

04

The course program

CFES

SPRING SEMESTER



4.2 SPRING SEMESTER

Justice and Democracy in the Era of Globalization

Sophie PAPAETHYMIU

- ECTS 3
- 24 hours

The globalization of economic exchanges and the universalization of risk have challenged the classical theories of justice and democracy, meant to apply to small communities, and have caused a paradigm change in the field of political and social theory.

Contemporary global issues, like climate change, global risk, poverty and migration, have required transnational and international legal regulation and public policies. In theory, they have given way to new conceptions of justice, democracy, sovereignty, citizenship and human rights, which are assumed to be adequate to the new international political order. Global justice, deliberative democracy, cosmopolitan citizenship, universal human rights, "multicultural rights", "the rights of the others", are some of the concepts used by political theorists to describe the new reality.

Among the new concepts and constructions, many have proved to be controversial, including the relationship between the concepts of justice and democracy, of particularism and cosmopolitanism, of equality and difference.

The scope of the course is to give an overview of classical and modern theories of justice and democracy, with particular focus on their application to contemporary global issues.

"The globalization of economic exchanges and the universalization of risk have challenged the classical theories of justice and democracy"



Bibliography

KYMLICKA Will, *Contemporary Political Philosophy. An Introduction*, Oxford, 2001.

SANDEL Michael, *Justice, A Reader*, 2007.

MOELLENDERF D. (Ed.), *Global Justice, Seminal Essays*, Paragon House, 2008.

HORTON Keith, POGGE Thomas, (Eds.), *Global Ethics, Seminal Essays*, Paragon House, 2008.

APPIAH Kwame Anthony, *Cosmopolitanism: Ethics in a World of Strangers*, Issues of Our Time, 2007.

The complete text & bibliography can be found on our website : www.sciencespo-lyon.fr

Political history of Italy from 1861 until today

Marcello DE CARO

- ECTS 3
- 24 hours

This class seeks to give the student an idea of the evolution of Italy since 1861. The nation quickly modernized, building a large colonial empire including parts of Africa and countries in the Mediterranean. Meanwhile, Southern Italy remained rural and poor, causing the Italian Diaspora (Questione Meridionale).

Course outline :

- Introduction to the Unification of Italy, the mille expedition and the Roman Question.
- The Historical Right (Destra Storica) and the Historical Left (Sinistra Storica) and the notion of trasformismo (authoritarian and corrupt).
- Giolitti and the early colonialism. The Rise of Nationalism and the first World War.
- The Socialism, Mussolini and the rise of Fascism.
- The Fascism in everyday life and the creation of Myths.
- Fall of Italian Fascism and the new Italian Republic.
- The Italian economic miracle and immigration.
- 1968 and the left-wing Red Brigades. Gladio and the plan "Stay behind".
- From Craxi's so-called decisionismo to Mani Pulite.
- The Rise of Berlusconi. How the control and use of communications resources has contributed to making Forza Italia and the Alleanza Nazionale members of the political establishment of the Italian Second Republic.
- Berlusconi and the media. Women on TV.
- Exam.

Bibliography

STILLE Alexandre. *The Sack of Rome: How a Beautiful European Country with a Fabled History and a Storied Culture Was Taken Over by a Man Named Silvio Berlusconi.* Penguin Press HC, 2006.

GINSBORG Paul. *Silvio Berlusconi: Television, Power and Patrimony* Verso New York, N.Y., 2005.

SMITH Denis Mack. *Modern Italy: A Political History.* University of Michigan Press.

BRUNETTA Gian Piero. *The History of Italian Cinema: a guide to Italian films from its origins to the twenty-first century.* Princeton University Press, 2011.

CLARK Martin. *Modern Italy, 1871 to the Present.* Pearson, 3^e edition, 2006.



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4.2 SPRING SEMESTER

Islamism in Arab Societies

Lahouari ADDI

- ECTS 3
- 24 hours

This course addresses the issue of Democracy and Islamism from a sociological perspective and not from a theoretical one, starting with the idea that Islamism is basically a demand of political participation aiming at meeting the social expectations pertaining to employment, housing, healthcare, etc.

