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## Why Meiji University for Graduate School?

### A Comprehensive, Multidisciplinary Program

The Graduate School at Meiji University, one of Japan's oldest and most distinguished, comprises 12 graduate schools organized around the same disciplines at the university's undergraduate schools. Each of the graduate schools conducts education and research ranging widely across the humanities, social sciences, and natural sciences and offers its students the opportunity to explore multiple interests rather than confine themselves to a single narrow specialty. With a faculty of approximately 550 full-time and 300 part-time professors and instructors—all top-notch professionals pursuing their own educational and research

goals—our graduate schools can offer instruction and guidance precisely tailored to each student's needs. The program's broad-based, multidisciplinary training prepares our students not only to explore their research topics from a number of different angles but to pioneer the academic disciplines of the future. People equipped with such multifaceted knowledge and skills are precisely the kind of professionals society will value most in the year ahead. This wide-ranging interdisciplinary orientation, possible only at a truly comprehensive university, is one of the defining features of the Meiji University Graduate Studies Program.

### Exploring New Horizons

The Meiji University Graduate School has continued to branch out in recent years with the establishment of the Graduate Schools of Information and Communication, Humanities, Advanced Mathematical Sciences, and furthermore the Graduate School of Global Japanese Studies opened its door in April 2012. Our other graduate schools are also venturing into up-and-coming fields of

study in response to society's changing needs through a variety of new programs, including the Clinical Psycho-Social Sciences and Literary Arts and Media programs in the Graduate School of Arts and Letters, the Life Science program in the Graduate School of Agriculture, and the Frontier Sciences and Innovation program in the Graduate School of Science and Technology.

### Becoming a Global Center for Advanced Studies

The world is entering a new era that values transnational thinking and global citizenship. To meet the evolving needs of society in such an age, the Meiji University Graduate School is committed to developing an educational environment and curriculum with international appeal, actively disseminating knowledge, and forging stronger community and cross-sectoral partnerships. In pursuing our commitment to internationalization, we are determined not only to meet our responsibility as a global citizen by harmonizing with and contributing to the wider world, but also to become an intellectual hub where people of all kinds can gather from the four corners of the world to interact and share ideas. Also, the Meiji University Graduate School has been working on wide-ranging policies to enhance the international stature of Japanese higher education, including collaboration with industry

and the development of networks for the sharing of resources and research findings among core universities. Under the Organization for International Collaboration (Headquarters of International Collaboration, International Student Exchange Center, and Japanese Language Education Center), newly established under the president, Meiji University is taking internationalization to the next level campus-wide. The aim is to create an attractive educational and research environment for international students and expand the ranks of high-caliber students and faculty from overseas in an effort to internationalize Japanese higher education and develop human resources equipped to play a leading role not only in Japan but on the global stage as well.

## Graduate School in an Urban Setting

Meiji University is the quintessential urban university, with four campuses located near the center of Tokyo, the capital of Japan.

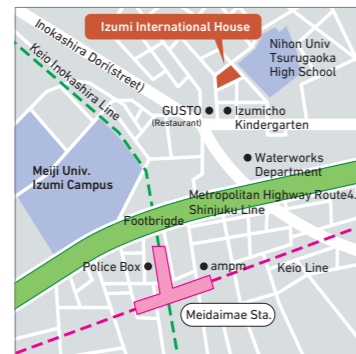
Graduate programs in the humanities and social sciences are concentrated on the Surugadai and Izumi campuses in central Tokyo, where the latest information on politics, economics, culture, scholarship, and business helps fuel students' intellectual curiosity. Both campuses offer an ideal study environment, including a large open-style study room for students in the master's program and small group study rooms for those in the doctoral program. The Surugadai Campus is home to the Graduate Schools of Law, Commerce, Political Science and Economics, Business Administration, Arts and Letters, and Information and Communication. The Izumi Campus is the headquarters for the Graduate School of Humanities.

Programs devoted to the natural sciences are clustered on the Ikuta Campus, located in the verdant Tama Hills. Situated 20 minutes away by train from the Shinjuku district of central

Tokyo, the Ikuta Campus is equipped with a full range of research facilities, including the High Tech Research Center dedicated to advanced research. In addition, it offers multimedia workstations, a multifunctional presentation hall, Virtual Computing Lab., and more in an educational and research setting designed to harmonize with the lush natural surroundings. The Ikuta Campus is home to the Graduate Schools of Science and Technology and Agriculture.

In addition, the newest campus opened in 2013 is located in Nakano district of Tokyo. Easily accessible from Surugadai, Izumi, and Ikuta, the Nakano Campus functions as the headquarters for internationalization, advanced research, and cross-sectoral collaboration. It is also the new home of the Graduate Schools of Advanced Mathematical Sciences and Global Japanese Studies, as well as the Frontier Sciences and Innovation program and International Professional program of Architectural and Urban Design in the Graduate School of Science and Technology.

### Izumi Campus



Accommodation  
Izumi International House

### Ikuta Campus



### Surugadai Campus



### Nakano Campus



## Graduate Schools and Degrees

### Master's Program

Graduate Schools	Programs	Degrees
Law	Public Law	Law
	Civil Law	
Commerce	Commerce	Commerce
Political Science and Economics	Political Science	Political Science
	Economics	Economics
Business Administration	Business Administration	Business Administration
Arts and Letters	Japanese Literature	Arts
	English Literature	
	French Literature	
	German Literature	
	Drama and Theatre Arts	
	Literary Arts and Media	
	History	
	Geography	
Science and Technology	Electrical Engineering	Engineering or Arts
	Mechanical Engineering	
	Architecture	
	Applied Chemistry	Engineering or Science or Arts
	Fundamental Science and Technology	
	Frontier Sciences and Innovation	
Agriculture	Agricultural Chemistry	Agriculture
	Agriculture	
	Agricultural Economics	
	Life Sciences	
Information and Communication	Information and Communication	Information and Communication
Humanities	Humanities	Arts
Advanced Mathematical Sciences	Mathematical Sciences	Mathematical Sciences
Global Japanese Studies	Global Japanese Studies	Global Japanese Studies

### Doctoral Program

Graduate Schools	Programs	Degrees
Law	Public Law	Law
	Civil Law	
Commerce	Commerce	Commerce
Political Science and Economics	Political Science	Philosophy in Political Science
	Economics	Philosophy in Economics
Business Administration	Business Administration	Philosophy in Business Administration
Arts and Letters	Japanese Literature	Philosophy
	English Literature	
	French Literature	
	German Literature	
	Drama and Theatre Arts	
	History	
	Geography	
	Clinical Psycho-Social Sciences	
Science and Technology	Electrical Engineering	Engineering or Philosophy
	Mechanical Engineering	
	Architecture	
	Applied Chemistry	Engineering or Science or Philosophy
	Fundamental Science and Technology	
Frontier Sciences and Innovation		
Agriculture	Agricultural Chemistry	Agriculture
	Agriculture	
	Agricultural Economics	
	Life Sciences	
Information and Communication	Information and Communication	Information and Communication
Humanities	Humanities	Philosophy
Advanced Mathematical Sciences	Mathematical Sciences	Mathematical Sciences
Global Japanese Studies	Global Japanese Studies	Philosophy
Global Governance	Global Governance	Philosophy in Global Governance

## Admission Capacity and Enrollment in Each Graduate School

Graduate Schools	Programs	Admission Capacity (Total in all grades)		Enrollment (As of May 1, 2014)	
		Master's Program	Doctoral Program	Master's Program	Doctoral Program
Law	Public Law	40	18	37	16
	Civil Law	40	18	19	13
Commerce	Commerce	70	18	58	29
Political Science and Economics	Political Science	50	15	42	25
	Economics	70	21	37	10
Business Administration	Business Administration	80	24	87	35
Arts and Letters	Japanese Literature	12	6	20	25
	English Literature	12	6	10	2
	French Literature	12	6	4	4
	German Literature	12	6	7	4
	Drama and Theatre Arts	12	3	5	6
	Literary Arts and Media	12	-	8	-
	History	50	18	44	47
	Geography	10	6	6	0
Science and Technology	Clinical Psycho-Social Sciences	28	12	27	7
	Electrical Engineering	150	18	203	12
	Mechanical Engineering	154	21	151	4
	Architecture	152	15	131	13
	Applied Chemistry	70	15	102	10
	Fundamental Science and Technology	122	30	141	10
Agriculture	Frontier Sciences and Innovation	70	15	42	8
	Agricultural Chemistry	52	6	52	5
	Agriculture	40	6	46	8
	Agricultural Economics	16	6	13	3
Information and Communication	Life Sciences	52	6	55	8
	Information and Communication	50	18	28	15
Humanities	Humanities	40	12	30	16
Advanced Mathematical Sciences	Mathematical Sciences	30	15	20	16
Global Japanese Studies	Global Japanese Studies	40	15	38	3
Global Governance	Global Governance	-	15	-	1

\* "Admission Capacity" denotes the total for all admission streams, including international student admissions.

# Graduate School of Law



## Graduate School of Law

The Graduate School of Law offers two kinds of programs, that is, the Legal Researcher Training Course and the Advanced Professional Training Course. While the undergraduate course and the Law School place significance on learning the interpretation of existing law and its actual operation, and also acquiring legal techniques, the main aim of the courses in the Graduate School of Law is to deeply investigate legal research as social science, based on the practical legal knowledge learnt in the undergraduate course and the Law School. Although the Legal Researcher Training Course mainly focuses on training for becoming academic legal researchers, the students who have completed the course will also be able to pursue their carriers in other professions such as specialists in legal affairs in corporations and governmental institutions. The Advanced Professional Training Course aims to train professionals such as civil servants, teachers, and corporate legal officers who have expertized knowledge of law. Therefore the students who have completed this course are expected to pursue their own professional carriers, rather than continuing their study in the doctoral course. The doctoral program is to foster independent academic legal researchers, the main focus of our instruction is put on the preparation for doctoral dissertation, as well as support for academic carrier through promoting research achievements.

### Public Law Program

The aim of the Public Law Program is to develop independent legal researchers and high-level legal professionals by providing not only a foundation of subjects in the field of positive law, but also a wide array of subjects in leading-edge areas. The doctoral program aims to develop independent researchers in the legal field, encouraging breadth and originality through studies covering a wide spectrum of subjects including new frontiers and such areas as comparative law and fundamentals of law.

### Civil Law Program

The aim of the Civil Law Program is to develop the skills required by researchers and professionals in need of legal expertise by providing not only subjects in the field of positive law (such as civil and commercial law), but also a wide array of subjects in leading-edge and fundamental fields. The doctoral program aims to provide the advanced research skills necessary to pursue an independent research career in the legal field, together with a foundation of extensive learning through studies covering a wide spectrum of subjects including new frontiers and such areas as comparative law and fundamentals of law.

### Curriculum Outline

The Graduate School's program has a standard term of study of five years, divided into a two-year master's program and a three-year doctoral program. Students who have completed the two-year master's program receive the degree of Master (Law). Students who have completed the three-year doctoral program receive the degree of Doctor (Law).

#### Graduate School Program (5 years)

Master's course of law: 2 years    Doctoral course of law: 3 years

## Highlights of Recent Initiatives

### Master's Program

#### Customized Course Options

In connection with the opening of the Law School in the 2004 academic year, the Graduate School of Law implemented changes in the two-year master's program and is now providing research guidance in the two program streams described below. Students who have completed either course receive the degree of Master (Law).

#### Creative Professional Development

**Legal Researcher Training Course** (providing research guidance for those who wish to further their legal studies in order to pursue an academic career)

The Legal Researcher Training Course provides guidance for those who wish to further their legal studies in order to pursue an academic career. Dividing the discipline of law into two programs, Public Law and Civil Law, we provide a wide array of specialized subjects necessary to legal research, together with research guidance.

We also currently offer, or are preparing to offer, a number of subjects for which there has recently been increasing social demand, such as legal informatics, environmental law, Asian law, financial transaction law, international transaction law, intellectual property law, and EU law.

We are also preparing to establish lecture courses taught in English with a view to encouraging the admission of international students.

In both the Public Law and the Civil Law Programs, we have a lineup of superb teachers with outstanding achievements in their specialized areas of law. In providing research guidance, they honor the freedom of thought and individuality of students and help them realize the rigorous nature of scholarship relying on their academic awareness.

In the master's program, we are making efforts to enhance the research guidance system by establishing guidelines and setting out a schedule to ensure the writing of master's theses proceeds smoothly.

Through this research guidance process, the Graduate School of Law endeavors to ensure that its students develop high levels of skills and creativity, an international outlook, and a keen awareness of human rights.

**Advanced Professional Training Course** (offering a wide range of special studies required of today's legal and judicial practitioners and expert legal professionals. The course is designed to allow the completion of the Master (Law) degree in a minimum of two years.

The Advanced Professional Training Course of the Master's Program is designed to nurture professionals with advanced knowledge of various fields of law.

Students are allowed to enroll in classes not only offered by other courses in our University but also those offered by graduate schools agreed upon by the Tokyo Consortium of Graduate Schools. The varied needs of society are reflected in the curriculum of this course.

We are opening our doors widely to enthusiastic students, especially those who are working as legal administration specialists, such as experts in corporate legal affairs, patent attorneys (benrishi), judicial scriveners (shihoushoshi), public consultants on social and labor insurance (shakaihokenroumushi), licensed tax accountants (zeirishi), administrative scriveners (gyoseishoshi) and so on.

It would be great pleasure for us if this course could provide an opportunity to reeducate paralegals.

- The Graduate School of Law does not hold special entrance examinations for mature students, but all or part of the first-stage (written) entrance examination may be waived for applicants to these courses of the master's program who fulfill certain conditions.

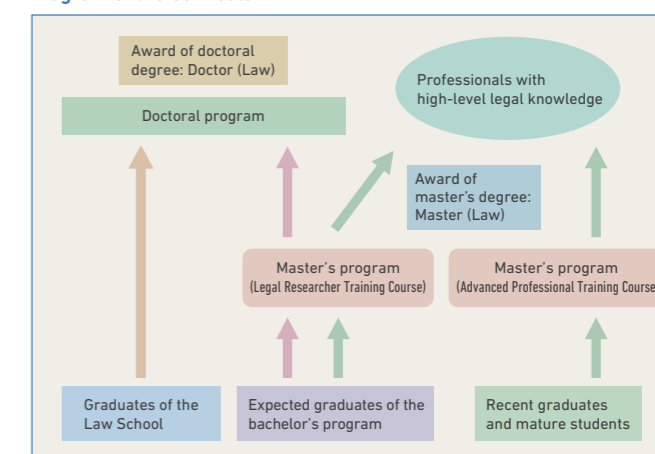
### Doctoral Program

#### Development of Legal Specialists and Outstanding Researchers

In the three-year doctoral program, students prepare a doctoral dissertation in their major subject with the necessary research guidance by a faculty advisor. To expedite the awarding of doctoral degrees, we are making efforts to enhance the research guidance system by establishing guidelines and setting out a schedule for the writing of dissertations. Students who have completed the doctoral program receive the degree of Doctor (Law).

The Graduate School of Law's main purpose is to develop legal researchers, whereas the Law School established in the 2004 academic year is a professional graduate school providing specialized practical training for the legal and juridical professions. Thus, it is anticipated that the two schools will work toward distinct objectives; in the process, however, they share a number of overlapping and intersecting concerns, and it is possible for graduates of the Law School to enter the Graduate School of Law's doctoral program. There is a recognized need for close liaison between the two schools.

#### Diagram of the Curriculum



# Graduate School of Commerce



## Graduate School of Commerce

Meiji University has a long history and tradition as the pioneer of Commercial Science in Japan. Building on this foundation of undergraduate training by providing more advanced expert knowledge, the Graduate School of Commerce develops specialists in each branch of the field.

The Graduate School's program aims to impart in-depth learning grounded in broad related knowledge and to equip students with excellent research skills. The master's program develops highly innovative and creative graduates capable of pursuing self-directed careers as researchers or high-level professionals. The doctoral program prepares graduates for frontline research careers in universities and research institutions.

### Commerce Program

To achieve these aims, the Graduate School carries on teaching and research with many distinctive features, including an emphasis on small classes. The Commerce Program comprises eight courses: Economics, Marketing, Business Administration, Accounting, Finance, Insurance, Transportation, and International Trade. In each course, the necessary subjects are covered in a balanced way that reflects the progress of the discipline, enabling students to advance efficiently from the basics to the latest developments as they acquire both knowledge and analytic tools.

### Future Path

Researchers and professionals who have benefited from this training are pursuing active careers in a wide range of academic and research institutions, both in Japan and abroad. Building on these achievements as we go forward, we aim to develop globally minded graduates who are ahead of the curve, and thus to promote world-class research. We view credit transfers and academic exchanges with many educational and research institutions in Japan and overseas as important means to these ends. To prepare talented graduates for global careers by staying ahead of the times in education and research: this is the most important responsibility of the Graduate School of Commerce.

### Curriculum Outline

The educational programs the graduate school provides cover all the research areas of commercial science including (a) economics, (b) commerce, (c) business administration, (d) accounting, (e) finance and securities, (f) insurance, (g) transportation and (h) international trade, and the eight research courses are set up to allow the students to make deep study and research into one of these areas. The curriculum at each course is carefully designed so that every student can acquire the fundamentals and basics of his/her study through small-group instruction and the capacity to conduct advanced research under the mentorship of his/her supervisor.

