Saint-Quentin-en-Yvelines	87 University of Belgrade	139 ESCM School of Business and Management Tours-Poitiers
36 York St John University	88 Gyeongsang National University	140 Seoul National University, College of Business Administration
37 Xiamen University	89 Yunnan University	141 Beijing Normal University, School of History
38 Shanghai Jiao Tong University	90 University of Sarajevo	142 King Mongkut's University of Technology Thonburi, School of Bioresources and Technology
39 Central University of Finance and Economics	91 Peking University	143 École Nationale Supérieure d'Architecture de Paris-La Villette
40 Inha University	92 Université Laval	144 Bielefeld University, Faculty of Linguistics and Literary Studies
41 Singapore Management University	93 Banja Luka University	145 Kasetart University, Faculty of Agriculture at Kamohaeng Saen
42 University of Zurich	94 The University of New South Wales	146 Sun Yat-sen University, International Business School
43 Queen Mary, University of London	95 The University of Manchester (Faculty of Humanities)	147 IPAG Business School
44 Chinese Culture University	96 University of South Australia	148 The University of Bamberg, Faculty of Humanities
45 National Formosa University	97 Foreign Trade University	149 City University of Hong Kong, College of Business
46 King Mongkut's Institute of Technology Ladkrabang	98 Soochow University	150 National Taiwan University of Science and Technology, College of Design
47 University of Fort Hare	99 Univesidad de Alicante	151 Centre National de la Recherche Scientifique
48 Yunnan Agricultural University	100 Hanoi University	152 Institute of Mathematics, Vietnamese Academy of Science and Technology
49 University of Alabama	101 Nanjing University	153 Centre d'Analyse et de Mathématique Sociales
50 National Taipei University	102 The University of Florence	154 Institute of Mathematical Modeling and Scientific Computing
51 National Chiayi University	103 Indian Statistical Institute	155 Instituto de Matematica Interdisciplinar
52 University of Siena	104 Fundacao Armando Alvares Penteado-FAAP	156 Istituto per le Applicazioni del Calcolo "Mauro Picone"

Admissions Guide for International Students (Summary)

Meiji University Graduate Schools Admissions Guide for International Students (Summary)

Note to prospective applicants : To be eligible to apply, persons residing in Japan must be intending to pursue academic studies and be eligible for a residence status of “college student” or the equivalent under the Immigration Control and Refugee Recognition Act. Persons residing outside of Japan must be able to obtain a visa on the basis of the Certificate of Eligibility issued by Meiji University and enter Japan by the designated date.

Eligibility Requirements

To apply for International Student Admissions, you must meet the requirements listed below. Persons who do not meet the following requirements should apply for regular admissions or mid-career student admissions.

1. Master's Program

You must be a citizen of a country other than Japan and have satisfactorily completed the full primary and secondary schools curriculums at a non-Japanese educational institution or institutions. In addition, you must meet at least ONE of the following requirements.

- (1) You will have completed a 16-year academic curriculum as of March 31 of the year to take an entrance examination, by means of a school education in a country other than Japan (see note 1).
- (2) You will have graduated from a Japanese university as of March 31 of the year to take an entrance examination as an international student.
- (3) You are deemed, in a result of eligibility pre-screening within the receiving graduate school, to have attained a level of academic proficiency on a par with a college graduate (see note 3) , and will be 22 years of age by March 31 of the year to take an entrance examination (see note 2).

Notes:

1. For the master's programs, you are eligible to apply if you will have been awarded a bachelor's degree or an equivalent degree by March 31 of the year to take an entrance examination.
2. Applications based on requirement (3) must undergo pre-screening for eligibility. In this case applicants must submit the materials required for pre-screening in advance of the application deadline. Please contact the proper graduate school immediately.
3. An international student who has completed the primary, secondary, and undergraduate university curriculums in a country where said curriculums are typically completed in less than 16 years will be granted eligibility provided that the student (1) is at least 22 years of age, (2) after graduating from university has spent an adequate period of time (as a rule, at least 1 year) conducting research in the capacity of a postgraduate student or research fellow in a research institute attached to a university inside or outside of Japan, an inter-university research institute, or some comparable facility, and (3) is deemed by the receiving graduate school to have attained a level of academic proficiency on a par with a university graduate.