People who vote for the Islamist parties hope that their everyday life will improve if the rulers implement the Koranic idea of justice. They are more sensitive to the social issues than to liberal values as equality of gender or freedom of speech that are perceived as abstract. It is not a vote against democracy; it is a choice of an electoral demand more concerned by the improvement of the social conditions.

The strength of the Islamist parties comes from this electoral support that also put forward the motto "Sovereignty belongs to God". However, we should not take this discourse at face value. This demand has nothing to do with a kind of theocracy. In the contrary, the people who demonstrate under this motto want that the rulers take into account their claims since God is justice and fairness. Somehow, God is the screen that hides the people as goes the saying vox populi, vox dei.

Course outline:**Islamism as Representation and as Willingness**

- The Cultural Roots of Islamism
- The Making of Islamist Ideology: Mawdudi and Qutb
- Towards a Post-Islamism?

Islamism and Democracy

- Democracy and Political Participation
- The Motto of Al Hakimiyya li Allah (Sovereignty belongs to God)
- The Issue of Chari'a

Nationalism and Nation

- The Militarization of the Political Field
- The Warlike Trait of Nationalism
- What Is a Nation if the People Is not Sovereign ?

Bibliography

BURGAT François, *Face to Face with Political Islam*, IB Tauris, New York, 2003.

ESPOSITO John L., *Islam and Politics*, Syracuse University press, Syracuse, NY, 1998.

BAYAT Asef, *The Great Syrian Revolt and the Rise of Arab Nationalism*, University of Texas Press, Austin, 2005

BAYAT Asef, *Post-Islamism : Changing Faces of Political Islam*, Oxford University press, Oxford, 2013.

ADDI Lahouari, *Political Islam and Democracy*, in A. Hasenius (ed.) *Democracy's Victory and Crisis*, Cambridge University Press, 1997.

The complete bibliography can be found on our website :
www.sciencespo-lyon.fr

European Imperialism in the 19th Century

Martin PORTER

This course will examine the reasons for and the impact of the attempts by a variety of European countries to expand their Empires overseas during the 19th Century, the role of imperial rivalries in bringing about war and the post war world order.

Course outline :

- The Post Colonial Present and the Imperial past.
- Britain and China
- Britain and India
- The Congress of Berlin
- Britain and South Africa
- Britain and Nigeria and Egypt
- France and Africa
- Belgium and the Congo
- Germany, Italy and Africa
- The Westernisation of Japan.
- Imperial Rivalries, World War, and the League of Nations.
- Examination.



- ECTS 3
- 24 hours

Bibliography

BUSANI M., MATTEI H., *The Cambridge Companion of Comparative Law*, Cambridge University Press, 2012.

DAVID R., *Major Systems of the World*, 1968.

ZWEIGERT K., KÖTZ H., *Introduction to Comparative Law*, 1998.

GAMBARO A., SACCO R., VOGEL L., *Le droit de l'Occident et d'ailleurs; Traité de droit comparé*, LGD, 2010.

GLENN P., *Legal Traditions of the World*, 4th ed., 2010.

HEAD John W., *Great Legal Traditions, Civil Law, Common Law, Chinese Law, in an Historical and Operational Perspective*, Library of Congress-Catalog, Publication data: 2011.

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4.2 SPRING SEMESTER

The British Contribution to the Defence of Europe

Thierry FORTIN

- ECTS 3
- 24 hours

To provide the students with:

- A clear understanding of the challenges Britain had to face to participate in the defence of Western Europe from the end of the Second World War until now
- Elements to understand defence policy-making
- An overview of the current participation of the UK in the process with a brief look at future threats and potential subsequent commitments.

Course outline:

- Introduction (1945: beginning of a new era?)
- NATO and Britain's role in the Alliance
- Britain in the Cold War
- UK and the nuclear deterrent
- Intelligence warfare in Europe
- Defence vs Economic setbacks (Britain's dilemma)
- The peace movements: winds of change?
- Defence of Europe after the fall of the Berlin wall
- UK's role in UN-led operations in Europe
- 9/11 and its impact on British defence policy
- Current threats and the future of British defence policy
- Evaluation (essay writing)

Bibliography

BEEVOR Antony, *The Second World War*, London, Weidenfeld and Nicolson, 2012.