### Master's Program

The educational objective of the master's program at the school is to nurture scholars who possess a fundamental research capability and business professionals who have expertise sufficient to independently engage in business activities though providing the students with advanced knowledge and expertise related to commercial science.

### Doctoral Program

The educational goal of the PhD program is to cultivate researchers in the field of commercial science who have not only the creative and innovative research capability to proactively promote globally competitive research but the teaching ability to mentor younger scholars.

### Highlights of Recent Initiatives

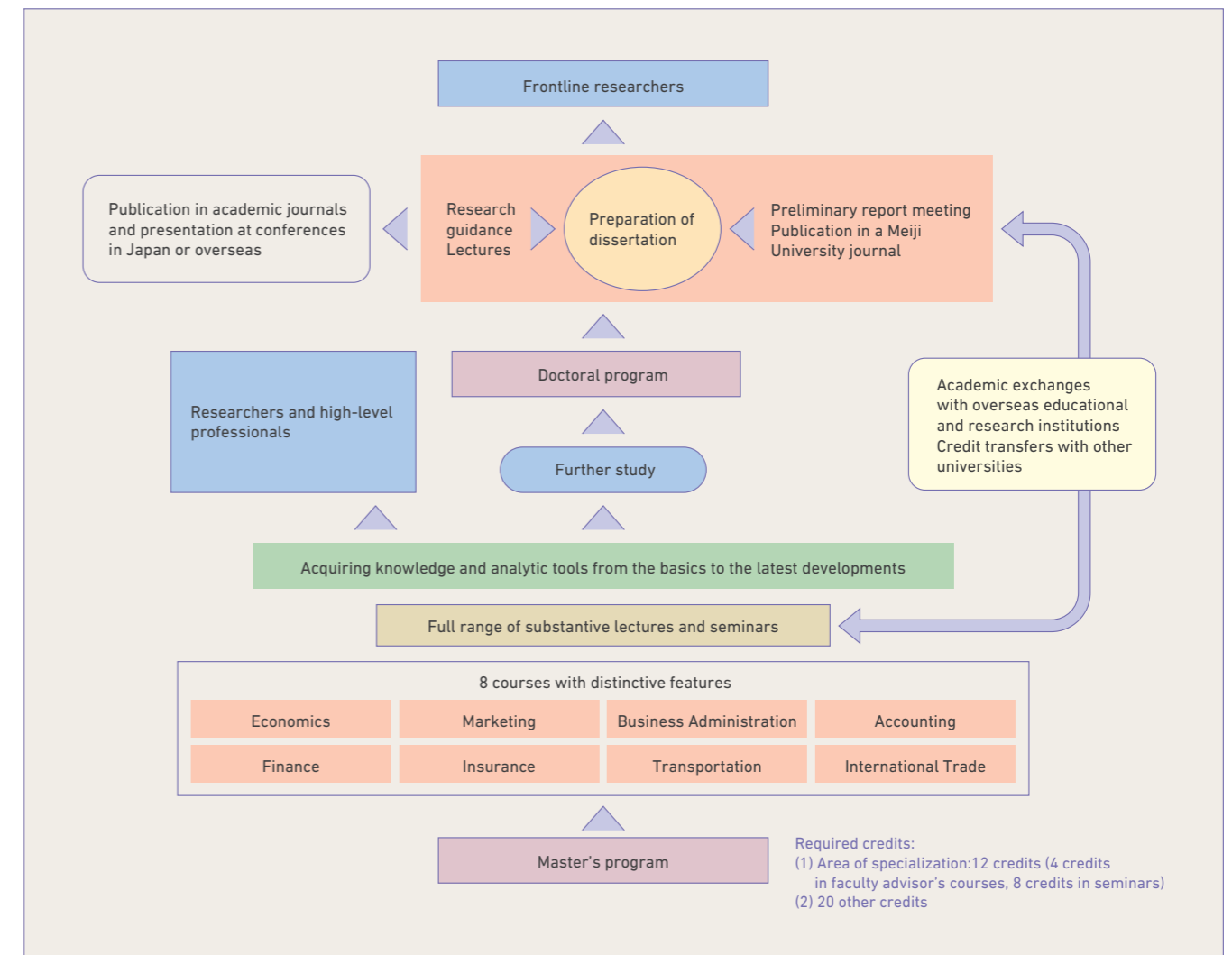
The Graduate School is active in international exchange with educational and research institutions. In the 2002 academic year, the Meiji University Graduate Schools were among the partners who, with the Renault Foundation, developed the MBA International Paris Fondation Renault program for top-level Japanese graduate students. We play an active part in this program, which has given several of our students the opportunity to continue their studies in Paris. Meiji University is also a member of the Japan Consortium of Universities which, with its French counterpart, launched the Collège doctoral franco-japonais in 2003, and the Graduate School of Commerce is an active participant in this exchange program. In recent years, we have also actively accepted graduate students from overseas schools affiliated with Meiji University, and the Graduate School is now preparing to form its own partnerships with foreign educational and research institutions.

We are also actively engaged in academic exchanges within Japan. We have established a system of credit transfers and are developing closer contacts and partnerships with other Japanese universities in both education and research.

In these ways, we promote ongoing exchanges with many educational and research institutions, both in Japan and overseas, and make efforts to expand and improve the educational and research opportunities that we offer our graduate students.

Further, we are endeavoring to enhance the research environment for our graduate students. A major step in this direction was the creation of teaching assistant (TA) and research assistant (RA) systems in 2003.

### Diagram of the Curriculum



# Graduate School of Political Science and Economics



## Graduate School of Political Science and Economics

The Graduate School of Political Science and Economics aims for an interdisciplinary approach to social science education and research, encompassing political science, sociology, economics, and adjoining fields, while integrating the study of theory, history, and policy within each discipline. Through this approach, we foster the high aspirations and the cultured awareness that ensure our graduates a place in contemporary society. In particular, we prepare students to enter research by developing their independence, creativity, innovativeness, and originality, and to pursue global careers as high-level professionals by honing their judgment. It is our hope that our graduates go out into the world, whether as researchers, international public servants, or journalists, full of the energy promised by Meiji's ideal, "a university that strengthens the individual."

### Political Science Program

In the spirit of the University's founders "rights, liberty, independence and self-government," the Political Science Program aims to develop young researchers imbued with humanity and high-level professionals ready for global careers. The master's program offers two courses: the "Researcher Course" and the "Advanced Professional Course". The "Researcher Course" aims to develop independent research skills through the preparation of a master's thesis under a research guidance system integrated between the master's and doctoral programs. The "Advanced Professional Course" aims to prepare graduates for careers in such areas as public service and the media by offering related subjects across a broader range of fields.

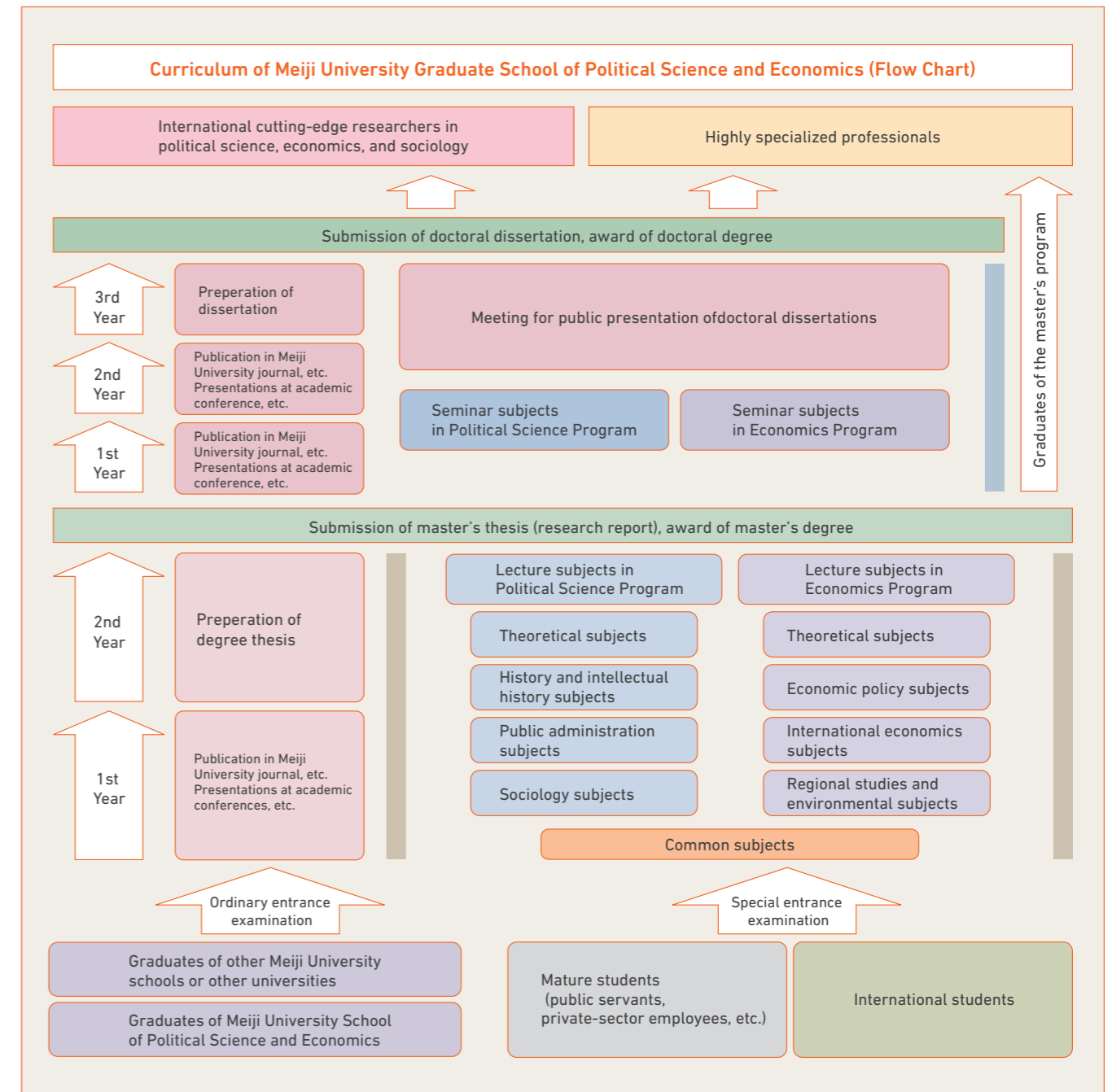
### Economics Program

In the spirit of the University's founders "rights, liberty, independence and self-government," the Economics Program offers two courses, the "Researcher Course" and the "Advanced Professional Course". The "Researcher Course" aims to expedite students' progress toward the degree of Doctor (Philosophy in Economics) by means of a research guidance system integrated between the master's and doctoral programs, and to prepare them fully for international research careers. The "Advanced Professional Course" aims to develop high-level professionals who are imbued with humanity, broadly versed in economics-related fields, and equal to the complex demands of contemporary society.

### Curriculum Outline

In both programs, the curriculum offers students knowledge and skills suited to the aims of the graduate school as described above, that is, an interdisciplinary approach to social science education and research, encompassing political science, sociology, economics, and adjoining fields while integrating the study of theory, history, and policy within each discipline. Thus, in both programs, credits in the program subjects and subjects of specialization are compulsory; in the adjoining sciences, students are actively encouraged to take subjects from the other programs, other Meiji University graduate schools, or other universities, in order to gain an in-depth and comprehensive understanding of the field.

The graduate school has two courses: the Researcher Course, which fosters researchers through an integrated master's and doctoral program, and the Advanced Professional Course. Thus, we offer a route to specialization as a researcher investigating questions at the frontiers of the field on the basis of scientific evidence, and a route to professional practice exercising skills in such areas as policymaking and implementation.



### Highlights of Recent Initiatives

1. The graduate school has long pursued the mission and the aims of training young researchers, developing high-level professionals, assisting mature students in improving their general education, and contributing to internationalization by accepting foreign students. In particular, in the Researcher Course, we have realized an integrated master's and doctoral program and revised the course content accordingly (making Academic Reading in Foreign Languages a compulsory subject), and we have emphasized measures for international students, conducting more classes in English and establishing education and research guidelines.

2. Under programs including the "Program for Enhancing Systematic Education in Graduate Schools" of the Ministry of Education, Culture, Sports, Science and Technology, we have redesigned the Researcher Course to bring together areas of knowledge encompassing political science, sociology, and economics, and have provided research assistants, postdoctorals, and others with support for their research work.

3. To provide students with opportunities to release their research findings, the Graduate School issues journals and holds "Seikei Gakkai" (research presentation for post graduate students) for oral presentations.

# Graduate School of Business Administration



## Graduate School of Business Administration

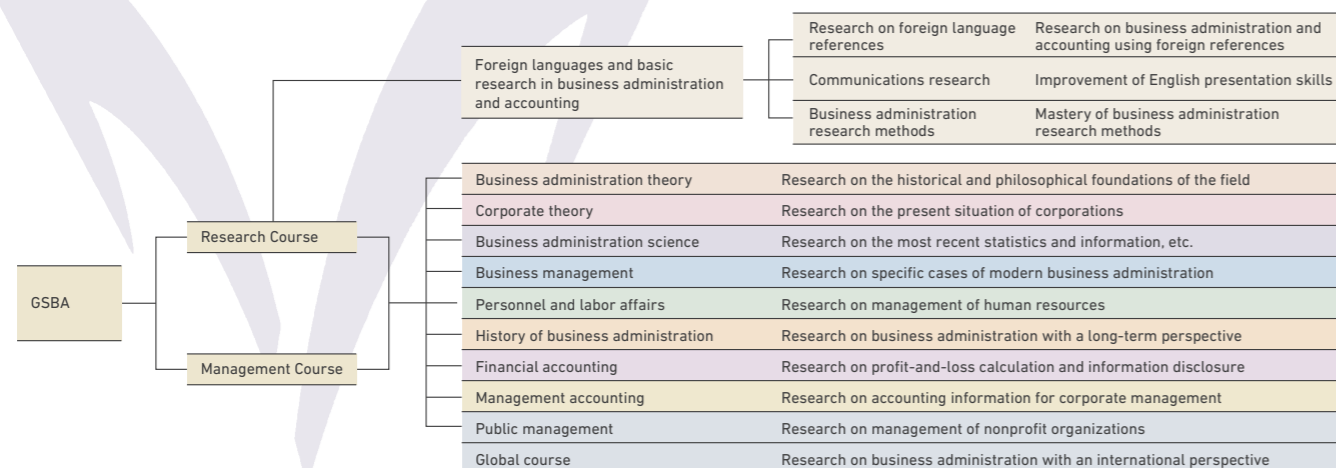
The Graduate School of Business Administration (GSBA) aims to develop graduates with independent minds, strong individual qualities, and a high level of expertise. The master's program aims to train research and education specialists and to prepare graduates to enter top management in the corporate and public spheres and high-level professional positions in management-related fields. The doctoral program aims to prepare graduates for professional research careers, that is, research and academic positions in universities and research institutes. In both the master's and doctoral programs, in addition to seeking the essence of business administration as an academic field, we also approach it as a practical science by focusing on investigating and solving contemporary issues.

### Business Administration Program

The Business Administration Program aims to develop graduates with an overarching perspective that extends beyond their area of specialization to encompass management phenomena as a whole. We have therefore organized the relevant areas into ten organically related specialties: business administration theory, corporate theory, business administration science, business management, history of business administration, personnel and labor affairs, financial accounting, management accounting, public management, and global course. Students develop the ability to solve key issues in each of these specialties by combining the skills specific to the field with a multifaceted perspective.

### Curriculum Outline

GSBA offers a Research Course designed to train researchers and a Management Course designed to provide mid-career students with continuing education. Both courses comprise ten specialties. The Research Course emphasizes language skills, and students use foreign languages in their research on business administration and accounting.



## Highlights of Recent Initiatives

### GSBA's Plans in Support of Meiji University's "Global 30" Application

\*Global 30: MEXT's Project for Establishing Core Universities for Internationalization

### 1. GSBA's Contribution to Planning as a "Core University for Internationalization"

#### GSBA Program for Building International Partnerships

This program aims to develop "multi-academic," internationally-minded graduates of an "art-science fusion" type by forging international partnerships with universities in Pacific Rim countries and regions, including the United States, Canada, China, Malaysia, South Korea, Taiwan, and Australia, through (a) a Double Masters Program with Razak School of Engineering and Advanced Technology, Universiti Teknologi Malaysia (UTM Razak School); a Double Masters Program with Solbridge International School of Business, Woosong University (SISB) in South Korea. (b) a grant application system for project-type research; (c) international internships; and (d) the introduction of an e-learning system.

In the program, we will establish a Universal Human Resources Center (UHRC), and we will undertake to develop internationally-minded graduates of an "art-science fusion" type who are ready to pursue global careers (master's program), and "multi-academic" graduates who unite research and practice with a global perspective (doctoral program). The UHRC will serve as a center for the education of international graduate students who enroll in these programs and for promoting joint research activities.

(a) Double Masters Program: We have established two Double Masters Program. One is with Razak School of Engineering and Advanced Technology, Universiti Teknologi Malaysia (UTM Razak School) since 2010 and the other is with Solbridge International School of Business, Woosong University (SISB) in South Korea since 2013. Students who fulfill the requirements will receive a Degree of Master of Business Administration from GSBA, a Degree of Master of Science in Engineering

Business Management from UTM and a Degree of Master of Business Administration from SISB. The program will develop internationally-minded graduates whose expertise represents a global-level fusion of the humanities (business administration) and the sciences (engineering).

