Report of Program Activities (Study Abroad Program)

Date:year 2020 month 02 day 10

School/Graduate School·Major At Meiji University	Global Japanese Studies	
Country of your study abroad	South Korea	
Name of the host institution	Korea University	
Study period	year 2019 month $3\sim$ year 2019 month 12	
Grade when you started the program	year $3(year at your departure)$	
Grade you belonged to at the host institution	year $3(year you have belonged to at host institution)$	
School you belonged to at the host institution	Haven't belonged to specific school.	
Date of return	year 2020 month 12 day 31	
Expected year of graduation (from Meiji University)	year 2021month04	
	Information of Host Institution	
School type	National Public Private Other	
Academic calendar	Semester1: March~June Semester2: September~December Semester3: (e.g./Semester1:Beginning of April~End of July, Semester2:Middle of September~Beginning of February)	
Number of students	37493	
Year of founding	1905	

Fees	Local Currency (won)	Yen	Note
Tuition	4100000	377813yen	It changes every year
Housing	500000	46000 yen	I rent a house outside of campus for the second semester(average fee per moth)
Food	500000	$46000{ m yen}$	It depends on the subject you chose
Books and Text books	50000	$4600\;$ yen	
School Supplies	500000	46000 yen	
Recreation	300000	27600 yen	
Clothes	200000	18430 yen	
Medical	2000000	184300 yen	I had a surgery for my teeth
Insurance		99010 yen	type:overseas travel insurance
Travel expense		92000 yen	
Petty expense	1000000	92000 yen	
Other		yen	
Other		yen	
Other		yen	
Total	10150000	867883 yen	

	International Student Center, Meiji University
	Travel Information
Route:	
Travel Expenses	
Ticket type Econom	y Class
Outward 22000ye	en
Return 36800y	en
<u>Total</u> 58800y	en
Travel company you used, guidebooks, or	any other resources you referred during the preparation:
Ctrip	
	Accommodation
1)Housing type (e.g.:apartment, dormitor	y of host institution etc.)
Dormitory	
2)Room type	
Single OR Living with other	rs(Number of room mate)
3)How did you find the residence?:	
Korea University mailed us the i	nstruction of how to apply for it.
4)Comments : (Describe your life at the	housing and advise to students who are willing to study abroad.)
	e alone if you have troubles with living others. Compare
to Tokyo, the rent near Korea Un	iversity is not really high, and most of the fee includes
your gas and electricity.	
	Local Information
1) Have you gone to any hospitals during	studying abroad? Are there any clinics or medical offices at the host
institution?	
No,	
	hool. Yes, there is a Korea University Hospita.l
the host institution?	ny problems? Is there any specific office where you could consult at
There is a buddy member com	munity called KUBA. All the members are Korean
students from KU.	
YES, there is.	
3)How did you get information on risk man during your stay? If yes, how did you dea	nagement ? Have you encountered any dangerous situations or crimes I with the problem?
Haven't met any problems	
	garding the use of PC, cell phones, and the Internet?
	v was unstable and it stopped once a week. I could connect the Internet at cafe
in the town, so I visit it during the time.)	
5)How did you bring your money?	
	and asked my parents to make wire transfers. The bank account couldn't be
opened before completing alien registration th	ere. I also used my credit card for shopping.)
-	cal bank and asked my parents to make wire transfers
-	ened before completing alien registration there. I also
used my credit card for shopping 6)Are there any items you should have br	
	rd that you can use in South Korea.
	-
before departure / Opened a bank ad	ing you have paid the tuition and fee. (e.g.:Paid by my own credit card ccount and made the payment through it after arrival/ Received the efore departure/ Informed how to make the payment at the orientation
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International Student Center, Meiji University

After Graduation
1) Career plan after graduation
Start working Continue studying Not decided Other:
2) Any documents, book or organizations referred when you decided your career plan.
Books related to Linguistics Study, and some schools' websites.
 3) If you will start working, please mention the company and the reason why you decided to join it. (Not mandatory, writing the name of company only is also accepted.) ※For 1st~3rd year students who are going to start job hunting, please describe which industry you want to work for. (not mandatory)
 4) Any advices or comments regarding your job hunting. ※For 1st~3rd year students who are going to start job hunting, please describe your motivation toward it or any changes occurred on your career plan through studying abroad.
5) If you will continue studying, please write the institution you are going to.
Not pretty sure, but Korea University might be one of my choices since my experience tells me it has a pretty good Linguistics department.
6) Any advices for students who wish to continue studying after studying abroad (about preparation for examination, and etc.)
7) If you selected "Other" above, please describe your plan and provide some advices to the students who wish to study abroad in the future.