Materials Required for Eligibility Pre-screening

- Request for Pre-screening of Eligibility for Application (standard university form)
- All normally required application materials
- Any additional documentation deemed necessary by the receiving graduate school

2. Doctoral Program

You must be a citizen of a country other than Japan and have satisfactorily completed the full primary and secondary school curriculums at a non-Japanese educational institution or institutions. In addition, you must meet at least ONE of the following requirements.

- (1) You have graduated from college with a bachelor's degree (or its equivalent), and you will have been awarded a master's degree, professional degree, or equivalent degree from an institution outside of Japan as of March 31 of the year to take an entrance examination.
- (2) You have graduated from college with a bachelor's degree (or its equivalent), and you will have been awarded a master's degree or professional degree as of March 31 of the year to take an entrance examination as an international student in a graduate program in Japan.
- (3) You are deemed, in a result of eligibility pre-screening within the receiving graduate school, to have attained a level of academic proficiency on a par with a master's or professional degree holder, and will be 24 years of age by March 31 of the year to take an entrance examination (see note 1).

Note:

1. Applications based on requirement (3) must undergo pre-screening for eligibility. In this case applicants must submit the materials required for pre-screening **1 week before the application deadline**. Since applications subject to pre-screening are on hold and cannot be processed until the review is complete, **please do not remit your application fee until a decision has been reached**.

Materials Required for Eligibility Pre-screening

- Request for Pre-screening of Eligibility for Application (standard university form)
- All normally required application materials
- Any additional documentation deemed necessary by the receiving graduate school

Additional Restrictions and Requirements

The **Management Course** in the master's program of the Graduate School of Business Administration does not accept applications for International Student Admissions.

Students seeking admission to the **Graduate School of Commerce** who have completed or are scheduled to complete a non-Japanese university program but have not completed an undergraduate or graduate program at a Japanese university must obtain a certificate of Level 1 (or N1) proficiency in Japanese by passing the Level 1 (N1) Japanese Language Proficiency Test (administered by Japan Educational Exchanges and Services). Any Level 1 (or N1) proficiency certificate obtained since 2006 will be considered valid.

Students seeking admission to the **Graduate School of Business Administration** who have completed or are scheduled to complete a non-Japanese university program but have not completed an undergraduate or graduate program at a Japanese university must pass the "Japanese as a Foreign Language" section of the 2010–2011 Examination for Japanese University Admission for International Students (administered by the Japan Student Services Organization) with a score of 270 or higher.

Entrance Examination Stages and Categories

The entrance examination consists of two stages, a written examination and an interview.

Please note that two categories of written examination are administered for admission to the master's program (Law, Commerce, Political Science and Economics Professional Course, Business Administration, Information and Communication, and Science and Technology), based on the type of applicant.

Category	Details
A	Applicants graduating from a non-Japanese university
B	Applicants graduating from a Japanese university

Housing

Meiji University does not provide special residence halls for international students. The International Student Exchange Office can provide information on specialized and recommended campus housing and provide references for those wishing to apply for housing in the Tokyo International Exchange Center residence halls or for corporate housing. Assistance with apartment searches is provided by outside services and businesses affiliated with or under contract to the University.

Accommodations (Izumi International House / Komae International House)

Izumi International House and Komae International House are residential facilities for invited researchers and exchange students from outside Japan. Both have a full range of features and offer a comfortable living environment. Located close to their respective campuses, these facilities offer the ultimate in convenience.



Izumi International House



Komae International House

Degrees Conferred and Admissions (Statistics)

Admission Schedule

1st. admission

Entrance examinations conducted **July–October** for the following:

Master's program in the Graduate Schools of Law, Commerce, Political Science and Economics, Business Administration, Arts and Letters, Information and Communication, Science and Technology, Agriculture, Humanities, Advanced Mathematical Sciences, Global Japanese Studies

Doctoral program in the Graduate Schools of Law, Science and Technology, Agriculture, Advanced Mathematical Sciences

2nd. admission

Entrance examinations conducted in **February** for the following:

Master's program in the Graduate Schools of Law, Commerce, Political Science and Economics, Business Administration, Arts and Letters, Information and Communication, Science and Technology, Agriculture, Humanities, Advanced Mathematical Sciences, Global Japanese Studies

Doctoral program in the Graduate Schools of Law, Commerce, Political Science and Economics, Business Administration, Arts and Letters, Information and Communication, Science and Technology, Agriculture, Humanities, Advanced Mathematical Sciences, Global Japanese Studies

Application Guidelines (Japanese only)

Detailed instructions for application to each graduate school can be downloaded from the appropriate graduate school website, accessible from the Meiji University home page (<http://www.meiji.ac.jp/>).