(b) Grant application system for project-type research: This program will be open to graduate students both at GSBA and at our partner universities in the Pacific Rim region. With the aim of developing "multi-academic" graduates, students will be invited to apply for grants in support of research and education from a project-type research fund by submitting a research topic for review. The grants will facilitate study abroad at participating universities, research work, and presentations at international conferences. Results of funded projects will be presented at UHRC-sponsored international symposiums and workshops and published in English research report collections.

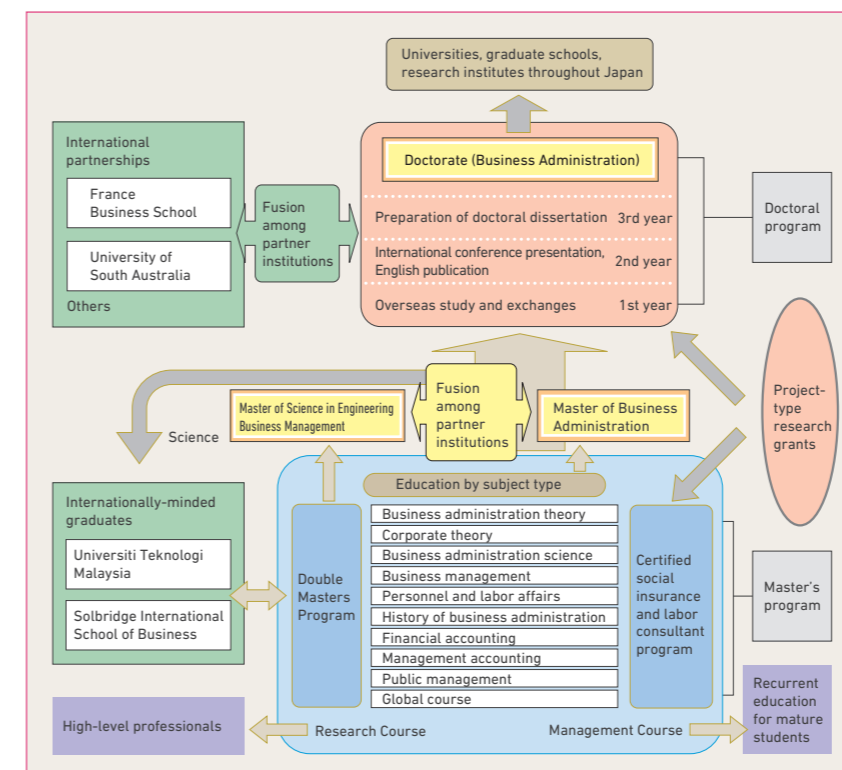
(c) International internships: These will enable us to produce internationally-minded graduates who understand both research and practice. GSBA students will undertake internships abroad, while graduate students from partner universities will study in real-world corporate settings in Japan. This approach will help orient researchers' interests to meet the needs of society. The results will be reported in meetings and publications and will return value to the host companies.

(d) Introduction of an international e-learning system: The e-learning system currently being actively promoted by the Meiji University School of Business Administration will be utilized to provide GSBA students with thesis guidance during overseas study and follow-up after overseas training.

### 2. Establishment of an English-Only Degree Course

In the Double Masters Program with Razak School of Engineering and Advanced Technology, Universiti Teknologi Malaysia (UTM Razak School) and the Double Masters Program with Solbridge International School of Business, Woosong University (SISB), all classes will be taught in English, and the degrees can be completed with all coursework in English.

### 3. Training multi-academic graduates who embody a fusion of the arts and science by grant application system for project-type research



# Graduate School of Arts and Letters

## Graduate School of Arts and Letters

The Graduate School of Arts and Letters comprises the following programs: Japanese Literature, English Literature, French Literature, German Literature, Drama and Theatre Arts, Literary Arts and Media, History, Geography, and Clinical Psycho-Social Sciences. The History Program covers a broad area and is subdivided into four specializations: Japanese History, Asian History, Western History, and Archaeology. The Clinical Psycho-Social Sciences Program consists of two specializations: Clinical Psychology and Applied Social Research.

In each program and specialization, the aim is for students to learn the basic science of the multifaceted humanities and contribute to illuminating the universal issues of human existence in contemporary society. Thus, their core consists of developing mature members of society equipped with specialized knowledge (master's program) and professional researchers (doctoral program); in both cases, the ultimate objective is to develop outstanding graduates whose minds are enriched by esthetic sensitivity, keen reasoning powers, and a deep understanding of the highest spiritual culture and scientific notions of space-time. While sharing these common goals, each major and specialization has the following unique features.

### The Japanese Literature Program

The Japanese Literature Program aims to provide a unified understanding of Japanese literature as a whole, from ancient times to the present, grounded in studies using multiple frames of reference. With bibliographical research and textual criticism providing a solid foundation, students explore new research areas with wide-ranging attention to historical context, and clarify the relationship of literature to society. Through this practical approach, we endeavor to develop researchers and educators who combine an expert knowledge of Japanese literature with a strong background in Japanese culture.

### The French Literature Program

The French Literature Program aims to equip graduates for research or other positions in society and to develop them as capable and cultured individuals, proficient in French, well versed in French culture, thought, and literature, and internationally-minded combining sensitivity with an adventurous spirit. While deeply rooted in the Greco-Roman and Judeo-Christian traditions, Francophone culture has always displayed daring creativity in many fields, and we aim to produce graduates who are fully au courant.

### The English Literature Program

The English Literature Program offers a master's program with four specialist fields: British Literature, American Literature, English Linguistics, and English Language Pedagogy. The first three are designed to equip graduates with specialized knowledge and skills in their chosen fields, while also offering those who wish to enter the doctoral program a preparation that will enable them to pursue their individual research interests. The English Language Pedagogy course aims to produce junior and senior high school English teachers with a high level of specialized knowledge. Meanwhile, the doctoral program trains graduates to pursue ongoing independent research based on the knowledge they have acquired through their graduate studies.

### The German Literature Program

The German Literature Program aims to equip graduates with a deep understanding of German culture and society, and who will be able to contribute to German-Japanese relations, through research into German literature, its historical context, and contemporary issues.

### The Drama and Theatre Arts Program

The Drama and Theatre Arts Program aims, in the master's program, to prepare graduates not only for research careers requiring a high level of specialized knowledge, but also for a wide range of possible careers in writing, directing, and producing for the theater, and translating plays

and related historical and theoretical works. The doctoral program, both for program doctorates and dissertation-only doctorates, aims to provide preparation for a research career in the dramatic arts.

### The Literary Arts and Media Program

The Literary Arts and Media Program positions literary art in the media environment and, with a firm awareness of what media is, undertakes literary art studies and media studies from the viewpoint of "media as literary art" and "literary art as media." We aim to produce graduates

who have in-depth academic knowledge of literary art and intellectual insights into the interactive relationship between the literary texts and their media environment.

### The History Program

The History Program traditionally emphasizes an interdisciplinary and international perspective, basing its teaching and research on a positivist approach founded on analysis of the sources that are the historian's raw materials, and a pragmatic approach that focuses on background factors that have given rise to history. In recent years, we have drawn on the special character of the Graduate School of Arts and Letters to stimulate interdisciplinary research with programs. In all of these endeavors, the History Program aims to develop both expert researchers and educators and highly cultured individuals with an ample background in history.

The Japanese History Specialization aims to provide a unified understanding of Japanese history grounded in studies using multiple frames of reference. Research and teaching are based on positive evidence obtained mainly by critical examination of sources and fieldwork; they also aim for a perspective that includes various adjoining sciences and an international dimension. Through these practices, we aim to develop both expert researchers and educators in this specialization and highly cultured individuals with an ample background in Japanese history.

The Asian History Specialization is centered on the study of East Asian (particularly Chinese and Korean) history, with a further concentration on West Asian history. Research involves not only analysis of

bibliographical sources and archaeological materials, but also active fieldwork and exchange with foreign scholars. The master's program develops highly cultured individuals with a profound knowledge of the various regions of Asia, and the doctoral program educates graduates for productive careers in the international research community.

The Western History Specialization aims to explore the historical development of human society, with particular reference to Europe and the Americas from ancient times to the present day. At the same time, we aim to develop individuals capable of making a contribution to human progress through a broad appreciation of world affairs, a thorough grasp and deep understanding of history, and the ability to express themselves and articulate this viewpoint.

The Archaeology Specialization trains students in preparation for careers as archaeologists, both in the academics and in governmental institutions overseeing archaeological heritage management, museum curators, and teachers, who all possess high level of profession. To achieve this goal, students pursue both field and laboratory oriented studies, participating in archaeological excavations and analyzing artifacts. Students are also expected to participate in interdisciplinary and international research activities.

### The Geography Program

The Geography Program aims to equip graduates to investigate the spatial structure of cities, villages, and the complexes that they form, based on evidence from the viewpoints of social, cultural, economic, political, urban & rural and physical geography, while emphasizing a

global spatial perspective. To that end, we provide systematic guidance to ensure that students gain in-depth specialized knowledge, together with continuing education in the field and research guidance based on fieldwork.

### The Clinical Psycho-Social Sciences Program

The Clinical Psycho-Social Sciences Program, at a time of upheaval that is shaking the very foundations of existing human values and relationships, aims to help overcome the psychological and social crises of modern society by developing specialists who will give practical

support to particular communities and individuals, practitioners who will make contributions in the public sector, and researchers who will investigate the mechanisms of the crises we face.

The Clinical Psychology Specialization aims to develop clinical psychology experts who will take a direct and concrete approach to mental health which is an urgent need in today's society, and to promote practically-oriented research. Mental health professionals deal with psychosocial phenomena affecting individuals of every generation and social groups, including school absenteeism, bullying, classroom disruption, apathy, social withdrawal, childrearing anxiety, child abuse, domestic violence, substance abuse, depression, suicide, and senile dementia.

The Applied Social Research Specialization, addressing the need to restore social solidarity through friendly mutual relations, aims to develop graduates who will support to stimulate civic activities and revitalize local communities. The specialization comprises an Applied Social Research Course and a Clinical Education Course. The former course aims to develop researchers in fields involved in restoring human and social solidarity and revitalizing communities, together with clinical practitioners who support the creation of a symbiotic society. The latter course aims to study the relevant fields of learning holistically and to clarify the principles of education for human development, together with its social functions and the issues involved.

## Curriculum Outline

In the Graduate School of Arts and Letters, a minimum of 32 to 38 credits (depending on the program) drawn from both lecture and seminar courses is required to complete the master's program. As a general rule, seminars in the main subjects of study must be taken for two consecutive years, but this rule is applied flexibly by the Graduate School Committee, allowing for individual circumstances such as a period of study abroad. In the selection of lecture courses, attention is paid to continuity with undergraduate education, allowing students to take subjects offered by undergraduate schools in addition to those offered by the Graduate School, and we have also introduced credit transfers with graduate schools of other universities. Please note that the curriculum of the Clinical Psychology Specialization is designed primarily to enable students to fulfill the application requirements for certification as a clinical psychologist within two years.

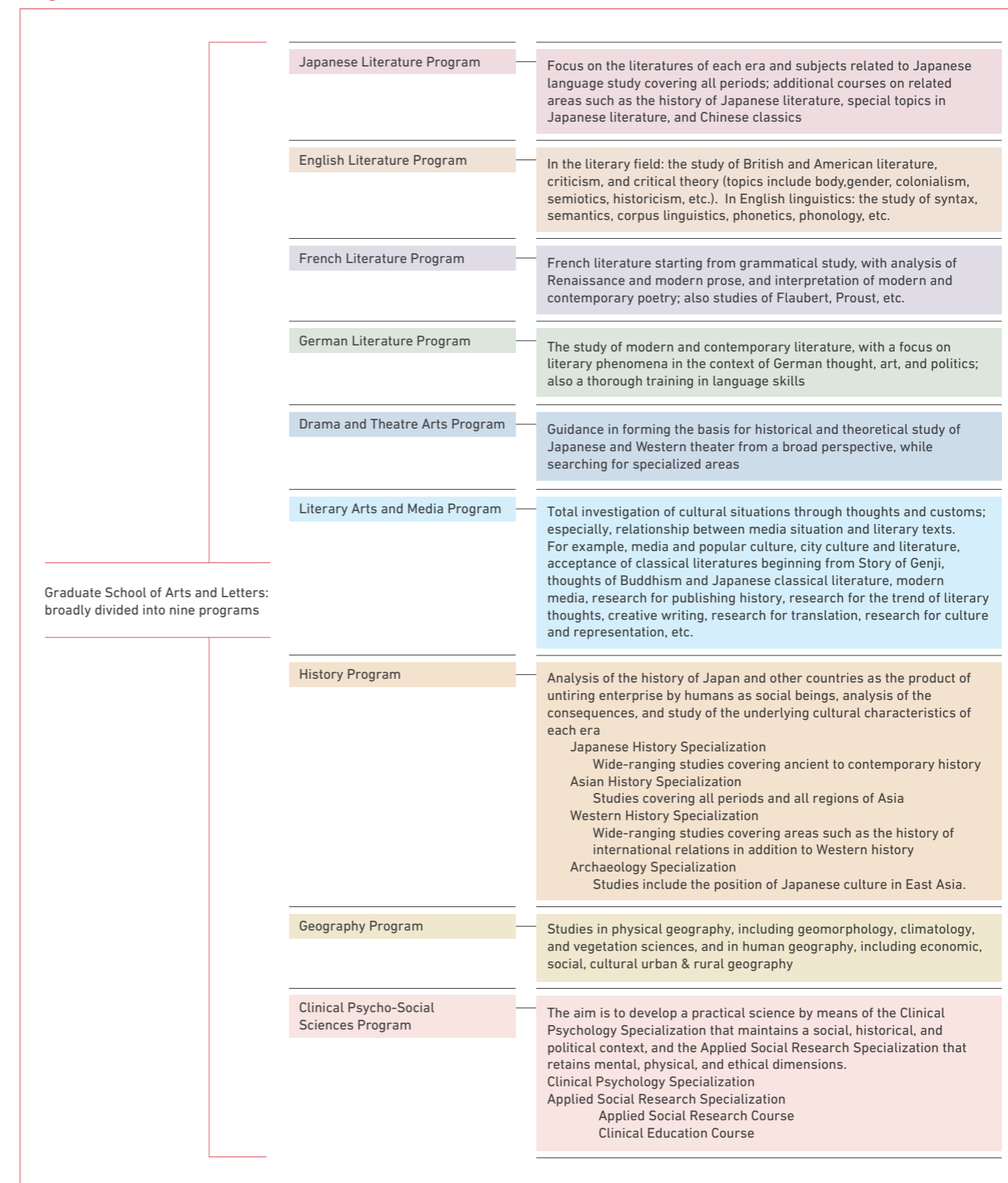
In the doctoral program, we provide thorough research guidance on the student's chosen topic to facilitate the earning of a program doctorate degree within three years of entry to the doctorate program. Students in the doctorate program also sit in on seminar guidance in the master's program and play a TA (teaching assistant)-like role. Conversely, students in the master's program participate in research guidance for the doctorate program; thus, teaching and research guidance are integrated through both stages of the program. In some programs, open seminars are held in addition to those given by single faculty members.

## Highlights of Recent Initiatives

The Graduate School of Arts and Letters currently comprises nine programs. To offer our students greater educational breadth, stimulate their interest in research trends and methods in other specialties, and help open up new research topics, we initiated "Cultural Heritage Studies" in the 2004 academic year as part of the doctoral program. These seminar-style classes consist of presentations and Q&A sessions involving faculty and students from different programs. The format allows active exchanges across programs, and the results are compiled as the Collected Papers of Cultural Heritage Studies. In the 2007 academic year, introducing the same principle at the master's program level, we established "Interdisciplinary Approach to Literature"

and "Interdisciplinary Approach to History" with the aim of providing our students with a broad cultural background extending beyond the confines of their own program. In the doctoral program, we established Special Seminars in the 2009 academic year to encourage students to present their research results and contribute papers to academic journals, both within Meiji University and externally, thereby expediting their progress toward obtaining the degree within the standard term. Thus, we have laid down parallel tracks for the completion of the doctoral program and the process of earning the doctoral degree.

## Diagram of the Curriculum





# Graduate School of Science and Technology

## Graduate School of Science and Technology

In the Graduate School of Science and Technology, the aim of our teaching and research work is to achieve a fusion of science and technology, that is, to understand the laws of nature and the structure of mathematical principles, and to apply them toward continuing human progress and happiness. To achieve this aim, the curriculum is designed to offer basic subjects while referring to their applications, applied subjects while paying attention to their theoretical foundations, and interdisciplinary subjects while acknowledging their broader implications. We thereby aim to develop researchers and high-level professionals who are active not only in science and technology, but also in interdisciplinary fields among the social and human sciences, who move with the changing times and seek challenges in new fields, and who possess a well-rounded character and abilities suited to an international career.

### Electrical Engineering Program

The program offers subjects in electrical engineering with the aim of developing graduates who, as confident individuals possessing scientific intuition and creativity, are prepared for leadership roles as highly specialized engineers in a wide range of fields. We carry on highly specialized research and education founded on electrical engineering while maintaining a broad overview on science and technology. This training enables our graduates to meet the current demand for diversification and specialization as researchers and engineers in all areas related to electrical engineering.