International Student Center, Meiji University

Report of your study(Describe the details of all the classes you took)		
1)Number of credits you' ve	e earned	Number of Credits you converted (at Meiji University)
Credits		Credits Haven't requested to convert any credits (Reason:)
2) Please describe each class you took during studying abroad including advice for students who wish to stud abroad. If the space is not enough, make another document (A4 size) and attach it to this report.		
Name of the class:		
Intermediate Korean I		
Faculty	Korean Culture Education Center	
Duration	2019.3-2019.6	
Number of credits	3	
Number of credits converted to Meiji	Credit	
Class style	Lecture(tutorial, lecture, etc.)	
Class frequency/hours	75minutes $st 4$ times per week	
Professor	JeongEunMo	
Contents	Korean language studying	
Test, Homework etc.	Quizzes, Midterm test, Final test, Interview	
Comments / Advice	It is a pretty interesting class, and helped a lot when learning Korean.	

Name of the Class:	
Intermediate Korean 2	
Faculty	Korean Culture Education Center
Duration	2019.9-2019.12
Number of credits	3
Number of credits converted to Meiji	Credit
Class style	Lecture(tutorial, lecture, etc.)
Class frequency/hours	75minutes 4times per week
Professor	SimJeeYun
Contents	Korean language studying
Test, Homework etc.	Quizzes, Midterm test, Final test, Interview
Comments / Advice	It was a really young professor, so the class is really attractive and full of energy. We all studied in a relaxing way.

Name of the Class:	
Critical Thinking ir	ı English
Faculty	International Language
Duration	2019.3-2019.6
Number of credits	3
Number of credits converted to Meiji	Credit
Class style	Lecture(tutorial, lecture, etc.)
Class frequency/hours	75minutes 2 times per week
Professor	Anthony Death
Contents	This course is designed to improve critical thingking skills in English that will further enhance problems solving and overall communication ability. It will cover argument sturctures, analysis, definitions and fallacies and provide application of these components in oral forms of debate and negotiation along with writing.
Test, Homework etc.	Quizzes, Midterm test, Final Test, Paper, Interview
Comments / Advice	Very useful for English writing and thinking.

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Name of the Class:		
Mural Painting Study	Mural Painting Study	
Faculty	Design School	
Duration	2019.3-2019.6	
Number of credits	3	
Number of credits converted to Meiji	Credit	
Class style	Practice(tutorial, lecture, etc.)	
Class frequency/hours	230minutes 1 times per week	
Professor	JiSangDeok	
Contents	This course investigates the intriguing aspects of the materials and techniques of murals across the East and the West, including prehistoric cave paintings, the so-called origin of paintings. In particular, it rediscovers the artistic and cultural values of traditional paintings, made of lime and pigment, and explores how to apply the technique and significance of murals to the development of modern paintings	
Test, Homework etc.	Paintings	
Comments / Advice	Interesting experience during university life	

Name of the Class:	
Psycholinguistic	
Faculty	English Literature
Duration	2019.3-2019.6
Number of credits	3
Number of credits converted to Meiji	Credit
Class style	Lecture(tutorial, lecture, etc.)
Class frequency/ hours	75minutes 2 times per week
Professor	KimHyunJin
Contents	This is an introductory course to psycholinguistics, which explores the cognitive processes underlying language production, comprehension, and acquisition. the students will understand major concepts and issues of the discipline which encompass theoretical claims, research methodology and findings
Test, Homework etc.	Papers, Peer working, Midterm tests, Final tests, Group Presentation
Comments / Advice	Hard but interesting

Name of the Class:	
Sociolinguistics	
Faculty	English Literature
Duration	2019.3-2019.6
Number of credits	3
Number of credits converted to Meiji	Credit
Class style	Lecture(tutorial, lecture, etc.)
Class frequency/hours	165minutes 1 times per week
Professor	ParkHyunJoo
Contents	This course sketches out a conceptual map of the complex relationship among language, society and culture. It outlines mail finding in the social study of language. The scope of this course covers social usages of English language, structure if conversation and social application of linguistic study.
Test, Homework etc.	Papers, Peer working, Midterm tests, Final tests, Group Presentation
Comments / Advice	Interesting