Tuition and Fees

Master's Program (1st year)

Humanities & Social Sciences: approximately ¥800,000–¥900,000
Natural Sciences: approximately ¥1,000,000–¥1,200,000

Doctoral Program (1st year)

Humanities & Social Sciences: approximately ¥800,000
Natural Sciences: approximately ¥1,000,000–¥1,200,000

Degrees Conferred

Graduate Schools	Program and Year Established	Degree Area	Master's Degree		Doctoral Degree (Program)		Doctoral Degree (Dissertation only)	
			Academic year 2011	Since Est.	Academic year 2011	Since Est.	Academic year 2011	Since Est.
Law	Master's: 1952	Law	16	1,700	2	57	2	37
	Doctoral: 1954							
Commerce	Master's: 1952	Commerce	33	1,064	3	97	1	66
	Doctoral: 1954							
Political Science and Economics	Master's: 1952	Political Science	21	683	2	44	1	20
	Doctoral: 1954	Economics	21	833	2	34	2	28
Business Administration	Master's: 1959	Business Administration	39	937	2	46	1	71
	Doctoral: 1959							
Arts and Letters	Master's: 1952	Literature	24	928	0	27	1	20
	Doctoral: 1954	History	14	866	2	30	2	44
	Master's: 1957							
	Doctoral: 1957	Geography	2	200	2	7	0	6
	Master's: 1957							
	Doctoral: 1964	Clinical Psycho-Social Sciences	11	69	0	0	0	0
Master's: 2005								
Doctoral: 2007								
Science and Technology	*Former Grad. School of Engineering: Master's: 1952 Doctoral: 1954 Current organizational structure: 1993	Engineering	377	6,645	8	207	4	159
		Science	40	374	2	19	1	7
		Arts or Philosophy	11	35	1	3	0	3
Agriculture	Master's: 1959	Agriculture	87	1,305	3	52	1	40
	Doctoral: 1978							
Information and Communication	Master's: 2008	Information and Communication	20	36	–	–	–	–
	Doctoral: 2010							
Humanities	Master's: 2008	Arts	4	18	–	–	–	–
	Doctoral: 2010							
Advanced Mathematical Sciences	Master's: 2011	Mathematical Sciences	–	–	3	3	–	–
	Doctoral: 2011							

International Student Admissions

Master's Programs

Graduate Schools	Programs	Admission Capacity	Academic year 2012		Academic year 2011		Academic year 2010	
			Applied	Accepted	Applied	Accepted	Applied	Accepted
Law	Public Law	25	4	3	5	2	4	3
	Civil Law	25	10	3	10	5	4	2
Commerce	Commerce	35	103	19	117	38	90	34
Political Science and Economics	Political Science	25	12	6	14	10	3	3
	Economics	35	44	12	50	19	32	17
Business Administration	Business Administration	40	81	16	117	25	97	29
Arts and Letters	Japanese Literature	6	3	2	10	4	10	5
	English Literature	6	2	0	2	1	0	0
	French Literature	6	0	0	0	0	0	0
	German Literature	6	0	0	0	0	0	0
	Drama and Theater Arts	6	1	1	1	0	1	0
	Literary Arts and Media	6	4	3	3	1	—	—
	History	25	3	2	3	1	3	3
	Geography	5	1	0	0	0	0	0
Science and Technology	Clinical Psycho-Social Sciences	14	2	2	4	0	3	0
	Electrical Engineering	75	3	3	4	3	4	3
	Mechanical Engineering	77	4	3	4	3	10	7
	Architecture	56	5	3	3	3	9	7
	Applied Chemistry	35	4	2	4	0	0	0
	Fundamental Science and Technology	61	8	7	4	1	4	3
Agriculture	Sciences and Innovation	50	1	0	4	2	3	2
	Agricultural Chemistry	26	1	1	0	0	0	0
	Agriculture	20	0	0	2	2	2	2
	Agricultural Economics	8	2	2	0	0	4	2
Information and Communication	Life Sciences	26	0	0	0	0	0	0
	Information and Communication	25	11	4	16	6	28	10
Humanities	Humanities	20	9	7	8	6	3	3
Advanced Mathematical Sciences	Advanced Mathematical Sciences	15	0	0	2	1	0	0
Global Japanese Studies	Global Japanese Studies	20	48	15	—	—	—	—
Graduate Schools Total		779	366	116	387	133	314	135