### Architecture Program

In the Architecture Program, the master's program aims to develop exceptionally creative high-level professionals; thus, the teaching and research guidance are designed to ensure that our graduates have a flexible conception of architecture as a whole, expert knowledge of their specific field, and an international outlook. In addition, the International Program in Architecture and Urban Design intends to nurture professionals who can handle issues in the field comprehensively and practically from a global perspective and conducts specialized education of a high order that has international availability. The doctoral program further increases the level of specialization for which the master's program has laid the groundwork, with the aim of developing researchers and educators who are original thinkers, ready to pursue advanced, cutting-edge research and development and to play a leading role in the professional world.

### Mechanical Engineering Program

The program offers clusters of main subjects in each field of mechanical engineering, together with special subjects and interdisciplinary subjects, thus emphasizing practical education while also fostering well-rounded character. In this way, we aim to develop high-level engineers and researchers who combine integrity and a sense of mission with a broad general knowledge, advanced skills, and the ability to discover social needs and problems and provide their own solutions.

### Applied Chemistry Program

The program aims to develop scientists and engineers with originality and a broad perspective extending from the basics to advanced applications. Our research and teaching feature a fusion of science and technology as we cover chemistry from the fundamentals to practical applications, including interdisciplinary areas. The broad-based curriculum includes basic science in addition to applied technological research that can respond immediately to the needs of the chemical industry; it aims to develop innovative, flexible thinkers who will carry forward the development of science and technology.

### Fundamental Science and Technology Program

The Fundamental Science and Technology Program aims to develop high-level professionals and researchers with a solid grounding in the laws and mathematical principles of nature, able to understand them from first principles and apply them to various engineering fields.

#### Computer Science Course

The course aims to develop the exceptional creativity and flexible thinking needed to change the times. To equip students to discover and solve problems on the cusp of our era of rapid change, we reinforce their basic strengths and provide advanced vision. By engaging in research, they not only acquire R&D skills in their specialized area, but also produce findings and novel designs that meet real-world needs both in Japan and overseas.

#### Mathematics Course

The course aims to prepare graduates for research careers in the mathematical sciences and related professional careers in society at

large. To that end, our teaching and research encompass traditional branches such as algebra, geometry, and mathematical analysis, placing emphasis on their relationship to society. Another important task is developing excellent teachers for junior and senior high schools. In both education and research, we have adopted a multi-track, multiple-advisor system in collaboration with the Meiji Institute for Advanced Study of Mathematical Sciences (MIMS). We aim to develop graduates who can convey the fascination of mathematics to the next generation.

#### Physics Course

The course aims to develop logical thinkers through research and training in physics. Physics is the discipline that attempts, by induction, to determine the laws governing the behavior of nature and, by deduction, to understand phenomena in terms of these fundamental principles. We aim to develop graduates who, having learned to think like a physicist by going back to basics, can contribute to society by creating and utilizing knowledge while maintaining breadth of vision.

### Frontier Sciences and Innovation Program

The programs aim to provide students with a solid grounding of an interdisciplinary, "art-science fusion" type, together with a command of specialized knowledge in a particular area, thus preparing them for high-level professional and research careers, whether in existing or as-yet-undiscovered fields, in a society whose needs are becoming ever more diversified, complex, and sophisticated.

#### Program in Safenology

Many pressing issues must be solved to create a safe, secure society: they include global environmental pollution and resource depletion, frequent infrastructure disasters, and the increasing brutality of crimes. This program will address these issues in four areas: environmental safety, systems safety, urban and architectural safety, and resource and materials safety. Through an educational program of an interdisciplinary,

"art-science fusion" type, we aim to prepare graduates to help solve newly emerging social issues as high-level professionals and researchers.

#### Program in Digital Content Studies

The program covers research fields broadly divided into Art Content Study, Archive Content Study, and Content Criticism. We aim to develop high-level professionals (such as media artists, museum staff, and journalists) whose knowledge and technical and editorial skills will range across science and technology, the humanities, and the arts. Possible career fields include creative work in the arts, especially videos and music, digital archiving of intellectual content, and informed and productive criticism of content of every type.

### Curriculum Outline

The Graduate School of Science and Technology was established in 1993 by reorganizing the Graduate School of Engineering and adding science programs. In 2008, the Programs in Frontier Sciences and Innovation were inaugurated to provide education and research on a new basis; instead of constituting the advanced level of existing undergraduate courses in the School of Science and Technology, it is based on an interdisciplinary foundation of science and technology, to which the human and social sciences have been linked to form an organic whole.

In a society undergoing rapid transformation, the Graduate School of Science and Technology plays a role of ever-increasing importance as it seeks to maintain and further the ability of science and technology to lead the way, and to help solve the many problems that threaten our civilization, human welfare, and the environment.

To that end, we follow the principle of "six years of integrated education," with undergraduates and graduate students learning side by side. In each program, students select a specialization from the main subjects in each field of research and technology; they pursue this subject in depth and prepare a thesis under the guidance of a faculty advisor from the area of specialization. At the same time, to avoid the narrowing of students'

interests, the program has been organized in such a way that they can deepen their acquaintance with other fields and acquire interdisciplinary knowledge and skills. We have established Common and Integrated subjects covering many subjects in combined or cross-disciplinary areas. In these ways, we have designed the curriculum to develop high-level professionals who are both specialized and versatile.



## Highlights of Recent Initiatives

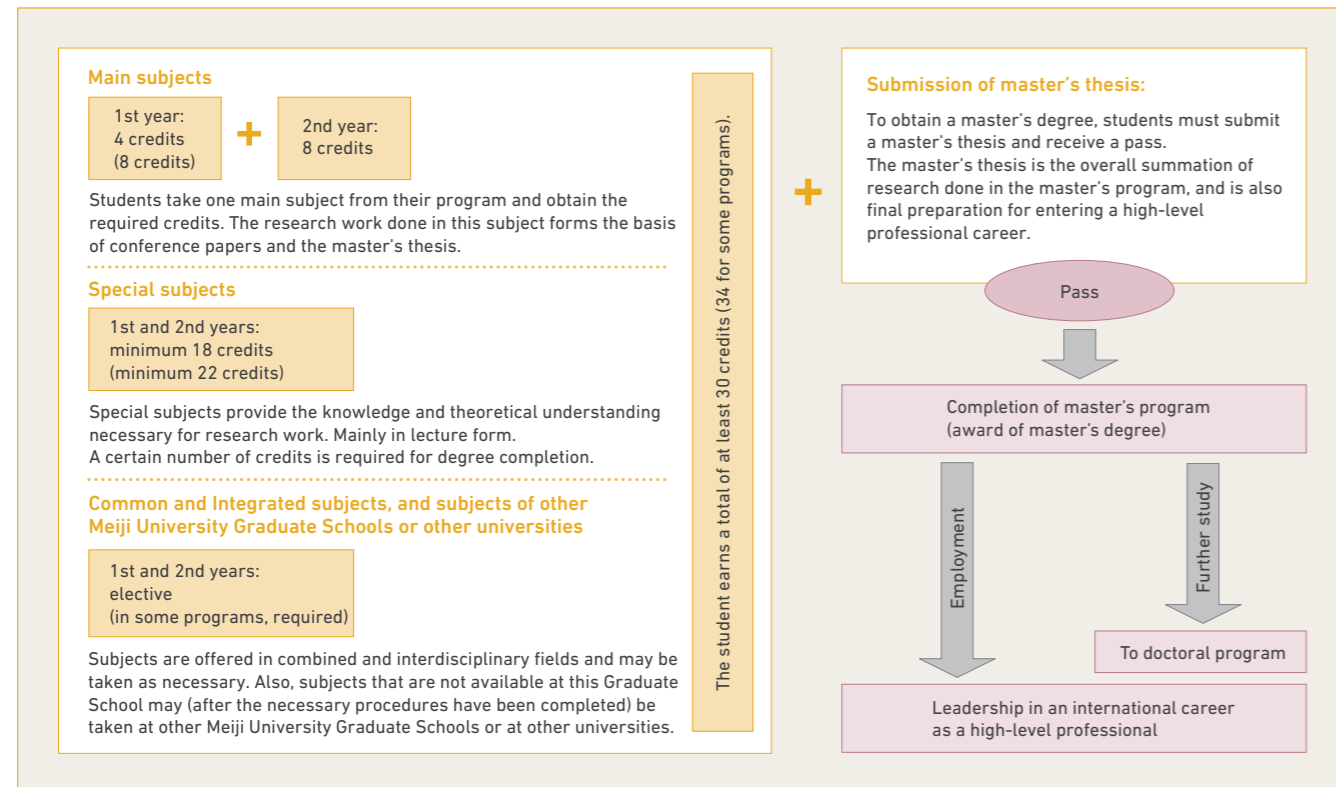
As science and technology progress and grow more sophisticated at an accelerating rate, the Graduate School has recognized the importance of cooperation among researchers in different specialties and has taken steps to meet the social and academic demand for comprehensive research. Thus, on April 1, 2004, we established a graduate school cooperation program with the Japan Agency for Marine-Earth Science and Technology (JAMSTEC). We have since concluded similar agreements with the National Institute of Advanced Industrial Science and Technology (AIST), NTT Basic Research Laboratories, and Mitsubishi Chemical Medience Corporation. Eight researchers at these four partner institutes are currently acting as guest professors of the Graduate School (as of April 2011).

We have also concluded academic exchange agreements with graduate schools of other universities to facilitate academic partnerships and exchanges and thus improve and further promote both education and

research. Every year, a number of our graduate students take, for credit, lecture subjects offered by our eleven partners in the Tokyo Consortium of Graduate Schools and by the [SUURENKYOU], an eleven-member group that includes the Mathematics Course of our Program in Fundamental Science and Technology Program. Further, we have commenced academic exchanges with Hiroshima University Graduate School of Science, Ryukoku University Graduate School of Science and Technology, Shizuoka University Graduate School of Science and Technology and Digital Hollywood University Graduate School of Digital Contents under the memoranda regarding assignment of research guidance and credit transfers.

In recent years, by reaching beyond our own laboratories to forge partnerships with other graduate schools and the professional world, we have made these active exchanges a major feature of our work at the Graduate School of Science and Technology.

## Diagram of the Curriculum



## International Program in Architecture and Urban Design

In the International Program in Architecture and Urban Design, our goal is to nurture professionals (architects, urban designers, project managers, etc.) who can identify key challenges in the field of architecture and urban design from an international perspective; analyze them scientifically in respect of planning, physical design, and practical implementation; actively pursue collaboration and partnerships with professionals in other fields to develop concrete solutions (visions or designs) for society.

The principles and goals of our research and education program can be summed up in six points.

### • Integrated, practice-based education

On the premise that our students have already acquired a solid grounding in the basic principles of architectural engineering and design, we provide instruction and guidance for integrating their knowledge so that it can be applied quickly and effectively to concrete issues. In our lectures, qualified professionals with a wealth of practical experience focus on strategic planning and design theories. In our studios, students carry out case studies to explore approaches to specific problems and propose the optimum spatial solutions.

### • International literacy

Our intention is to recruit students from a variety of countries, and for this reason we have made English the core language of the program. We will conduct all lectures and studios in English. We are committed to developing international literacy among our students on the assumption that they will be actively seeking and securing employment opportunities overseas.

### • Development of an integrated curriculum in coordination with the Ikuta curriculum

We are committed to an integrated six-year education under the I-MAST (Meiji Institute of Advanced Science and Technology) concept, as well as to the development of an architecture curriculum consistent with UIA (International Union of Architects) standards (5 years of university study plus studio-based training in architectural practice).

Structurally, the curriculum is built around two types of course: lecture classes focusing on theoretical knowledge, and studios that simulate actual practice. Our lecture classes are taught from multiple and global perspectives, making maximum use of digital media. In our studios, we select a specific district or neighborhood and work with local authorities and residents to identify and analyze practical problems and conduct simulations of possible solutions, and finally make concrete design proposals.

### • Synergy through interdisciplinary, interdepartmental collaboration

Through interdisciplinary collaboration with other programs and schools, including Global Japanese Studies, Advanced Mathematical Sciences, and Frontier Sciences and Innovation, we will generate a synergy and build workable theoretical frameworks to solve problems and develop new design visions based on the fusion of science and humanities.

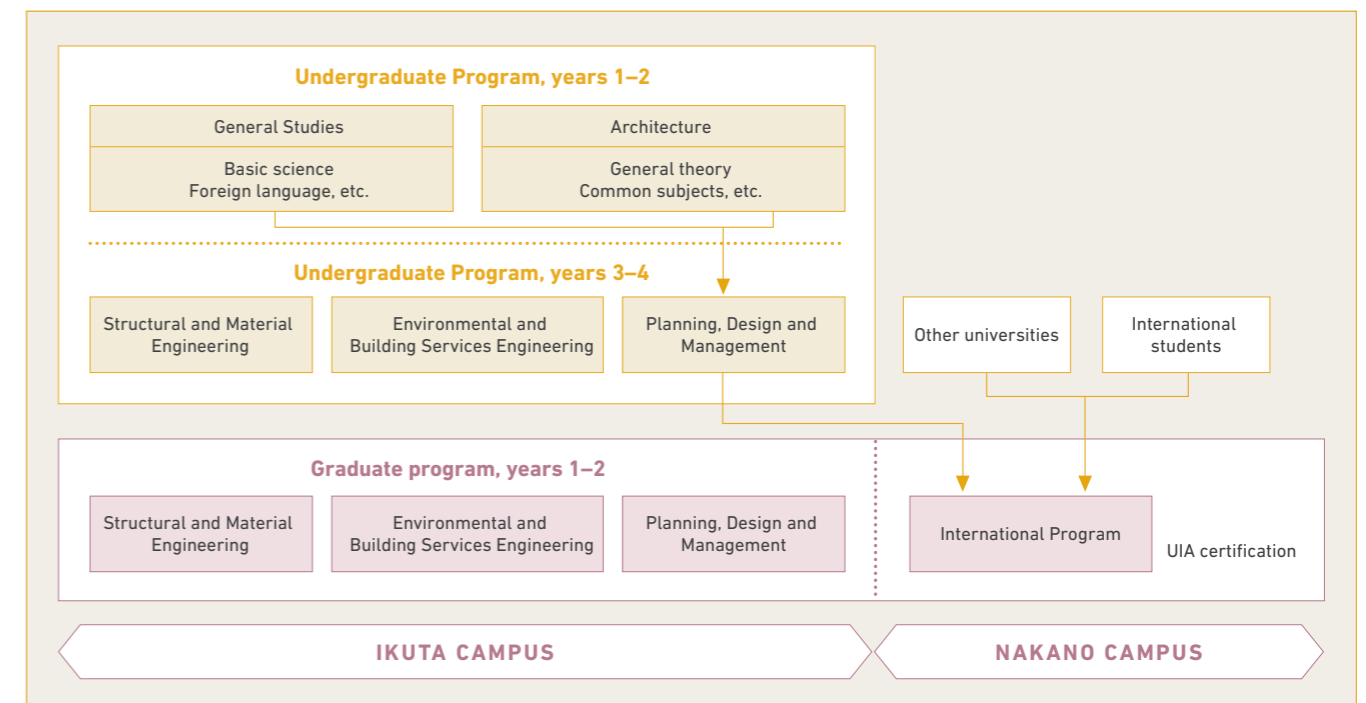
### • Advanced studies through collaboration with overseas universities

We intend to encourage human and intellectual exchange through internships and cross-enrollment with our International Partner Institutions with a view to nurturing professionals equipped with a global perspective, advanced world-class expertise, and a rich store of practical experience. In addition, we intend to provide our Japanese students with numerous opportunities for acquiring an international outlook by holding summer studios overseas, international workshops, and equivalent programs.

### • Results-oriented study with world-class experts

By inviting distinguished researchers, urban designers, and architects from Japan and overseas to participate in symposiums and conferences, we will leverage interdisciplinary expertise to explore and implement holistic solutions.

## Architecture/Urban Design Roadmap



# Graduate School of Agriculture



## Graduate School of Agriculture

The twenty-first century is called “the century of the environment,” for even as humanity enjoys the benefits of rapid industrial development, we are also experiencing its profoundly problematic impact on the planet. Seeking ways for humans to coexist in sustainable harmony with nature, the Graduate School of Agriculture adopts the approach of a comprehensive science that deals with food, the environment, and living organisms. We bring an array of methodologies, from the life sciences to the social sciences, to bear on issues ranging from the molecular to the global in scale. In this way, we aim to foster insight into the phenomena of nature and life, together with a well-rounded humanity, and to develop graduate students who can solve problems from a broad perspective with a high level of specialized knowledge combining the specialist’s and the generalist’s views.

### Agricultural Chemistry Program

The Agricultural Chemistry Program focuses on problem-solving in the fields of food, the environment, and living organisms, applying the natural sciences (physics, chemistry, and biology), molecular biology, engineering, and other disciplines, and utilizing cutting-edge technologies. The goal of education and research in this program is to contribute solutions that recognize the need for coexistence with other living things (a sustainable global environment). Through those educational and research contributions, we aim to develop graduate students with a high level of expertise and practical skills suited to all professions, primarily in fields related to agricultural chemistry.