Name of the Class:	
Sports Dance	
Faculty	Physic Education
Duration	2019.3-2019.6
Number of credits	1
Number of credits converted to Meiji	Credit
Class style	Practice(tutorial, lecture, etc.)
Class frequency/hours	75minutes 1times per week
Professor	YooJiEun
Contents	Latin Dance
Test, Homework etc.	No
Comments / Advice	Good for praticing our bodies

Name of the Class:	
Semantics	
Faculty	Linguistics
Duration	2019.3-2019.6
Number of credits	3
Number of credits converted to Meiji	Credit
Class style	Lecture(tutorial, lecture, etc.)
Class frequency/ hours	75minutes 2 times per week
Professor	ChunYooJin
Contents	This course provides an introduction to the study of how meaning is encoded and expressed in natural language. semantics is an important inrerface between linguistics and the other disciplines of the cohnitive sciences, psychology, sultural anthropology, and computer science. Students explore issues related to linguistic meaning and its role in communication. Topics include levels of meaning, sentence menaning and composotionality, dimensions of meaning, ambiguity, meaning and context, predication, sense relations, meaning components, as well as meaning and cognition.
Test, Homework etc.	Papers, Peer working, Midterm tests, Final tests, Group Presentation
Comments / Advice	Very useful when study linguistics

Name of the Class:						
Phonetics						
Faculty	Linguistics					
Duration	2019.9-2019.12					
Number of credits	3					
Number of credits converted to Meiji	Credit					
Class style	Lecture(tutorial, lecture, etc.)					
Class frequency/ hours	165minutes 1 times per week					
Professor	LeeJooKyeong					
Contents	This course provides students with an introductory knowledge of Articulatory and Acoustics Phonetics, mostly focusing on American English and Korean sounds. It supplements insight and understanding about the important articulatory principles of English and Korean consonants and vowels. In addition, students will learn how to use a speech analysis software called "Praat" and examine and compare the acoustic properties of the English and Korean sounds correspinding to each other					
Test, Homework etc.	Papers, Peer working, Midterm tests, Final tests, Group Presentation					
Comments / Advice	Interesting but it is kind hard					

Name of the Class:				
Generative Grammar				
Faculty	Linguistics			
Duration	2019.9-2019.12			
Number of credits	3			
Number of credits converted to Meiji	Credit			
Class style	Lecture(tutorial, lecture, etc.)			
Class frequency/hours	75minutes 2 times per week			
Professor	SongSangHoun			
Contents	This class focuses primarily on (English) syntax within the Head-drive Phrase Structure Grammar, presented in a way that encourages students to develop keen insights into the language data. It then proceeds with the basic, theoretical concepts of generative grammar from which students can develop abilities to think, reason, and analyze human language sentences from linguistic points of view.			
Test, Homework etc.	Papers, Midterm tests, Final tests			
Comments / Advice	Hard but intersting			

Name of the Class:				
Psychology of Language				
Faculty	Psychology			
Duration	2019.9-2019.12			
Number of credits	3			
Number of credits converted to Meiji	Credit			
Class style	Lecture(tutorial, lecture, etc.)			
Class frequency/hours	75minutes 2times per week			
Professor	PaikYunJi			
Contents	This course is recommended for juniors and seniors. Hence, introductory course on psychology is required and courses on Cognitive Psychology or equivalent is recommended. Also the language of instruction will be English for this course. (If you think you will have great difficulty in understanding and reading the textbook in English, you might want to reconsider taking this course)			
Test, Homework etc.	Quizzes, Midterm test, Final Test, Paper			
Comments / Advice	Intersting			



Name of the Class:				
Conversation Analysis				
Faculty	Linguistics			
Duration	2019.9-2019.12			
Number of credits	3			
Number of credits converted to Meiji	Credit			
Class style	Lecture(tutorial, lecture, etc.)			
Class frequency/hours	195minutes 1times per week			
Professor	KimEunHo			
Contents	Discourse is one of the main subfields of linguistics, a key word for human and social studies. The purpose of this lecture is to understand the major concepts and methods of discourse analysis and to apply them to actual data. Emphasis is placed on learning how to analyze discourse materials such as daily conversations, institutional discourses, and intercultural dialogues.			
Test, Homework etc.	Final Test			
Comments / Advice	It was taught in Korean, so it was a little bit hard for me to understand.			