BLOCH Marc, *Strange Defeat: A Statement of Evidence Written in 1940*, New York, NY, W.W Norton & Company, 1968.

BYRD Peter (dir.), *British Defence Policy : Thatcher and Beyond*, Hemel Hempstead, Philip Allen, 1991.

CARVER Michael, *Tightrope Walking : British Defence Policy Since 1945*, Londres, Hutchinson, 1992.

CHARLOT Monica, SERGEANT Jean-Claude, *Britain and Europe Since 1945*, Paris, Armand Colin - Longman, 1986.

CHURCHILL Winston, *The Hinge of Fate*, Boston, Houghton Mifflin, 1950.

"A clear understanding of the challenges Britain had to face to participate in the defence of Western Europe"



The complete bibliography can be found on our website : www.sciencespo-lyon.fr

'Soviet Man' and 'Soviet Woman' in Soviet and Post-Soviet Context

Andrii PORTNOV

- ECTS 3
- 20 hours

The social, political and cultural phenomenon of the Soviet Union could not be properly understood without the anthropological project of the creation of a 'new (Soviet) man'.

What 'Soviet man' was supposed to be and how 'social engineering' of the state changed throughout Soviet history?

How the experiences of the civil war 1918–1921, collectivization of agriculture and industrialization, the Second World War and the 'Cold war' era influenced the everyday life, ideology of the state, and images of the Soviet self and the West?

How multinational structure of the Soviet Union and the complexity of 'center-periphery' relationships could be conceptualized?

Where to find and how to capture the correlations and tensions between the Soviet and the Russian, the Soviet and the Ukrainian, the Soviet and Georgian in the context of changing nationality politics of the USSR?

When the pejorative notion of 'homo soveticus' (and later 'sovok') emerged and how writers and philosophers (from Aleksandr Zinoviev to Svetlana Aleksievich) attempted to conceptualize the 'Soviet man'?

Close reading of the historical documents, literary works and works of art (from El Lisicki to Illia Kabakov) and discussing of the Soviet movie pictures are planned as an essential part of the course.

The afterlife of the 'Soviet man' in Russian, Ukrainian and other post-Soviet cultures will be discussed at the concluding sessions.

Bibliography

Beyond Totalitarianism. Stalinism and Nazism Compared, Ed. by M. Geyer, S. Fitzpatrick (Cambridge, 2008).

Brandenberger, David: *National Bolshevism: Stalinist Mass Culture and the Formation of Modern Russian National Identity, 1931-1956* (Cambridge, Mass., 2002).

Cohen, Yves: *Le siècle des chefs. Une histoire transnationale du commandement et de l'autorité (1891-1940)* (Paris, 2013)

Dullin, Sabine: *Histoire de l'URSS, 1917-1991*, (Paris, 1994, 2003, 2005, 2009).

Fascination and Enmity. Russia and Germany as Entangled Histories, 1914-1945, Ed. by M. David-Fox, P. Holquist, A. M. Martin (Pittsburgh, 2012).

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“Discussing of the Soviet movie pictures are planned as an essential part of the course”

4.2 SPRING SEMESTER

A Tale of Two Referendums: the UK and the EU, from 1975 to 'Brexit'

Helen DRAKE

This course will take as its start point the momentous decision taken by the British electorate by referendum on 23 June 2016 for a 'Brexit': the end of the UK's 43-year membership of the European Union.

By means of a comparison with the 1975 UK referendum on membership of the then 'Common Market', the course will explore the reasons for the 'Brexit' vote and will frame its discussion through the conceptual lenses of exceptionalism, Euroscepticism and Europeanisation.