### Agricultural Economics Program

Modern society faces a host of problems in the areas of agriculture and food, the environment, and resources. The agricultural economist seeks to solve these problems with an approach that, while essentially economic, also draws on adjoining social sciences such as business administration, sociology, and political science. On this academic basis, the Agricultural Economics Program aims to develop graduate students with a solid grounding in the relevant social sciences, a broad grasp of problems from an international and historical perspective, and advanced practical skills that yield solutions to concrete problems.

### Curriculum Outline

The Graduate School of Agriculture aims to create a comprehensive science that deals with food, the environment, and living organisms, and thereby to contribute to human welfare through sustainable development, or the effective use of finite resources to achieve symbiosis between nature and humans. Accordingly, the curriculum goes beyond classroom learning and is centered on in-depth research and practice.

### Agriculture Program

In recent years, life on Earth has come under threat from the intensifying human impact on the global environment and from food shortages due to explosive population growth, among other factors. Through experimental and theoretical studies on genes, cells, individuals, populations, communities, ecosystems, and landscapes, the Agriculture Program prepares graduate students, active in the international arena, able to make agriculture more efficient and sustainable, and ready to help create an environment in which humans and nature can coexist, for careers as high-level professionals and agricultural researchers equipped with advanced problem-solving skills.

### Life Sciences Program

The Life Sciences Program integrates the basic knowledge and research methods of the life sciences and biotechnology as it pursues basic and applied research relating to food, the environment, and living things, studying a broad spectrum of plants, animals, and microorganisms at the molecular, cellular, and individual levels. Through these studies, we equip graduate students with the high levels of specialized knowledge and skills they need for careers in research, academia, and industry, in fields ranging from food, chemicals, and pharmaceuticals to genome analysis, bioresources, and environmental conservation.

### Agricultural Chemistry Program

In the Agricultural Chemistry Program, fields of research concerning bioproduction and organic resources include nutrition and metabolism of living organisms, screening and breeding of useful organisms, the search for physiologically active substances, and bio-mediated soil improvement and environmental purification. Fields of research on products include development of new functional ingredients and foods. Combining traditional research methods with techniques utilizing the latest laboratory equipment, we aim to investigate and solve problems in these research fields by developing and applying biotechnology.

### Agriculture Program

In the Agriculture Program, various subjects (from fundamental to applied field) are arranged to discover and solve problems for sustainable and efficient production and utilization of useful plant and animal resources (field and horticultural crops, domestic animals, etc.) with biological, chemical, physical, and mathematical procedures. Furthermore, the subjects related to optimal control of water and soil environment and those to compose an environment, which enables the coexistence of human being and nature, are arranged. Students come to possess ability of grasping foods and environment, as a whole.

### Agricultural Economics Program

The Agricultural Economics Program aims to investigate problems concerning food, agriculture, and the environment from the standpoint of the social sciences and to study the social and economic conditions for human sustainability. Establishing an informed and holistic overview based on training in the various social sciences, we set in motion solutions to social problems drawing on extensive fieldwork in agricultural and corporate settings, together with resources ranging from statistics and government publications to information technology.

### Life Sciences Program

The Life Sciences Program integrates the basic knowledge and research methods of the life sciences and biotechnology as it pursues basic and applied research on plants, animals, and microorganisms. We aim to shed light on the mysteries of life and contribute to the future of humanity by utilizing the latest equipment and techniques in such areas as the analysis of protein structures and functions; molecular cell biology with applications to food production, environmental maintenance, and medicine; plant and animal genetic information control and environmental response mechanisms; biogenetic technology, which forms the basis of molecular breeding of plants, animals, and microorganisms, and regenerative medicine including animal cloning.

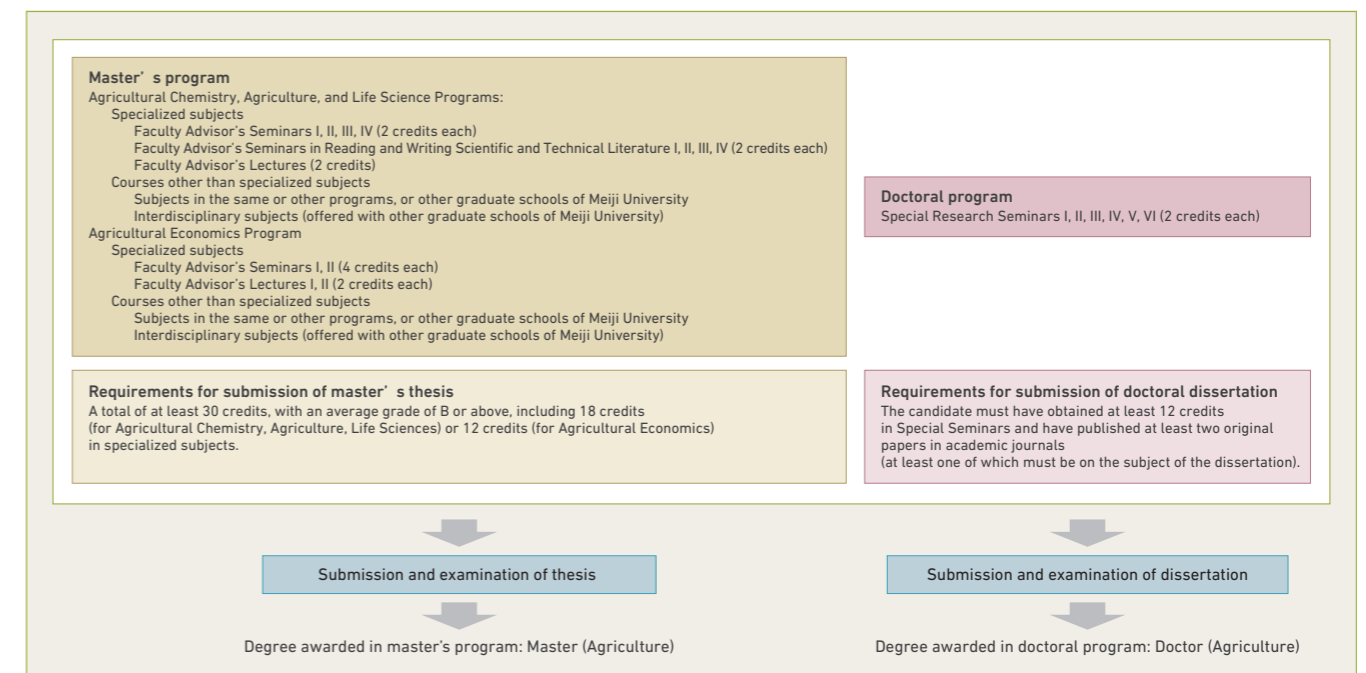
### Highlights of Recent Initiatives

The Graduate School of Agriculture has coordinated the master’s program with the undergraduate program in order to integrate education and research at these two programs. In the 2008 academic year, to provide greater depth of lecture content, we started that several faculty members share responsibility for certain Advanced Subjects. Further, we place a clear emphasis on research work, with seminar subjects (where students receive research guidance preparatory to writing their theses) being assigned more weight than lecture subjects; since the 2008 academic year, seminar subjects have carried 18 credits (12 in the Agricultural Economics Program). This approach has proved effective in raising the level of research papers published and presented in Japan and overseas. In the 2007 academic year, five of our graduate students received Research Fellowships for Young Scientists (DC1) from the Japan Society for the Promotion of Science, and the fellowships have been granted every year ever since.

A growing number of undergraduate students in the School of Agriculture are choosing to pursue graduate work. Our admission capacity was expanded to 80 students in the 2006 academic year, and we are close to full enrollment. Since the 2009 academic year, undergraduate students who intend to enter the Graduate School can take Advanced Subjects lectured in the master’s program. Also, in the doctoral program, an internal criterion is applied to the examination of doctoral candidates, namely, they must publish at least two original papers in peer-reviewed academic journals before submitting their dissertation. Students are provided with a clear goal by the degree criteria.

In the 2006 academic year, we began offering our own job search service. This is an integral part of our exit education, which allows students to share employment information (for example, by inviting alumni to talk about their work experience) and to form an image of the ways they can contribute to society in their specialty after graduation.

### Diagram of the Curriculum



# Graduate School of Information and Communication



## Graduate School of Information and Communication

As the information age progresses, society and its problems are growing increasingly more complex, yet the academic world is failing to provide sufficient remedies. The Graduate School of Information and Communication aims to create a forum where specialists from different fields can share their problem definitions and their proposed solutions; study the complexities of information society from various angles with "information and communication" as their frame of reference; provide feedback that is applicable to their own fields. In other words, we aim to be a graduate school that initiates a "paradigm shift" or contributes to "paradigm creation" in both education and research.

### Information and Communication Program

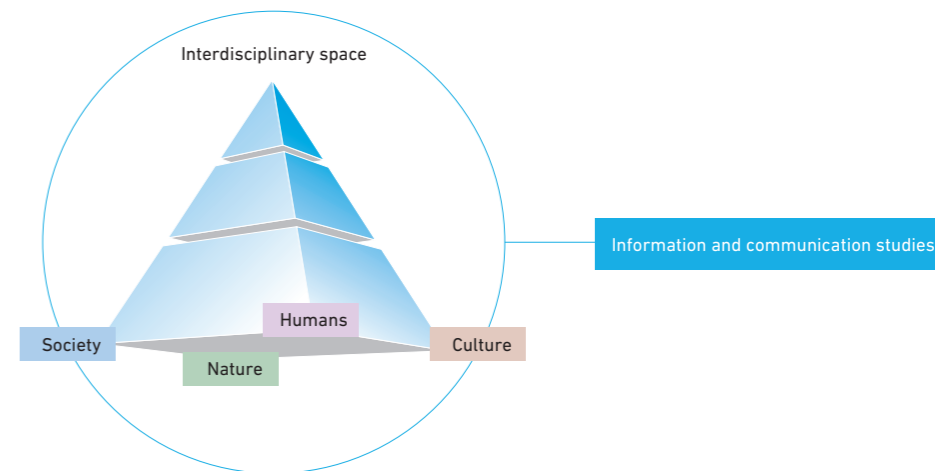
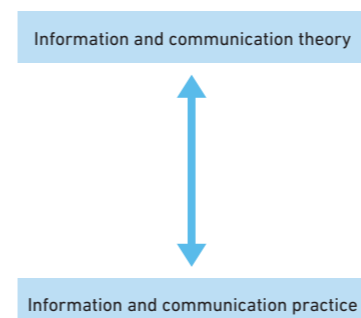
In order to address the problems of the advanced information society, the Information and Communication Program aims to prepare graduates for research and practical careers by equipping them with an eclectic, interdisciplinary approach. This enables them to grasp and articulate the 21st century issues that exceed the purview of existing research specialties. The program also aims to confer the solid decision-making criteria necessary to enable them to personally develop effective and investigative policy portfolios. To achieve these goals, we involve our students from an early stage in planning research projects, in parallel with their study of specialized disciplines, to give them experience in interdisciplinary approaches to concrete problems.

### Curriculum Outline

The curriculum structure is based on a new ideal of interdisciplinary studies. Its three defining characteristics are: participation in interdisciplinary research, communication of the results of interdisciplinary education and research, and acquisition of the necessary research skills.

#### 1. Participation in interdisciplinary research

The practice of interdisciplinary research must be firmly founded on the existing accumulation of past scholarship. Thus, students must first master the knowledge and research skills that will become their core, focusing on one of four topic categories of Society, Humans, Culture, or Nature. Upon which, they are then ready to carry out research within the "interdisciplinary space" of the field's "pyramid" whose base is the four corresponding specialist areas and whose vertical axis links theory and practice. Students freely pursue a scholastic inquiry into a topic they wish to engage in while making full use of the intellectual resources of other specialist areas.



#### 2. Communication of the results of interdisciplinary education and research

In order to communicate the results of interdisciplinary education and research to a wide audience, we offer an open academic environment in the form of interdisciplinary joint research projects, often partnering with institutions outside Meiji University. In joining such a project, students gain a forum to address contemporary issues academically and communicate the results of their research.

#### 3. Acquisition of the necessary research skills

In order to teach the research skills necessary for this interdisciplinary work, we offer research support subjects such as Intensive Reading of Foreign-Language Books (English, German, or French), fieldwork approaches, academic writing, and specialized social surveys.

### Highlights of Recent Initiatives

The Graduate School of Information and Communication is an interdisciplinary graduate school aiming for "paradigm shift" and "paradigm creation" designed to offer a forum where specialists from different fields can study information society from various angles with "information and communication" as their common frame of reference, and provide feedback that can be utilized in their own fields. In the master's program, we endeavor to realize the Graduate School's goal of interdisciplinarity, which we define as "an educational and research environment based on a fusion between the social and human sciences open to building collaborative partnerships with the natural sciences." In the doctoral program, interdisciplinary research takes on an increasingly concrete form, with the following two focal points.

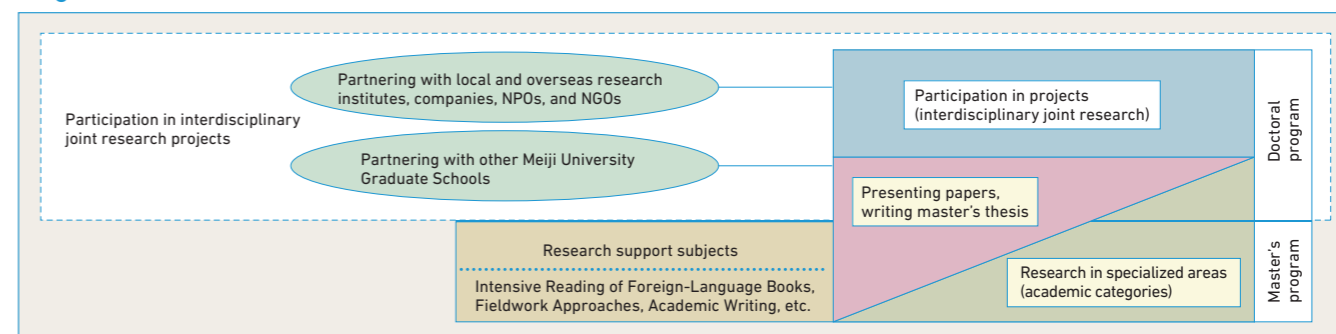
#### (1) "Leading-edge" research

Due to their highly complex nature, "leading-edge" phenomena, problems, and issues of the advanced information society often elude categorization under existing disciplines. "Leading-edge" research, as we envision it, takes up an issue that does not easily lend itself to conventional analysis, reduces it to its essentials using a multifaceted approach, and investigates it in an interdisciplinary way. The Graduate School aims to be a center for such "leading-edge" research.

#### (2) Networking

If researchers are to deal with problems and challenges on an increasingly global scale, naturally they will need to move beyond closed attitudes and institutional niches. Meiji University Graduate Schools must not only coordinate their efforts on particular issues among themselves, but also form flexible partnerships with other universities and research institutes, private corporations, and think tanks, both in Japan and overseas. The Graduate School of Information and Communication has established seven research units: Centers for Behavioral Economics; Discourse and Communications; Multiculturalism; Basic Theory of Media; Consciousness Information; Contemporary Society; Scientific Communications, and we will continue to create new Centers for specific research areas. In the doctoral program, the Graduate School functions as a meta-laboratory, a kind of "laboratory of laboratories," bringing together and organizing researchers on and off campus around the hubs formed by the Centers. These two points, "leading-edge" research and networking, are the keys to achieving true interdisciplinarity.

### Diagram of the Curriculum



# Graduate School of Humanities



## Graduate School of Humanities

The Graduate School of Humanities strives to prepare graduates both to confront, in a comprehensive and interdisciplinary way, issues facing humankind in the 21st century and to act responsibly in the public interest. Our education and research activities are devoted to "a quest for the quality of humanity and for an environment suitable to it," and our goal is "the creation (design) of new intellectual resources." Specific issues include ethical concerns arising from exponential technological progress, cross-cultural understanding in a globalized society, peace-building strategies under conditions of deterritorialization, and coexistence with the natural environment.

### Humanities Program

We offer three courses of study: "Philosophy, Thought, and Religion," "Culture," and "Peace and the Environment." Students are required to choose a course for themselves from among these, and their individual programs are designed to cultivate a well-rounded intellectual base, one that fuses the humanities and the sciences, for development of new

ethical standards required by a rapidly changing contemporary society. Our purpose is to equip students with a background in "contemporary humanities" that fosters sound ethical judgment and problem-solving skills.

### Curriculum Outline

In both the Master's and the Doctoral Programs of the Graduate School of Humanities, students in each of the three courses provided, "Philosophy, Thought and Religion," "Culture," and "Peace and the Environment," conduct research on topics of their own choice, employing an interdisciplinary approach centered on that of their primary course. Students' core studies consist of research seminars (in the Master's Program) and research dissertation guidance (in the Doctoral Program); lecture subjects offered in other courses are also required in order to guarantee that students develop the skills necessary for an interdisciplinary approach.

In the Master's Program, each course includes compulsory "Seminars," elective "Lecture Subjects," and compulsory "Special Lectures in Academic Writing" classes. In addition to the "Seminars," which serve as cores for individual research activities, students choose from among the "Lecture Subjects" in their primary course for the purpose of mastering a

significant body of learning in their research area. They also choose from among other "Lecture Subjects," and a total of at least 32 credits and a successfully completed master's thesis are required for completion of the Master's Program.

