

ENGLISH IN ACADEMIC SETTINGS

SPRING & FALL 2020

MEIJI UNIVERSITY

2 TYPES

1. Fundamentals of English **Communication Skills** for Academic Settings
2. Fundamentals of **Writing** Academic Papers in English

3 LEVELS

Elementary

Intermediate

Advanced

4 CAMPUSES

Surugadai

Nakano

Ikuta

Izumi

5 INSTRUCTORS

1. Mayu FUJIKAWA
2. Kyung Hee HA
3. Maki NAKAI
4. Simon A. STEVENS
5. Gary J. WOLFF

ACADEMIC COMMUNICATION

Develop

- communication strategies
- listening skills
- presentation skills
- discussion skills
- strategies for learning vocabulary

→ increase confidence

COMMUNICATION COURSE OUTLINES

Elementary

- TOEIC 500, IELTS 4.0, TOEFL iBT 56 or below
- Fluency and introductory presentation skills

Intermediate

- TOEIC 550, IELTS 5.0, TOEFL iBT 57-86
- Short lectures, problem solving, discussion and presentation skills

Advanced

- TOEIC 730, IELTS 5.5, TOEFL iBT 87-109
- Lectures, seminar skills and research presentations

ACADEMIC WRITING

- Improve academic reading and writing
- Learn the structure of English academic writing
- Develop general academic vocabulary

WRITING COURSE OUTLINES

Elementary

- TOEIC 500, IELTS 4.0, TOEFL iBT 56 or below
- Little to no previous experience

Intermediate

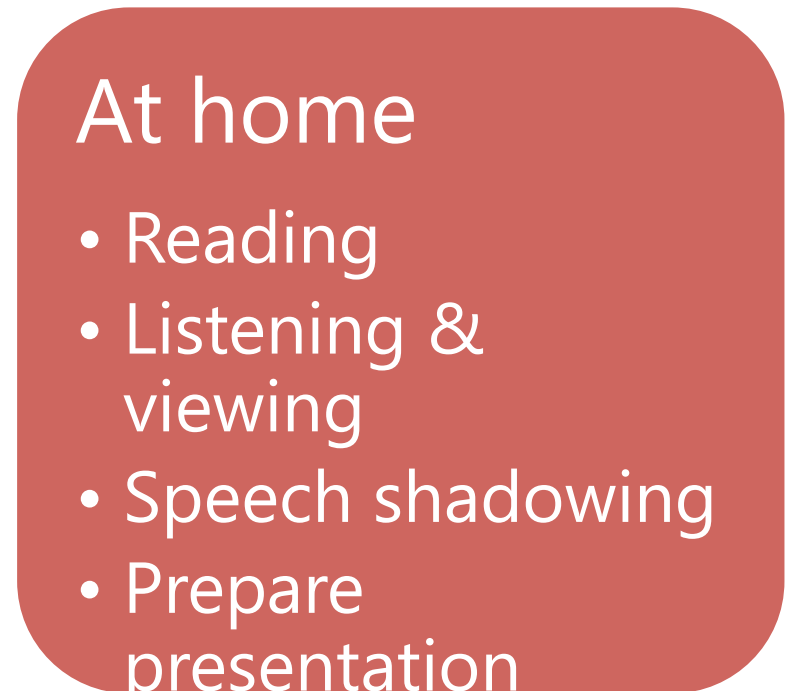
- TOEIC 550, IELTS 5.0, TOEFL iBT 57-86
- Can write a five-paragraph essay with citations and reference

Advanced

- TOEIC 730, IELTS 5.5, TOEFL iBT 87-109
- Experience of reading and writing academic papers in English

