

明治大学 国際協力人材育成プログラム

2019年度シラバス（授業計画）

※履修方法・時間割等については、冊子 GLOBAL NAVI またはサイト
(https://www.meiji.ac.jp/koho/global_navi/syllabus.html) をご覧ください。

2019年度開講科目一覧

モチベーション・パス科目

グローバル共通教養総論

グローバル・イシュー各論 <春・秋学期開講>

ソリューション・アプローチ B（開発経済系）

ソリューション・アプローチ C（人道支援系）

ソリューション・アプローチ E（模擬国連・総合演習系）

ソリューション・アプローチ F（強制移転・移住系）

ソリューション・アプローチ G（紛争と平和）

キャリア・パス科目

アクティブ・リサーチ 1

明治大学開講科目 和泉キャンパス 秋学期 木曜 5 限 (17:10~18:50)

グローバル共通教養総論		川島 高峰																																													
Liberal Arts for Global Common		Takane Kawashima																																													
Fall	Campus : Izumi	Credits : 2	Year : 1 ~ 4																																												
<p>1 Course Summary and Objectives (授業の概要・到達目標)</p> <p>Course Objectives</p> <p>Students will understand various global issues from different viewpoints - the United Nations, the government and a civil society. Students are expected to be able to express their own opinions and develop analytical thinking to the issues through dialogue in class and assignments.</p> <p>Course Summary</p> <p>This course provides students many aspects of global issues according to the list of Sustainable Development Goals. This year, taking consideration that “the 7 the of Tokyo International Conference on African Development (TICAD)” will be held at Yokohame in the end of August, the course and students shall note African issues & countries. And in the end of 2015, ASEAN Economic Community was newly born, the class learn about ASEAN, especially CLMV(Cambodia, Laos, Myanmar, Vietnam) countries.</p>																																															
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12.	12/19	Food Security in Asia, its reality and Future	Guest Speaker (adjusting) / Takane Kawashima
13.	1 / 9	Review Session 1	Takane Kawashima
14.	1/16	Review Session 2	Takane Kawashima
3	Prerequisites and registration requirements (履修上の注意・準備学習) It is essential to read materials and references before and after the class.		
4	Textbook(s) (教科書) Transforming our world: the 2030 Agenda for Sustainable Development www.un.org/ga/search/view_doc.asp?symbol=A/70/L.1 邦訳 https://www.mofa.go.jp/mofaj/files/000101402.pdf		
5	Reference(s) (参考書) https://sustainabledevelopment.un.org/ https://www.unic.or.jp/activities/economic_social_development/sustainable_development/2030agenda/		
6	Grading and Evaluation (成績評価の方法) Active in-class participation: 20% reports: 40% Final assignment: 40%		
7	Other (その他)		

立教大学開講科目 池袋キャンパス 春学期 火曜 5限 (17:10~18:50)

グローバル・イシュー各論 Introduction to Global Issues		高井 明子 Aikiko Takai																																																									
Spring	Campus: Rikkyo, Ikebukuro	Credits: 2	Year: 1~4																																																								
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5 Textbook(s) (教科書)

Reading materials will be assigned during the class.

6 Reference(s) (参考書)

7 Grading and Evaluation(成績評価の方法)【必須項目】

Reaction paper (sheet) (20%)

One short paper (20%)

Active participate during the class (30%)

Final presentation (15-20min) (30%)

8 Other(その他)

This course is conducted in English. Students are required to have certain level of comprehension, communication and writing abilities in English. Students are required to actively participate in group discussion during the class.

立教大学開講科目 池袋キャンパス 秋学期 木曜 4限 (15:20~17:00)

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<p>5 Textbook(s) (教科書)</p> <p>Reading materials will be assigned during the class.</p>
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<p>7 Grading and Evaluation (成績評価の方法) 【必須項目】</p> <p>Reaction paper (sheet) (20%)</p> <p>One short paper (20%)</p> <p>Active participate during the class (30%)</p> <p>Final presentation (15-20min) (30%)</p>
<p>8 Other (その他)</p> <p>This course is conducted in English. Students are required to have certain level of comprehension, communication and writing abilities in English. Students are required to actively participate in group discussion during the class.</p>