In the Doctoral Program, in addition to receiving research dissertation guidance, students are required to take "Special Studies" (lecture subjects) from both their primary and non-primary courses in order to achieve greater interdisciplinary skills to add to an increasing depth of specialization. Further, to promote an interdisciplinary approach to analysis and research, students are required to present their own individual research results in "Studies in Humanities and Sciences," with cross-course faculty participation. This three-year program requires a total of at least 20 credits and successful completion of a doctoral dissertation.

### Highlights of Recent Initiatives

The hallmark of the Graduate School of Humanities is a broad-based, holistic approach to issues confronting individuals in contemporary society, as opposed to narrow specialization in a particular concentration alone. In keeping with this approach, we seek diversity in our student body, which includes international students and working adults, particularly mid-career professionals, who bring a rich store of real-world experience.

To encourage international-student enrollment, the International Program for Students from Designated Overseas Schools was launched in 2009 with the goal of building international bridges among undergraduate and graduate programs and developing educational programs that transcend national borders. We currently enroll students from designated partner schools in China, Taiwan, and South Korea.

The Graduate School of Humanities offers this diverse student body special opportunities to supplement regular classroom instruction in order to create a fertile research environment, develop advanced research skills, and foster an interdisciplinary approach.

First, as part of the master's curriculum, we arrange field trips aimed at building a research network extending beyond the confines of the university. The focus is on visits to specialized libraries and research facilities, together with experiential learning opportunities. Second, to ensure that students have the skills to write their master's theses, we provide "Special Topics in Academic Writing" classes that familiarize them with the steps involved in writing research papers and hone their academic writing skills.

Finally, we offer our students the "Program to Stimulate an Interdisciplinary Approach Using Audiovisual Materials" (known as the "Audio Visual Program"), which is designed to nurture interdisciplinary interests and perspectives. In addition to watching documentary footage and other films, students have the opportunity to discuss themes and subject matter with the films' directors and producers. Our first objective in this program is to stimulate students' intellectual interest in a wide range of topics, including environmental issues, ethnic conflicts, and cultural differences, by taking advantage of the impact and immediacy of film and video. The second objective is to nurture students' capacity to view and analyze issues from multiple perspectives, by providing, in addition to exposure to directors' viewpoints and experiences, opportunities to share their own impressions from the standpoint of a viewer. An additional aim of the program is to develop a new audiovisual-based teaching method for use in humanities education.

To help students learn to write high-quality master's theses, the regular subject "Special Lectures in Academic Writing" focuses on a step-by-step approach to the production of research papers and serves to improve overall academic writing ability.

We encourage each student to create, in consultation with both primary and secondary faculty advisors, a personal plan of study that will go beyond the borders of the individual primary course in order to make the most of the interdisciplinary approach.

### Curriculum

#### Peace and the Environmental Course



# Graduate School of Advanced Mathematical Sciences



## Graduate School of Advanced Mathematical Sciences

The Graduate School of Advanced Mathematical Sciences aims to contribute to the welfare of humankind and fulfill social innovation by elucidating complex systems that appear in nature, society, and biological world. Under this ideology, we intend to foster human resources that have highly-sophisticated broad elements of mathematical sciences, and whom will be able to work and research internationally to bridge mathematics and sciences.

Our master's program aims to educate future researchers and professionals who have the skills and ideas of mathematical sciences.

The doctoral program, on top of the master's program's aim to foster human resources with high skills in mathematical sciences, will guide students to further advance their research.

### Mathematical Sciences Program

At the Department of Mathematical Modeling, Analysis, and Simulation, we aim to train future researchers who can contribute in a wide area of society. The education and research of mathematical sciences will be based on building an understanding and having an insight to an extraction model. We have also organized a curriculum with the emphasis on "modeling", "mathematical analysis", and "simulation." Also, our training will not be restricted to natural sciences, but will have the aspect of cross-field type education in both science and humanities which will enable one to acquire the skills to mathematically elucidate phenomenon in various fields.

Furthermore, to prepare students to become active internationally, students will have the opportunity to visit not only domestic but also international institutions abroad through various exchange programs.

### Curriculum Outline

At the Graduate School of Advanced Mathematical Sciences, we offer educational research of mathematical sciences based on the construction of an extraction model to clarify and understand the essences of phenomena.

To mathematically analyze complex phenomena in nature, society, and biological world, we aim to guide students to master the basic and mathematical analysis skills for modeling.

Details of some phenomena that are handled are:

- Perceptual and cognitive phenomena in optical illusion
- Social phenomena such as economic activity, financial engineering, mechanism of traffic congestion, and global warming
- Phenomena observed in the immune system, gene network, cancer mechanism and ventricular fibrillation
- Biological phenomena (e.g. life activity and eco system)
- Physical phenomena (e.g. earthquake mechanism, global environment)
- Nonequilibrium phenomena that can be seen in chemical reaction and synthetic protein

By using modeling, mathematical analysis, and computer simulation, we will research complex phenomena mathematically and will try to explore the causes that are common to all phenomena. While challenging these modern key issues, we will organize an environment suitable for understanding mathematical science methods.

### Research Guidance Team

In order to understand mathematical science, it is vital that modeling, simulation and mathematical analysis consolidate with one another. To effectively enforce this, we have adopted the following research guidance system for the master's program and the doctoral program.

#### 1. Master's Program: "Multiple research guidance system"

In addition to the lecture-style classes, each student will choose their main research field from modeling, simulation, and mathematical analysis. The main supervisor will be selected from that field, and sub-supervisors will come from the remaining two fields.

#### 2. Doctoral Program: "Multiple guidance led by a team fellow"

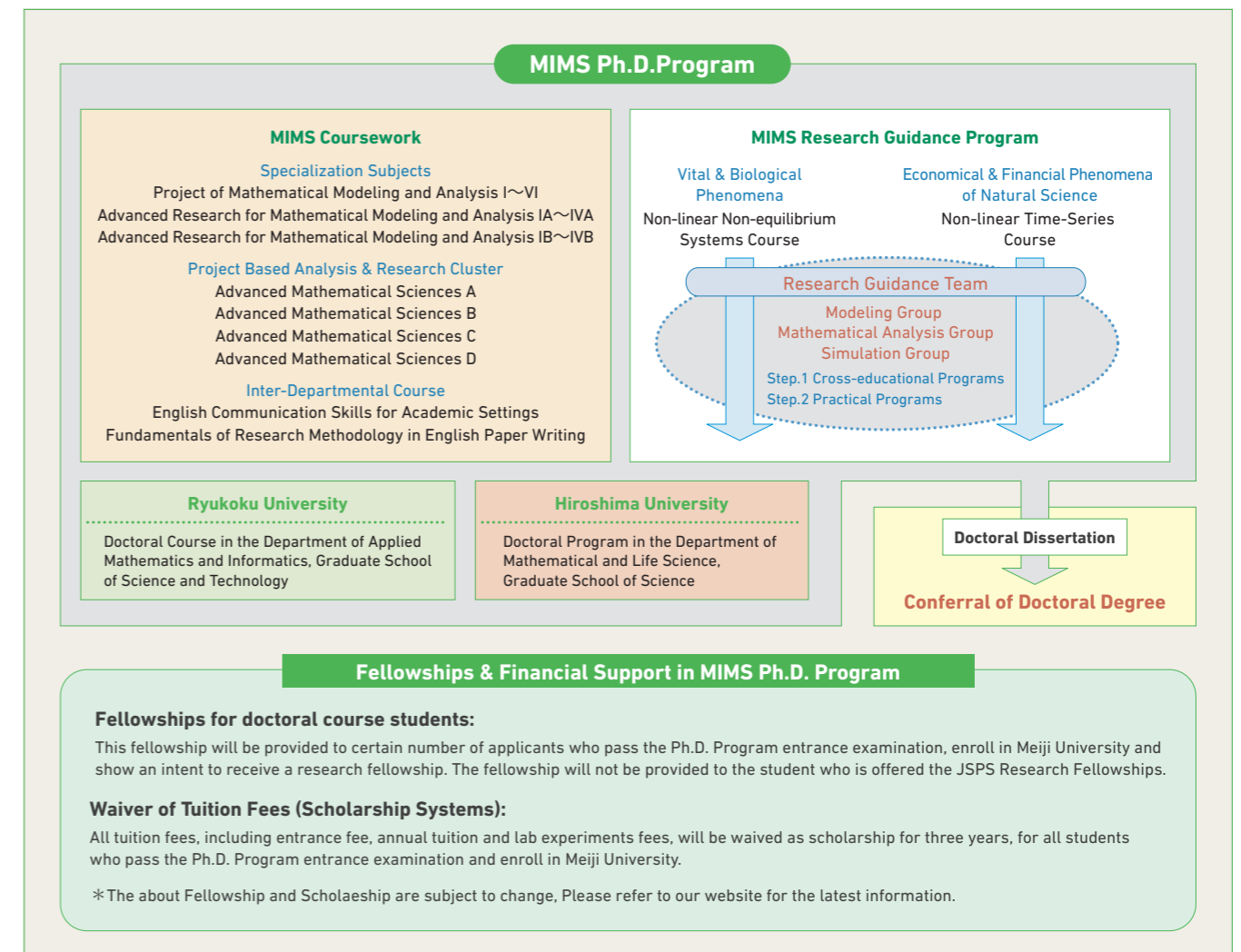
A supervisor will be selected from all three fields: modeling, simulation, and mathematical analysis. The selected three supervisors will make up a "Team Fellow" which will be responsible for overlooking the student's research versatily.

### Doctoral Program

The education and research guidance at the Graduate School of Advanced Mathematical Sciences will be further evolved based on the achievement of the MIMS Ph.D. Program. In the doctoral curriculum, "Project of Mathematical Modeling and Analysis I~VI" are available where students will plan and manage research projects by themselves with the supervision of the MIMS fellows. In addition, "Project-Based Analysis and Research Cluster" and "Inter-Departmental Course" can be chosen as optional subjects. In the "Project-Based Analysis and Research Cluster," four subjects- "Advanced Mathematical Sciences A & B," and "Advanced Mathematical Sciences C & D" are available. The

former subjects are taught in Japanese whereas the latter are taught in English, and all cover the latest topics in mathematical sciences. "The Inter-Departmental Course" offers a number of multilingual graduate researches, such as "English Communication Skills for Academic Settings" and "Fundamentals of Research Methodology in English Paper Writing." These subjects are taught by native English-speaking professors who specialize in academic English teaching.

Moreover, students are encouraged to take advantage of the credit transfer program with Hiroshima University, Ryukoku University, and Shizuoka University.



# Graduate School of Global Japanese Studies



## Graduate School of Global Japanese Studies

At the Graduate School of Global Japanese Studies, we believe in the importance of training people with an international perspective, a deep awareness of Japan's place in the world, and the ability to act effectively on the basis of that awareness. In keeping with this conviction, we seek to produce human resources who understand Japanese culture and social systems in an international context, grasp and appreciate the diversity of foreign cultures and social systems, and effectively convey their own ideas. We are committed to active interaction with overseas educational and research institutions through the exchange of students and other means, and to conducting the kind of high-caliber research that will make the Graduate School an international center for Japanese studies.

### Global Japanese Studies Program

The Global Japanese Studies Program covers a broad field, encompassing the areas of *Visual Culture, Pop Culture, Media and Content, Japanese Social Systems, Interculturalism and Intercultural Education, Japanese Linguistics and Japanese Language Education, English Language Education, Intercultural Relations and Cultural Transformation, and Japanese Philosophy*. In the master's program, we train human resources to have a broad view and advanced professional knowledge, and also seek to train not only researchers but members of society who will be able to contribute internationally. In the doctoral program, we train researchers to probe deeply into their own concentrations, and who will be able to contribute to the development of the Graduate School of Global Japanese Studies.

### Curriculum Outline

The curriculum of the Graduate School of Global Japanese Studies is divided into Core Courses and Advanced Courses. Core Courses are a series of seminars taken over a period of two years, in which students receive individualized guidance from their faculty advisors with the aim of deepening their interest and involvement in their chosen field of research. Advanced Courses are lecture-style classes covering the core knowledge needed for research in the field. Among these is the common core course *General Topics in Global Japanese Studies*, which we have established as a requirement for all students. In *General Topics in Global Japanese Studies*, we seek to elucidate the nature of global Japanese studies and instill a common understanding of the key concepts at the heart of the program.

The programs depicted schematically in the accompanying chart are often so organically interconnected as to be inseparable. Visual culture and pop culture, for example, cannot be separated from the industries and media that disseminate them or from the society and culture through which they spread. In an age of globalization, the study of culture and society is inextricably intertwined with Interculturalism and Intercultural Education. Core studies support exploration into contemporary topics, and research into contemporary topics can be expected to stimulate core studies.

#### (1) Pop Culture

In the past few decades, Japanese manga, anime, and video games have attracted international audience and popularity. The Pop Culture program explores the histories, qualities, and future potentials of these fields, from multiple perspectives ranging from artistry and techniques to industries and business.

#### (2) Media, Social System and Internationalization

"Glocalization", directly linked with the regions to the world, has been expanding, but various problems have occurred by the differences of social systems and cultural backgrounds. In such a situation, we examine the relations between media and contents, production and transportation, changes of Japanese social systems such as politics and economics, expansion around the world, especially in the developing countries and regions, and roles in the world, etc.

#### (3) Interculturalism and Intercultural Education

Globalization has led to an influx of workers and students from overseas, and it has brought change of various kinds to businesses, educational institutions and local communities in Japan. The Interculturalism and Education program explores the issues and possibilities surrounding this phenomenon.

#### (4) Japanese Linguistics and Japanese Language Education

This program aims for a deep understanding of the Japanese language itself—the basic fabric of Japanese culture—as well as the knowledge and skills required to teach Japanese as a foreign language.

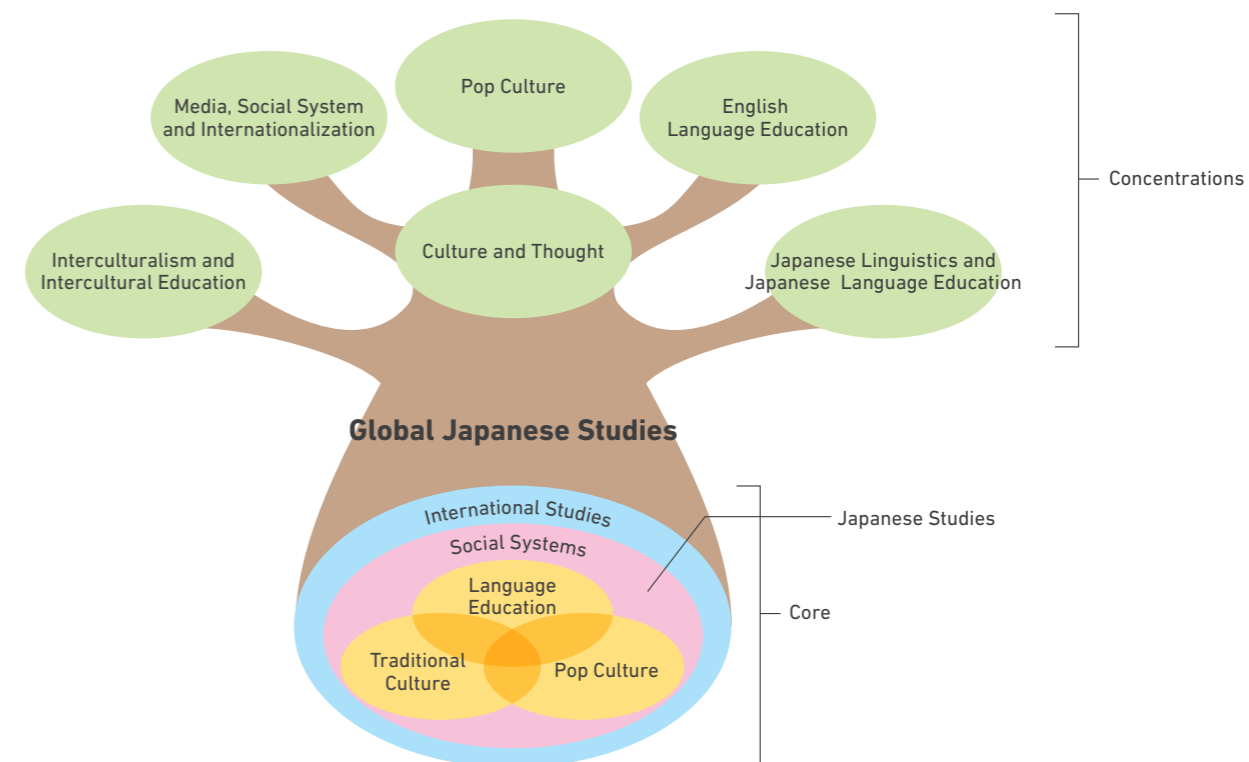
#### (5) English Language Education

This program examines English language education empirically and holistically, taking an interdisciplinary approach that integrates research from a variety of fields including sociolinguistics, linguistics, psycholinguistics, second-language acquisition, pragmatics, language policy, and media studies.

#### (6) Culture and Thought

The feature of this program is to clarify concern in a broad view. Beyond segments of eras and the differences of languages and religions, let's discover really interested and important matters with noticing not only literal culture but visual culture and body culture.

