

明治大学外国人研究者招聘制度 報告書

<招聘教授・研究員の情報 / Guest Professor・Guest Scholar>

氏 名	ヘレン H. チャン
Name	Helen H. Chung
所属機関(派遣元)	シアトルパシフィック大学
Affiliation (Home Organization)	Seattle Pacific University
現在の職名	産業組織心理学講座主任兼専任助教
Position	Chair and Assistant Professor of Industrial-Organizational Psychology
研究期間(日本への入国日から出国日)	2025年4月7日～2025年5月30日
Period of Stay (from the date of entry to departure)	April 7, 2025～May 30, 2025
専攻	産業組織心理学
Field of Research	Industrial-Organizational Psychology
ホスト教員氏名と所属学部研究科等	永井裕久(経営学部)
Name of host teacher and affiliation at Meiji University	Hirohisa Nagai (School of Business Administration)

<外国人研究者からの報告 / Foreign Researcher Report>

①研究課題 / Research Theme
Explore the Competencies Necessary for the Increasingly Complex Global Challenges of Sustainability
②研究概要 / Outline of Research
<p>This research project aims to explore the competencies necessary for the increasingly complex global challenges of sustainability. Through an exploratory analysis of relevant literature and grounded theory, the study will investigate key competencies that can drive progress in sustainability across international contexts. The focus will be on developing integrative and interdisciplinary approaches that foster innovative, cross-border problem-solving on a global scale.</p> <p>The research is expected to contribute to the development of future global leaders capable of navigating and managing transnational sustainability challenges. The outcomes will be shared between researchers at Seattle Pacific University and Meiji University and, promoting international academic collaboration between the two institutions.</p>
③招聘期間中の研究活動の実績 / The research results as Guest Professor・Guest Scholar
<p>As part of the collaborative research initiative between Seattle Pacific University and Meiji University, this project investigated the competencies required to address increasingly complex sustainability challenges in a globalized context. Drawing on an interdisciplinary framework and grounded theory, the study focused on the role of temporal constructs—namely time perspective and temporal depth—in shaping individual goal-setting, sensemaking, and organizational decision-making related to sustainability.</p> <p>During the research residency in Tokyo, phase 1 of the study consisted of an extensive literature review on psychological time in organizations, emphasizing how longer temporal horizons support strategic thinking and sustainability planning (Bluedorn & Standifer, 2006; El Sawy, 1983). In parallel, the research explored how such cognitive constructs align with sustainability goals, particularly SDG 8 (“Decent Work and Economic Growth”), which highlights the importance of equitable, long-term development outcomes.</p> <p>To complement the literature review, field-based inquiry was conducted through a series of structured interactions with undergraduate students at Meiji University. These sessions, arranged in collaboration with local faculty, served as exploratory soundings to understand how emerging leaders in Japan perceive global leadership, cultural competence, and sustainability-related mindsets. These interactions were designed as qualitative, semi-structured interviews embedded in classroom settings, allowing for contextual insight into students’ values, communication norms, and interpretations of global responsibility.</p> <p>The inquiry yielded valuable perspectives on intercultural engagement, including the observed contrast between student participation patterns across cultural backgrounds and the role of self-awareness and cultural humility in developing a global mindset. These findings enriched the theoretical framework and informed the subsequent design of research instruments for future phases.</p> <p>Overall, the research activities conducted during this residency contributed to the identification of integrative and future-oriented competencies necessary for effective sustainability leadership. The collaboration also strengthened academic ties between Seattle Pacific University and Meiji University, fostering a shared commitment to advancing global sustainability education and research.</p>