* "Admission Capacity" denotes the total for all admission streams, including international student admissions.

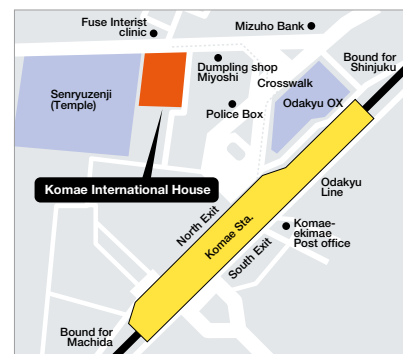
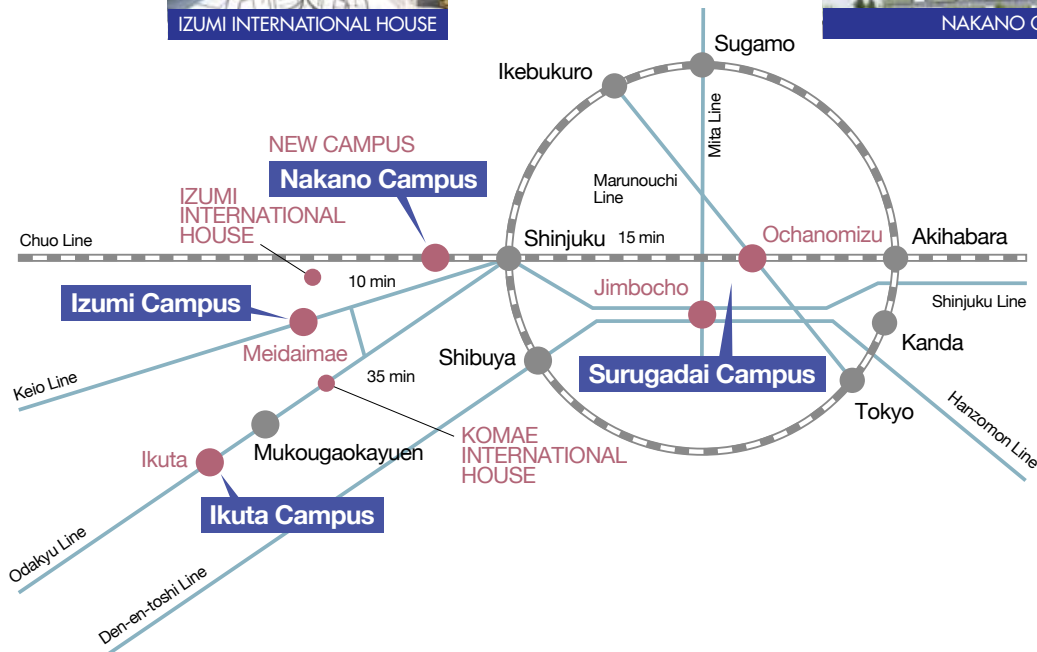
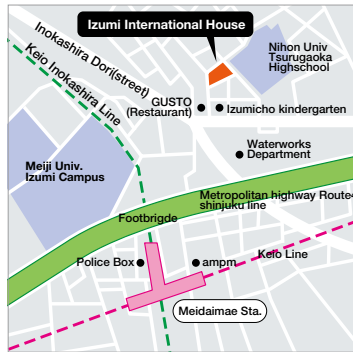
Doctoral Programs