### Structure of Global Japanese Studies



# Graduate School of Global Governance



## Graduate School of Global Governance

There is a strong and urgent need to develop human capital for tackling global issues such as poverty, pollution, human rights, and democracy, which can only be solved through a global spectrum. The doctoral course of the Graduate School of Global Governance has been established to accommodate these needs. The school will enhance the students' knowledge and ability so that they can become independent scholars who are capable of doing in-depth analysis and finding actual solutions to global issues whilst incorporating cultural differences. The students would become policy makers and highly professional practitioners, working for international or national entities. The curriculum consists of "Public Policy", "International Development Policy", and "Community Management". By completing the doctoral program, the students will have cultivated skills to observe public policy goals to find solutions to: environmental issues, the alleviation of world poverty and disparity, securing human rights, implementation of democratic states, local revitalization and crisis management.

### Curriculum Outline

The Doctoral Course of the Graduate School of Global Governance will provide the following programs.

#### 1. Public Policy Program

The program is designed to cover the area of public policy by identifying issues in formulating, implementing and evaluating policies. The program includes such subjects as Public Administration, Fiscal Policy, Public Management, Urban Policy, and Local Government System.

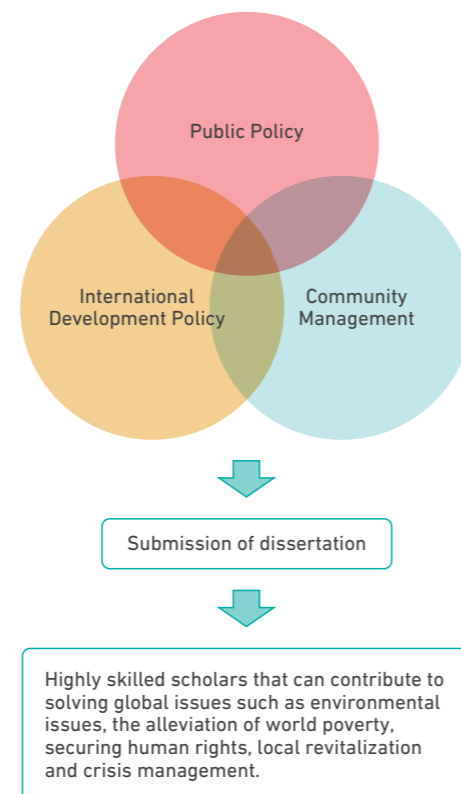
#### 2. International Development Policy Program

Drawing on disciplines concerned with international development, environment and political system, the program is designed to give students an understanding of the global issues of poverty and inequality, sustainable development and democracy. The program covers areas of Global Economic Development, Environmental Policy and Global Society Studies.

#### 3. Community Management Program

The community is where governance comes most closely in contact with people's lives. Thinking globally, and yet framing social issues from local perspectives, the program offers such subjects as Social Development, Community Based Development, NGO/NPO Studies and Crisis Management.

By undertaking these programs, students can experience a multi-academic atmosphere with a supervisor and academic staff from a variety of international backgrounds to pursue their studies to become internationally competent scholars.



### Admission Policy

The Doctoral Program of the Graduate School of Global Governance aims to nurture candidates to become internationally competent researchers and highly professional practitioners who can contribute to society at the international and local level under various situations. In accordance with these objectives, the school welcomes applicants with high potential and motivation.

Applicants who fulfill the following conditions are encouraged to apply:-

1. Professional experience and knowledge in one of the following three fields, "public policy" "international development policy" or "community management".
2. High levels of motivation and the enthusiasm to acquire the knowledge and skills to become an independent scholar.
3. Readiness to tackle global issues through high level academic research and who can contribute to the development of global society.

Furthermore, applicants need to meet the following conditions having already acquired levels of knowledge:-

1. Professional experience and knowledge in one of the following three fields, "public policy" "international development policy" or "community management", as well as the knowledge to undertake research in their specialized field.
2. Wide-ranging vision and the ability to apply analytical methods, respond to undergoing high level academic research, and to have acquired knowledge on how to utilize those skills in a specialized field.
3. English competency in order to undertake advanced study and research.

### Curriculum Policy

The Doctoral Program of the Graduate School of Global Governance aims to enhance the candidate's understanding of the structural discipline of the profession in relation to global issues. The core approach is from a "Global perspective" in which the student examines the roles of public, private and non-profit sectors in society. Under this banner, the following programs are provided:-

#### 1. Public Policy Program

The program is designed to cover the area of public policy by identifying issues in formulating, implementing and evaluating policies.

#### 2. International Development Policy Program

Drawing on disciplines concerned with international development and the environment, the program is designed to give candidates an understanding of global issues related to sustainable development and poverty as viewed from the perspectives of various social systems.

#### 3. Community Management Program

The community is where governance comes most closely in contact with people's lives. Framing social issues from local perspectives, the program is organized around the process of making, implementing, and evaluating policies.

### Degree Policy

Graduate School of Global Governance, the candidates must fulfill all the requirements set down by the school to a high standard. In order to be awarded a Doctoral Degree (Ph.D. in Global Governance) candidates must demonstrate their competency in the following ways:-

1. Ability to pursue skills in commencing research and academic activities in an independent and creative manner at a university or research institute as a scholar and educator.
2. Ability to pursue skills to become a practitioner of highly professional activities in government agencies, international organizations and NGOs.

3. Acquisition of global public policy vision and the research skills needed to contribute to policy-making toward the mitigation of global environmental issues, the reduction of gaps between social classes and the promotion of democratization.



# Campus Guide

## Surugadai Campus

### Study Areas for Postgraduates (10th – 15th floors, Global Front)

There are open areas available for any student enrolled in the University's humanities and social science graduate schools. Open from 7:00 a.m. to 11:00 p.m. (except during the year-end/New Year holiday period, the university summer vacation period). All the desks have an outlet connected to domestic LAN and these study areas are used mainly by master's program students conducting research. Individual lockers are also available for master's program students, and research laboratories are offered for doctoral program students.



### Classrooms (4th and 5th floors, Global Front)

Graduate school classes are held in these classrooms. Unlike the large classrooms used for undergraduate classes, these rooms are designed for small, seminar style classes of 12 to 30 students. The rooms are also fitted with presentation equipment.



### Photocopying Room for Postgraduates (13th floor, Global Front)



The photocopying room on the 13th floor, Global Front is for the exclusive use of postgraduates and provides the copying and binding services essential for their day-to-day research work. Students can also make use of the printing system (fee-based Open Printer Service) that enables direct printout from laptop computers and other devices connected to the Meiji University Integrated Network Domain (MIND).



### Global Hall (1st floor, Global Front)

This is the biggest classroom in Global Front, which has the capacity of 192 seats. It has multifunctionality like AV or information outlet and is used for the purpose of such as academic conferences.



### Media Lounge (3rd floor, Global Front)

Media Lounge faces Step Court and Meidai Square, and it is the place of transmitting community activities.



## Ikuta Campus



### University Building 2 Annex D

This is a new educational research building established in November 2011 as one of the faculty upgrading project in commemoration of the 130th anniversary of Meiji University foundation. As an approach to safety, it is the first seismic isolated structure building for the University, and it is considered about safety and hygiene of special gas for experiments and researches, and work environment including pharmaceutical control and the like. Also, there are lounges and gallery space in various parts of the building used as places for knowledge exchange and transmitting research activities.

### High Technology Research Center

The center was constructed in 1997 with funding from the Ministry Structure Examination Building of Education, Culture, Sports, Science and Technology's (MEXT)'s program for the advancement of research at private universities and houses major projects, such as the High Technology Research Center Project and the Academic Frontier Project.



### Main Building

This building houses student services for the Graduate School of Science and Technology and the Graduate School of Agriculture, as well as the Health Clinic, the Student Counseling Service, information processing classrooms, and the Media Hall.



### Structure Examination Building

This facility was built in 1999 with a grant from MEXT. Its three hydraulic actuators can apply force to two reaction walls and floors positioned at right angles, enabling force to be applied along one, two, or three axes. The facility also has equipment for measuring and collecting experimental data to inform research on the actual behavior of structures during earthquakes, making it an important center for research and development on new earthquake-proofing and reinforcement design techniques.



# Campus Guide

## Izumi Campus

### Media Building

Every classroom has multi-media equipment. Personal computers are set on all the desks in the media room on the 4th floor and students can make use of the latest equipment meeting their study style. Also, there are relaxing lounges on the 1st, the 4th and the 5th floors, and LAN can be used with a portable computer on the 1st and the 4th floors. In consideration of the environment, solar power generation, rainwater recycling, air conditioning using economical ice made by late-night electricity are provided in this building.



### University Building 1

This building houses the administrative office for the Graduate Schools, including the International Student Exchange office, the Health Clinic, the Student Counseling Service, and the Employment / Career Support Center.



### Media Library (1st floor, Media Building)

With using all media such as footages and sounds, students can make use of this library for self-learning in various fields such as language education. It houses various interesting library shots such as exercise books for language examinations of TOEFL, TOEIC, and so on, valuable academic footages and documentaries, ecosystems and environmental problems. Students can watch them at the individual booth and the common watching corner in the building.



### Media Self-Learning Room (2nd floor, Media Building)

There are personal computers connected to the Meiji University Integrated Network Domain (MIND), and this room is available for the students freely. Students can make out reports and handouts for presentations and print them out.



### Classrooms (1st floor, Liaison Building and others)

These classrooms are used primarily for graduate school classes. Unlike the large classrooms used for undergraduate lectures, these rooms are designed for small, seminar style classes of 16 to 30 students. Fitted with computers and presentation equipment, the rooms are used for a diverse range of class types.



## Nakano Campus



### Atrium

The Atrium serves as the entryway to the building and the high- and low-rise wings. With its floor-to-ceiling glass walls and open ceiling, the Atrium bridges the inside and the outside spaces and has an open and airy feeling.



### Upper Floor Lounge

Upper floor lounges are relaxed interdisciplinary places for faculties, graduates and undergraduates to have a talk calmly.



### Self-Access Center

The Self-Access Center provides self-study facilities, including language assistance in order to foster learner autonomy. Featuring a superior environment for using PCs, AV equipment, software, and media libraries, the Center offers support for e-learning, group study, academic writing, and multimedia content creation.



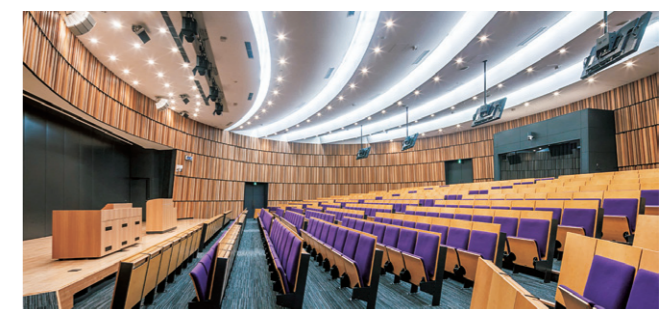
### Cross-Field Lounge

Cross-Field Lounge located between the classroom floors and the floors with faculty offices offers a place for academic faculty and graduates and undergraduates to gather to talk and exchange ideas. This floor is also home to a Presentation Space where undergraduates and graduates from various disciplines can present the results of their research.



### Hall

This is available seat about 400 people, designed as if being in the forest. It is used not only for classes but for TV conferences and lecture meetings. All the seats have a retractable writing board. Also, there are many access points of wireless LAN to keep well-maintained WiFi environment.



## Campus Guide

### Meiji University Library

A hub for constantly evolving contemporary knowledge

Surugadai Campus

#### The Central Library

The Academic Information Network that nurtures individuality



The Central Library was one of the initiatives undertaken to celebrate the 120th anniversary of the founding of Meiji University. It takes up one part of Liberty Tower, the new symbol of the University, and officially opened in March 2001. The entrance to the library is located on the first floor, and entry to the 100th anniversary stacks can be attained through the access hallway located in the second floor basement (B2F). The library was designed to be an urban library, to offer unique documents and activities, and to offer versatile services. The library is open on holidays, offers open stacks and reading spaces, and also provides a gallery, a multi-purpose room, and a lounge for visitors to enjoy.

Izumi Campus

#### Izumi Library

A library to be remembered



The Izumi Library's collection focuses humanities and sociology texts targeted at first and second year arts students in 6 faculties, and at the Graduate School of Arts and Letters. Students are given in-class guidance on how to use the library and a variety of workshops are also offered, providing education and learning support for students. The Izumi Library currently stands as a symbol of Izumi Campus. The library provides various spaces and reading areas in order to be the kind of library where people want to "go in and have a look." As the face of Izumi Campus, Izumi Library aims to be an information provider.

Ikuta Campus

#### Ikuta Library

A complete collection of science literature



In order to respond to the needs of Ikuta campus, the home of the School of Science and Technology and the School of Agriculture, the Ikuta Library collection focuses on materials in the natural sciences. The library provides a collection of academic journals packed with breaking news in science and technology research, and is actively engaged in the introduction of e-journals, thereby providing access to an extensive body of academic literature. In conjunction with these efforts, Ikuta Library is also introducing the best academic database search engines, including Web of Science and SciFinder Web. In addition, a gallery has been installed within the library to serve as a regular space for presentations regarding on-campus research and various design exhibitions.

Nakano Campus

#### Nakano Library

Supporting internationalization and cutting edge research



Nakano Campus serves as the hub for the university's work in internationalization, advanced research and community partnerships. The Nakano Library is designed to serve the needs of the School of Global Japanese Studies, the School of Interdisciplinary Mathematical Sciences, the Graduate School of Advanced Mathematical Sciences, the Graduate School of Science and Technology, and other faculties. In addition, e-journals covering new faculties and new research are also being added, and the library offers the same services offered by libraries on other campuses, including electronic documents and various databases. With a relaxed atmosphere, Nakano Library helps its users move their mindset from the library to the world.

## International Student Services

### International Student Scholarships

Scholarships for international students are in principle only awarded to students with a legal status of residence in Japan of "college student".

#### Scholarships requiring university recommendation

##### (1) Honors Scholarship

This scholarship is offered by the Japan Student Services Organization (JASSO), and is known for taking a large number of applicants. The deadline is in April of each year, but the program can also be applied for in advance for students who meet one of the following two criteria: (1) privately-funded international students with exceptional scores on the Examination for Japanese University Admission for International Students (EJU) and newly accepted to a full-time university undergraduate school, junior college or specialized training college in Japan; or (2) privately-funded international students of exceptional academic standing and character who demonstrate financial need and plan to attend a Japanese institution (but have not yet been admitted). For more information, visit the JASSO website. <http://www.jasso.go.jp/>

##### (2) Meiji University Scholarship for Privately Financed International Students (Type 1)

This is a scholarship program offered by Meiji University itself. Application period is around May of each year.

Notes for applicants:

Many scholarships are contingent on superior academic performance during the preceding academic year, the number of scholarships available to first-year undergraduate or graduate (master's or doctoral program) students is limited.

\* Please visit the website below for more information on the types of scholarships.

<http://www.meiji.ac.jp/cip/support/scholarship.html>

##### (3) Scholarships provided by non-university foundations

There are nearly 50 types of scholarships awarded from outside organizations each year, and each one has a different application process, disbursement period, and amount. Note that competition for these scholarships can be quite strong.

##### (4) Japanese Government Scholarship

Privately financed international students meeting specific criteria may apply for MEXT scholarships (open to undergraduate seniors prior to their 26th birthday and graduate students prior to their 35th birthday). Students must be selected by their universities and recommended to MEXT, which will subject the candidates to another selection process before awarding the scholarships. In addition covering tuition, MEXT will also award the scholars with a monthly stipend. Note that qualifying for this scholarship is extremely difficult.

### Tuition Fee Subsidy System

Meiji University offers tuition fee subsidies (exemptions) to privately financed international students who meet certain eligibility requirements and complete the necessary application procedures. The aim of this system is to reduce the financial

burden on applicants and help them to continue their schooling so that they may have a sound and fruitful life as an international student in Japan. The subsidy rate in the 2014 academic year was 30 percent of annual tuition fees. This rate varies from year to year.

### Tutor System

Meiji University operates a tutor system for Japanese Government Scholarship students, international students sponsored by the Japan International Cooperation Agency (JICA), and international students admitted under the Malaysia Twinning Program and other Malaysian government-sponsored study programs, to enhance the effectiveness of students' study and research activities and help

students adjust to their new environment. Eligible international students are offered special guidance by Japanese students to engage in specific extracurricular activities. The special guidance focuses mainly on improving students' Japanese language proficiency, as well as augmenting their basic academic skills and providing advice on everyday living.

### Job Placement Support for International Students

#### Placement Support

Students are offered hints on job hunting and provided information through orientation sessions and seminars. Individual job placement consultations and advice ensure that the job-hunting process goes smoothly. Career counseling services are also being planned.

For more details, please see:

<http://www.meiji.ac.jp/shushoku/ryuugakusei.html>  
(only in Japanese)

# International Student Services

## International Student Office

The International Student Office is responsible for operations related to various issues including the international student admissions, scholarships for international students, housing referrals, events for international students, and overseas study programs etc. In addition, the International Student Office runs

International Lounges on for campuses (Surugadai, Izumi, Ikuta, and Nakano) to promote mutual friendship among international students and exchanges between international students and general students. It also offers counseling services for international students called "International Advising Service" at each campus.

## Partner Institutions (including partners without student exchange)

\* We also have other partner institutions with agreement at graduate school level.