立教開講科目 池袋キャンパス 春学期 金曜5限 (17:10~18:50)

ソリューション・アプローチ B (開発経済系) Solution Approach B (development economics)		石渡 幹夫 Mikio Ishiwatari																																																									
Spring	Campus : Rikkyo, ikebukuro	Credits : 2	Year : 2 ~ 4																																																								
<p>1 Course Summary and Objectives (授業の概要・到達目標) 【必須項目】</p> <p>Course Summary</p> <p>Students are expected to learn (i) issues of key areas in development, such as poverty, urbanization, disaster, climate change, and environment; (2) approaches and projects of development assistance in these areas; (3) Japanese experience that can contribute to resolving the issues in development.</p> <p>Course Objectives</p> <p>The course will cover: (1) lectures on the key areas in development, and project and approaches of development assistance; and (2) group discussions and presentation on the issues of development.</p>																																																											
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4.	5/10	How can we prevent disasters?	Mikio Ishiwatari																																																								
5.	5/17	What are water issues in the World?	Mikio Ishiwatari																																																								
6.	5/24	How climate is changing?	Mikio Ishiwatari																																																								
7.	5/31	Exercisel : Formulating country assistance program	Mikio Ishiwatari																																																								
8.	6/7	What are issues of urbanization?	Mikio Ishiwatari																																																								
9.	6/14	Why is infrastructure important in development?	Mikio Ishiwatari																																																								
10.	6/21	How can transport develop?	Mikio Ishiwatari																																																								
11.	6/28	What are governance and finance in health?	Mikio Ishiwatari																																																								
12.	7/5	Development Assistance, What is carrier pass in international organizations?	Mikio Ishiwatari																																																								
13.	7/12	Exercise II : Formulating assistance project	Mikio Ishiwatari																																																								
14.	7/19	Review and summary	Mikio Ishiwatari																																																								
<p>3 Notes to Students (履修上の注意)</p>																																																											
<p>4 Out-of-Class Learning (Preparations and Review) (準備学習 (予習・復習等) の内容) 【必須項目】</p> <p>Students are expected to provide comments and questions at KEIJIBAN of Blackboard following each class.</p>																																																											
<p>5 Textbook (s) (教科書)</p> <p>Handout materials will be distributed.</p>																																																											

6 Reference(s) (参考書)

石渡幹夫 日本の防災、世界の災害 鹿島出版会 2016 4306094448

世界銀行 世界開発報告 The World Bank

ジェフリーサックス 貧困の終焉：2025年までに世界を変える ハヤカワ文庫 2016 9784150504045

7 Grading and Evaluation (成績評価の方法) 【必須項目】

participation(30%)、presentation (30%)、comment sheets(40%)

8 Other (その他)

立教大学開講科目 池袋キャンパス 秋学期 火曜 5限 (17:10~18:50)

ソリューション・アプローチ C(人道支援系) Solution Approach (Humanitarian aid)		高井 明子 Aikiko Takai																																																									
Fall	Campus:Rikkyo, Ikebukuro	Credits:2	Year:2~4																																																								
<p>1 Course Summary and Objectives(授業の概要・到達目標)【必須項目】</p> <p>This course provides students with an overview of humanitarian assistance including its foundation and standards.</p> <p>Globally and regionally, we are experiencing difficult times. The humanitarian community is moving to a rights-based approach in most settings including in peacebuilding, and disaster preparedness. The cause and impact of humanitarian crisis, both man-made and natural, are more complicated, and through this course, several key areas in humanitarian assistance will be discussed.</p> <p>There will be a few guest speakers who have intimate knowledge and experiences in humanitarian assistance. students are requested to actively participate in discussion and presentation throughout the course.</p>																																																											
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<p>4 Out-of-Class Learning (Preparations and Review) (準備学習(予習・復習等)の内容)【必須項目】</p> <p>Students are required to</p> <ol style="list-style-type: none"> submit an essay (approx 1,500 words) by the beginning of the 13th week. Work along with other Students in a small group to work on one of the topics covered in the course to make a brief presentation.. 																																																											

5 Textbook(s) (教科書)

No specific text book required.