- ECTS 3
- 20 hours

Bibliography

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The Politics of Humour in Contemporary Europe

Alejandro ROMERO

- ECTS 3
- 24 hours

Recent tragic events such as the Charlie Hebdo attacks or the Danish cartoon crisis have vastly demonstrated the political relevance of humour in multicultural societies, and particularly in European societies. Since humour tends to be based on implicit cultural consensuses in order to be properly decodified, it can also provide the basis for cultural conflict. It is, therefore, a tool for both ideological reproduction and ideological dispute.

This course would approach political humour from a sociological point of view, introducing the main theoretical approaches and conceptions, and contextualizing contemporary European political humour within the wider framework of its history. It would then examine specific types of humour in specific sociopolitical contexts, and finally it would try to engage students in a sociological analysis and reassessment of current cases.

As an additional exercise in practical engagement with the subject matter, the last session would be a workshop on the creation of political cartoons.

Course outline:

- The Political Sociology of Humour: an Introduction
- Main Theoretical Approaches
- A Brief History of Political Humour in Europe
- Political Satire
- Humour in Political Communication
- Humour and Ideology
- Humour in Authoritarian / Totalitarian Regimes
- Humour in Democracy
- Ethnic Humour and Social Cohesion
- The Charlie Hebdo Attacks
- Case Studies
- Workshop: Creating Political Humour

Bibliography

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4.2 SPRING SEMESTER

Security Fundamentals In The Post-Soviet Space

Grazvydas JASUTIS

“Security fundamentals in the post-soviet space” course is a cross-disciplinary field of study that invites participants to learn big about the security issues in one of the most intricate area in the world.

It hosts dozens of conflicts, hundreds of ethnicities and appears at crossroads between China and Europe.

It offers unique and original program to provide a disciplined and methodological review of the Baltic States membership in EU/NATO and its impact on regional security, military integration between Russia and Belarus, neutrality of Moldova, who and what stands behind the insurgency in North Caucasus, arms race between Armenia and Azerbaijan, confrontation between NATO and CSTO, who rules what in Central Asia, frozen and simmering conflicts in the area.

The course fundamentally seeks to apply national and regional security theories, incorporating thorough analysis of causes, factors, stakeholders, interests and positions of the region.

- ECTS 3
- 24 hours

Bibliography

“A cross-disciplinary field of study that invites participants to learn big about the security issues in one of the most intricate area in the world”



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Citizenship and Identity after Soviet Empire: case of Russian Federation

Nina BELYAEVA

- ECTS 3
- 20 hours

Course outline:

- From USSR to Russia: how did the transformation happened - from 1985 to 1991 - and what issues still remained unresolved. Post-Imperial trauma as a factor of internal and foreign policy. Impact on international community.
- Russia and Europe in 1992-2000 : patterns of integration and deviation. Values, institutions, and Active Citizenship.
- Five different Russias on one territory: deeply divided society. Subjective well-being, state nation-building and results of terrorism shock - 2000-2006 - deeply divided 'society clusters'.
- Global Governance, Global Civil Society and Russian Citizenry as part of Global Civic Networks.
- Hard Power vs. Soft Power: Annexation of Crimea as 'expansion of Russian World' and phenomena of 86% of power supporters.
- Public Policies, Public Spaces and Protest Publics: contestation for dominance and forms of Political Communication.

Bibliography

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Intensive French Language Course

Didier LANGLOIS / Christophe ROUSSEUW

- ECTS 6
- 96 hours

Beginner level**Grammar-oriented course**

To be capable of analysing different types of words and their function in the sentence: verbs, verb clauses and their structure, types of sentences, nouns, adjectives, pronouns, prepositions, numbers and measurements, tenses in the indicative mood, simple sentence structure.

This work will be based on a simple communication environment, with short scenarios related to daily life. We will focus on listening comprehension and phonetics.

Intermediate level**Communication-oriented course.**

- To be capable of interacting with someone and keeping a short conversation going in order to achieve better integration into the new environment.
- To enhance social relationships
- To request and provide information
- To act
- Work on dialogues surveys / short press articles / short stories
- The writing of dialogues related to daily life in the Lyon area.
- Specific work to strengthen grammar and vocabulary.

“Analysing different types of words and their function in the sentence”

**BIENVENUE
À LYON !**