Graduate Schools	Programs	Admission Capacity	Academic year 2012		Academic year 2011		Academic year 2010	
			Applied	Accepted	Applied	Accepted	Applied	Accepted
Law	Public Law	6	0	0	2	0	1	0
	Civil Law	6	0	0	2	2	2	0
Commerce	Commerce	6	4	2	6	3	4	2
Political Science and Economics	Political Science	5	2	1	0	0	1	0
	Economics	7	3	2	2	0	2	1
Business Administration	Business Administration	8	2	1	2	2	2	0
Arts and Letters	Japanese Literature	2	6	4	0	0	1	1
	English Literature	2	0	0	0	0	0	0
	French Literature	2	0	0	0	0	0	0
	German Literature	2	0	0	0	0	0	0
	Drama and Theater Arts	1	0	0	0	0	0	0
	History	6	0	0	0	0	1	1
	Geography	2	0	0	0	0	0	0
	Clinical Psycho-Social Sciences	4	0	0	0	0	0	0
Science and Technology	Electrical Engineering	6	0	0	0	0	0	0
	Mechanical Engineering	7	0	0	1	1	0	0
	Architecture	5	0	0	2	2	0	0
	Applied Chemistry	5	0	0	0	0	2	1
	Fundamental Science and Technology	10	0	0	0	0	4	1
	Sciences and Innovation	5	0	0	0	0	1	1
Agriculture	Agricultural Chemistry	2	0	0	0	0	0	0
	Agriculture	2	0	0	0	0	0	0
	Agricultural Economics	2	1	1	0	0	0	0
	Life Sciences	2	1	1	1	1	0	0
Information and Communication	Information and Communication	1	1	1	1	1	0	0
Humanities	Humanities	0	0	0	0	0	0	0
Advanced Mathematical Sciences	Advanced Mathematical Sciences	5	3	2	4	4	—	—
Graduate Schools Total		111	23	15	23	16	21	8

* "Admission Capacity" denotes the total for all admission streams, including international student admissions.

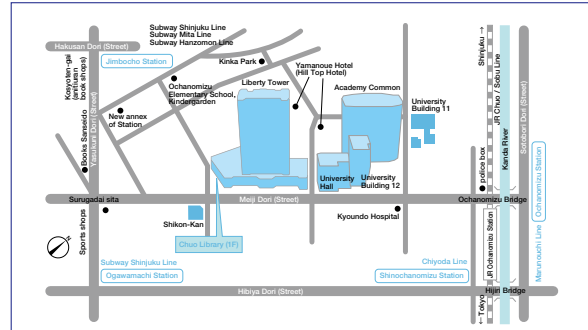
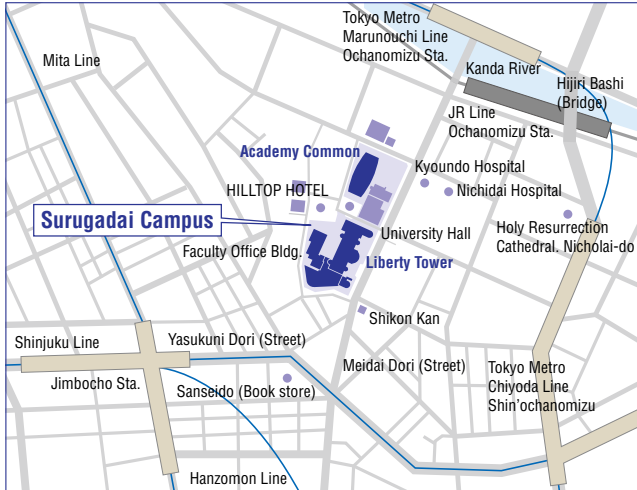
Access Map