6 Reference(s) (参考書)

7 Grading and Evaluation (成績評価の方法) 【必須項目】

Essay (40%)

Participation (30%)

Presentation (30%)

8 Other (その他)

Throughout the course, student are requested to actively participate in discussions in small groups. Students need to be ready to discuss various topics in English during the class.

You don' t have to be fluent, but you need to be willing and ready to speak English in this course.

明治大学開講科目 駿河台キャンパス 秋学期 月曜 5限 (17:10~18:50)

ソリューション・アプローチE: 模擬国連 総合演習系 Solution Approach E: Model United Nations		川島 高峰 Takane Kawashima																																																					
Fall	Campus : Surugadai	Credits : 2	Year : 2~4																																																				
<p>1 Course Summary and Objectives (授業の概要・到達目標)</p> <p>Course Objectives</p> <ul style="list-style-type: none"> · To understand the negotiation process of the U.N. · To develop skills for writing and research · To build skills for public speaking and negotiation through in-class simulations and participation in a Model United Nations (MUN) conference <p>Course Summary</p> <p>In this course, students learn the real solution approach of United Nations through experience of mock conference of U.N. Students will learn how to participate in Model UN conferences, and research its agenda and a foreign policy of one country in order to represent that country as Ambassador and negotiate with other country representatives to reach consensus on agenda items in simulated meetings. At the end of the course, students must participate in All Japan Model United Nations (AJMUN) conference. Usually it will be held in Ikebukuro, Tokyo for 4 days from 26th to 29th or 27th to 30th of December.</p>																																																							
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“Closing Ceremony”, so it is not for subject of evaluation.

14. 1/11 Course Review Session

Takane Kawashima

3 Prerequisites and registration requirements (履修上の注意)

Students will participate in the **All Japan Model United Nations (AJMUN) Conference in ToKyo** where over 300 university students assemble from Japan and the World. You will be expected to apply English track conference.

Important notice: below costs (1 and 2) must be borne by the student

1. About JPY 35,000 – 40,000 participation fee including 3 nights at hotel (sharing with other 3-4 students), three breakfasts, three dinners.
2. Transportation cost to hotel (every year it was located at Ikebukuro)

<Conference Schedule Example of 2018> Every year it was held for 4 days between 25th and 30th, the date schedule of 2019 will be released around the end of May.

Day 1: Tuesday, 27th December 2018 (required and subject of evaluation)

Opening Ceremony, Committee meetings

Day 2: Wednesday, 28th December 2018 (required and subject of evaluation)

Committee meetings

Day 3: Thursday, 29th December 2018 (required and subject of evaluation)

Committee Meetings, Review session, Reception Party

Day 4: Friday, 30th December 2018 (required and subject of evaluation)

Closing Ceremony

Details of AJMUN 2016 including agenda items will be released at: <http://jmun.org/index.html>

It is preferable to attend the course グローバル共通教養総論 (Liberal Arts for Global Common).

It is essential to read the materials before and after the class.

4 Preparation and Review (準備学習 (予習・復習等) の内容)

It is essential to read materials and references before and after the class.

5 Textbook (s) (教科書)

Materials will be distributed on Oh-o! Meiji system.

6 Reference (s) (参考書)

Manual for UN Delegates: Conference Process, Procedures and Negotiation, UNITAR, Ronald A Walker

The PGA Handbook: a Practical Guide to the United Nations General Assembly

http://www.unitar.org/ny/sites/unitar.org.ny/files/UN_PGA_Handbook.pdf

7 Grading and Evaluation (成績評価の方法)

Research, writing and speech assignments: 40%

Active participation in the in-class simulations: 30%

Active participation in the JUEMUN conference: 30%

8 Other (その他)

立教大学開講科目 池袋キャンパス 春学期 水曜 4限 (15:20~17:00)