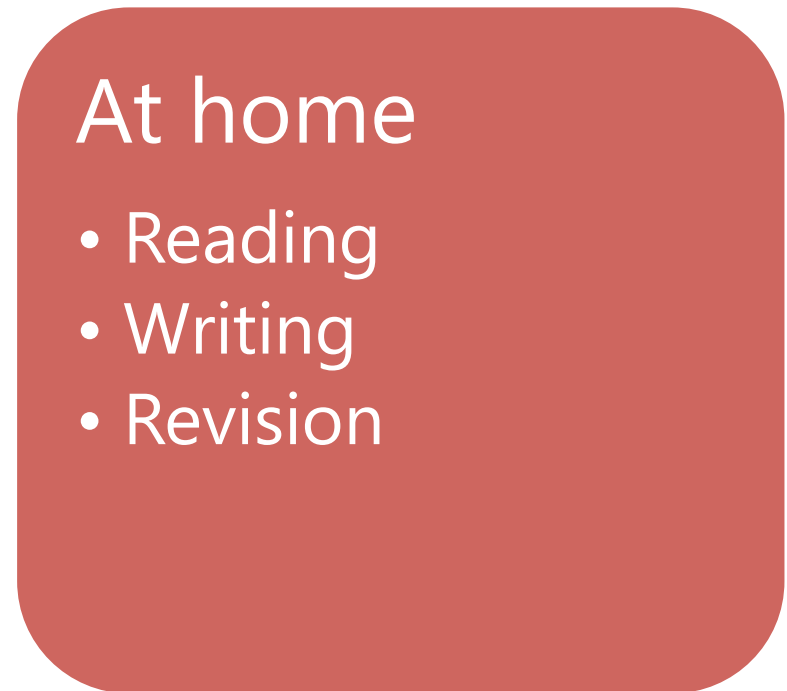
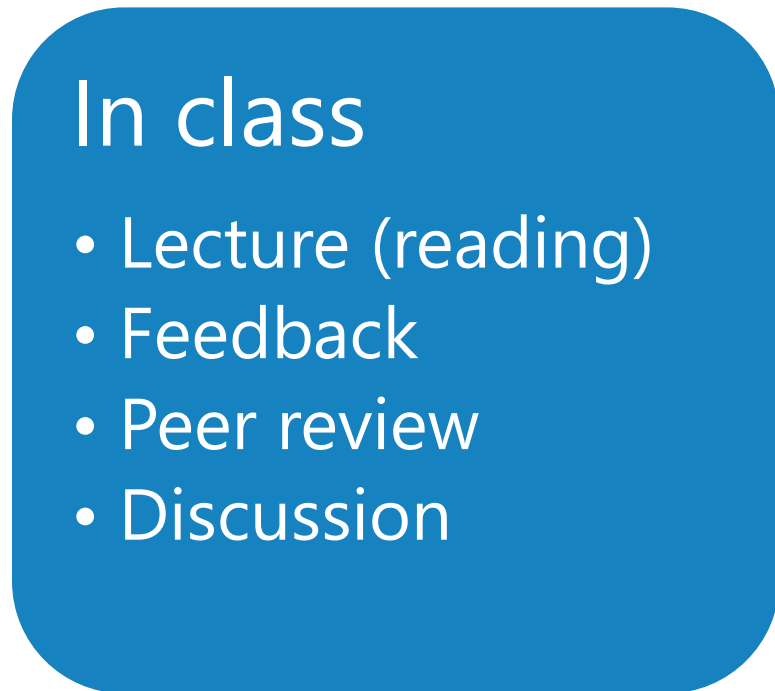
**What do we do in
these courses?**

CLASSWORK & HOMEWORK



(COMMUNICATION COURSES)

CLASSWORK & HOMEWORK



(WRITING COURSES)

YOU NEED TO MAKE

Working with students
from various
disciplines!

Active class participation

- Share your research & ideas
- Exchange feedback (collective effort)

Small assignments every week

- Mini presentations
- Ideas for discussion
- Drafts (essay, abstract, presentation, etc.)

+ Final presentation/essay, etc.

(Conference presentation rehearsals)

WHAT DO WE DO IN COMMUNICATION COURSES?

Improve communication skills

- Listen & understand
 - Note-taking exercises
- Express your ideas
 - Speaking exercises
- Support your ideas with fact/data
- How to start a good presentation
 - Watch and copy model presentations
- How to handle Q&A
- Write emails . . .

WHAT DO WE DO IN COMMUNICATION COURSES?

Mini presentation topics

- The most important book for your research
- Your role model
- Your research plan
- Recent news about East Asia . . .

Discussion topics

- Social issues
- Cultural issues
- Environment & politics
- Science & engineering
- Research ethics . . .

PRESENTATION TITLES FROM PREVIOUS YEARS (ELEMENTARY)

- Networks and Intellectual Properties
- The Impact of International Trade on Wealth Inequality in China
- Possibilities and limits of Artificial Intelligence
- Is It Possible to Make R2-D2?
- An Introduction to Hip-Hop Music
- What We Learned from the Damage of the Great East Japan Earthquake