Meiji University has four campuses and accommodations



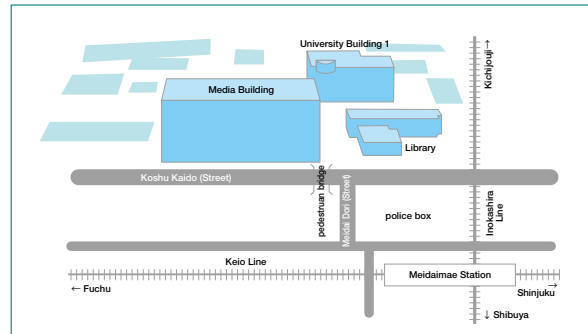
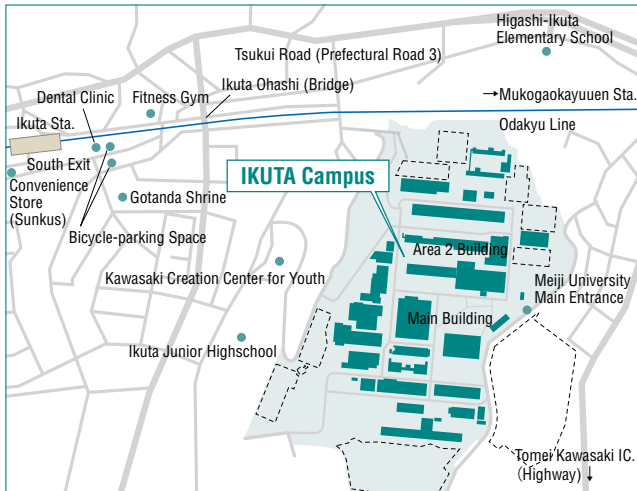
Campus Maps

Surugadai Campus



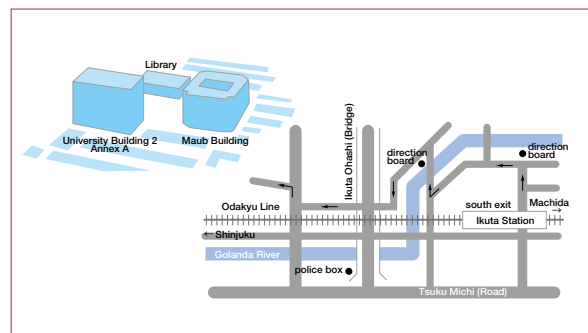
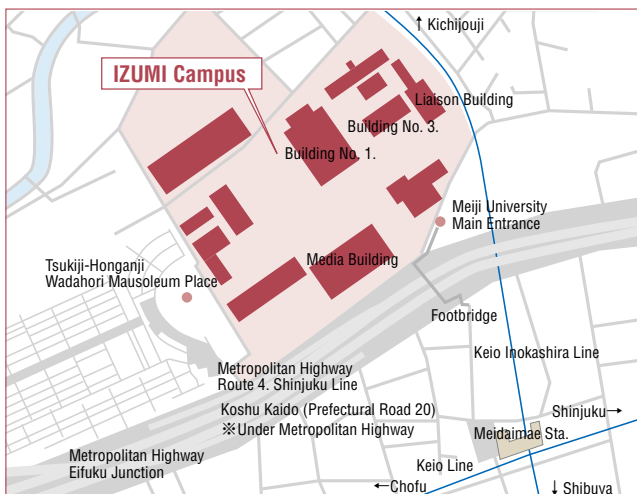
Graduate School of Law TEL:03-3296-4145
 Graduate School of Commerce TEL:03-3296-4150
 Graduate School of Political Science and Economics TEL:03-3296-4150
 Graduate School of Business Administration TEL:03-3296-4145
 Graduate School of Arts and Letters TEL:03-3296-4143
 Graduate School of Information and Communication TEL:03-3296-4285
 dai_in@mics.meiji.ac.jp

Ikuta Campus



Graduate School of Science and Technology TEL 044-934-7562
 sst@mics.meiji.ac.jp
 Graduate School of Agriculture TEL 044-934-7570
 agri@mics.meiji.ac.jp
 Graduate School of Advanced Mathematical Sciences TEL 044-934-7678
 ams@mics.meiji.ac.jp

Izumi Campus



Graduate School of Humanities TEL 03-5300-1529
 humanity@mics.meiji.ac.jp
 Graduate School of Global Japanese Studies TEL 03-5300-1536
 ggjs@mics.meiji.ac.jp

Nakano Campus

Please refer to the website : <http://www.meiji.ac.jp/nakano/index.html>

MEIJI UNIVERSITY GRADUATE SCHOOLS

1-1 Kanda-Surugadai, Chiyoda-ku, Tokyo, Japan 101-8301

<http://www.meiji.ac.jp/>