Partner University (Listed in order of date of agreement)	Partner University (Listed in order of date of agreement)	Partner University (Listed in order of date of agreement)
1 York University	66 Yukon College	128 Chonbuk National University
2 University of Alberta	67 Northeastern University	129 National Kaohsiung University of Applied Sciences
3 University of Oregon	68 University of Lodz	130 Poznań University of Economics
4 The University of Iowa	69 Plekhanov Russian University of Economics	131 Kyung Hee University
5 Southern Illinois University at Carbondale	70 Università Ca' Foscari Venezia	132 The University of the Philippines Diliman
6 Ewha Womans University	71 Università degli Studi di Milano	133 The University of Crete
7 University of Reims	72 Krasnoyarsk State Pedagogical University	134 Boğaziçi University (Bosphorus University)
8 Remin University of China	73 Yunnan Nationalities University	135 The Universitat Rovira i Virgili
9 Linköping University	74 Inner Mongolia Institute of Technology	136 Nanjing University of Finance and Economics
10 Korea University	75 Sookmyung Women's University	137 The Universitat de Valencia
11 National Taiwan University	76 Indian Institute of Science	138 Ateneo de Manila University
12 The University of Sheffield	77 State University of Management	139 University of Passau
13 University of Victoria	78 Institut Teknologi Bandung	140 Prince of Songkla University
14 Yanbian University	79 Sofia University	141 Temple University
15 The Nong Lam University	80 University of Bucharest	142 University of California, Davis
16 East China Normal University	81 University of Dar-Es-Salaam	143 Hanyang University
17 Tsinghua University	82 Dalian University of Foreign Languages	144 Saint Petersburg State University of Engineering and Economics
18 National University of Laos	83 University of Southern California	145 The University of Adelaide
19 University Paris Pantheon-Sorbonne (Paris I)	84 Chulalongkorn University	146 University of Social Sciences and Humanities, Vietnam National University, Ho Chi Minh City
20 University Paris Dauphine (Paris IX)	85 University of Belgrade	147 Katholieke Universiteit Leuven
21 Université Toulouse 1 Capitole	86 Gyeongsang National University	148 University of Brighton
22 Friedrich Schiller University of Jena	87 Yunnan University	149 University of Languages and International Studies-Vietnam National University, Hanoi
23 Universiti Teknologi Malaysia	88 University of Sarajevo	150 Southern Utah University
24 National Institute of Oriental Languages and Civilizations	89 Peking University	151 Saint Petersburg State University of Service and Economics
25 Université de Montréal	90 Université Laval	152 University of East Anglia
26 L'Université Jean Moulin Lyon3	91 Banja Luka University	153 Institut d'études politiques de Lyon
27 The University of Vienna	92 The University of New South Wales	154 Minzu University of China
28 Chungbuk National University	93 The University of Manchester (Faculty of Humanities)	155 Macquarie University
29 University of Cambridge, Hughes Hall	94 University of South Australia	156 Universidad Nacional de La Plata
30 Dongduk Women's University	95 Foreign Trade University	157 Rutgers, The State University of New Jersey
31 Shenzhen University	96 Soochow University	158 Vytautas Magnus University
32 Kyungpook National University	97 Universidad de Alicante	159 Jeju National University
33 The University of Western Sydney	98 Hanoi University	160 University at Buffalo, The State University of New York
34 The State University of New York at New Paltz	99 Nanjing University	161 Soongsil University
35 Université de Versailles Saint-Quentin-en-Yvelines	100 The University of Florence	162 University of East London
36 York St John University	101 Indian Statistical Institute	163 Thai-Nichi Institute of Technology
37 Xiamen University	102 Fundacao Armando Alvares Penteado - FAAP	164 Heinrich Heine University Düsseldorf
38 Shanghai Jiao Ton University	103 The Universidade de São Paulo	165 Transworld University
39 Central University of Finance and Economics	104 The University of Memphis	166 Universiti Malaysia Sabah
40 Inha University	105 Chinese Academy of Social Sciences (CASS)	167 Universidad de Guanajuato
41 Queen Mary, University of London	106 Queensland University of Technology	168 Tamkang University
42 Chinese Culture University	107 Sogang University	169 Universitas Indonesia
43 National Formosa University	108 National University of Mongolia	170 California State University, Fullerton
44 King Mongkut's Institute of Technology Ladkrabang	109 King Abdulaziz University	171 University for Foreigners of Siena
45 Singapore Management University	110 The Chinese University of Hong Kong	172 University of Nebraska at Omaha
46 University of Zurich	111 Chung Yuan Christian University	173 University of North Texas
47 Yunnan Agricultural University	112 Universidad Nacional Autónoma de México (UNAM)	174 Université Joseph Fourier
48 University of Alabama	113 Yonsei University	175 Södertörn University
49 National Taipei University	114 Universiti Teknologi PETRONAS	176 Dalian Maritime University
50 National Chiayi University	115 Yeungnam University	177 University of Social Sciences and Humanities, Vietnam National University, Hanoi
51 University of Siena	116 Chung-ang University	178 Mondragon University
52 Missouri State University	117 Srinakharinwirot University	179 Moscow State Institute of International Relations (MGIMO)
53 University of Paris Sorbonne Nouvelle (Paris III)	118 Université Paris Diderot - Paris 7	180 National Research University Higher School of Economics (HSE)
54 Universiti Sains Malaysia	119 National Pingtung University of Science and Technology	181 Université de Strasbourg
55 University of Kansas	120 Donghua University	182 Food and Agriculture Organization of the United Nations (FAO)
56 Daegu University	121 Daejeon University	183 Omsk F.M. Dostoevsky State University
57 University of Malaya	122 Middle East Technical University	184 De La Salle University
58 Universiti Malaysia Sarawak	120 Donghua University	185 Taras Shevchenko National University of Kyiv
59 Aix-Marseille Université	121 Daejeon University	186 Chiang Mai University
60 Zeppelin University	122 Middle East Technical University	187 Universitas Gadjah Mada
61 Liaoning University	123 Shanghai Institute of Foreign Trade	188 The School of Oriental and African Studies, University of London, London (SOAS)
62 University of Siegen	124 Southern Taiwan University of Science and Technology	189 University of Georgia
63 McMaster University	125 The University of Birmingham	190 National Chiao Tung University
64 University of the Sunshine Coast	126 M.V. Lomonosov Moscow State University	
65 Eötvös Loránd University	127 Mod'art International	

# Admission Guide for International Students (Summary)

## Admission Guide for International Students (Summary)

Note to prospective applicants : To be eligible to apply, persons residing in Japan must be intending to pursue academic studies and be eligible for a residence status of "college student" or the equivalent under the Immigration Control and Refugee Recognition Act. Persons residing outside of Japan must be able to obtain a visa on the basis of the Certificate of Eligibility issued by Meiji University and enter Japan by the designated date.

### Eligibility Requirements

To apply for International Student Admissions, you must meet the requirements listed below. Persons who do not meet the following requirements should apply for regular admissions or mid-career student admissions.

#### 1. Master's Program

You must be a citizen of a country other than Japan and have satisfactorily completed the full primary and secondary schools curriculums at a non-Japanese educational institution or institutions. In addition, you must meet at least ONE of the following requirements.

- (1) You will have completed a 16-year academic curriculum as of March 31 of the year to take an entrance examination, by means of a school education in a country other than Japan (see note 1).
- (2) You will have graduated from a Japanese university as of March 31 of the year to take an entrance examination as an international student.
- (3) You are deemed, in a result of eligibility pre-screening within the receiving graduate school, to have attained a level of academic proficiency on a par with a college graduate (see note 3) , and will be 22 years of age by March 31 of the year to take an entrance examination (see note 2).

Notes:

1. For the master's programs, you are eligible to apply if you will have been awarded a bachelor's degree or an equivalent degree by March 31 of the year to take an entrance examination.
2. Applications based on requirement (3) must undergo pre-screening for eligibility. In this case applicants must submit the materials required for pre-screening in advance of the application deadline. Please contact the proper graduate school immediately.
3. An international student who has completed the primary, secondary, and undergraduate university curriculums in a country where said curriculums are typically completed in less than 16 years will be granted eligibility provided that the student (1) is at least 22 years of age, (2) after graduating from university has spent an adequate period of time (as a rule, at least 1 year) conducting research in the capacity of a postgraduate student or research fellow in a research institute attached to a university inside or outside of Japan, an inter-university research institute, or some comparable facility, and (3) is deemed by the receiving graduate school to have attained a level of academic proficiency on a par with a university graduate.

#### Materials Required for Eligibility Pre-screening

- Request for Pre-screening of Eligibility for Application (standard university form)
- All normally required application materials
- Any additional documentation deemed necessary by the receiving graduate school

#### 2. Doctoral Program

You must be a citizen of a country other than Japan and have satisfactorily completed the full primary and secondary school curriculums at a non-Japanese educational institution or institutions. In addition, you must meet at least ONE of the following requirements.

- (1) You have graduated from college with a bachelor's degree (or its equivalent), and you will have been awarded a master's degree, professional degree, or equivalent degree from an institution outside of Japan as of March 31 of the year to take an entrance examination.
- (2) You have graduated from college with a bachelor's degree (or its equivalent), and you will have been awarded a master's degree or professional degree as of March 31 of the year to take an entrance examination as an international student in a graduate program in Japan.
- (3) You are deemed, in a result of eligibility pre-screening within the receiving graduate school, to have attained a level of academic proficiency on a par with a master's or professional degree holder, and will be 24 years of age by March 31 of the year to take an entrance examination (see note 1).

Note:

1. Applications based on requirement (3) must undergo pre-screening for eligibility. In this case applicants must submit the materials required for pre-screening **1 week before the application deadline**. Since applications subject to pre-screening are on hold and cannot be processed until the review is complete, **please do not remit your application fee until a decision has been reached**.

#### Materials Required for Eligibility Pre-screening

- Request for Pre-screening of Eligibility for Application (standard university form)
- All normally required application materials
- Any additional documentation deemed necessary by the receiving graduate school

# Admission Guide for International Students (Summary)

## Additional Restrictions and Requirements

The **Management Course** in the master's program of the Graduate School of Business Administration does not accept applications for International Student Admissions.

Students seeking admission to the **Graduate Schools of Commerce and Political Science and Economics** who have completed or are scheduled to complete a non-Japanese university program but have not completed an undergraduate or graduate program at a Japanese university must obtain a certificate of Level 1 (or N1) proficiency in Japanese by passing the Level 1 (N1) Japanese Language Proficiency Test (administered by Japan Educational Exchanges and Services). Any Level 1 (or N1) proficiency certificate obtained since 2006 will be considered valid.

Students seeking admission to the **Graduate School of Business Administration** who have completed or are scheduled to complete a non-Japanese university program but have not completed an undergraduate or graduate program at a Japanese university must pass the "Japanese as a Foreign Language" section of the Examination for Japanese University Admission for International Students (administered by the Japan Student Services Organization) with a score of 330 or higher.

\* These restrictions and requirements have any possibility of changing.  
\* The most recent passing and score can be valid as the eligibility for admission.

## Entrance Examination Stages and Categories

The entrance examination consists of two stages, a written examination and an interview.

Please note that two categories of written examination are administered for admission to the master's program (Law, Commerce, Political Science and Economics Professional Course, Business Administration, Information and Communication, and Science and Technology), based on the type of applicant.

Category	Details
A	Applicants graduating from a non-Japanese university
B	Applicants graduating from a Japanese university

## Housing

Meiji University does not provide special residence halls for international students. The International Student Exchange Office can provide information on specialized and recommended campus housing and provide references for those wishing to apply for housing in the Tokyo

International Exchange Center residence halls or for corporate housing. Assistance with apartment searches is provided by outside services and businesses affiliated with or under contract to the University.

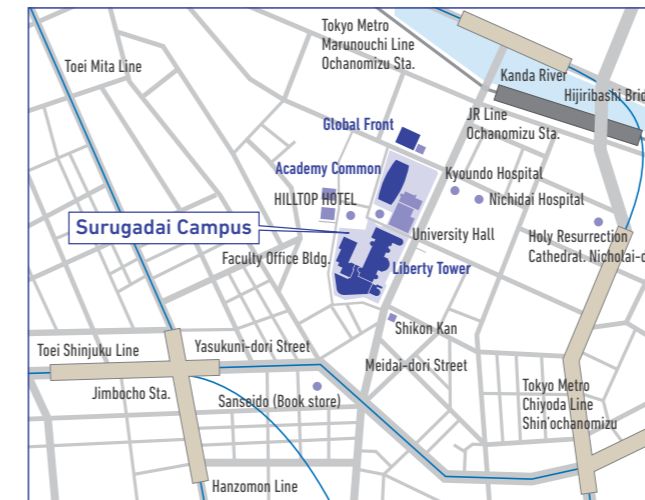
## Accommodations ( Izumi International House / Komae International House)

Izumi International House and Komae International House are residential facilities for invited researchers and exchange students from outside Japan. Both have a full range of features and offer a comfortable living environment. Located close to their respective campuses, these facilities offer the ultimate in convenience.



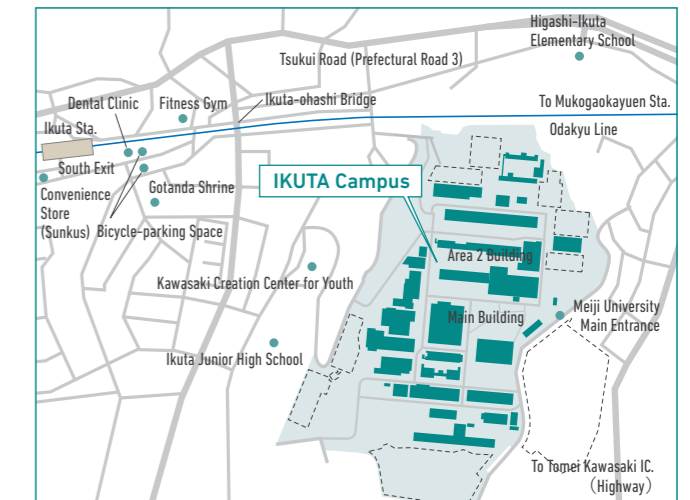
# Campus Maps

## Surugadai Campus



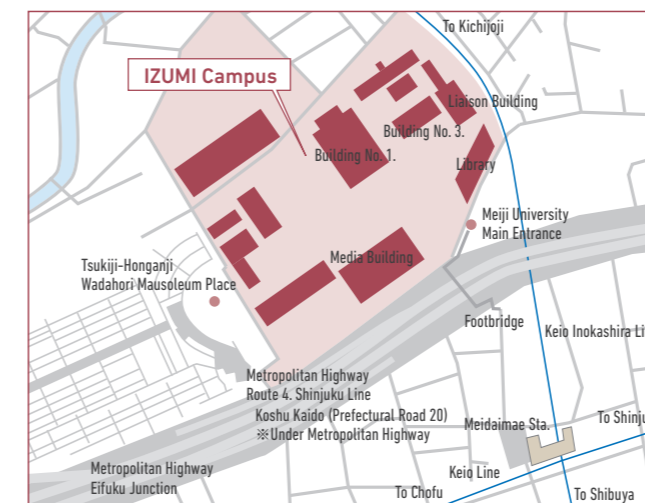
Graduate School of Law	TEL 03-3296-4145
Graduate School of Commerce	TEL 03-3296-4704
Graduate School of Political Science and Economics	TEL 03-3296-4150
Graduate School of Business Administration	TEL 03-3296-4705
Graduate School of Arts and Letters	TEL 03-3296-4143
Graduate School of Information and Communication	TEL 03-3296-4285
Graduate School of Global Governance	TEL 03-3296-4527
	dai_in@mics.meiji.ac.jp

## Ikuta Campus



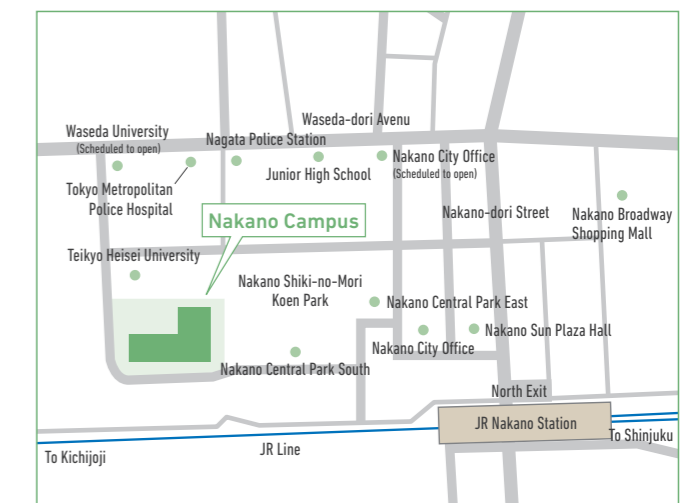
Graduate School of Science and Technology	TEL 044-934-7562
	sst@mics.meiji.ac.jp
Graduate School of Agriculture	TEL 044-934-7571
	agri@mics.meiji.ac.jp

## Izumi Campus



Graduate School of Humanities	TEL 03-5300-1529
	humanity@mics.meiji.ac.jp

## Nakano Campus



Graduate School of Advanced Mathematical Sciences	TEL 03-5343-8042
	ams@mics.meiji.ac.jp
Graduate School of Global Japanese Studies	TEL 03-5343-8039
	ggjs@mics.meiji.ac.jp
Graduate School of Science and Technology	TEL 044-934-7562
	sst@mics.meiji.ac.jp