ソリューション・アプローチ F(強制移転・移住系) Solution Approach F (Forced displacement and migration)		米川 正子 Masako Yonekawa																																																									
Spring	Campus:Rikkyo, Ikebukuro	Credits:2	Year:2~4																																																								
<p>1 Course Summary and Objectives(授業の概要・到達目標)【必須項目】</p> <p>This course aims to gain basic knowledge on forced displacement and migration especially from the refugees and internally displaced persons (IDPs) perspectives. The highest number of forced movement was recorded in 2018 and this is expected to increase in the coming years. Before we discuss which types of support to provide to these people, we need to understand why and in what kind of circumstance the people have fled, and what kind of concerns they have on a daily basis. The entire course will be held in English and all students are expected to participate actively in group presentation and discussion. Students are expected to intermingle their knowledge with other studies, to gain logical and critical thinking, and to improve communication, writing and questioning skills.</p>																																																											
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<p>3 Notes to Students (履修上の注意)</p> <p>Students are required to have certain level of comprehension, communication and writing abilities in English otherwise it will be very challenging to follow each class. Those students who are not confident in English MUST make special effort.</p>																																																											
<p>4 Out-of-Class Learning (Preparations and Review) (準備学習(予習・復習等)の内容)【必須項目】</p> <p>Students are requested to use the online-tool BLACKBOARD at Rikkyo University (https://spirit.rikkyo.ac.jp/blackboard/Home.aspx) to obtain course materials. It is mandatory to read daily newspapers and references prior to each class.</p>																																																											

<p>5 Textbook(s) (教科書)</p>
<p>6 Reference(s) (参考書)</p> <ul style="list-style-type: none"> ● 米川正子『あやつられる難民：政府、国連と NGO のはざまで』（ちくま新書、2017 年） ● Michel Agier, <i>Managing the Undesirables: Refugee Camps and Humanitarian Government</i> (Polity, 2011) ● Alex Betts and Gil Loescher eds, <i>Refugees in International Relations</i> (Oxford Univ Press, 2011) ● Gil Loescher et al eds. <i>Protracted Refugee Situations: Political, Human Rights and Security Implications</i>, United Nations University, 2008 ● Joseph Sebarenzi, <i>God Sleeps in Rwanda: A Journey of Transformation</i> (Atria Books, 2009) 、米川正子訳『ルワンダジェノサイド 生存者の証言 憎しみから赦しと和解へ』（立教大学出版会、2015 年） ● Marie Beatrice Umutesi, <i>Surviving the Slaughter: The Ordeal of a Rwandan Refugee in Zaire</i> (University of Wisconsin Press, 2004) ● United Nations High Commissioner for Refugees, <i>The State of the World' s Refugees: In Search of Solidarity</i> (Oxford Univ Press, 2012) ● Masako Yonekawa, <i>Post-Genocide Rwandan Refugees Why They Refuse to Return "Home" : Myths and Realities</i> (Springer, 2019)
<p>7 Grading and Evaluation(成績評価の方法)【必須項目】</p> <p>Participation (not attendance but raising questions and leading the discussion at classes) 40%</p> <p>Mid-term report 20%</p> <p>Final test 40%</p> <p>Students' communication skill, analysis skill, and original idea will be evaluated.</p>
<p>8 Other(その他)</p> <p>Other reading materials will be distributed at class. Please note that due to the availability of guest speakers, the order of lecture and the guest speakers themselves may change.</p>

立教大学開講科目 池袋キャンパス 秋学期 水曜4限（15:20～17:00）

ソリューション・アプローチ G(紛争と平和) Solution Approach G (Conflict and Peace)		米川 正子 Masako Yonekawa																																																									
Fall	Campus: Rikkyo, Ikebukuro	Credits: 2	Year: 2~4																																																								
<p>1 Course Summary and Objectives (授業の概要・到達目標) 【必須項目】</p> <p>This course aims mainly to raise awareness of the causes, nature and tactics of armed conflict in order to understand why some armed conflicts prolong and why international efforts to resolve armed conflict have not been successful. Before we try to engage in conflict resolution, it is important first to ‘decipher’ what is taking place in conflict zones, and understand how actors, such as the United Nations Peace Keeping Operations, operate in the field. The entire course will be held in English and all students are expected to participate actively in group presentations and discussion. Students are expected to intermingle their knowledge with other studies, to gain logical and critical thinking, and to improve communication, writing and questioning skills.</p>																																																											
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<p>3 Notes to Students (履修上の注意)</p> <p>Students are required to have certain level of comprehension, communication and writing abilities in English otherwise it will be very challenging to follow each class. Those students who are not confident in English MUST make special effort.</p>																																																											
<p>4 Out-of-Class Learning (Preparations and Review) (準備学習 (予習・復習等) の内容) 【必須項目】</p> <p>It is highly recommended that students attend the course “Solution Approach: Forced Migration/Displacement” and “Solution Approach C: Humanitarian Aid” prior to registering this course for better understanding.</p>																																																											