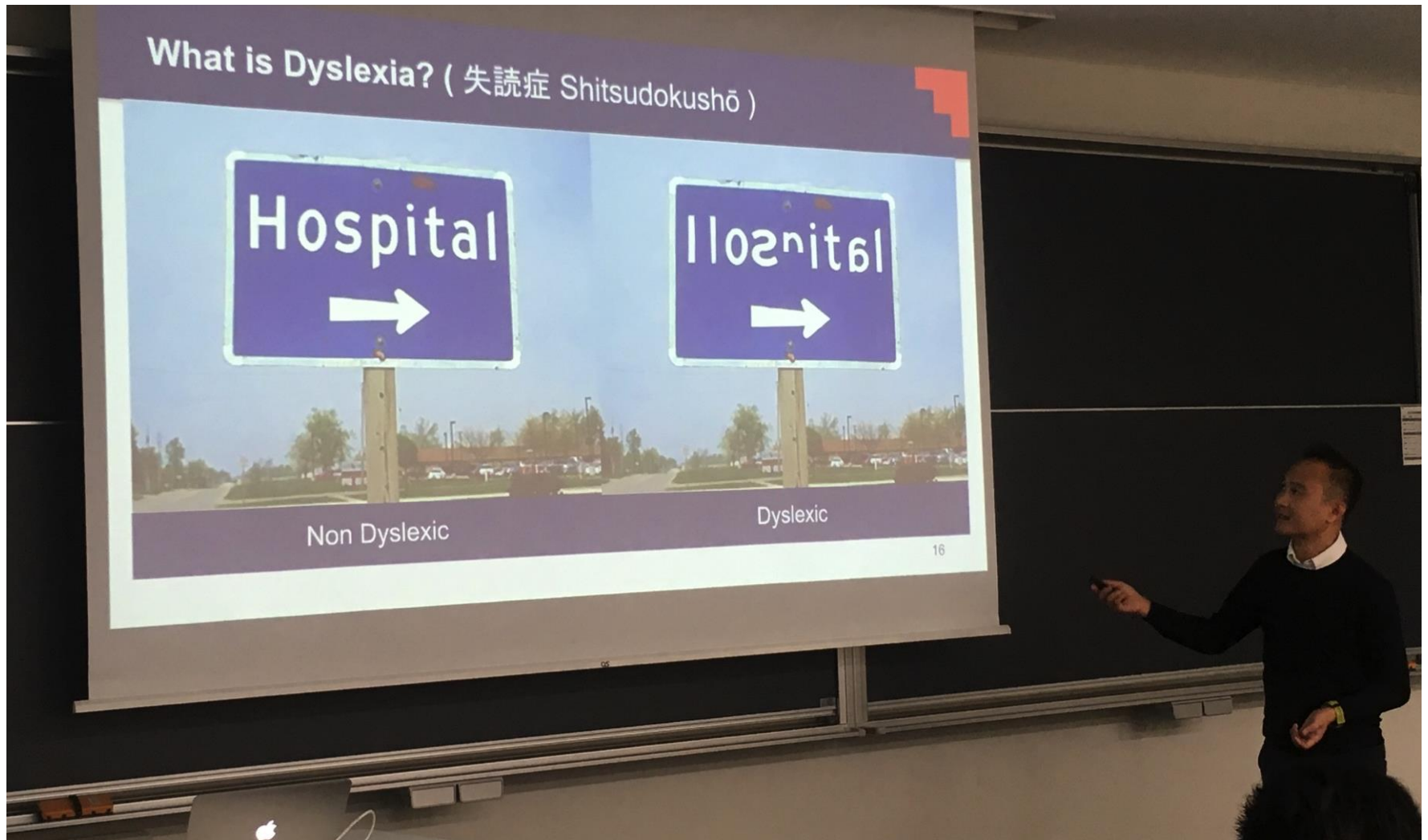
TITLES FROM PREVIOUS YEARS (INTERMEDIATE & ADVANCED)

- Measuring the Turbulence by Multiple-color Fluorescence Imaging Velocimetry
- The Influence of Information Technology in Organizational Learning of Chemical Industry in Japan
- The Conditions of Taiwan's Anti-NPP Movement
- NHK Documentary Programs about Chinese Society
- The Emperor's Body in Post-WWII Japanese Theater: the Depiction of the Japanese Emperor in the Works of Hisashi Inoue and Hideki Noda
- Obedient Images of Female Characters in

GUEST LECTURES (COMMUNICATION COURSES)



GUEST LECTURES (COMMUNICATION COURSES)



WHAT DO WE DO IN WRITING COURSES?

Read

- Model texts
- Textbooks

Write

- Essays (elementary)
- Abstracts (all levels)
- Working papers (intermediate +)

Review

WHAT DO WE DO IN WRITING COURSES?

Elementary

- Get used to & enjoy writing in English
- Basics of writing research papers

Intermediate & advanced

- Develop your writing skills
- Develop & improve your working drafts (concrete goals)

Your needs = highest priority

**Which class should I
take?**

WHICH LEVEL SHOULD I TAKE?

Elementary

- Get used to academic English
- Have confidence **(Basic concept)**

Intermediate & advanced

- Work towards concrete goals
 - Conference presentations
 - An abstract
 - A thesis chapter or journal article . . .

WHICH LEVEL SHOULD I TAKE?

1. Try several classes in the first week
2. Talk to the instructors about your level and needs
3. Content & activities may be adjusted according to students' needs

IN WHICH TERM SHOULD I TAKE?

Spring semester

- More People
 - + Selection Procedure
- Communication courses: max. 20 students
- Writing courses: max. 10 students

Fall semester

- Less competition
 - + More attention

CREDIT-RELATED QUESTIONS

Ex. How many credits will be approved as credits required for graduation?

→ Consult with the office of your graduate school

CONTACTS

Graduate School Office:

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