

# 3. FY2018 Progress

【Name of project】(Creation of Innovative Educational System for Sustainable Society and Urban Growth (Adopted year: FY2016, (Type B ASEAN))

## ■ Exchange Programs



<CLMV Student Conference, Bangkok>

In FY2018, our FD Workshop/CLMV Student Conference at the Meiji University ASEAN Center in Bangkok was successfully held with the aim of sharing problems caused by urbanization in each country and giving suggestions to resolve them as was done in FY2017. Teaching staff and students were invited from nine selected partner universities in ASEAN countries. In addition, PBL-type experience learning, fieldwork to international organizations, as well as active discussions among teaching staff and students from Japan and ASEAN countries fostered a common recognition towards “an Asian-type Grand Urban Plan”. Moreover, our inbound and outbound student exchange programs were successfully held as planned, helping further close mutual relationships with partner institutions.

## Student-Mobility

### ○ Outbound

Each of our four schools successfully dispatched outbound students in FY2018. The School of Political Science and Economics sent 40 students through short-term and long-term student exchange programs to partner universities in Vietnam and Thailand. The School and Graduate School of Science and Technology sent 46 students to Chularongkorn University and other universities, and 13 students among them engaged in workshops with 15 students from six universities in Cambodia, Laos, Vietnam, and Myanmar. Lastly, the School of Information and Communication sent 29 students through short-term and long-term student exchange programs to Vietnam, Cambodia, and Thailand.

### ○ Inbound

The School of Political Science and Economics accepted 32 students from universities in Thailand and Vietnam, while the School and Graduate School of Science and Technology admitted 34 students from universities in CLMV countries, Thailand, and Singapore. The School of Information and Communication accepted 23 inbound students from universities in Laos, Vietnam and Thailand.

<TypeB>

	2018	
	Plan	Results
Outbound	122	115
Inbound	80	89

## ■ Forming the University Network with Quality Assurance

We have been continuously engaged in discussions about our student exchange programs and issues concerning the quality assurance with our partner institutions. The Graduate School of Science and Technology exchanged opinions regarding such issues as quality assurance and curriculum of the JABEE Accredited Program on bachelor’s and master’s degrees during several “Innovative Faculty Development Workshops” held in Bangkok.



<Project Based Learning, Tokyo >

## ■ Promotion of Student-Mobility Environment

Our continuous discussions and close consultations with our partner institutions have nourished an environment for the smooth exchange of students. Furthermore, a new dormitory which accommodates more than 200 students completed and started accepting students from March 2019. This dormitory is expected to become a space for both Japanese and foreign students to interact with each other in their daily lives. On the other hand, having a contract between Meiji University and an insurance company, our outbound students are privileged to have “Total Support Services”, with 24-hour telephone support, during their oversea studies

## ■ Internationalization of the university Information disclosure and Publication of outcome

We have established a “Committee for Creation of Innovative Educational System for Sustainable Society and Urban Growth” in order to assure effective collaboration among the four participating schools, and to share the progress of each project. We have set up a website and published leaflets (both in Japanese and English) to disseminate information about our project. Moreover, a reporting session, “Fly to the World” was held as one of the main events of the Meiji University Academic Festival in November 2018 in order to publicize student mobility programs by the four schools as well as the CLMV Student Conference.

## ■ Good Practices

Here we show two good practices as follows;

1. A PBL-type experience learning program studying the redevelopment of the Tokyo bay area and the Otemachi/ Marunouchi/ Yurakucho district was held in cooperation with the Urban Renaissance Agency, the Mitsubishi Estate Company and Mitsubishi Jisho Sekkei. Exchange students and Meiji University students joined and actively discussed redevelopment and urbanization issues.

(<https://www.meiji.ac.jp/cip/clmv-asean/news/2018/6t5h7p00000tcei2.html>)

2. The School of Information and Communication paved the way for a comparative study of city sightseeing among Thailand, Cambodia, and Vietnam, under the auspices of Designated Areas for Sustainable Development Administration (DASDA) and made site visits to slum areas in Bangkok, Siem Reap and Phnom Penh.