Go to the next part \downarrow :

January ~ March, 2016	Prepared for applying Meiji University				
April ~ July	Applied Meiji University				
August ~ September	Started to study Japanese				
October ~ December	Studied Japanese				
January ~ March, 2017	Studied Japanese				
April ~ July	Started to study in Meiji University and think about study abroad.				
August ~ September	Started to study Korean				
October \sim December	Collected information				
January ~ March 2018	Studied Korean				
April ~ July	Took TOEFL, Application, Inner screening, Interview				
August ~ September	Studied Korean				
October ~ December	Health Check				

Reasons why you decided to study abroad	I believe there isn't a more exciting privilege in life than to be able to discover new places, meet new people, and to just surround yourself in traditions and cultures that are entirely different from your own. Getting to experience these things and more is one of the biggest reasons as to why I want to study abroad. Also, not everyone is blessed with such an opportunity making it even more priceless.				
Preparation for study abroad (including things you should have done.)	one on any for the language jour will use in the obtaining jour gening				
Reason why you chose the institution	Korea University is one of the top three universities in Korea and is a part of the famous SKY alliance with Seoul National University and Yonsei University. Each semester 40% of KU's courses are offered in English, this means more than 400 courses for students to choose from. The Korea University Buddy Assist Program (KUBA) is definitely a highlight of the program. Your KUBA is your KU student resource for local tips, fun activities, assistance with KU questions, and a plethora of information about ways to get involved in the KU community. The KUBA program also plans fun events throughout the term to ensure you have the best possible experience you can have during your time at KU.				
Description of the host institution and students there	Students are proud to attend Korea University and that shows when it comes to their school spirit. Most of students are kind to each other. I met my new Korean friends there. They helped me a lot when I met troubles. In genaral, students in KU study very hard but also know how to play hard. School life here is pretty colorful.				
Description of the dormitory you stayed	It is not that bad. It has security, so it is really safe. Also, there is a place that you can receive your stuffs bought online. It is pretty convenient to do online shopping even in school. Though each floor only has a really small kitchen, which is not convenient to cook, there is a nice cafeteria near it. But since I am not really get used to live with others and share public equiments, dormitory is not a good choice for me.				
Friendship and community you belong to	I made a lot of Korean friends in the school dance club. We always practiced dance together, ate together after training, and sometimes went for Membership Training. But it is hard to make Korean friends from classes you take.				
Difficulties and how you overcome those things	At the beginning my Korean is not good enough to communicate with locals, so it is hard for me to understand people sometimes. But as time went by, and as much as I learned Korean, it became not that hard anymore. Also, my friends there helped me a lot.				

About your study and research (are of study, levels of the classes, classmates, how to manage your study plans, and etc.)	Firstly, I have already made a decision to pursue master degree in the further future, and I decided my major as well. Thus, I tried to take classes related to it. Those classes are quite hard since I haven't taken the introduction class during 1st and 2nd year, and students who belong to the department of course has higher levels than me on the subjects. But as long as I tried my best to study and went for asking questions from classmates or professor, questions would be solved.					
About homework and exams	Homework is not that much. Most of them are reading and small practice. Also, there are several quizzes for each subjects As long as review the contents you studied during classes quizzes or exams would not be that hard.					
About extra activities	I joined a school dance club, so I went there twice a week to do some practice. Also we prepared for performance during the school festival. KU has a school festival called ipselenti during spring semester and a baseball competition with Yonsei University during fall semester					
Messages and advice for students wishing to study abroad	 Study English and the local language hard, not only reading and writing, but also speaking and listening. Be polite, and follow the rules of that country. Be confident. Though you will meet students who has better study skills than you and you might feel lost in the class, do not give up, try your best to overcome problems and do not regret. Try to accept the reality. Especially when you meet culture shock or something against what you have learned before, try to accept it. Ignore people who are racist. Every country has both kind and bad people. It is waste of time to think about someone who is not kind to you. Just spend more time with people who love you and also you love. 					

Weekly schedule during the study abroad (Reference)

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Morning	Class	Class	Class	Class	Class	Self Study	Self Study
Worning	Class	Class	Class	Class	Class	Self Study	Self Study
Afternoon	Class	Class	Class	Class	Class	Hangout	Hangout
	Class	Class	Class	Class	Class	Hangout	Hangout
Evening	Self Study	Self Study	Self Study	Self Study	Self Study	Self Study	Self Study
Night	Sleep	Sleep	Sleep	Sleep	Sleep	Sleep	Sleep