Students are requested to use the online-tool BLACKBOARD at Rikkyo University (<https://spirit.rikkyo.ac.jp/blackboard/Home.aspx>) to obtain some course materials. It is mandatory to read daily newspapers and references prior to each class.

5 Textbook(s) (教科書)

6 Reference(s) (参考書)

- Mats Berdal & David Malone (ed.), *Greed and Grievance: Economic Agendas in Civil Wars* (International Peace Academy, 2000)
- David Keen, *Useful Enemies: When Waging Wars Is More Important Than Winning Them* (Yale University Press, 2012)
- David Keen, *The Economic Functions of Violence in Civil War*, Adelphi Paper 320, 1998
- Herfried Münkler, *The New Wars*. (Polity, 2004)
- Caroline O.N. Moser & Fiona C. Clark eds., *Victims, Perpetrators or Actors? Gender Armed Conflict and Political Violence* (Zed Books, 2001)
- Edward Newman and Oliver Richmond (eds.), *Challenges to Peacebuilding: Managing SPOILERS During Conflict Resolution* (United Nations University, 2006)
- Judi Rever, *In Praise of Blood: The Crimes by the Rwandan Patriotic Front* (Random House Canada, 2018)
- Frances Stewart (ed.). *Horizontal Inequalities and Conflict: Understanding Group Violence in Multiethnic Societies* (Palgrave Macmillan, 2010)
- Masako Yonekawa. 'The Prolonged and Flawed Nature of Contemporary Conflict and Peace Processes: "Spoiler" Phenomenon in the DR Congo' Shawn Gonzales ed. *Peace: Economic, Global and Social Challenges* (NOVA Science Publishers, 2016)

7 Grading and Evaluation(成績評価の方法)【必須項目】

Participation (not attendance but raising questions and leading the discussion at classes) 40%

Mid-term report 20%

Final test 40%

Students' communication skill, analysis skill, and original idea will be evaluated.

8 Other(その他)

Please note that due to the availability of guest speakers, the order of lecture and the guest speakers themselves may change.

国際大学開講科目 集中科目（開催地フィリピン）

アクティブ・リサーチ I	信田智人 Tomohito Shinoda	
Active Research I	Credits : 4	Year : 2～4
<p>1 Course Summary and Objectives (授業の概要・到達目標) 【必須項目】</p> <p>International cooperation is vitally important as we live in a globalizing and increasingly interdependent world. The scope of international cooperation includes activities and behavior of markets, states and institutions, and civil society at interstates level in the pursuit of a common goal or interest. The purpose of this course is to introduce theories, concepts, empirical evidence, real case studies, and issues relating to international cooperation with special reference to Japan and Phillipines. An attempt is also made to provide a solid foundation for those who are eager to comprehend international cooperation that will affect everyday life of individuals.</p>		
<p>2 Course Contents (授業内容) 【必須項目】</p> <p>Pre Field Work Lectures and Seminars</p> <p>Lectures will be held at Rikkyo University on June 15, July 6, 13, August 22 and 23.</p> <p>Day 1 (June 15) Basic instructions on Active Research I. Self-introduction by the students. Basic guidelines on the format of the course and medium of instruction. History and functions of international organizations as part of International Cooperation</p> <p>Day 2 (July 6) Japan's international cooperation through the UN; history and practice of Japan's participation in the UN peacekeeping operations, Japan's ODA, and JICA</p> <p>Day 3 (July 13) Philippines history and Japan-Philippines Relations, some case studies</p> <p>Day 4 (Aug. 22) Field trip to JICA</p> <p>Day 5 (Aug. 23) Students' group presentation on case study of Japan-Philippines cooperation, as preparation for the joint student conference with La Salle University</p> <p>Field Work to Philippines (August 24-31)</p> <p>Field research includes visits to WWII related sites, JICA projects sites around Manila, and Philippine military, and participation in a joint student conference with De La Salle University. The detailed schedule will be introduced in a separate document.</p> <p>Post Field Work Lectures</p> <p>Lectures will be held at Meiji University on September 14, 21 and 28, October 12 and 19.</p> <p>Day 6 (Sept.14) Japan's Security Policy, peace constitution and regional cooperation</p> <p>Day 7 (Sept. 21) History of refugee problems, case study of refugee issue</p> <p>Day 8 (Sept. 28) The role of NGO, and the Japanese government and NGO in international cooperation</p> <p>Day 9 (Oct. 12) Individual student presentations</p> <p>Day 10 (Oct. 19) Individual student presentations</p>		

3 Notes to Students (履修上の注意)

Students should have strong desire to learn international cooperation concepts and get first-hand experience in a foreign country.

Students are supposed to make one group and one individual presentations.

The first group presentation will be on the program of Japan-Philippines cooperation. The presentations will be delivered at the De La Salle University, Manila in front of its Japan Program students. In return, De La Salle students will give their presentations.

For the second individual presentation, students must choose specific issue and country of international cooperation even before attending the class, in order to prepare for the presentation on the final day. Issues include peace keeping, refugees, human rights, disaster relief, conflict management, peace building, development aids, technical cooperation, human development, institutional building, anti-poverty or any type of international cooperation in which students are interested. Students will have in-class presentation and submit final report on this subject

Topic: How can you participate in international cooperation in solving a particular problem?

1. Choose an issue/a problem and country/region in international cooperation.
2. Describe it clearly but briefly (current state of affairs, geographic location, historical background, etc.) (please do NOT expand too much).
3. What would be the best methods to address these problems (discuss several of them: specific international organization taking care of the issue, a government taking the initiative, setting up an NGO, strengthening the current work of the governments/NGOs, etc.). Discuss in detail (you will probably have to research what is being done already).
4. What can you personally do to try to solve it/to join the efforts solving it? Discuss in detail.

Final report format:

- More than 1800 words. If your report is less than 1800 words, you receive 0 point on final report.
- Times New Roman 12 pt, 1.5 spacing, standard margins
- Footnotes: Chicago Manual of Style*
http://www.chicagomanualofstyle.org/tools_citationguide.html

4 Out-of-Class Learning (Preparations and Review) (準備学習 (予習・復習等) の内容) 【必須項目】

Students are encouraged to read the materials assigned, and prepare for the presentations.

5 Textbook (s) (教科書)

No specific text books. Please refer to the following related publications

All the slides and some documents are available at <https://yahoo.jp/box/DaJA0s>

6 Reference (s) (参考書)

- Balaam, D., & Dillman, B. (2014). *Introduction to International Political Economy* (6 ed.). New Jersey: Pearson Education.
- Economic Cooperation Bureau. (2001). *Japan's Official Development Assistance: White Paper* Ministry of Foreign

Affairs of Japan.

- Oatley, T. (2010). *International Political Economy* (4 ed.). New York: Pearson.
- Ogata, Sadako. *The Turbulent Decade: Confronting the Refugee Crises of the 1990s*. W. W. Norton & Company, 2005).
- *Annual Report on Japan's ODA Evaluation 2017* Available at https://www.mofa.go.jp/policy/oda/evaluation/annual_report_2017/index.html
- Ramalingam, Ben. *Aid on the Edge of Chaos: Rethinking International Cooperation in a Complex World*. Oxford: Oxford University Press, 2013.
- Yu, Jose, Lydia N. *The Past, Love, Money and Much More: Philippines-Japan Relations Since the End of the Second World War*; Ateneo De Manila Univ Press, 2008.
- 信田智人編、『日米同盟と東南アジア—伝統的安全保障を超えて』千倉書房、2018年。

7 Grading and Evaluation (成績評価の方法) 【必須項目】

Class preparation and participation- 20%

Group presentation- 20%

Individual presentation - 30%

Final Report- 30%

8 Other (その他)

Participation fee is about 120,000 yen.